Course Description

Intermediate German I is a third semester course that picks up where Elementary German II left off. The course is designed to 1) improve your listening and reading skills in German and 2) continue to expand your ability to speak and write German with good grammatical accuracy.

In addition to furthering your knowledge of German grammar and increasing your vocabulary, you will learn about recent cultural developments in Germany. The video *Berlin als interkultureller Text* and the accompanying worksheets, along with the topics presented in the online text, will form the basis for much of our class discussion.

As you have become accustomed, German is the language of our class, and you are expected to actively participate during each class meeting. Listening and speaking are emphasized in the classroom, with reading and writing done chiefly outside of class. You are expected to have studied and completed the assignments in advance of each class meeting. The class periods are primarily for using German communicatively in discussion of the topics covered in the homework and reading assignments.

Intermediate German I (3 credits) meets three times a week in 50-minute segments, or twice a week in 75 minute segments for 15 weeks, and also meets for a 2-hour final examination. Online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Both formats require students to participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. Activities include regular written and/or verbal quizzes and tests and oral assessments for their active participation using the German language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

Required Texts and Other Resources

**TOP HAT TEXTBOOK AND CLASSROOM**

We will be using the interactive *Intermediate German I* textbook available through Top Hat Pro, which was written specifically with SFASU students in mind.

We will also be using Top Hat Classroom during our class meetings to enhance class participation. In Top Hat Classroom, you will be able to respond to in-class questions using Apple or Android smartphones, using tablets, laptops, or through text message.

**PURCHASING YOUR INTERMEDIATE GERMAN I TEXTBOOK**

For instructions on how to create a Top Hat account and enroll in our Top Hat course, please refer to the invitation sent to your school email address or consult Top Hat's Getting Started Guide ([https://bit.ly/31TGMLw](https://bit.ly/31TGMLw)).

If you already have a Top Hat account, go to[https://app.tophat.com/e/201330/]to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received from your GERM 2311 professor.

If you prefer, you may go through the following steps:
• Go to https://app.tophat.com/register/student
• Click "Search by school" and input the name of our school
• Search for our course with the following join code: [201330]

Note that Top Hat does offer a free two-week trial period so that you may access your German 2311 textbook immediately. (You may, of course, also purchase your textbook and access code from the university bookstore.)

HELP WITH TOP HAT

Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. You may need to provide specific user information to their technical support team to help them troubleshoot any issues.

HIGHLY RECOMMENDED

Zorach and Melin, English Grammar for Students of German is available through Amazon.com and other online retailers.

VIDEO RESOURCES

The short video Berlin als interkultureller Text is available at the following YouTube location: https://www.youtube.com/watch?v=bWprL2aTlc8&t=1s

GERM 2311 CLASS PREPARATION ASSIGNMENTS

The online Class Preparation assignments are embedded in each of the Teile in your Top Hat Intermediate German I textbook. Note that you are able to respond to each of the embedded questions as often as you would like in order to achieve as high a score as possible on these tasks.

HOMEWORK ASSIGNMENTS

Written homework assignments (Freie Kommunikation) are available through the GERM 2311 D2L/Brightspace site.

CLASS HANDOUTS

Class handouts are provided ahead of our class meetings in the Content section of the GERM 2311 D2L/Brightspace site. Please note that it is your responsibility to have a copy of the handouts for use in class meetings.

Flipped Classroom

GERM 2311 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor-centered classroom. In many of your courses, you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing lab assignments in advance of each class meeting.

Specifically, the flipped model employed in GERM 2311 expects you to be actively engaged in learning before you come to class as well as afterward. For each Teil assigned, you will go to your online Top Hat textbook. There, you will read through the text and take notes. These notes will form a quick and easy reference for you to refer to as you continue to add on to your knowledge of German.

Interspersed throughout the Top Hat textbook are questions that were written to help you retain what you have just learned and to help you gain a certain level of comfort using the new vocabulary and ways of expressing things. This is the foundation you build in preparation of each class meeting, and the foundation that will enable you to participate fully in all the class activities.

The intent of this approach is to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation which in turn helps you to more efficiently develop your competency in German.
The Teile assigned for each day as Lab tasks comprise the basis for the flipped assignments and as such are the foundation upon which GERM 2311 is built. Each of the Teile has been carefully written to help you learn new concepts and vocabulary in German and, combined with the Class Preparation assignments, to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

Explanation of Grades
A. (15%) **Class Preparation** online counts a total of 15% of your final grade. These assignments are the foundation for being able to participate in all other course activities.

