Integrated Reading and Writing
INRW 0399.010

Name: Dr. Jason McIntosh
Email: Jason.mcintosh@sfasu.edu
Phone: 936-468-2128
Office: LAN 262
Office Hours: Tuesdays and Thursdays 9:30 – 10:30, Wednesdays 10:00 – 12:00, Fridays 10:00 – 11:00
Department: English and Creative Writing
Class meeting time and place: Tuesdays and Thursdays, FERG 483

Course Description
INRW 0399
This course is the support component of the ENGL 1301 / INRW 0399 co-requisite designed to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer and may not be used to meet degree requirements.

Student Learning Outcomes
As a co-requisite developmental education course, the student learning outcomes of INRW 0399 align with the student learning outcomes of ENGL 1301:

Text and Materials
- 1301 journal and folder
- 1301 readings and handouts

Course Requirements
As this is the support class for ENGL 1301, we’ll do lots of activities that help you successfully complete the ENGL 1301 assignments. What we do each day will depend on my observations of your learning and the exit tickets you complete at the end of each ENGL 1301 class meeting. Examples INRW 0399 in-class activities include additional time to work on ENGL 1301 assignments with my help, additional time for writing groups as needed, small group discussion, guided practice with active reading, and activities that help you generate, revise, and proofread your writing. There are no graded assignments in INRW 0399.

Course Calendar
Weeks 1 – 5: Learning activities supporting ENGL 1301 Portfolio 1
Weeks 6 – 10: Learning activities supporting ENGL 1301 Portfolio 2
Weeks 11 – 15: Learning activities supporting ENGL 1301 Portfolio 3
Week 16: Learning activities supporting the ENGL 1301 Final Project

Grading Policy and Class Attendance
This class focuses on active learning during class; therefore, it is important that you attend every class meeting. You will earn a failing grade if you have more than four unexcused absences. INRW 0399 is a pass/fail course.
Generative Artificial Intelligence

This class adopts a transparent approach to the use of AI in all aspects of the course—from how you use it with your assignments to how I use it to assist my teaching. You will document and reflect on your use of generative AI, and so will I. The INRW co-requisite class provides lots of time for us to learn about how to use generative AI effectively and ethically. Although it is not a requirement, I encourage you to find an AI that you can practice with during our class meetings.

In the spirit of transparency, it is important for you to understand what I consider to be the unauthorized use of generative AI in this class. Unauthorized use of generative AI includes failing to document and reflect on your use of it, using it in ways that undermine your learning, and presenting AI-generated content as your own original writing and thinking.

Academic Integrity

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**The Dean of Students Office** (Rusk Building, 3rd floor lobby)

www.sfasu.edu/deanofstudents

936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202

www.sfasu.edu/humanservices/139.asp

936.468.1041

**The Health and Wellness Hub** “The Hub”

Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education
- www.sfasu.edu/thehub
- 936.468.4008
- thehub@sfasu.edu

**Crisis Resources:**

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741