Course Description
This course is designed to be a comprehensive survey of American history from early exploration to the start of Reconstruction. History 1301 meets Texas state requirements for all graduates.

Course Requirements
Students are expected to begin this course with a series of “getting started” activities that will be outlined in the course calendar and in the D2l news feed. Lecture materials are available in each unit module and students are expected to review these materials several times each week. Over the course of the semester, students are expected to complete three exams that will cover each unit as outlined in the semester calendar. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay. In addition, there will be weekly module activities (as listed in the Semester Calendar) to be completed for course credit for the semester.

Required Text and Materials
Supplemental textbook support will be available online in your d2l course platform. All additional reading materials required for assignment/activities will be posted on d2l as needed – these will correspond with module activities. See calendar for dates. With the exception of note taking materials, all other course materials will be provided as necessary.

Attendance Policy
As this is a web-based course, attendance will not be monitored for course credit. However, this course is not a self-paced course. It is very important you keep up with the pacing established within course modules as indicated by the course calendar—just as in a face-to-face course—it is very difficult to catch up when you fall behind. The syllabus is subject to change & rules can change at my discretion.

Student Expectations
⇒ Complete assignments prior to the date they are due as indicated in the syllabus and calendar— including, not limited to, class reading assignments posted on d2l.
⇒ Take exams when scheduled. In person, make-up exams are given at the end-of-the-semester and are comprehensive. Please complete exams as outlined/indicated in the course calendar.
⇒ Please remember this platform is a classroom and the D2L discussion board are an academic environments. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
⇒ Please refrain from using IPod, cell phones or any other such electronic devices while taking exams or completing activities unless otherwise approved before work is complete. There is no activity or exam in this course that should be considered “group work.” Please review the academic integrity policies for this university before beginning this course.
⇒ Utilize resources offered to you in the course d2l platform.
⇒ Do not use unauthorized artificial intelligence to complete any portion of course assignments or activities.
Academic Integrity

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one's own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual to injure another student academically or financially.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/ 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information: http://www.sfasu.edu/disabilityservices/.

Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc. If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Some of these resources are free, all of them are confidential, and as indicated in the boxed section below — many are here on campus for you.

The Dean of Students Office
(Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249 dos@sfasu.edu

SFA Human Services Counseling Clinic
(Human Services Building, Room 202)
www.sfasu.edu/humanservices/139.asp
936.468.1041

Crisis Resources Available off-campus:
⇒ Burke 24-hour crisis line: 1.800.392.8343
⇒ National Suicide Crisis Prevention: 9-8-8
⇒ Suicide Prevention Lifeline: 1.800.273.TALK (8255)
⇒ johCrisis Text Line: Text HELLO to 741-741

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person — mind, body and spirit.

Services include:
Health Services
Counseling Services
Student Outreach and Support
Food Pantry
Wellness Coaching
Alcohol and Other Drug Education
www.sfasu.edu/thehub
936.468.4008

Withheld Grades (WH)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-

Axe’Em!
General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Program & Student Learning Outcomes

This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

HIS 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. In addition to learning the above, students in HIS 1301 will demonstrate the more general ability to:

- **Think critically**, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- **Communicate effectively** by developing and expressing ideas through written and visual communication.
- **Gain intercultural competence**, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- **Understand the role that personal responsibility** has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

### Core Objective

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
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</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Activity 2</td>
<td>Sept 8</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
<td>Activity 4</td>
<td>Sept 29</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Activity 3</td>
<td>Sept 15</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Activity 6</td>
<td>Oct 13</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Activity 1</td>
<td>Sept 1</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Activity 5</td>
<td>Oct 6</td>
</tr>
</tbody>
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# History 1301 — FALL 2023 — Semester Calendar

## Unit 1: From a New World to a New Nation  
**August 29 — September 8**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
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</table>
| Week 1: August 28-September 1 | - Read syllabus, semester calendar, and module content.  
- **Complete Week 1 Reading Assignments as indicated in the News Feed post.**  
- **Complete the Discussion: Introduction & post a picture of yourself** in the class list by Friday, September 1st. |
| Week 2: September 4-8  | - Read module content & textbook section as indicated in the News Feed  
- **Complete Week 2 Reading Assignments as indicated in the News Feed post.**  
- **Complete Module Activity 1 by Friday, September 1st.** See News Feed for Details.  
- **Take Exam #1, which will be released at 12:01 a.m. on Tuesday, August 30th & will close at 11:59 p.m. on Friday, September 1st midnight.** |

## Unit 2: Early America  
**September 8—22**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
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</table>
| Week 3: September 11-15 | - Read module content & textbook section as indicated in the News Feed  
- **Complete Week 3 Reading Assignments as indicated in the News Feed post.**  
- **Complete Module Activity 2 by Friday, September 8th.** See News Feed for Details. |
| Week 4: September 18-22 | - Read module content & textbook section as indicated in the News Feed  
- **Complete Week 4 Reading Assignments as indicated in the News Feed post.**  
- **Complete Module Activity 3 by Friday, September 15th.** See News Feed for Details. |

## Unit 3: Antebellum America and the Civil War  
**September 25—October 13**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| Week 5: September 25-29 | - Read module content & textbook section as indicated in the News Feed  
- **Complete Week 1Assignments as indicated in the Weekly News Feed post.** |
| Week 6: October 2-6   | - Read module content & textbook section as indicated in the News Feed  
- **Complete Week 1Assignments as indicated in the Weekly News Feed post.** |
| Week 7: October 9-13  | - Read module content & textbook section as indicated in the News Feed  
- **Complete Week 1Assignments as indicated in the Weekly News Feed post.**  
- **Complete Module Activity 6 by Friday, October 13th.** See News Feed for details. |

## Final EXAM Information

- **Take Exam #3 (FINAL) which will be released at 12:01 a.m. on Tuesday, October 10th and will close at 11:59 p.m. on Friday, October 13th midnight.**  
- **No essay Prompt due for the final.**