US History Since 1877  
HIST 1302-503  
Fall 2023  

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Office: LAN 309  
Office Hours: Mondays- 4-6pm; Thursday 1-5pm  
Teatime hours: MW 4-5pm; Thu. 3-5pm  
Or By Appointment  
Department: History  
Class meeting time and place: Online  

Course Description:  
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.  

Texts and Materials:  
American Yawp vol. II (https://www.americanyawp.com/) This is a free, online textbook  
Online materials provided through D2L, Access to assigned movies:  


Guess Who's Coming to Dinner (1967) directed by Stanley Kramer, starring Spencer Tracy, Sidney Poitier, Katherine Hepburn, and Katharine Houghton.  

These movies are normally available through the major streaming services such as Amazon Prime, HBO Max, Netflix, and Hulu.  

Course Requirements:  

Historical Engagement: As you move through the course materials (the history under study), you will have several ways to interact with the materials, instructor, and your fellow students through a variety of assignments. (The Instructor reserves the right to adjust the number of assignments as the semester progresses)  

- Movie Projects- 10%  
  o There will be two separate movie assignments. Students will watch the assigned movie and complete the movie worksheet and reaction paper. Students will then participate in a discussion board topic for the movie.
• Critical Thinking Skills- 10%
  o There will be a variety of online assignments to help you develop your critical thinking and writing skills in preparation for the course.

• Module Activities- 50%
  o There will be a variety of module activities, ranging from multiple choice quizzes, to class discussions, to short written responses. All module activities will open with their respective unit and are due no later than their close dates. The lowest 3 activities will be dropped.

• Exams- 30%
  o There will be three exams throughout the semester that will correlate with the three units. These exams will consist of multiple-choice / true-false questions and short responses related directly to the module material in each unit.

Course Calendar:
I reserve the right to modify this schedule as needed for the benefit of the class. –Dr. Towns

<table>
<thead>
<tr>
<th>Critical Thinking #</th>
<th>Title</th>
<th>Tasks &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get Started</td>
<td>Get Started</td>
<td>• Read Get Started module content, including syllabus and semester calendar.</td>
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<tr>
<td></td>
<td></td>
<td>• Take Get Started Quiz and Cheating &amp; Plagiarism Quiz. [Note: you will be unable to advance in the course until you complete these two quizzes.]</td>
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<td></td>
<td>• Submit Introduction Post.</td>
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<tr>
<td>CT #1</td>
<td>Historical Thinking</td>
<td>• Read through all material and follow all links</td>
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<td>• Take the Exercise 1 quiz no later than Sept. 6</td>
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<tr>
<td>CT #2</td>
<td>Citations, Citations</td>
<td>• Work your way through all of the content and make sure you understand how to properly cite.</td>
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<td></td>
<td>• Take the Exercise 2 quiz no later than Sept. 6</td>
</tr>
<tr>
<td>Module #</td>
<td>Module Title</td>
<td>Tasks &amp; Assignments</td>
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<tr>
<td></td>
<td></td>
<td>• Work your way through all of the content</td>
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<td></td>
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<td>• Take the Exercise 3 quiz no later than Sept. 6</td>
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<tr>
<td>CT #3</td>
<td>Analyzing Primary Documents</td>
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<tr>
<td>CT #4</td>
<td>Historical Writing</td>
<td>• Work your way through all of the material provided</td>
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<td>• Complete Exercise 4 quiz no later than Sept. 6</td>
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</table>