B. (15%) **Written Homework Assignments** count toward 15% of your total class grade. After most of our class meetings, you will have a follow-up homework assignment, entitled *Freie Kommunikation*. The *Freie Kommunikation* is your opportunity for responding to situations and questions with your own personal answers. Unless otherwise stated, all *Freie Kommunikation* assignments are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each *Freie Kommunikation* assignment will be due in the course dropbox before your Zoom session begins.

C. (10%) **Class Participation** counts 10% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

D. (10%) **Worksheets and preparation for class discussion of Berlin als interkultureller Text** count toward 10% of your total class grade. Unless otherwise stated, all worksheets for *Berlin als interkultureller Text* are due at the beginning of the class meetings during which you will be discussing that part of the video. If your class meetings are mediated through online streaming, then each worksheet for *Berlin als interkultureller Text* will be due in the course dropbox before your Zoom session begins.

E. (20%) **Oral Interviews**, count toward 20% of your total class grade. The first oral interview is scheduled for after Kapitel Zwölf and the second for finals week.

F. (20%) **Language Learning Portfolios** will count 20% toward your total course grade. The Portfolio presentations you create each demonstrates your growing language proficiency, with updates posted for each Kapitel as outlined in the course calendar.

G. (10%) **Final Project** will count 10% toward your total course grade. Your final course project is an online presentation on modern German culture that you create after finishing the *Berlin als interkultureller Text* video segments. There are three components to the final Project: 1) your draft which is due as outlined in the course calendar, 2) the 5-minute presentation of your project during Dead Week, and 3) the project itself which is due during Finals Week.
Evaluation criteria for all grade items are posted separately in the Content section of our course D2L/Brightspace page.

Course Guidelines

Class Preparation

Because momentum is an important factor—especially in learning another language—you are advised to work on Class Preparation tasks, do homework assignments, work on the Berlin video, and to read German especially on days that class does not meet. This will ensure that you come into contact with German on a daily basis. You should plan to spend from between 1.5 to 3 hours outside of class in preparation for each class meeting.

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. You are expected to have studied the assigned Teil or Teile for each day at our course website (germanresources.online) and completed the Class Preparation assignments in advance of each class meeting. The class periods are primarily for using German communicatively; class periods are not planned for extensive grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is your responsibility to have a copy of the handouts, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. This will help all of us use our class time most efficiently.

D2L/Brightspace

This is a web-enhanced class. You will need to visit D2L/Brightspace regularly to complete the online portion of your Class Preparation assignments, and to access other course materials. Handouts for classroom/live streaming activities, homework and other assignments, as well as grades will all be posted in appropriate locations within D2L/Brightspace.

Class Preparation Assignments and Homework

Completion of the online Class Preparation tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. All Class Preparation “Quizzes” are to be completed before each class meeting for which they are assigned. Unless prior arrangement has been made with the professor for a specific assignment, late Class Preparation tasks may not receive credit.

All written homework is due at the beginning of the class period for which the assignments are given. Unless prior arrangement has been made with the professor for a specific assignment, no late homework will be accepted. Your homework is due in the appropriate Dropbox before your class session begins.

Course Projects – Flip Videos, Language Learning Portfolio, Course Project

Course projects consist of three categories: 1) smaller interactive video assignments in Flip, 2) a Portfolio presentation in Wakelet for each Kapitel that demonstrates your growing language proficiency, and 3) your final course project. Each of these project types mark specific milestones in your language learning journey.

All course projects are due at the time on the date indicated in your course calendar. Unless prior arrangement has been made with the professor for a specific project, late projects will not be accepted.

Attendance

Regular attendance to all class meetings is expected and required. Intermediate German I is not an independent study course.
You will be allowed a maximum of two excused absences during the semester without penalty. Only written medical excuses, proof of participation in a university-sponsored activity or proof of a family emergency are considered legitimate excused absences. Beginning with the fourth absence, a penalty of 0.5% will be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected. Possible exemptions may be made in the case of students who are hospitalized or who must stay home on the advice of a physician due to an extended illness or in the case of students who must leave the university for a family emergency. In either case, you will have to provide proof of need for such absences.

