Course Description:

A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Course Materials:


Office Hours:

Office hours will be held on Tuesdays and Thursdays from 11:30 am to 12:15 pm, and on Wednesdays from 10 am to noon and from 2 to 3:30 pm.

Attendance policy:

Class attendance is strongly recommended as a vital part of student learning but will not result in points deducted from the semester average. Roll will be taken each class.

D2L / Brightspace:

D2L will be used this semester to post grades, the course syllabus, and some reading materials. Students will also submit their source analysis assignment on D2L. If you have difficulties, you can contact SFA’s D2L support team at d2l@sfasu.edu at (936) 468-1919 (available Mon through Fri from 8 am to 5 pm).
Course Requirements:

You will take three exams, consisting of objective and written questions: the first exam on September 28, the second on November 2, and the third on December 14. There will also be six quizzes consisting of objective questions, and you will also turn in a source analysis assignment.

You are required to take each of the three exams in our classroom at the regular time. If you miss an exam because of illness, you will be allowed to take the makeup if you furnish a medical certificate from a doctor or from the SFA medical center. For all other last-minute emergencies, you will also be required to furnish written proof of the emergency. ** All make-up exams will be administered during the last week of regular classes at the end of the semester, before the week of final exams.

On quiz days, be sure to arrive in class on time: students arriving late may not be permitted to take the quiz.

Grading policy:

Each of the three exams will be worth 25% of your semester grade. The reading quizzes will count for 15% of the semester grade, while the source analysis assignment will count for 10%.

Course Calendar:

Aug 29  Introduction: Why study history?
Aug 31  A collision of cultures
Sept 5  Jamestown
Sept 7  Religion in the colonies
Sept 12  Massachusetts Bay
         -- First quiz, over Shi, ch. 3
Sept 14  The Spanish and French in North America
Sept 19  Colonial ways of life
Sept 21  Regulating the colonies
Sept 26  Origins of the American Revolution

TEST # 1, Thursday, September 28
October 3  The American Revolution
Oct 5   The American Revolution II
Oct 10  From Confederation to Constitution
        -- Second quiz, over Shi, ch. 6
Oct 12  The Age of Federalism
Oct 17  Jefferson’s America
Oct 19  The War of 1812 and its consequences
Oct 24  Jacksonian Democracy
Oct 26  The Industrial Revolution and American society
        -- Third quiz, over Shi, ch. 8
Oct 31  The Industrial Revolution and American society, cont.

TEST # 2, Thursday, November 2

Nov 7   Reform and culture in the nineteenth century
Nov 9   Manifest Destiny and the West
        -- Fourth quiz, over Shi, ch. 13
Nov 14  Western expansion
Nov 16  The Old South
        -- Fifth quiz, over Shi, ch. 11
Nov 28  Slavery in the territories
Nov 30  Origins of the Civil War

December 5  Civil War

** By 11 pm on December 5, the Source Analysis Assignment should be uploaded in D2L / Brightspace to the dropbox in HIST 1301

Dec 7  Reconstruction
        -- Sixth quiz, over Shi, ch. 15

FINAL (3rd) EXAM, Thursday, December 14, 1 – 3 pm

*** Note: SFA has scheduled this time for our final exam. No exceptions will be allowed.
Academic Integrity:

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Please read the dishonesty policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf), and also The Code of Student Conduct and Academic Integrity.

Explanation of credit hours awarded for this course:

HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors
hold “electronic office hours” to consult with students as needed, generally responding to
student inquiries within twenty-four hours. Online course content includes the same
information students in a face-to-face lecture course receive, requiring students to engage
the online modules for at least 2,250 minutes per term. Besides engaging the material in
the modules, online students have outside reading assignments similar to those
mentioned above for face-to-face students. Thus, for every hour an online student
spends engaging the content in the modules, he/she spends at least two hours
completing associated activities and assessments.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning
outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities,
states, the nation, and the world, considering how these interactions have contributed to
the development of the United States and its global role. In addition to learning the
above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and
  synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through
  written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an
  awareness of how humans in the past have engaged effectively in regional,
  national, and global communities.
- Understand the role that personal responsibility has played throughout
  history and gain the ability to connect choices, actions, and consequences to
  making ethical decisions.

Instruction in the Core Objectives (critical thinking, communication, personal and social
responsibility) will be given throughout the semester.

General Education Core Curriculum:
This course has been selected to be part of Stephen F. Austin State University’s core
curriculum. The Texas Higher Education Coordinating Board has identified six
objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical
and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility.
SFA is committed to the improvement of its general education core curriculum by
regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills
the Critical Thinking, Written Communication, Personal Responsibility, and Social
Responsibility requirements. The chart below indicates (a) the core objectives that are
required to be taught in this course per the Texas Higher Education Coordinating Board
(THECB), and (b) how the required core objectives will be addressed.
<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>1st, 2nd, and 3rd exams</td>
<td>9/28, 11/2, 12/14</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written communication.</td>
<td>1st, 2nd, and 3rd exams</td>
<td>9/28, 11/2, 12/14</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Source analysis assignment</td>
<td>12/5</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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</tr>
</tbody>
</table>

**Withheld Grades:**  (Semester Grades Policy, A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with disabilities:**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

**Student Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

The Dean of Students Office (Rusk Building, 3rd floor lobby)
[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
936.468.7249
dos@sfasu.edu
SFA Human Services Counseling Clinic Human Services, Room 202  
www.sfasu.edu/humanservices/139.asp  
936.468.1041

The Health and Wellness Hub “The Hub”  
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741