INRW 0399-001: Integrated Reading and Writing
2:30 pm - 3:45 pm Mondays and Wednesdays August 28-December 15, 2023

Final Exams Week: December 11-15, 2023

Instructor
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My availability for scheduling office visits during the following hours appears in Calendly. Click the link to set up a 15-minute office visit with me. You are welcome to schedule several consecutive time slots if our discussion might take longer than 15 minutes. If “Virtual” is not added as a comment, I will expect the visit to be physical.

Office Hours
Tuesdays 11 am - 1 pm
Wednesdays 4 pm - 5 pm
Thursdays 11 am - 1 pm

I can schedule office visits at other times, too, via E-mail. Send me an email with the subject line with your course and section number and “Scheduling an appointment.” Again, this is for times NOT listed in Calendly. In the email, state where/how we will meet and provide several possible days/times you would be available to meet. I’ll reply to confirm the meeting particulars. My e-mail is hensarlikm@sfasu.edu. See the PDF showing my daily schedule in our D2L Content files to see times I teach other classes. If you are unable to visit in person at my office, my virtual office link follows.
https://sfasu.zoom.us/j/97175794930?pwd=TnJObozEvdHh3THRDYdPS3dBK0d2dz09
Again, note “Virtual” as the modality when scheduling or I will expect office visits to be in person at Ferguson 288. I will not open the Zoom virtual office otherwise.
Course Description

This course is the support component of the ENGL 1301 / INRW 0399 co-requisite designed to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer and may not be used to meet degree requirements (3 credit hours, non-transferable and non-degree).

Credit Hour Justification

INRW 0399 “Integrated Reading and Writing” (3 credits) meets three times each week in fifty-minute segments or twice each week in seventy-five-minute segments for fifteen weeks and meets during finals week according to the final exam schedule. As the support class for the ENGL 1301 / INRW 0399 co-requisite, students complete learning activities that directly support the assignments in the entry-level ENGL 1301 class. This includes additional “time on task,” supplemental reading and writing instruction, and weekly conferences with the instructor during class meetings.

Student Learning Outcomes

Upon successful completion of this course, students will

- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose. *
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
- Recognize and apply the conventions of standard English in reading and writing.
*These texts are the essays or major projects assigned in the co-requisite ENGL 1301 class.

**Texts and Materials**

- *The Writer’s Practice* by John Warner - ENGL 1301-076 Textbook (can be purchased new at Amazon.com for $12.99)
- Packback Deep Dives subscription for composing drafts
- Other texts provided by instructor via D2L course Content or handout
- Notebook, paper, writing tools, color highlighters or pencils
- Access to a computer and printer provided during class labs; however, for best results, you must also work online outside of class times. If you do not own your own personal computer, be prepared to visit one of the computer labs available to students (such as LINC, located ground floor Steen Library).

**Course Requirements**

As the support co-requisite of ENGL 1301-001, in addition to completing the requirements of ENGL 1301-001, students will compile their own “guide to literacy” (aka, “literacy scrapbook”) using *Wakelet*. This will provide personalized documentation of tips, strategies, vocabulary, and other helpful information, and will include personal reflections on literacy and topics relevant to students as they complete activities in ENGL 1301. This course provides more opportunities for literacy skills development than is possible in ENGL 1301 alone and allows students the opportunity to revisit foundational concepts such as the elements of spoken and written English, grammar and spelling conventions, keyboarding, and general study skills, while completing assignments for ENGL 1301.

**Course Calendar**

The course calendar is maintained and available in the course D2L site. The course schedule is tentative and subject to changes for the benefit of individuals enrolled in a given course. Key deadlines listed below include the major assignments of ENGL 1301-001.

**Key Deadlines**

- **Literacy Scrapbook Check** before midnight Monday, September 18, 2023
- **Portfolio I: Writing to Communicate** before midnight Monday, October 9, 2023
- **Literacy Scrapbook Check** before midnight Monday, November 6, 2023
- **Portfolio 2: Writing for Academics** before midnight Friday, November 17, 2023
- **Portfolio 3: Writing for Ourselves** 1 pm - 3 pm Wednesday, December 13, 2023
Grading Policy

Students will share a link to their digital literacy scrapbook early in the semester, which will be checked at least two (but perhaps more) times. This scrapbook may include drafts of writing for ENGL 1301, planning for portfolios, and other documentation of learning activities and writing for ENGL 1301.