Tardiness
The equivalent of 1/2 an excused absence will be counted for each time a student reports late to class. After 4 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

Food
You are expected to work on speaking skills in class. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

Course Objectives/Student Learning Outcomes
In German 231 you will learn to identify and describe indirect objects using the dative case. You will also learn dative reflexive verbs, and verbs that take dative objects. Additionally, you will learn idiomatic uses of the dative case, and the prepositions governed by the dative case.
You will also learn to form infinitive phrases and about using the accusative case to indicate destination and the dative case to describe location. This is augmented by the two-way prepositions that are used to describe the destination or location relative to other objects. German 231 also introduces you to the final case used in German: the genitive case, used to describe possession.
Cultural topics include a focus on multiculturalism and immigration in Germany today, examining the standard of living in modern Germany and the types of housing available, as well as more detailed geography of the German-speaking world.

Program Learning Outcomes
1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

General Education Core Curriculum Objectives/Outcomes
This is not a core curriculum course and no core curriculum objectives are measured.

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
**Student Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**The Dean of Students Office** (Rusk Building, 3rd floor lobby)

[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)

936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202

[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)

936.468.1041

**The Health and Wellness Hub** “The Hub”

Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

[www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)

936.468.4008

thehub@sfasu.edu

**Crisis Resources:**

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to read and take notes from your *Intermediate German I* Top Hat textbook and complete the Class Preparation assignments for the *Teil* or *Teile* as assigned before each class meeting. **Plan to spend about 2 to 3 hours on homework in preparation for each class meeting.**

As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

**Woche 1**

**Tag 1: Montag, 28. August**
- Einführung in den Kurs
- Wiederholung

After class:
- In D2L → Content, read the *Welcome and Introductions* module, complete the final quiz
- In D2L → Content, read the *Organizational Information* module, complete the final quiz
- In D2L → Content, read the *Course Components* module, complete the final quiz
- Be sure you are familiar with where to find all your course resources provided in D2L: Content
- If you have not already done so, purchase *Intermediate German I* from Top Hat
- Go to your first assignment for Tag 2 (*Wiederholung: Kapitel 1 - 3*), and begin to brush up on what you learned last year.

**Tag 2: Mittwoch, 30. August**

Before class:
- Review material in *Kapitel Eins bis Kapitel Drei* at the class website
- Complete *Self Assessment and Quiz: Wiederholung for Kapitel 1 & Kapitel 2, Kapitel 3* in D2L

After class:
- Work on *Freie Kommunikation: Wiederholung Kapitel 1 & 2, Wiederholung Kapitel 3* and other activities as assigned.

**Tag 3: Freitag, 1. September**

Before class:
- Review material in *Kapitel Vier und Fünf* at the class website
- Complete *Self Assessment and Quiz: Wiederholung for Kapitel Vier und Kapitel Fünf* in D2L

After class:
- Work on *Freie Kommunikation: Wiederholung Kapitel Vier und Kapitel Fünf* and other activities as assigned.

**Woche 2**

**Tag 4: Montag, 4. September**
- Review material in *Kapitel Sechs* at the class website
- Complete *Self Assessment and Quiz: Wiederholung for Kapitel Sechs* in D2L

After class:
- Work on *Freie Kommunikation: Wiederholung Kapitel Sechs* and other activities as assigned.
Tag 5: Mittwoch, 6. September
☐ Review material in Kapitel Sieben at the class website
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Sieben in D2L
After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Sieben and other activities as assigned.

Tag 6: Freitag, 8. September
☐ Review material in Kapitel Acht und Kapitel Neun at the class website
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Acht und Kapitel Neun in D2L
After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Acht und Kapitel Neun and other activities as assigned.

Woche 3
Tag 7: Montag, 11. September
☐ Review material in Kapitel Zehn at the class website
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Zehn in D2L
After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Zehn and other activities as assigned.

Tag 8: Mittwoch, 13. September
☐ Teil 11,1 (Pseudo-modal Verbs) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,1 and other activities as assigned.

Tag 9: Freitag, 15. September
☐ Teil 11,2 (Körperteile) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,2 and other activities as assigned.

Woche 4
Tag 10: Montag, 18. September
☐ Teil 11,3 (Verbs with Dative Objects) – read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation: Teil 11,3 and other activities as assigned.

