Course Description
A comprehensive survey of American history from Reconstruction to the present.

This semester we will be looking at the ‘growth of America’ and how that theme changes as we move from one unit to the next.
To fully benefit from this course, you will need to come to class prepared to discuss and share ideas, participate actively and respectfully, and be willing to challenge yourself and your beliefs.
The best discussions require you to be open to hearing alternative points of view and learning to argue your position constructively.
You will be asked to validate your opinions in writing throughout the semester.

Course Requirements
Assignments will consist of three in-class essay examinations, three document-based essays, reading quizzes, and other daily work. Attendance will play a role in your final grade.

Grading Policy
Grades are determined as such: A=100-90; B=89-80; C=79-70; D=69-60; F=59 and below.

3 Exams at 25% each 75%
10 Quizzes 25%

Quizzes
You will be given a reading quiz for most chapters we cover. Quizzes are due after we have covered the material. All quizzes will be open notes, open text. You will quiz over more than 10 chapters; however, I will only count the best 10 grades.

Because I drop the lowest grades, you are not able to make-up any missed quizzes (including computer difficulties).

Exams
Exams will consist of multiple choice and essay questions.
No make-up exams will be given unless you have made prior arrangements to miss a scheduled exam. Appropriate excuses are at the discretion of the teacher. Exams missed due to emergencies on the day of the exam, will be arranged once documentation has been provided to justify your absence.
Attendance
Attendance is expected of all students. Although I will not be taking attendance, you are expected to follow your school district’s policy for attendance. Arriving late, leaving early, or failure to participate in class are grounds for removal from the classroom at the discretion of the teacher. If you are asked to leave the classroom, you are expected to return the following class period on time and to be attentive.

Text
We will be using an online textbook this semester. The American Yawp which can be found at www.americanyawp.com

Technology
While I understand that students sometimes need access to phones for family emergencies, it is easy to become distracted by technology. Please place your phones on silent during class and refrain from texting.
If you do not have access to a computer at home, you will need to make arrangements to use the computers on campus.

Student Learning Outcomes
HIS 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

Upon completion of this course, you will be able to:
1. Explain the key issues and developments in early American history.
2. Identify the main historical arguments associated with an event or period in early American history.
3. Analyze a primary source.
4. Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
5. Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
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<thead>
<tr>
<th>Dates</th>
<th>Class Topics, Readings, Assignments</th>
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<td>Week 1:</td>
<td>Chapter 16/18: Gilded Age/ Business and Labor</td>
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<td>Week 4:</td>
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<td>Sep 25-30</td>
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<td>Week 6:</td>
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<td>Oct 2-6</td>
<td>Ch. 23: Great Depression</td>
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<td>Week 7:</td>
<td>Ch. 24: World War 2</td>
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<td>Oct 9-14</td>
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<td>Week 8:</td>
<td>Ch. 25/26: 1950s and the Cold War</td>
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<td>Oct 16-20</td>
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<td>Week 9:</td>
<td>Ch. 25/26: 1950s and the Cold War</td>
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<td>Week 10:</td>
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<td>Oct 30-Nov 3</td>
<td>Civil Rights movement</td>
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<td>Week 11:</td>
<td>Women’s rights</td>
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<td>Nov 6-11</td>
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<td>Week 12:</td>
<td>Gay rights</td>
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<td>Nov 13-17</td>
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<td>Week 13:</td>
<td>Immigration Issues</td>
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<td>Nov 27-Dec 4</td>
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<td>Week 14:</td>
<td>Middle East, 9/11, Gulf War</td>
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<td>Dec 4-8</td>
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<td>Week 15:</td>
<td>Final Exam</td>
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Course responsibilities
I will follow the syllabus and keep to the schedule as best I can, but promise to notify you if there are any changes.
It is your responsibility to come to class, keep up with the reading, and prepare for assignments. The grade you earn is determined by the quality of your effort, not necessarily by the amount of time you spend.

Consultations
You are always welcome to contact me to discuss readings, lectures or anything else that you have concerns or questions about.
If you are having problems in the class, the worst possible thing you can do is wait until the end of the semester to say something. Let me know right away, so that I can help you.

Professionalism
Students are expected to be on time and to behave in a professional manner. Disruptive or distracting behavior will not be tolerated. Students reading non-course material or disrupting the class in any way will be asked to leave the room.
The penalty for cheating and plagiarism will range from failure of the assignment to failure of the course and referral to your dean, depending of the severity of the incident.

Make-up Work
No make-up exams will be given unless you make prior arrangements to miss the regularly scheduled exam. If you miss an exam due to an emergency on the day of an exam, you will not be allowed to take a make-up until you provide written documentation to justify your absence.

No make-up quizzes will be given regardless of the reason for the absence. Three grades will be dropped; any missed quizzes will count as one of your drops. Students missing more than three classes in which quizzes were administered should speak with the teacher.

Because you have multiple days to turn in reading answers and papers, no late work will be accepted and there are no alternative assignments to replace work turned in after the due date/time.

*A complete syllabus with UNIVERSITY POLICIES can be found on D2L.*
EXPLANATION OF CREDIT HOURS AWARDED FOR COURSE:
HIS 133 (United States History I) meets for 150 minutes each week for 15 weeks and also meets for a 2-hour final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

GENERAL EDUCATION CORE CURRICULUM
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

ACADEMIC INTEGRITY (SFA POLICY 4.1)
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction
with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**WITHHELD GRADES (SFA POLICY 5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**DISABILITY POLICY (SFA POLICY 6.1)**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

**STUDENTS WITH DISABILITIES**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
MENTAL HEALTH STATEMENT
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
- SFASU Counseling Services
  www.sfasu.edu/counselingservices
  3rd Floor Rusk Building
  936-468-2401

- SFASU Human Services Counseling Clinic
  www.sfasu.edu/humanservices/139.asp
  Human Services Room 202
  936-468-1041

Crisis Resources:
- Burke 24-hour crisis line 1(800) 392-8343
- Suicide Prevention Lifeline 1(800) 273-TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

CORE CURRICULUM OBJECTIVES AND STUDENT LEARNING OUTCOMES
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Personal Responsibility, Social Responsibility, Empirical and Quantitative Skills, and Teamwork. The Coordinating Board has indicated that American history courses should focus on the first four of these objectives, although this course will also provide some opportunities for you to improve your teamwork skills.

HISTORY DEPARTMENT PROGRAM LEARNING OUTCOMES
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.