School of Human Sciences
INDS 4360.501
FALL 2023

Instructor: Susan S. Morris, M.S.
Course Time: Online Course
Prerequisites: None
Office: HMS South, 104
Course Location: Online (D2L)
Virtual Office Hours: By appointment only.
Phone: HMS Office: (936) 468-1566
Credits: 3 hours
Email: Through D2L Brightspace

I. Course Description:
A study of environmental space, including climate control, lighting, building and interior materials, construction techniques, furnishings, finishes, and psychological and emotional factors.

Course Justification:
INDS 4360 Overview of Residential Interiors & Construction is a 3-hour credit course. This course is typically taught online and is equivalent to meeting 150 minutes a week for 14 weeks plus a 120-minute final exam for 2220 minutes. Students have significant readings, chapter reviews, 11 weekly activities/quizzes, 1 minor project, 1 major project, 3 major exams, and a final examination. The content of the material in this course is extensive. It is recommended that students spend 2 hours outside of class for every one hour of course credit, so for this class, 6 hours.

III. Intended Learning Outcomes/Goals/Objectives:
Faculty, staff, alumni, and students of Stephen F. Austin State University believe in doing things “The SFA Way,” by expecting the best from ourselves and each other. We hold each other accountable when we fail to maintain these standards. Five “root principles” upon which the SFA Way are grounded and that the members of the SFA community use to strive for personal excellence in all that we do are respect, care, responsibility, unity, and integrity. More information about these principles can be found at http://www.sfasu.edu/universityaffairs/182.asp

The objectives of this course support the University's Vision to be “a high-quality, student-focused, A comprehensive university whose graduates are productive citizens and successful leaders” and the University Mission to “provide students a foundation for success, a passion for learning, and a commitment to be responsible for global citizenship.” Understanding the global nature of the fashion industry is particularly important for professionals in fashion merchandising to develop a commitment to responsible global citizenship.

The objectives of this course support the James I. Perkins College of Education (PCOE) Vision, Mission, Goals and Core Values to “prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development.” The PCOE values and goals are: 1) Academic excellence through critical, reflective, and creative thinking, 2) Lifelong learning, 3) Collaboration and shared decision-making, 4) Openness to new ideas, to culturally diverse people, and to innovation and change, 5) Integrity, responsibility, diligence, and ethical behavior, and 6) Service that enriches the community.

James I. Perkins College of Education Diversity Statement is found at: http://coe.sfasu.edu/about-us/

Program Learning Outcomes

This course enhances student learning in housing and residential design. It is one of the foundation courses in the Interior Merchandising and Family & Consumer Sciences Programs in the School of Human Sciences. No specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes
Upon successful completion of the course, the student will:

- Gain awareness of the societal aspects of housing, including lighting, building and interior materials, construction techniques, and furnishings.
- Describe family housing needs and selection methods.
- Demonstrate understanding of housing, including site selection, construction, styles, and space use.
Overview of Residential Interiors and Construction: INDS 4360
Bridwell, Fall 2022

| Review ways housing needs of the elderly and the disabled may be met. |
| Understand the selection criteria and use of home furnishings. |
| Be able to describe housing trends for the future. |

<table>
<thead>
<tr>
<th>Teacher Certification</th>
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<tbody>
<tr>
<td>Course content in INDS 4360 provides information related to the following standards for the professional qualifying exam (TExES) for students certifying to teach FCSC.</td>
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</tbody>
</table>
| **Standard VIII: Environmental Design** which reads, "The family and consumer sciences teacher understands the design and construction of interior and exterior environments and understands career opportunities in the housing, design, furnishings, and equipment management and service industries."

The notes from this class should be retained to use for review purposes for the TExES.

III. Course Assignments, Activities, Instructional Strategies, and use of Technology:

**Course Assignments/Activities:** This is a fully online course that is self-paced within designated blocks of time. The course is divided into Modules I – IV. Assignments within each module/chapter must be submitted through the Assignments or Discussion tool and by the designated due date. **Late work is not accepted.** Instructional Strategies may include online lectures, individual and group discussions, interviews, internet searches, and article reviews. **Use of Technology** may include internet assignments/activities/research, PowerPoint, and word processing. If you are not familiar with Blackboard Learning, you are strongly urged to access the “Getting Started” icon on the homepage to become familiar with all the navigation tools needed for the web course. All activities, assignments, and exams are completed and submitted through INDS 4360.501. (See explanation of assignments in Evaluation and Assessments below.)

1. Information notices will be posted on the course home page. The homepage includes icons for class assignments and grades. Students are strongly encouraged to contact the instructor and/or other students via the homepage mail icon, chats, and/or discussion postings.

2. **Students should check the homepage daily for notices, mail, and assignments.** Neglecting to check the homepage is NOT a valid excuse for missing an assignment due date.

3. Students should check their grade points at least once a week. Any discrepancies in points must be resolved within one week after assignment grades have been posted otherwise, the posted grade points are considered final and will not be reviewed later.