Tag 11: Mittwoch, 20. September
☐ Teil 11,4 (Verbs that take Dative Reflexive Objects) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,4 and other activities as assigned.

Tag 12: Freitag, 22. September
☐ Teil 11,5 (Idiomatic Expression using Dative) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,5 and other activities as assigned.
Woche 5
Tag 13: Montag, 25. September
☐ Teil 11,6 (Dative Preposition nach, die Länder der Welt) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,6 and other activities as assigned.

Tag 14: Mittwoch, 27. September
☐ Teil 11,7 (Prepositions von, zu with Destinations in Town; bei) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,7 and other activities as assigned.

Tag 15: Freitag, 29. September
☐ Teil 11,8 (Prepositions gegenüber, außer) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,8 and other activities as assigned.

Woche 6
Tag 16: Montag, 2. Oktober
☐ Teil 11,9 (Zimmer im Haus; Dinge zu Hause) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,9 and other activities as assigned.

Dienstag, 3. Oktober — der Tag der Deutschen Einheit

Tag 17: Mittwoch, 4. Oktober
☐ Teil 11,10 (Preposition seit) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,10 and other activities as assigned.

Tag 18: Freitag, 6. Oktober
☐ Teil 11,11 (Preposition aus) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,11 and other activities as assigned.

Woche 7
☐ Teil 11,12 (Preposition mit; question Word Womit?) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 11,12 and other activities as assigned.

Tag 20: Mittwoch, 11. Oktober
☐ Oral Exams scheduled for today
Tag 21: Freitag, 13. Oktober
☐ Teil 12,1 (Intro to two-way Prepositions — Wechselpräpositionen) – read, take notes, complete questions in Top Hat textbook

During class:
☐ Introduction to Video: Berlin als Interkultureller Text
☐ Berlin als Interkultureller Text, Teil 1: Willkommen in Berlin
☐ Introduction to Semester Project

After class:
☐ Work on activities as assigned. There is no 12,1 Freie Kommunikation.
☐ Continue working on Berlin als Interkultureller Text, Teil 1: Willkommen in Berlin

Woche 8
Tag 22: Montag, 16. Oktober
During class:
☐ Discuss Berlin als Interkultureller Text, Teil 1:Willkommen in Berlin

After class:
☐ Upload Arbeitsblätter for Berlin als Interkultureller Text, Teil 1:Willkommen in Berlin to Dropbox by 11:59 p.m.
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 11 to Dropbox by 11:59 p.m.

Tag 23: Mittwoch, 18. Oktober
Before class:
☐ Work on Berlin als Interkultureller Text, Teil 2: Die jüdische Bevölkerung

During class:
☐ Discuss to Berlin als Interkultureller Text, Teil 2: Die jüdische Bevölkerung

After class:
☐ Upload Arbeitsblätter for Berlin als Interkultureller Text, Teil 2:Die jüdische Bevölkerung to Dropbox by 11:59 p.m.

Tag 24: Freitag, 20. Oktober
Before class:
☐ Work on Berlin als Interkultureller Text, Teil 3: Die türkische und arabische Bevölkerung

During class:
☐ Discuss to Berlin als Interkultureller Text, Teil 3: Die türkische und arabische Bevölkerung

After class:
☐ Upload Arbeitsblätter for Berlin als Interkultureller Text, Teil 3:Die türkische und arabische Bevölkerung to Dropbox by 11:59 p.m.

Woche 9
Tag 25: Montag, 17. Oktober
Before class:
☐ Work on Berlin als Interkultureller Text, Teil 4: Die afro-deutsche Bevölkerung

During class:
☐ Discuss to Berlin als Interkultureller Text, Teil 4: Die afro-deutsche Bevölkerung

After class:
☐ Upload Arbeitsblätter for Berlin als Interkultureller Text, Teil 4:Die afro-deutsche Bevölkerung to Dropbox by 11:59 p.m.
Tag 26: Mittwoch, 25. Oktober
Before class:
☐ Work on Berlin als Interkultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung
During class:
☐ Discuss to Berlin als Interkultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung
After class:
☐ Upload Arbeitsblätter for Berlin als Interkultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung to Dropbox by 11:59 p.m.