The course grade is either pass or fail. A passing grade indicates the student has attended class consistently, participating fully in the routine learning processes and activities of the course.

Use of Artificial Intelligence (AI) for Text-Generation and Provision of Immediate Feedback on Writing

Students are permitted to use text-generative AI tools such as ChatGPT (OpenAI) as part of their writing processes and, when used, students must disclose and describe their use of AI in several ways: within a note introducing a written composition and within any reflective writing produced while or after working on assigned compositions.

Yes, You May Use AI to Help You Learn Better Research and Writing Skills

Students are expected to utilize available tools and technologies in ways that are currently accepted as ethical and consistent with policies on student conduct published by the University of Texas System and Stephen F. Austin State University. Students are also expected to utilize these tools and technologies for the long-term benefits of improving personal literacy skills and increasing their knowledge regarding ethical communication practices. Further, the use of electronic devices to conduct research is a necessary aspect of the course; however, students should be focused on uses that enhance their learning and enable them to complete the assigned course activities. To use these devices for personal entertainment or distractions from the work of the course during dedicated class time is discouraged (and could be considered disrespectful). Continued disruptive abuse of technology may result in a student being asked to leave class for the day.

Attendance

Please read the University policy on Class Attendance. This is a face-to-face class meeting several times weekly and requiring routine reading and writing done outside of class (homework). The number one predictor of success is engagement: this means being present for the discussions, paying attention to assignments, participating in
ongoing activities, doing outside reading and homework, and submitting completed assignments as specified.

1. **Face-to-face class sessions** typically will not be “Zoomed” or video recordings posted in D2L. If you miss class, discuss what we did with peers and visit me.

2. **Students who are present in the physical classroom** but make no effort to participate in the work of the course, especially if their behavior disrupts the class, may be asked to leave for the period.

3. **Disruptive behaviors** that violate University published guidelines on student conduct will subject student(s) to the processes outlined in those policies.

Attendance and engagement in course activities are **required**. Please email me regarding a planned absence **before** missing the class period (or deadline) **unless the absence** is due to an emergency. In emergencies, handle the crisis **first** then communicate with me once danger has passed. Please discuss absences and incomplete work in person with me outside of class time, in particular, at a scheduled **appointment** (or through e-mail [hensarlikm@sfasu.edu](mailto:hensarlikm@sfasu.edu)). If problems occur for you while taking this class, take an active role in solving them. Communicate with me. Participate in the **negotiation** required for us together to solve issues that might arise.

**Participation**

Participation is required in this course, even participation in reflecting, revising, peer reviewing, and proof-reading—routine and needed aspects of the composition processes. These tasks require practice, too. Please don’t skip out on them.

**Again, attendance means thoughtful participation with instructor and peers throughout the semester and satisfactory progression through the assigned tasks.**

**AARC**

The Academic Assistance and Resource Center is an award-winning program that provides free peer tutoring for many entry-level courses. The AARC transforms the way students learn through online resources, on-call tutoring at walk-in tables, 1:1 appointments, online writing lab (OWL), and student instructor reviews and learning teams both led by students who have successfully completed the course. We make it easy for you to get the help you need!

**What we do:** Tutors can guide writers at any point in the writing process on specific kinds of sentence level support and overall essay coherence by offering suggestions that do the following:

- **clarify** grammar rules,
- **explain** writing conventions,
- **provide** samples of writing that exemplify the topic being discussed,
- **and guide** writers as they revise and edit their own sentences.
- By the way, AARC tutors can also help you understand citations and MLA formatting.

**Contact information:**

Phone: 936-468-4108  
Email: [aarc@sfasu.edu](mailto:aarc@sfasu.edu)  
In-person: First floor Ralph W. Steen Library

For more information about the services provided, click here: [http://sfasu.edu/aarc](http://sfasu.edu/aarc)
University Policies

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Additional information and resources

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**The Dean of Students Office** (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

**The Health and Wellness Hub** “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person — mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

**Crisis Resources:**

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)

Crisis Text Line: Text HELLO to 741-741