Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts and Materials:
- Locke, Joseph and Ben Wright. *The American Yawp*. http://www.americanyawp.com/ or any other standard U.S. History textbook. (This is a free textbook found online.)

Course Requirements:
This course will have three exams, the last of which will include cumulative material. Each exam will include essay questions. There will be three discussion questions throughout the course.

Grading Policy:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Percentage of Final Grade</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Exam</td>
<td>33% of final grade</td>
<td>A</td>
<td>100%-90%</td>
</tr>
<tr>
<td>Second Exam</td>
<td>33% of final grade</td>
<td>B</td>
<td>89%-80%</td>
</tr>
<tr>
<td>Third Exam</td>
<td>34% of final grade</td>
<td>C</td>
<td>79%-70%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D</td>
<td>69%-60%</td>
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<tr>
<td></td>
<td></td>
<td>F</td>
<td>59%-0%</td>
</tr>
</tbody>
</table>

Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information.

Regular and punctual attendance is expected. Yes, this is an online class which can be done from home, but you should treat it as you would a face-to-face course – with your full attention. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students may be excused from attendance for certain reasons, among these are absences related to health, family emergencies, and student participation in certain university-sponsored events. However, students are responsible for notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. (Because this is an online course, there is less leeway than normal because of the course’s inherent flexibility.)

Makeup Policy:
There are no makeups in this course, you should arrange your schedule to have all items completed by the due date.

Student Academic Dishonesty (4.1-July 29, 2014):
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism. [Note: In this course, if you cheat or plagiarize you will receive a zero for the assignment and will possibly be expelled from the course.]

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

(Note: Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of the course.)

Preliminary Schedule – Subject to Change

Week 1
Getting Started
Atlantic World 1492-1607 (Unit 1)
North American Colonies 1607-1732 (Unit 1)

Week 2
Life in the English Colonies 1607-1776 (Unit 1)
Colonial Expansion & Conflict 1721-1775 (Unit 1)
Exam 1 (Unit 1) Friday Sept. 8 11:59 PM

Week 3
Revolution! Waging War 1775-1783 (Unit 2)
A New Republic 1776-1800 (Unit 2)

Week 4
T. J. to Monroe 1800-1824 (Unit 2)
Andrew Jackson’s America 1824-1840 (Unit 2)

Week 5
Exam 2 (Unit 2) Tuesday Sept 26 11:59 PM
Market Society 1820-1860 (Unit 3)

Week 6
The West 1820-1860 (Unit 3)
Slavery & Sectionalism 1820-1860 (Unit 3)
The Civil War 1860-1865 (Unit 3)

Week 7
Reconstruction 1865-1877 (Unit 3)
Final Exam (Unit 3) Friday Oct. 13 11:59 PM
General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in [COURSE NAME HERE] you are also enrolling in a Core Curriculum Course that fulfills the [INSERT CORE OBJECTIVE COMPONENT] requirement. The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), (b) How the required core objectives will be addressed. Include only the core objectives that must be addressed by this course in the first column. Examples of the things that can be included in the final column are Specific assignments, class module(s), chapter(s), strategies, activities, and/or techniques that address the core objectives.

Core Curriculum Objective Table

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.</td>
<td></td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.</td>
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</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions, and consequences to ethical decision-making.</td>
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</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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</tbody>
</table>

Text and Materials
List all required and supplemental materials.
U.S. History 1000-1877

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
Please copy the following statement and paste it into your course syllabus.
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741