IV. Evaluation and Assessments (Grading):

**Part A. Understanding and Comprehension**

<table>
<thead>
<tr>
<th>Activities &amp; Quizzes</th>
<th>Max points</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 1: Housing issues</td>
<td>10</td>
<td>.</td>
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<tr>
<td>Activity 2: Identification of housing types</td>
<td>10</td>
<td>.</td>
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<tr>
<td>Activity 3: Identification of housing styles</td>
<td>10</td>
<td></td>
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<tr>
<td>Activity 4: Housing Vocabulary</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Activity 5: Evaluating Floor Plans</td>
<td>10</td>
<td></td>
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<tr>
<td>Activity 6: Kitchen design for special needs</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 7: Quiz over furniture leg styles</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Activity 8: Quiz over chair backs/styles</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>
Activity 10: Quiz over electrical and plumbing terms 10.
Activity 11: Identify ways to impact the environment positively 10.
Total of Daily Grades 120 pts.

Exams | To ensure success on exams, do each Exam Review thoroughly. They are located on the homepage. | Max points | Actual
--- | --- | --- | ---
Module 1 Exam: Chapters 1-3 and 11 over Personal and Social Influences, Green Design: Environmental Influences, and Technological Influences on Residential Design; and Housing Styles | 100 | .
Module 2 Exam: Chapters 12 – 15 texts evaluating floor plans, planning space usage, and designing public, service, and private spaces. Also, American furniture styles—chairs and chair legs in Module. | 100 | .
Module 3 Exam: Chapters 4 -6 over Building materials, doors, and windows. See Exam 3 Review on the Course Homepage | 100 | .
Module 4 Exam: Chapters 7, 8, 9, 10 cover the electrical system, plumbing system, air quality control, and green design and energy efficiency. | 100 | .

**ONE EXAM WILL BE DROPPED**—either missed or lowest grade; the final exam must be taken.

Total of Exams 300.

Part B. Application

<table>
<thead>
<tr>
<th>Projects</th>
<th>Maximum points</th>
<th>Actual points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Homepage</td>
<td>15</td>
<td>.</td>
</tr>
<tr>
<td>New Home Critique</td>
<td>50</td>
<td>.</td>
</tr>
<tr>
<td>Building Materials PowerPoint Presentation</td>
<td>100</td>
<td>.</td>
</tr>
<tr>
<td><strong>Total Daily Projects</strong></td>
<td><strong>165</strong></td>
<td>.</td>
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</tbody>
</table>

Possible Points 700

Actual Points ______________

Semester Grade ______________

Grading Scale: 526 - 585 = A; 468 - 525 = B; 409 - 467 = C; 351- 408 = D; 0 - 350 = F

**New Home Critique** (50 points)

Through online searching or from area resources, you can critique a newly built home, or one built after 2005. **You must include at least three pictures of the home.** Grading will be based on including pictures and the thorough completion of this form.

**TYPE OF:**

Dwelling: 
Location:
Number of square feet: 
Approximate cost: 

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**Activity 9:** Quiz over building materials: masonry
**Activity 10:** Quiz over electrical and plumbing terms
**Activity 11:** Identify ways to impact the environment positively

**Total of Daily Grades:** 120 pts.

**Exams**

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**Module 1 Exam:** Chapters 1-3 and 11 over Personal and Social Influences, Green Design: Environmental Influences, and Technological Influences on Residential Design; and Housing Styles

**Module 2 Exam:** Chapters 12 – 15 texts evaluating floor plans, planning space usage, and designing public, service, and private spaces. Also, American furniture styles—chairs and chair legs in Module.

**Module 3 Exam:** Chapters 4 -6 over Building materials, doors, and windows. See Exam 3 Review on the Course Homepage

**Module 4 Exam:** Chapters 7, 8, 9, 10 cover the electrical system, plumbing system, air quality control, and green design and energy efficiency.

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**Part B. Application**

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**Projects**

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**Total of Exams**

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**Possible Points** 700

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**New Home Critique** (50 points)

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**TYPE OF:**

Dwelling: 
Location:
Number of square feet: 
Approximate cost: 

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Exterior finish (brick, stucco, siding, combination, etc.) ______________
Financing offered: ______________ Through whom? ______________
Realtor (if any): ______________
Landscaping: ______________

SPECIFICS:
Number of bedrooms: ______________ Size of largest: ______________
Number of bathrooms: ______________ Size of smallest: ______________
Number of living areas: ______________
Other rooms (list): ______________

TYPES OF:
Windows/doors: ______________
Insulation value: ______________
Type of insulation: ______________
Type of water supply (city, rural-septic tank, etc.): ______________

OTHER:
Amenities: (extras or specialty features) ______________
Storage space (number and types of closets): ______________
Wall materials: ______________
Flooring materials: ______________
Countertop materials: ______________
Types of lighting: ______________
Outside storage: ______________
Energy-saving features and green materials used: ______________

Write a personal critique of the house (quality construction and size for the amount, etc.)

