Course Description

GERM 1311 Elementary German I (3 credits) Introductory study of German language and culture with speaking, listening, reading, and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks. GERM 1311 also meets for a 2 ½-hour final examination period. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

GERM 1311, Elementary German I, is a first semester course that introduces you to the German language and to the culture of the German-speaking countries. The primary goal of GERM 1311 is to help you develop your ability to use German to communicate and to do so with good to excellent grammatical and cultural accuracy. It is the foundation upon which all other German courses at SFA are based. Students enrolled in GERM 1311 are also enrolled in GERM 1111, Elementary German I Lab.

GERM 1111 Elementary German I Lab (1 credit) is a co-requisite to GERM 1311 and supports the learning objectives of GERM 1311. The assignments for GERM 1111 are closely integrated with the assignments for GERM 1311 and are necessary success in learning German.

A grade of "C" or better in both GERM 1311 and GERM 1111 is necessary in order to progress to GERM 1312 and GERM 1112.

Required Texts and Other Resources

TOP HAT TEXTBOOK AND CLASSROOM

We will be using the interactive Elementary German I textbook available through Top Hat Pro, which was written specifically with SFASU students in mind.

We will also be using Top Hat Classroom during our class meetings to enhance class participation. In Top Hat Classroom, you will be able to respond to in-class questions using Apple or Android smartphones, using tablets, laptops, or through text message.

PURCHASING YOUR ELEMENTARY GERMAN I TEXTBOOK

For instructions on how to create a Top Hat account and enroll in our Top Hat course, please refer to the invitation sent to your school email address or consult Top Hat's Getting Started Guide (https://bit.ly/31TG4lw).

If you already have a Top Hat account, go to https://app.tophat.com/e/895911 to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received from your GERM 1311 professor.

If you prefer, you may go through the following steps:

• Go to https://app.tophat.com/register/student
• Click "Search by school" and input the name of our school
• Search for our course with the following join code: [895911]
Note that Top Hat does offer a free two-week trial period so that you may access your German 1311 textbook immediately. (You may, of course, also purchase your textbook and access code from the university bookstore.)

**HELP WITH TOP HAT**

Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in-app support button, or by calling 1-888-663-5491. You may need to provide specific user information to their technical support team to help them troubleshoot any issues.

**GERM 1111 LAB ASSIGNMENTS**

The online Lab Assignments for GERM 1111 are embedded in each of the *Teile* in your Top Hat *Elementary German I* textbook. Note that the book is set up so that you are able to respond to each of the embedded questions as often as you would like in order to achieve as high a score as possible on these tasks.

**WRITTEN ASSIGNMENTS**

Written assignments (*Freie Kommunikation*) will be provided during select class meetings and completed during that class period.

**CLASS HANDOUTS**

Class handouts are provided ahead of our class meetings in the Content section of the GERM 1311 D2L/Brightspace site. Please note that it is **your responsibility to have a copy of the handouts for use in class meetings.**

**Flipped Classroom**

**GERM 1311** is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor-centered classroom. In many of your courses, you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing lab assignments in advance of each class meeting.

Specifically, the flipped model employed in **GERM 1311** expects you to be actively engaged in learning before you come to class as well as afterward. For each *Teil* assigned, you will go to your online Top Hat textbook. There, you will read through the text and take notes. These notes will form a quick and easy reference for you to refer to as you continue to add on to your knowledge of German.

Interspersed throughout the Top Hat textbook are questions that were written to help you retain what you have just learned and to help you gain a certain level of comfort using the new vocabulary and ways of expressing things. This is the foundation you build in preparation of each class meeting, and the foundation that will enable you to participate fully in all the class activities.

The intent of this approach is to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation which in turn helps you to more efficiently develop your competency in German.

The *Teile* assigned for each day count toward your GERM 1111 Lab grade in this course. They also comprise the basis for the flipped assignments and as such are the foundation upon which GERM 1311 is built. Each of the *Teile* has been carefully written to help you learn new concepts and vocabulary in German and, combined with the Lab assignments, to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.
**Explanation of Grades**

A. **(25%) Lab Assignments in your online Top Hat textbook and other Lab tasks** count toward 25% of your total grade. Included within each page of your Top Hat textbook are questions and exercises that are designed to help you activate the new material you are learning and to begin working with the new features of German that you encounter. This is essential preparation for your effective participation in our live class meetings, and are the core of the flipped classroom.

B. **(15%) Written Assignments: Freie Kommunikation** count toward 15% of your total grade. During select class meetings, you will have an assignment, entitled Freie Kommunikation. The Freie Kommunikation is your opportunity for responding to situations and questions with your own personal answers. You are welcome to use your class notes to complete the Freie Kommunikation tasks. All Freie Kommunikation assignments are due at the end of the class meeting during which they are assigned.

C. **(15%) Class Participation** counts 15% toward your total grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation. Activities in Top Hat Classroom are a component of Class Participation. *You will need a laptop or tablet (or at the very least a smart phone) in class to participate in the Top Hat Classroom activities.*

D. **(15%) Flip Videos** count 15% toward your total grade. Due as outlined in your Course Syllabus, Course Calendar, and the Flip Video Checklist in D2L, you will produce one short (less than one minute) video in Flip and comment on the contributions of your classmates. *Each Flip video assignment is linked from the Flip Video Checklist in D2L to the video task in the Flip page online.*

E. **(30%) Mid-Term and Final Exams** count 15% each for a total of 30% of your final class grade. You will have a mid-term exam at the end of Kapitel Drei (3) and the final exam during exam week, after completing Kapitel Sechs (6).