Tag 27: Freitag, 27. Oktober
☐ Review Teil 12,1 (Intro to two-way Prepositions — Wechselpräpositionen) – in Top Hat
☐ Teil 12,2 (Wechselpräpositionen – an und auf) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 12,2 and other activities as assigned.
☐ Work on Draft for Semester Project

Woche 10
Tag 28: Montag, 30. Oktober
☐ Teil 12,3 (Wechselpräpositionen – hinter, vor, neben, zwischen) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 12,3 and other activities as assigned.
☐ Work on Draft for Semester Project

Tag 29: Mittwoch, 1. November
☐ Teil 12,4 (Wechselpräpositionen – über, unter) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 12,4 and other activities as assigned.
☐ Work on Draft for Semester Project

Tag 30: Freitag, 3. November
☐ Teil 12,5 (Wechselpräposition – in) – read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation: Teil 12,5 and other activities as assigned.
☐ Work on Draft for Semester Project

Woche 11
Tag 31: Montag, 6. November
☐ Teil 12,6 (Review Question words – focus wo, wohin) – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on Freie Kommunikation: Teil 12,6 and other activities as assigned.
☐ Work on Draft for Semester Project
Tag 32: Mittwoch, 8. November
☐ *Teil 12,7 (wo- and da-compounds)* – read, take notes, complete questions in Top Hat
After class:
☐ Work on *Freie Kommunikation: Teil 12,7* and other activities as assigned.
☐ Draft for Semester Project due in Dropbox by 11:59 pm


Tag 33: Freitag, 10. November
☐ *Teil 13,1 (Intro to Genitive Case; wessen?)* – read, take notes, complete questions in Top Hat
After class:
☐ Work on activities as assigned. There is no 13,1 *Freie Kommunikation.*
☐ Work on Semester Project

Woche 12
Tag 34: Montag, 13. November
☐ *Teil 13,2 (der-words in Genitive)* – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on activities as assigned. There is no 13,2 *Freie Kommunikation.*
☐ Work on Semester Project

Tag 35: Mittwoch, 15. November
☐ *Teil 13,3 (Genitive Endings and ein-words)* – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on activities as assigned. There is no 13,3 *Freie Kommunikation.*
☐ Work on Semester Project
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 12 to Dropbox by 11:59 p.m.

Tag 36: Freitag, 17. November
☐ *Teil 13,4 (Genitive Prepositions; eines Tages...)* – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on *Freie Kommunikation: Teil 13,4* and other activities as assigned.
☐ Work on Semester Project


Woche 13
Tag 37: Montag, 27. November
☐ *Teil 13,5 (Idiomatic Expressions – Verbs with Prepositions)* – read, take notes, complete questions in Top Hat textbook
After class:
☐ Work on *Freie Kommunikation: Teil 13,5* and other activities as assigned.
☐ Work on Semester Project
Tag 38: Mittwoch, 29. November
☐ Teil 13,6 (Idiomatic Expressions – Adjectives with Prepositions) – read, take notes, complete questions in Top Hat textbook

After class:
☐ Work on Freie Kommunikation: Teil 13,6 and other activities as assigned.
☐ Work on Semester Project

Tag 39: Freitag, 1. Dezember
☐ Teil 13,7 (Idiomatic Expressions – Accusative Reflexives) – read, take notes, complete questions in Top Hat textbook

After class:
☐ Work on Freie Kommunikation: Teil 13,7 and other activities as assigned.
☐ Work on Semester Project

Woche 14
Tag 40: Montag, 4. Dezember
☐ Teil 13,8 (Idiomatic Expressions – Dative Reflexives) – read, take notes, complete questions in Top Hat textbook

After class:
☐ Work on Freie Kommunikation: Teil 13,8 and other activities as assigned.
☐ Work on Semester Project

Tag 41: Mittwoch, 6. Dezember
☐ Teil 13,9 (Idiomatic Expressions – Reflexive Pronouns & Prepositions) – read, take notes, complete questions in Top Hat textbook

During class:
☐ Semester Project Presentations

After class:
☐ Work on Freie Kommunikation: Teil 13,9 and other activities as assigned.

Tag 42: Freitag, 8. Dezember
During class:
☐ Prepare Oral Interview Zwei
☐ Semester Project Presentations

After class:
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 13 to Dropbox by 11:59 p.m.

☐ Final Oral Interview: according to Final Exam schedule
☐ Upload Wakelet or other online link to your Final Project to Dropbox by 11:59 p.m. on Wednesday, 13 December