BUILDING PROJECT PRESENTATION
HMS 460
Grading Criteria

I. Presentation Style (30 pts) ______
   ▪ Creative format/layout
   ▪ Professionalism (spelling, etc.)
   ▪ Good Visuals and a minimum of 5

II. Presentation Content (50 pts) ______
   ▪ Manufacturers of the product (an extensive list is expected)
   ▪ Sizes available
   ▪ Cost (show several products and give costs)
   ▪ Uses
   ▪ Installation procedure

III. Sustainable/Energy Saving Products or Green practices for some of the manufacturers (20 pts) ______

Total (100 pts) ______
V. Tentative Schedule Overview (See Detailed Calendar in D2L/Brightspace for specific dates for assignments and exams)

- Week 1: Influences on Residential Design: Personal and Social Influences
- Week 2: Influences on Residential Design: Green Design: Environmental Influences
- Week 3: Influences on Residential Design: Technological Influences
- Week 4: Housing Styles
- Week 5: Planning Space Use
- Week 6: Designing Public Areas
- Week 7: Designing Service Areas
- Week 8: Designing Private Areas; Furniture Styles
- Week 9: Materials Used for Residential Design
- Week 10: Structural Components of the Home
- Week 11: Finishing the Structure
- Week 12: The Electrical System
- Week 13: The Plumbing System
- Week 14: Air Quality Control
- Week 15: Green Design: Energy Efficiency

VI. Readings (none required)

Reference:

VII. Course Evaluations:

The importance of completing the course evaluations is to improve faculty planning and instruction and course and program improvement to maintain CIDA accreditation. This is an opportunity for you to express what the faculty member can start doing, stop doing, or continue doing in this course. This is not an opportunity to bash the instructor, as this type of feedback does not help improve course planning and instruction. The course evaluations are reviewed by the department director and used when making decisions on faculty tenure, promotion, pay, and retention.

"Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses (the teaching itself and the content/assignments) taken within the PCOE. Evaluation data is used for a variety of important purposes, including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty (full-time and part-time) annual evaluation processes, tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor can view the names of students who complete the survey, all ratings and comments are confidential and anonymous. They will not be available to the instructor until after the final grades are posted.

VIII. Student Ethics and Other Policy Information:

Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments is expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall
maintain an accurate record of each student’s attendance and participation and note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed immediately after returning from an absence.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004, as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids. Failure to request services promptly may delay your accommodation. For additional information, go to: [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Academic Dishonesty: Policy 4.1**

Abiding by university policy on academic integrity is the responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own.

Examples of plagiarism include, but are not limited to:

- submitting an assignment as one’s work when it is at least partly the work of another person.
- submitting a work purchased or otherwise obtained from the Internet or another source; and/or
- Incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**

Penalties may include but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**

Upon the request from the student to the instructor of record and at the discretion of the instructor of record with the approval of the academic unit head, a grade of WH may be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and be counted as a repeated course to compute the grade point average.
If a student has been found guilty of academic dishonesty, a grade of “WP” or “WH” may be changed to “WF” at the discretion of the faculty member. In the case of a grade change to “WF”, the course will not count towards the six-course drop limit since the student is incurring an academic penalty.

**Student Code of Conduct: Policy 10.4**
Disorderly conduct including but is not limited to (a) disruption or Interference of Students, faculty, administration, staff, the educational mission, or routine operations of the University. (b) Commercial solicitation on campus or with University resources without prior approval from University officials. (c) Failure to comply with a reasonable and lawful request or directive of University Officials. (d) Facilitation of Student misconduct, including but not limited to assisting, conspiring, soliciting, or encouraging others to engage in conduct that violates the Student Code of Conduct.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

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**Mental Health**
SFASU values students’ mental health and its role in academic and overall student success. SFA provides various resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
3rd Floor Rusk Building  
936-468-2401

**SFASU Human Services Counseling Clinic**  
[https://www.sfasu.edu/humanservices/clinics-labs/counseling-clinic](https://www.sfasu.edu/humanservices/clinics-labs/counseling-clinic)  
Human Services Room 202  
936-468-1041

**Crisis Resources:**  
Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741

**IX. Other Relevant Course Information:**

**The Syllabus**
Students must read and adhere to the policies of the course syllabus. The syllabus states objectives, requirements, supplies, and grading criteria for each course.

**Student Grievance Procedures**
If you are concerned about a course, you should always speak to the professor as soon as possible. If your concern is grade-related, especially a final course grade, you must speak to the professor within five days of receiving the grade, as stated in the Grade Appeals procedure of the *SFA Student Handbook*. If you do not resolve your concern, you should then meet with the Coordinator of the Program. If more assistance is needed, you should meet with the Director of Human Sciences. If you still have not resolved your concern, you may file a formal Grade Appeal to the Faculty Grade Appeal Committee as stated in the *SFA Student Handbook*. For problems other than grade issues, speak with the course professor first, the Program Coordinator second, and the school Director.