Course Description:
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Student Learning Outcomes:
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

General Education Core Curriculum:
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements. The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
</tbody>
</table>
# U.S. History 1877-Present

<table>
<thead>
<tr>
<th>Empirical and Quantitative Skills</th>
<th>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</th>
<th>N/A</th>
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<tbody>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>N/A</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
</tbody>
</table>

**Explanation of credit hours awarded for course:**

HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors, students average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**Required Texts:**


**Course Requirements:**
This course will have three exams, the last of which will include cumulative material. There will be two quizzes on each outside reading. There will be six primary source response assignments, the best three of which count toward the final grade. These are located in the Dropbox section on D2L. Your answers must be submitted as a Word Document into the appropriate Dropbox folder for each primary source response.

Record your points on each line and add to calculate your final grade.
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First Exam: 19% of final grade (76 points)  
A = 400-360  points 100%-90%

Second Exam: 19% of final grade (76 points)  
B = 359-320  points 89.99%-80%

Third Exam: 27.5% of final grade (110 points)  
C = 319-280  points 79.99%-70%

Having Our Say: two quizzes together  
D = 279-240  points 69.99%-60%

Ronald Reagan: two quizzes together  
F = 239—0  points 59.99%-0%

Primary Source Responses: three responses together 10.5% of final grade (42 points total)

The final grade in the course is determined by the total of points earned. Successful participation in this course includes, but is not limited to, thorough reading of course content and timely submission of all assignments. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Brightspace’s D2L. Final grades will be posted by the deadline provided by the registrar (December 19th) – do not ask for them prior to this date.

Attendance Policy:
Regular attendance meeting the course credit hours explanation is expected throughout the semester. Students should strive to regularly communicate their understanding of the material and immediately seek additional help if needed. Students may request an assignment extension for certain reasons, among these are absences related to health, family emergencies, and student participation in university-sponsored events. However, students are responsible for submitting an Absence Notification Request through the Office of Student Rights and Responsibilities (OSRR) and notifying the instructor in advance whenever possible for excusable absences. Regardless of the reason for absence, a student is still responsible for all course content and assignments. (See Class Attendance, 6.7-February 2, 2021 for more information)

Makeup Policy:
Makeup times for the reading quizzes, primary source responses, and Exams 1 and 2 should be made in advance and are subject to instructor’s approval if you are sick, injured, broken car, death in the family, etc. There is no makeup of the third (final) exam. Please do not ask to take an exam early to leave before a university break.

Code of Student Conduct and Academic Integrity (https://www.sfasu.edu/docs/policies/10.4.pdf):  
This policy prescribes the standards of conduct students are required to adhere to as a student of Stephen F. Austin State University. This policy affects all students, regardless of classification, enrolled at SFA.

The CSCAI outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any
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indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injury another student academically or financially.

Instructor’s note: **In this course the use of AI is not acceptable.** Students are expected to do their own work and express their own ideas, no exceptions. Outside sources must be used according to course and assignment instructions and properly cited (Chicago Manual of Style), if allowed. I retain the option to penalize you to the maximum according to Policy 10.4. Memorizing passages from the textbook, lectures, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism. Since this is not a memorization course, citing the source in your answer does not meet the spirit or goals of the course. While taking any quizzes or exams online, students are expressly forbidden to utilize any readings, notes, textbooks, or online sources whether in hardcopy, on one’s phone, or on a computer.

**Academic Accommodation for Students with Disabilities (6.1-April 11, 2022):**
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 for the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA, as amended by the Americans with Disabilities Act Amendments of Act of 2008 (ADAAA).

Per ODS: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/). Please read the complete policy at [https://www.sfasu.edu/docs/policies/6.1.pdf](https://www.sfasu.edu/docs/policies/6.1.pdf).

Instructor’s Note: It is the policy of the Office of Disability Services that students should communicate directly with the instructor about their needs, simply completing the paperwork is not acceptable.

**Withheld Grades (Course Grades, 5.5-April 20, 2021):**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).
**Student Wellness and Well-Being:**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic
Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Student Outreach and Support
- Wellness Coaching

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

**Crisis Resources:**
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741
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<thead>
<tr>
<th>Monday/Tuesday</th>
<th>Wednesday/Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/28 Introduction &amp; Reconstruction &amp; The New South</td>
<td>8/30 Reconstruction &amp; The New South</td>
<td>9/1 Race and Empire</td>
</tr>
<tr>
<td>9/4 Race and Empire</td>
<td>9/6 Race and Empire</td>
<td>9/8 The Age of Jim Crow</td>
</tr>
<tr>
<td>9/11 The Age of Jim Crow</td>
<td>9/13 The Age of Jim Crow</td>
<td>9/15 The Great Migration</td>
</tr>
<tr>
<td>Primary Source Response #1 due in D2L by 11:59 PM</td>
<td>The Great Migration</td>
<td></td>
</tr>
<tr>
<td>9/18 The Great Migration</td>
<td>9/20 World War One and Nativism</td>
<td>9/22 World War One and Nativism</td>
</tr>
<tr>
<td>Quiz 1, Having Our Say, Parts I-IV due in D2L by 11:59 PM</td>
<td>9/27 The Twenties 1920-1929</td>
<td></td>
</tr>
<tr>
<td>Primary Source Response #2 due in D2L by 11:59 PM</td>
<td>9/29 The Twenties 1920-1929</td>
<td></td>
</tr>
<tr>
<td>10/2 The Twenties 1920-1929</td>
<td>10/4 The Great Depression 1929-1939</td>
<td>10/6 The Great Depression 1929-1939</td>
</tr>
<tr>
<td>Primary Source Response #3 due in D2L by 11:59 PM</td>
<td>The New Deal 1932-1941</td>
<td>10/13 The New Deal 1932-1941</td>
</tr>
<tr>
<td>10/9 The Great Depression 1929-1939</td>
<td>10/11 The New Deal 1932-1941</td>
<td></td>
</tr>
<tr>
<td>Quiz 1, Farewell to Manzanar, Chapters X-X due in D2L by 11:59 PM</td>
<td>10/18 World War II 1937-1945</td>
<td></td>
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<tr>
<td>10/16 The New Deal 1932-1941</td>
<td>Mid-semester</td>
<td>10/20 World War II 1937-1945</td>
</tr>
<tr>
<td>10/30 The Early Cold War &amp; Korea 1945-1960</td>
<td>11/1 The Early Cold War &amp; Korea 1945-1960</td>
<td>11/3 The Early Cold War &amp; Korea 1945-1960</td>
</tr>
<tr>
<td>11/20 THANKSGIVING BREAK</td>
<td>11/22 THANKSGIVING BREAK</td>
<td>11/24 THANKSGIVING BREAK</td>
</tr>
<tr>
<td>Primary Source Response #6 due in D2L by 11:59 PM</td>
<td>12/1 Vietnam War Era 1950-1975</td>
<td></td>
</tr>
<tr>
<td>12/15 Friday Final Exam – Due by 11:59 PM</td>
<td>Sat. Dec. 16 – Commencement</td>
<td>Tuesday Dec. 19 – grades due noon</td>
</tr>
</tbody>
</table>