**Unit One: The Age of Jim Crow (Begins Sept. 7 ends Oct. 5)**

<table>
<thead>
<tr>
<th>Module #</th>
<th>Module Title</th>
<th>Tasks &amp; Assignments</th>
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</thead>
<tbody>
<tr>
<td>Get Started &amp; Module 1</td>
<td>Get Started Reconstruction and the New South</td>
<td>• Read module content and assigned readings.</td>
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<td>• Complete Primary Source activity by Oct. 4.</td>
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<td></td>
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<td>• Take Quiz #1 by Oct. 4.</td>
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<tr>
<td>Module 2</td>
<td>Race and Empire</td>
<td>• Read module content and assigned readings.</td>
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<td></td>
<td></td>
<td>• Submit Response Paper #1 by Oct. 4.</td>
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<tr>
<td>Module 3</td>
<td>The Age of Jim Crow</td>
<td>• Read module content and assigned readings.</td>
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<td></td>
<td></td>
<td>• Take Quiz #2 by Oct. 4.</td>
</tr>
<tr>
<td>Module 4</td>
<td>The Great Migration</td>
<td>• Read module content and assigned readings.</td>
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<td>• Complete Discussion #1 by Oct. 4.</td>
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</tbody>
</table>
| Module 5 | World War One and Nativism | • Read module content and assigned readings.  
  • Complete Quiz #3 by Oct. 4.  
  • **Complete Exam One, by Oct. 5** |

**Unit Two: Consumerism, Conformity, Containment (Begins Oct. 6 ends Nov. 3)**

| Module 6 | 1920s and the Birth of Modernity | • Read module content and assigned readings.  
  • Submit Response Paper #2 by Nov. 2. |

| Module 7 | The New Deal | • Read module content and assigned readings.  
  • Take Quiz #4 by Nov. 2. |

| Module 8 | World War II | • Read module content and assigned readings.  
  • Complete primary source analysis activity by Nov. 2. |

| Module 9 | Cold War and the Culture of Conformity | • Read module content and assigned readings.  
  • Complete Discussion #2 by Nov. 2. |

| Movie Project | War Games | • Watch the movie and complete the Worksheet and the Reaction Paper by Nov. 2. |

| Module 10 | Vietnam | • Read module content and assigned readings.  
  • Take Quiz #5 by Nov. 2.  
  • **Complete Exam Two, by Nov. 3.** |

**Unit Three: Protest and the Meaning of Meaning (Begins Nov. 4 ends Dec. 9)**
| Module 11 | Civil Rights: Origins & Legal Strategy | • Read module content and assigned readings.  
• Complete WWII Activity by Dec. 8.  
• Take Quiz #6 by Dec. 8. |
|---|---|---|
| Module 12 | Civil Rights: Mass Protest & Black Power | • Read module content and assigned readings.  
• Submit Response Paper #3 by Dec. 8. |
| Movie Project 2 | *Guess Who’s Coming To Dinner* | • Watch the movie and place it within its historical context  
• Complete Worksheet and Reaction paper by Dec. 8.  
• Complete Discussion post by Dec. 8. |
| Module 13 | Redefining Protest | • Read module content and assigned readings.  
• Take Quiz #7 by Dec. 8. |
| Module 14 | The Age of Diminished Expectations | • Read module content and assigned readings.  
• Complete Discussion #3 by Dec. 8.  
• **Complete Exam Three, by Dec. 9** |

**Grading Policy:**

Letter grades are assigned as follows

\[
A = 90-100\% \quad B = 80-89\% \quad C = 70-79\% \quad D = 60-69\% \quad F = 0-59\%
\]

Grades can be broken down into the different assignment categories as follows:

- Critical Thinking Skills- 10%
- Movie Projects- 10%
- Module Activities- 50%
- Exams- 30%
Attendance Policy:
This is a fully online course. It is the student’s responsibility to log in regularly and work through the materials. To achieve success, students should spend several hours each week online and engaging in the course material. Please see “Explanation of credit hours” section below for an expectation of time spent in study.

Late Assignment Policy

No late work will be accepted. If a student misses a close by date/due date due to illness or family emergency, he/she MUST contact the instructor as soon as possible, preferably before the assignment closes, to work out an alternative submission date.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:
HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and
instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
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</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Through the Critical Thinking modules and written assignments</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Through reaction papers and discussion boards</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Through course content, primary source assessment, and interacting with differing perspectives in course material and discussions</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Unit deadlines and assessment of historical events</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>The very nature of understanding and assessing historical material satisfies this.</td>
</tr>
</tbody>
</table>
Academic Integrity

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy. Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction

If you are caught cheating, plagiarizing, or using an AI generation such as ChatGPT for your written work, it is an automatic 0, and referral to the Dean of Students. If caught a second time you may fail the course.

Withheld Grades (Course Grades)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/
Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education
www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741