Instructor: Dr. Eric Jones, Ph.D.  
Office: Education Annex 103  
Office Phone: 936-468-1864  
Main Office: 936-468-3503  

Course Time & Location: TBA  
Office Hours: T, R (8:30-11:00am)  
Credits: 3 hours  
Email: jonesej@sfasu.edu

Prerequisites: Thesis Proposal Form

I. Course Description: (brief paragraph)
Research necessary to initiate the thesis project, which includes the preliminary drafts of thesis.

KINE 5389: “Thesis Research” (3 credits) meets informally throughout the semester. Students perform an indepth review of academic literature within the area of their research interests within our discipline. Students write three chapters of their thesis that includes: 1) an introduction which highlights the relevance of the topic being studied, 2) a summary of the previous research that has investigated the topic of interest, and 3) an explanation of the methodology that will be utilized to study the topic of interest. Oral presentations (12 hours) to the committee in proposal of their study culminate this course. These activities average at a minimum 6 hours of work each week to adequately prepare outside of classroom hours.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
This course links with SFA Initiative #4: Develop a learner-centered environment.
This course links with SFA’s COE Goal and Initiative #2: Prepare educators and industry professionals.
This course links with SFA Initiative #5: Create new learning opportunities through additional interdisciplinary, international, service learning, and civic engagement experiences.
This course links with SFA’s COE Goal and Initiative #2: Prepare educators and industry professionals.

Program Learning Outcomes:
• The student will be able to demonstrate the ability to read and make critical analysis of original research.
• The student will demonstrate advanced knowledge of anatomical, physiological, psychological and developmental aspects of physical activity as it relates to human well-being and issues of exercise and sport performance.
• The student will be able to demonstrate an understanding of a variety of research methods employed in the subdisciplines in Kinesiology.
• The student will demonstrate the ability to apply their Kinesiology-related knowledge and skills to think critically and ethically in examining issues and solving problems associated with their chosen subdiscipline.

Student Learning Outcomes:
• Students will be able to expand upon and explain concepts commonly introduced in exercise physiology courses at the undergraduate level using textbooks, current literature, and participation. (PLO 1,2,4)
• Students will be able to identify applications of current information in health, industry, fitness, sports, and medicine. (PLO 1,4)
• Students will be able to identify the inadequacies of knowledge of the professor, texts, research, and themselves in these areas. (PLO 3,4)

III. Course Assignments, Activities, Instructional Strategies, use of Technology:
All work is individualized, and agreed upon the student and thesis chair/advisor. Credit may be gained by completion of all agreed upon work, as it relates to the initiation of the thesis project, preliminary drafts of the thesis, other preliminary work (e.g. pilot data collection and reporting), and proposal to the thesis committee.

You will be required to access and utilize the Internet and library for research purposes. Please note that this researching process can be lengthy and arduous, so be prepared to put in the time to produce quality work. Any assignments or work you hand in should be of professional quality, including formatting and grammar.

Futher instructions and details, including expectations and timelines of completed work, will be provided in one-on-one meetings with the professor.

IV. Evaluation and Assessments (Grading):

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Grading Criteria</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>A = Completed All Proposal Criteria</td>
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<tr>
<td>Methods</td>
<td>F = Did Not Complete All Proposal Criteria</td>
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<tr>
<td>Research Questions, Hypotheses, Variables</td>
<td>WH = Grade is withheld until completion.</td>
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<tr>
<td>Statistical Analysis</td>
<td>Student must register for 5389 and/or 5190 each semester or summer session until the thesis is completed; however, a student may not register the first time for KIN 5190 until the thesis prospectus has been approved.</td>
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<tr>
<td>Pilot Testing</td>
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<tr>
<td>Committee Proposal</td>
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<tr>
<td>IRB Submitted</td>
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V. Tentative Course Outline/Calendar: (subject to change, all changes will be announced in class)

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<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Mon 9/#</td>
<td>Finalize Process and Project Details</td>
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<td></td>
<td>First Draft Due</td>
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<td>Second Draft Due</td>
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<td>Send Final Proposal Draft to Thesis Committee</td>
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<td>[2 weeks prior to proposal]</td>
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<td></td>
<td>Thesis Proposal Presentation</td>
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<td></td>
<td>Completed Edits from Proposal</td>
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<td>IRB Submitted</td>
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VI. Readings (Required and recommended—including texts, websites, articles, etc.):

Readings will be accommodated by completing the project. Additional readings might be assigned.

VII. Course Evaluations:

“Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.
VIII. Student Ethics and Other Policy Information:

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Attendance and Participation:
Completion of the initial meeting of the project details with the professor will be used to confirm your class attendance and participation for financial aid purposes. If you do not complete this requirement, you will be counted as a not attending the course, and will be dropped from financial aid for this course.

Class Attendance and Excused Absence (Policy 6.7)
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status.
The instructor shall maintain an accurate record of each student’s attendance and participation, as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching