U.S. History Survey, 1000-1877
Fall 2023
HIST 1301-015
Honors Section

Professor: Dr. Dana Cooper, Department of History
Email: cooperdc@sfasu.edu
Phone: 936.468.2224
Office: Liberal Arts North (LAN) 359
Class Time: Tuesdays & Thursdays, 11am-12:15pm
Class Location: McKibben 351
Office Hours: Tuesdays and Thursdays, 9:30-10:45am & 1-2:15pm, and by appointment. If I am in my office, please feel free to stop in and visit. Please note that if office hours are not an option, email is the best means of communication.

Course Description
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates. Three credit hours.

Course Materials

Course Requirements
Students are responsible for all material addressed in this course including online modules, assigned readings, and module activities. The final course grade is based on your performance on the following:

Three Exams (3 x 100 points each = 300 points): Each exam will be worth 100 points and will cover information in the textbook, course lectures, classroom discussions, and podcasts. The exams will test students' retention and knowledge through the use of true/false, fill in the blank, and multiple-choice questions, in addition to written answers in the form of identifications and essays. Please note that the final exam is NOT comprehensive.

Podcast Project (200 points): As more information and knowledge is produced and available in new and creative ways, we will explore historical perspectives through the medium of podcasts. Students will listen to various podcasts, which will be discussed in class, and analyze the productions through written evaluations. After listening to and evaluating a number of podcasts, students will engage in the process of researching, preparing, writing, editing, and producing a podcast on a historical event or person(s) of their choice. Students will also review and reflect on the process as well.

One Reading Exam (100 points): This exam is worth 100 points and will assess your reading and comprehension of *Lafayette in the Somewhat United States*. The exam will test your reading comprehension and retained knowledge through the use of true/false, fill in the blank, multiple-choice questions as well as identifications, and an essay question.
Attendance and Participation (100 points): Not surprisingly, research has shown that poor attendance and participation are directly linked to low educational achievement. Suffice to say, it is hard to perform well in a course if you are not attending the class. More importantly, are you paying attention? Taking notes? Contributing to the discussion? Asking questions? Challenging your own intellectual curiosity every day? Are you putting energy into the course and giving it your best effort? Your physical presence and intellectual engagement in all of your classes is incredibly important for your scholarly growth as part of your academic career.

### Grading Scale

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Semester Average</th>
<th>Final Grade</th>
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</thead>
<tbody>
<tr>
<td>630-700</td>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>560-629</td>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>490-559</td>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>420-489</td>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>0-419</td>
<td>00-59</td>
<td>F</td>
</tr>
</tbody>
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### General Education Core Curriculum

This course has been selected to be part of SFA’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: critical thinking, communication, empirical and quantitative, teamwork, personal responsibility, and social responsibility skills. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these objectives. By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills these requirements.

### Mental Health Statement

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255) Crisis
Text Line: Text HELLO to 741-741

### Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Academic Integrity

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy. Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities. Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements. Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam. Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course. However, instruction in the Core Objectives (critical thinking, communication, teamwork, and social responsibility) will be provided and reinforced throughout the semester.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
Explanation of credit hours awarded for course:
HIST 1301 (United States History I) meets for 150 minutes each week for 15 weeks and for a 2-hour final examination. Students typically have weekly reading assignments from textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes and exams, completing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom.

Withheld Grades (Semester Grades Policy, A-54)
At the discretion of the instructor of record and with the approval of the academic chair, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course in computing the grade point average.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Tuesday, August 29</td>
<td>Course Introduction and Syllabus Review</td>
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<tr>
<td>Thursday, August 31</td>
<td>Sixteenth-Century Europe</td>
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<td>Podcast: Of Rats and Men (NPR)</td>
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<tr>
<td>Tuesday, September 5</td>
<td>Spain and the Americas</td>
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<td>Thursday, September 7</td>
<td>France and the Americas</td>
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<tr>
<td>Tuesday, September 12</td>
<td>England and the Americas</td>
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<td>Podcast: Shipwrecked (Criminal)</td>
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<tr>
<td>Thursday, September 14</td>
<td>The Colonial Period</td>
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<tr>
<td>Tuesday, September 19</td>
<td>A Revolting Revolution</td>
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<tr>
<td>Thursday, September 21</td>
<td>“The Shot Heard ‘Round the World”</td>
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<td>Podcast: The Postal Service (NPR)</td>
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<td>Tuesday, September 26</td>
<td>Exam One, These Truths, xi - 108</td>
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<tr>
<td>Thursday, September 28</td>
<td>The First Republic</td>
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<td>Tuesday, October 3</td>
<td>The Federalist Era</td>
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<td>Podcast: The Shadows of the Constitution (NPR)</td>
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<tr>
<td>Thursday, October 5</td>
<td>New Republic, New Parties</td>
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<tr>
<td>Tuesday, October 10</td>
<td>One Weird War</td>
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</tbody>
</table>
Thursday, October 12  The Emerging Nation
Podcast: The Perfectionists (Criminal)

Tuesday, October 17  Lafayette . . . United States Reading Exam

Thursday, October 19  Andrew Jackson: A Man and an Era

Tuesday, October 24  The General Character of America
Podcast: Carry A. Nation (Criminal)

Thursday, October 26  Presidencies of Extremes: Van Buren, Harrison, & Tyler

Tuesday, October 31  President Polk and the Mexican-American War

Thursday, November 2  Exam Two, These Truths, 109 - 231

Tuesday, November 7  Go West, Young American!
Podcast: Jolly Jane (Criminal)

Thursday, November 9  The Old South and Southern Society
Podcast: The Most Sacred Right (NPR)

Tuesday, November 14  Slavery and Abolitionism
Podcast: Robert Smalls (Criminal)

Thursday, November 16  The Beginning of the End

Tuesday, November 21  Thanksgiving Holidays

Thursday, November 23  Thanksgiving Holidays

Tuesday, November 28  The Crisis of the Union

Thursday, November 30  A Most Uncivil War

Sunday, December 3  Podcast Project Due

Tuesday, December 5  The War for the Union

Thursday, December 7  The Reconstruction Period
Podcast: Impeachment (NPR)

Tuesday, December 12  Exam Three, These Truths, 232 - 330
McKibben 351, 10:30am-12:30pm