# Syllabus

## The Basics

**INRW 0399.002: Integrated Reading and Writing**  
**Fall 2023**  
**MW 2:30-3:45, Ferguson 376**  
**Dr. Henty, hentym@sfasu.edu**  
**Office Hours:** LAN 260 & ZOOM MWF 12-12:50, T 11-1:30 & by appointment

## You will learn to:

- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.*
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
- Recognize and apply the conventions of standard English in reading and writing.

*These texts are the essays or major projects assigned in the corequisite ENGL 1301 class.

## REQUIRED MATERIALS

- Access to Internet and D2L
- USB or cloud account for saving work
- 1301 readings, drafts, and handouts
- Something to write in/on and with

## Course Description:

This course is the support component of the ENGL 1301 / INRW 0399 co-requisite designed to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer and may not be used to meet degree requirements.

## Credit Hour Justification

INRW 0399 “Integrated Reading and Writing” (3 credits) meets three times each week in fifty-minute segments or twice each week in seventy-five-minute segments for fifteen weeks and meets during finals week according to the final exam schedule. As the support class for the ENGL 1301 / INRW 0399 co-requisite, students complete learning activities that directly support the assignments in the entry-level ENGL 1301 class. This includes additional “time on task,” supplemental reading and writing instruction, and weekly conferences with the instructor during class meetings.
**COURSE POLICIES, GRADES, AND ACTIVITIES**

**Attendance/Participation/Grade**
INRW is a pass/fail course, meaning you either pass or fail and do not receive individual letter grades. As such, attendance (and participation) will be the primary factor in whether or not you pass the class. You will also be required to complete a midterm and final reflection.

Attendance and active participation in this course are necessary. You can't learn if you aren't here. You are allowed up to FOUR unexcused absences; more than four absences MAY result in you failing the course (depending on reasoning, participation when in class, communication, etc.). After 10 absences, you will fail the class.

Please do not be late for class. One or two late arrivals are excusable; consistent tardiness is rude and will affect your attendance grade. Similarly, repeatedly being off task (talking, cellphones, social media, etc.) will negatively affect your participation/attendance grade (I will speak to you before it gets to this point).

If you will be missing class for a university-excused activity, please contact me BEFORE the missed class date. These absences do not count against you.

Extenuating circumstances should be reported to the me as soon as possible—extenuating circumstances require documentation. It is always best to communicate with me as soon as possible if something is going on...I can only help you if I know.

**Course Activities**

This class is in service to your ENGL 1301 class, meaning that everything we do in this class is designed to help you succeed in 1301. This is a great opportunity to get extra support in ENGL 1301! As such, you will not have additional essays or assignments for this class. Instead, we will use our class time to review concepts taught in 1301, work on reading and writing assigned in 1301, discuss assignments and struggles in 1301, and just generally talk about how to be successful in college.

On most days, I will ask for feedback from you at the end of 1301. I will use that feedback, along with my own observations, to determine what we will work on in INRW 0399. Because of this, our schedule is somewhat fluid. Some of the activities we will engage in include: mini lessons, small group discussion, whole class discussion, working on current drafts/assignments, and one-on-one conferences with Dr. Henty.

**D2L/Brightspace**

The only thing that will be housed within the INRW 0399 course shell is this syllabus. Everything else is housed within the ENGL 1301 course shell.

**Office Hours**

During my office hours, I am available to answer questions and work with students. During my office hours, I will be in my office in Liberal Arts North 260 AND on Zoom. If my office hours do not work for you, simply email me to set up an appointment. This is your time to get one-on-one help or clarification on any assignment. Anytime that you would like additional guidance or feedback on an assignment or reading, I encourage you to come to office hours.

**Zoom Meeting for Office Hours:**
[https://sfasu.zoom.us/j/97942682437?pwd=N0hleExXWkJIZIv6L1dCS0o2dmhOUT09](https://sfasu.zoom.us/j/97942682437?pwd=N0hleExXWkJIZIv6L1dCS0o2dmhOUT09)
Meeting ID: 979 4268 2437
Passcode: 712462
**Academic Integrity Policy (10.4)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation.

Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one's own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741

AARC Tutoring

Visit the SFA Academic Assistance and Resource Center (AARC)! The AARC provides a variety of free academic support programs for students at SFA. Services include 1:1 appointments, walk-in tables, online tutoring (through Zoom), learning teams, and SI. The AARC is located on the first floor of Ralph W. Steen Library. Phone: 936-468-4108, Email: aarc@sfasu.edu, Website: sfasu.edu/aarc