INRW-0399-012: Integrated Reading and Writing
Supplemental Syllabus – Supports ENGL 1301-012 Syllabus & Coursework
Department of English and Creative Writing
Tuesdays / Thursdays: 3:30 – 4:15 PM
FERG 476
Fall 2023

Instructor: Ryan Hunke
Email: ryan.hunke@sfasu.edu
Office: Liberal Arts North (LAN) 328

Office Hours:
Mon / Wed / Fri: 12:00 – 1:00 PM / 2:00 – 3:00 PM
Tues / Thurs: Wednesdays: 1:00 PM – 2:00 PM
Office hours also available by appointment; email me to schedule!

Course Description: This course is the support component of the ENGL 1301 / INRW 0399 co-
requisite designed to help students complete the Texas Success Initiative (TSI) requirements for
placement in entry level college coursework. Instruction in INRW 0399 directly supports the
learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries
institutional credit but will not transfer and may not be used to meet degree requirements.

Course Design Philosophy: This course is designed as a support mechanism for your work in
ENGL 1301-012, aligning closely with its learning outcomes, assignments, and classroom
activities. Our focus here is straightforward: to provide you with the essential skills and
understanding you need to succeed in college-level coursework.

We understand you're juggling multiple responsibilities as an adult, and this course aims to offer
practical, just-in-time support that directly correlates with your ENGL 1301 objectives. Our
curriculum is not standardized, thus allowing for better flexibility, with the goal of addressing
your individual academic needs effectively.

Here, you'll engage in targeted exercises and discussions that are intended to deepen your
understanding of the material in ENGL 1301. This tailored approach is all about enhancing your
skills where you need it most, when you need it most.

Grading in this course is separate from your ENGL 1301 grade, emphasizing that the focus here
is on skill development rather than performance metrics. Also, it's important to note that AI will
not be used to grade your work; my feedback will be direct, personal, and focused on your
growth.

This course isn't just about getting you to pass a test; it's about equipping you with the skills
you'll need for academic success and beyond. By the end of this course, the aim is for you to be
not just college-ready, but well-prepared for the challenges that lie ahead in your academic
journey.
INRW Student Learning Outcomes

At the completion of this course, students will be able to:

- Locate explicit textual information, draw complex inferences, and analyze and evaluate information within and across texts.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate clear focus, logical development of ideas, and use of appropriate language.
- Generate ideas and gather information relevant to the topic and purpose, incorporating external sources using established strategies.
- Develop and use effective reading and revision strategies to strengthen the ability to compose college-level writing assignments.
- Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.

Text and Materials: All required reading material will be provided to the student at no expense. Our classroom is a computer lab, and a majority of the reading and writing content will be delivered electronically. You may either use the computers in the lab, or bring your own personal devices. I also recommend you bring a standard notebook, and your preferred note-taking materials (pens, highlighters, sticky notes, etc.). An agenda is also a useful tool, but not required.

Grading & Attendance Policy: This course operates on a pass/fail grading system, aligning with our focus on your skill development and academic growth. Given the tailored and just-in-time nature of this support course, attendance is crucial. More than six absences will result in a failing grade for the course.

It's essential to understand that the aim here is not to meet arbitrary performance metrics but to provide you with the individualized support you need to succeed in your academic pursuits. Your engagement and active participation in this course are key indicators of your commitment to growth, and they will be vital factors in your pass/fail evaluation.

Remember, the objective is not just to 'get through' this course but to acquire the skills and understanding you'll need for college-level coursework and beyond. Therefore, every class meeting is an opportunity for development, and consistent attendance is essential to that end.

[This is a supplemental syllabus, meant to augment the “ENGL 1301-012: Rhetoric & Composition” syllabus; all University, department, and classroom policies and procedures identified in that syllabus also apply in this co-requisite class, such as Academic Integrity and Disability Services. Please consult the ENGL 1301-012 syllabus if you have additional questions or concerns.]