U.S. HISTORY 1000 to 1877
Fall 2023

Instructor: Lea B. Clark
Class meetings: Mon/Wed/Fri 11:00-11:50
Office hours: Mon/Wed 12:00-2:00 or by appointment
Office: 343 Vera Dugas LAN
Contact info: phone: 936.468.5131
e-mail: Lea.Clark@sfasu.edu

Course Description
A comprehensive survey of American history from early explorations through Reconstruction.
Meets Texas state requirements for all graduates.

Text and Materials:
America: A Narrative History by Shi and Tindall.

Course Requirements
Assignments will consist of three in-class multiple choice/short answer examinations, an essay, document analysis, and reading quizzes.

Grading Policy
Grades are determined as such: A=100-90; B=89.4-80; C=79.4-70; D=69.4-60; F=59.4 and below.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>quizzes</td>
<td>25%</td>
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<tr>
<td>doc. analysis</td>
<td>25%</td>
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<tr>
<td>2 exams</td>
<td>50%</td>
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</tbody>
</table>

Quizzes
You are responsible for completing ten (10) quizzes, although you will have an opportunity to complete more. I will only count the best 10 grades submitted. (Low scores will be dropped at the end of the semester.) Reading quizzes will be posted on D2L and must be completed by the deadline - no extensions.

Document Analysis
You are responsible for completing ten (10) analysis assignments. Assignments will be posted on D2L and must be completed by the deadline - no extensions.
Exams
Exam will be “take home”. No make-up exams will be given. Exams missed due to emergencies on the day of the exam will be arranged once documentation has been provided to justify your absence. You are expected to contact me as soon as possible.

Attendance
Although attendance is not formally required in this class, poor attendance will make it difficult to perform well. It is highly recommended that you make the effort to be in class. Additionally, students who fail to complete the course will receive a grade of QF, which may limit future eligibility for financial aid.

Consultations
You are always welcome and encouraged to come to my office during office hours to discuss readings, lectures or anything else that you have concerns or questions about. You may also make an appointment, if my hours are not convenient. If you are having problems in the class, the worst possible thing you can do is wait until the end of the semester to say something. There is no extra credit; I will not allow you to go back and do missed assignments. If you are struggling, let me know right away so that I can help you.

Technology
While I understand that students sometimes need access to phones for family emergencies, it is easy to become distracted by technology. Please place your phones on silent during class and refrain from texting. If you are expecting an important call, please notify me before class begins. Many students take notes on their computers. Although science has proven that hand written notes are more beneficial, I do not have an issue with computers in class. However, do not watch videos in class. It is distracting to those around you who are in class to learn.

Professionalism
Students are expected to be on time and to behave in a professional manner. Disruptive or distracting behavior will not be tolerated. Students reading non-course material or disrupting the class in any way will be asked to leave the room. The penalty for cheating and plagiarism will range from failure of the assignment to failure of the course and referral to your dean, depending of the severity of the incident.

Course responsibilities
I will follow the syllabus and keep to the schedule as best I can, but promise to notify you if there are any changes. It is your responsibility to come to class, keep up with the reading, and prepare for assignments. The grade you earn is determined by the quality of your effort, not necessarily by the amount of time you spend.
## Tentative Schedule

<table>
<thead>
<tr>
<th>Dates</th>
<th>Class Topics, Readings, Assignments</th>
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<tbody>
<tr>
<td>Week 1: Aug 28-Sep 1</td>
<td>Introduction: Chapter 1: Discovery of the Americas</td>
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<tr>
<td>Week 2: Sep 4 - 8</td>
<td>Chapter 2: Spanish Empire, Protestant Revolution</td>
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<td>Week 3: Sep 11-15</td>
<td>Chapter 3: English Colonization</td>
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<td>Week 4: Sep 18-22</td>
<td>Chapter 4: Road to Revolution</td>
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<td>Chapter 5: Revolution</td>
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<td>Week 5: Sep 25-30</td>
<td>Chapter 6: Constitution/New Republic</td>
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<td>Week 6: Oct 2-6</td>
<td>Chapter 7: New Republic/Jefferson</td>
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<td>Week 7: Oct 9-14</td>
<td>Chapter 8: Market Economy</td>
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<td></td>
<td><strong>Unit One Exam</strong></td>
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<td>Week 8: Oct 16-20</td>
<td>Chapter 9: Jefferson/Era of Good Feelings</td>
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<td>Week 9: Oct 23-27</td>
<td>Chapter 10: Jackson</td>
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<td>Week 10: Oct 30-Nov 3</td>
<td>Chapter 11: Slavery</td>
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<td>Week 11: Nov 6-11</td>
<td>Chapter 12: Religion, Romanticism, Reform</td>
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<td>Chapter 13: Manifest Destiny</td>
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<td>Week 12: Nov 13-17</td>
<td>Chapter 14: Sectionalism</td>
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<td>Week 13: Nov 27-Dec 1</td>
<td>Chapter 15: Civil War</td>
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<tr>
<td>Week 14: Dec 4-8</td>
<td>Chapter 16: Reconstruction</td>
</tr>
<tr>
<td>Week 15: Dec 11-15</td>
<td><strong>FINAL EXAM</strong></td>
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*A complete syllabus with university policies can be found on D2L under the content tab.*
COURSE POLICIES AND OFFICIAL UNIVERSITY POLICY

STUDENT BEHAVIOR AND THE SFA WAY (SFA POLICY 10.4)

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

For information on the Student Code of Conduct, called The SFA Way, go to: http://www.sfasu.edu/policies/student-conduct-code.pdf

STUDENT LEARNING OUTCOMES:

HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

CORE CURRICULUM OBJECTIVES AND STUDENT LEARNING OUTCOMES

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Personal Responsibility, Social Responsibility, Empirical and Quantitative Skills, and Teamwork. The Coordinating Board has indicated that American history courses should focus on the first four of these objectives,
although this course will also provide some opportunities for you to improve your teamwork skills.

HISTORY DEPARTMENT PROGRAM LEARNING OUTCOMES

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

EXPLANATION OF CREDIT HOURS AWARDED FOR COURSE:

HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

GENERAL EDUCATION CORE CURRICULUM

This course has been selected to be part of Stephen F. Austin State University’s core curriculum.

The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.
The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Document analysis</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Written responses, discussion</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Document analysis</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Classroom activities</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Assignment options</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Content of curriculum</td>
</tr>
</tbody>
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**ACADEMIC INTEGRITY (STUDENT ACADEMIC DISHONESTY, POLICY 4.1)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any
part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

WITHHELD GRADES (COURSE GRADES, POLICY 5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
MENTAL HEALTH STATEMENT

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:

Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741