Course Description: A comprehensive survey of American history from early exploration through Reconstruction. Meets Texas state requirements for all graduates.

Course Requirements:
- **Essay** – You will complete two essays. Details for each essay can be found in the “Essays” module on D2L.
- **Essay Approval** – Before you write your essays, you will have to get approval for the direction of your paper. You can find information for this assignment with the correlating essay assignment in D2L.
- **Thesis Statement** – You must turn in your idea for your thesis statement to D2L. This is a single sentence that lets me know you are actively working on your essay and on the right track.
- **Annotated Bibliography** – You must turn in an annotated bibliography. You can find guidelines and an example in D2L.
- **Syllabus Quiz** – After watching the welcome video and reading over the syllabus, complete the syllabus quiz to make sure you are aware of some key points about this course.
- **Chapter Quizzes** – Each chapter will have a short chapter quiz. There are 15 chapters. You must complete 10 chapter quizzes. You may choose which 10 you do.
- **Unit Tests** – At the end of each unit you will be given a test. The test will be over content from lecture, document analyses, and your textbook. The test will consist of 30 multiple choice questions and two short answer questions. You can find a review for the multiple choice under the “Tests” module in D2L. You will also find a selection of possible short answer questions for each unit in the same module. You will be presented with 5 possible short essay topics. On the day of the test you will have 3 of the possible 5 short essay topics on the test. You will write on the two of your choice. See the syllabus or D2L calendar for dates.
- **Document Analyses** – Each unit will consist of supplemental readings. You will be expected to complete a document analysis for each of these readings. See the syllabus calendar or D2L for information on which readings are due and when.
- **Mid-Term** – After the first 2 units, you will take a mid-term exam that is cumulative, meaning the information for the first 2 units will be included on the exam. The exam will consist of multiple choice and short answer questions.
- **Final Exam** – At the end of the semester, you will take a final exam that is cumulative, meaning the information from ALL FOUR units will be included on the exam. The exam will consist of multiple choice and short answer questions.
Grading Policy:

Essay – 100 points
Essay approval – 50 points
Thesis Statement – 50 points
Annotated Bibliography – 100 points
Chapter Quizzes – 100 points
4 Unit Tests – 200 points
Mid-term/Final - 200 points
8 Document Analysis – 200 points

Attendance Policy:

While daily attendance will not be taken, regularly logging into D2L and keeping up with your work is VITAL to your success. Make sure you are paying attention to your due dates and checking the D2L announcement thread.

Late Assignments:

Late assignments will NOT be accepted. It is important that you pay close attention to due dates, which are posted both in the syllabus calendar and on D2L. Having an appointment or school activity on an assignment due date DOES NOT mean you are excused from that assignment. You must still upload your assignment prior to the due date and time.

Contact with Professor:

All contact with me should be done via D2L. Any announcements or changes to the course will be given to students on the D2L class announcement thread or through email on D2L. Please check these regularly.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

• Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.

Point/Grade Breakdown

1000-900 points = A
899-800 points = B
799-700 points = C
699-600 = D
Less than 600 = F
• Communicate effectively by developing and expressing ideas through written and visual communication.
• Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.</td>
<td>Tests, Essays, class discussions</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Essay, Tests, and Class discussions</td>
</tr>
</tbody>
</table>
Empirical and Quantitative Skills
To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Teamwork
To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Personal Responsibility
To include the ability to connect choices, actions and consequences to ethical decision-making.

Social Responsibility
To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Research Essay

Document Analysis and discussions

Academic Integrity (Student Academic Dishonesty, Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

In addition, you may include your own guidelines for academic integrity as appropriate.

Withheld Grades (Course Grades, Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
Tentative Schedule:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Reading</th>
<th>What is there to do?</th>
</tr>
</thead>
</table>
| 1 Aug. 28 - Sept. 22 | Chapters 1-4 | - Watch “Welcome Video,” read over syllabus, take syllabus quiz - **due 9/1**  
- Watch Lecture Video for Unit 1  
- Read over essay assignments and watch “Writing for History Class” in “Essay” module.  
- Essay topic - **due 9/11**  
- Read Chapter 1-4  
- Do Chapter quiz for EACH chapter - **due 9/18**  
- Read Documents 1 - 3 and do the document analysis that accompanies each document. - **due 9/18**  
- Unit Test 1 - **due 9/22** |
| 2 Sept. 25 - Oct. 20 | Chapter 5-7 | - Watch Lecture Video for Unit 2  
- Read Chapters 5-7 and do the chapter quiz for EACH chapter quiz - **due 10/9**  
- Read Document 4 and do the analysis - **due 10/9**  
- Unit 2 Test - **due 10/13**  
- Mid-Term Exam - **due 10/20** |
| 3 Oct. 23 - Nov. 17 | Chapters 8 -10, 12 | - Annotated Bibliography in “Essay” module - **due 11/1**  
- Thesis Statement in “Essay” module- **due 11/10**  
- Watch Lecture Video for Unit 3  
- Read Chapters 8-10, 12 and due EACH chapter quiz - **due 11/13**  
- Read Document 5 and do analysis - **due 11/13**  
- Unit 3 Test - **due 11/17** |
| 4 Nov. 20 - Dec. 15 | Chapters 11, 13-15 | - Rough Draft Preview for feedback cut off 11/20  
- Watch Lecture Video for Unit 4  
- Read Chapters 11, 13-15 and do EACH chapter quiz - **due 12/4**  
- Read document 6-8 and do the analyses - **due 12/4**  
- Unit 4 Exam - **due 12/8**  
- Research Essay in”Essay” module- **due 12/8**  
- Final Exam - **due 12/14** |