U.S. HISTORY to 1877  
Fall 2023

Instructor: Brook Poston, JD, PhD  
Texts: American Yawp or any approved US history textbook  
http://www.americanyawp.com/  
Class Meeting: 8:00-9:15, 9:30-10:45, T/Th Ferg. 472  
Office Hours: 10-12 M and 10:45-12:30 T/Th and by appointment  
Contact Info: email: postonb@sfasu.edu

Course Description:  
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Grading and Examination  
There will be three exams during the semester. Final grades will be weighted as follows:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>33%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>33%</td>
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<tr>
<td>Final Exam</td>
<td>34%</td>
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</tbody>
</table>

Final Grades are determined as such: A=100-90; B=80-89; C=70-79; D=60-69; F=59 and below.

Make-up Exams: You have 24 hours to contact me if you miss a test. The only available time for makeups are later test days. In other words, if you miss test 1 you may take it the same day you take test 2 or the final exam. If you miss test 2 you can only make it up on the final exam date. Therefore, I encourage you not to miss a test.

Tentative Daily Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Aug. 29</td>
<td>Introduction</td>
</tr>
<tr>
<td>Aug. 31</td>
<td>Pre-Contact</td>
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<tr>
<td>Sept. 5</td>
<td>Columbus</td>
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<tr>
<td>Sept. 7</td>
<td>Spanish Empire</td>
</tr>
<tr>
<td>Sept. 12</td>
<td>Jamestown</td>
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<tr>
<td>Sept. 14</td>
<td>Puritans</td>
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<tr>
<td>Sept. 19</td>
<td>Middle Colonies and Salem</td>
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</table>
Sept. 21       French and Indian War
Sept. 26       Review
Sept. 28       **Test 1**
Oct. 3         Road to Revolution
Oct. 5         Independence
Oct. 10        Revolutionary War
Oct. 12        Constitution
Oct. 17        Parties
Oct. 19        Jefferson and 1812
Oct. 24        Monroe and 1828
Oct. 26        Age of Jackson
Oct. 31        Review
Nov. 2         **Test #2**
Nov. 7         Manifest Destiny
Nov. 9         Slavery
Nov. 14        Sectional crisis
Nov. 16        Sectional Crisis
Nov. 21        **Thanksgiving**
Nov. 23        **Break**
Nov. 28        Secession
Nov. 30        Civil War
Dec. 5         Reconstruction
Dec. 7         Review

**Final Exam**
8:00 AM Class: Tuesday, Dec. 12 8:00-10:00 a.m.

9:30 AM Class: Thursday, Dec. 14 8:00 -10:00 a.m.
**General Education Core Curriculum**

The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in you are also enrolling in a Core Curriculum Course

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), (b) How the required core objectives will be addressed.

Include only the core objectives that must be addressed by this course in the first column. Examples of the things that can be included in the final column are Specific assignments, class module(s), chapter(s), strategies, activities, and/or techniques that address the core objectives.

**Core Curriculum Objective Table**

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Thinking Skills</strong></td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.</td>
<td></td>
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<tr>
<td><strong>Communication Skills</strong></td>
<td>To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.</td>
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<tr>
<td><strong>Empirical and Quantitative Skills</strong></td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<tr>
<td><strong>Teamwork</strong></td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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<tr>
<td><strong>Personal Responsibility</strong></td>
<td>To include the ability to connect choices, actions, and consequences to ethical decision-making.</td>
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</tr>
<tr>
<td><strong>Social Responsibility</strong></td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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</tbody>
</table>

**Academic Integrity**
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)

*Please copy and paste the following information regarding Withheld Grades into your syllabus. Add additional information as needed to meet your departmental or course needs.*

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

Students with Disabilities

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741