Evaluation criteria for all grade items are posted separately in the Content section of our course D2L/Brightspace page.

Note that because of how closely integrated the GERM 1111 Lab tasks are with the daily activities in GERM 1311, and because of the essential nature of these assignments to your success in GERM 1311, the grade you earn in GERM 1311 will count toward your grade in GERM 1111.

**Student Learning Outcomes**

1. Students will be exposed to and actively engage in discussions selected from diverse original German-language sources that reflect the diverse culture of the German-speaking world.

2. Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, items and people in their
immediate environment, university and family life, pets and other animals, numbers, simple mathematics, the calendar, time and dates, the seasons, expressions of manner and place, interrogative words, physical and personality traits, careers, weather, clothing, food and drink, going out, methods of transportation, weights and measures, and future plans.

3. Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, possessive adjectives and pronouns, regular and irregular present tense verbs including verbs with separable prefixes, imperative forms, implied future tense, subjunctive auxiliary, future tense, modal verbs, standard and inverted word orders, accusative prepositions, and accusative reflexive verbs.

4. Students will be able to communicate in oral and written form about items and people in their immediate environment, daily activities, where they and others live, what they and others like to do at different times of the day and of the year, their immediate and extended families, their university-related activities, careers, and future plans.

5. Students will actively investigate relatively simple topics in German and record their findings.

Program Learning Outcomes
1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

General Education Core Curriculum
The Texas Higher Education Coordinating Board (THECB) has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. By enrolling in GERM 1311 you are also enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Communication, Teamwork, Personal Responsibility requirements. The chart below indicates: (a) The core objectives that are required to be taught in this course per the THECB, and (b) how the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective will be addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Flip Video presentations, in-class group and partner tasks, Freie Kommunikation assignments, course exams</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
<td>Participation speaking German in class activities, Flip Video presentations, in-class group and partner tasks, Freie</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different point of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Kommunikation assignments, course exams</td>
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<td>----------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision making.</td>
<td>Regular, timely attendance; focus on and participation in class activities; prompt completion and submission of assigned tasks.</td>
</tr>
</tbody>
</table>

**Course Guidelines**

**Class Preparation**

Because momentum is an important factor—especially in learning another language—you are advised to work on Lab tasks, do homework assignments, work on language skills in the LRC (or per Zoom) and to read German especially on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 2 to 3 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. **You are expected to have studied the assigned Teile for each day at our course website (germanresources.online) and completed the Lab assignments in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is **your responsibility to have a copy of the handouts for use in class meetings.** This will help all of us use our class time most efficiently.

**Top Hat and D2L/Brightspace**

This is a web-enhanced class. You will need to visit your TopHat textbook regularly to complete the online portion of your Lab assignments. You have access to all other course materials, including handouts and class presentations in D2L. Handouts for classroom activities, the Flip Video assignments, as well as grades are posted in appropriate locations within D2L/Brightspace.

**Lab Assignments and Homework**

Completion of the online Lab tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. **All Lab questions that are integrated into your online Top Hat textbook are to be completed before each class meeting for which they are assigned.** Unless prior arrangement has been made with the professor for a specific assignment, **late Lab tasks may not receive credit.**

**All written Freie Kommunikation tasks are due during the class period in which they are given.** Unless prior arrangement has been made with the professor for a specific assignment, **no make-up Freie Kommunikation assignments will be given.**

**Flip Video Assignments**

The short Flip video assignments help you mark specific milestones in your language learning journey. **All Flip Video assignments are due at the time on the date indicated in your course calender.** Unless prior arrangement has been made with the professor for a specific project, **late projects will not be accepted.**
**Attendance**

Regular attendance to all class meetings is expected and required. GERM 1311 is not an independent study course. You will be allowed a maximum of three excused absences during the semester without penalty. Beginning with the fourth absence, a penalty of 0.5% may be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Reasonable exemptions may be made in the case that you may be hospitalized or must stay home on the advice of a physician due to an extended illness or in the event that you must leave the university for a family emergency or on university business. In any case, you are expected to provide proof of need for such absences.

**Tardiness**

The equivalent of 1/2 an excused absence will be counted for each time you report late to class. After 6 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

**Food**

You are will be developing your German-language speaking skills in GERM 1311. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

**Academic Integrity**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.
Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
**The Dean of Students Office** (Rusk Building, 3rd floor lobby)
[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
936.468.1041

**The Health and Wellness Hub** “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
• Burke 24-hour crisis line: 1.800.392.8343
• National Suicide Crisis Prevention: 9-8-8
• Suicide Prevention Lifeline: 1.800.273.TALK (8255)
• johCrisis Text Line: Text HELLO to 741-741

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to read and take notes from your *Elementary German I* Top Hat textbook and complete the Lab assignments for the *Teil* or *Teile* as assigned before each class meeting. **Plan to spend at least two hours on homework in preparation for each class meeting.**

As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

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**Woche 1**

**Tag 1: Montag, 28. August**

☐ Einführung in den Kurs / Introduction to the course

After class:

☐ In D2L → Content, read the *Welcome and Introductions* module, complete the final quiz
☐ In D2L → Content, read the *Organizational Information* module, complete the final quiz
☐ In D2L → Content, read the *Course Components* module, complete the final quiz
☐ Be sure you are familiar with where to find all your class resources provided in D2L: Content
☐ If you have not already done so, purchase *Elementary German I* from Top Hat
☐ Go to your first assignment for day 2 of class (*Tag 2: Teile 1,1 und 1,2*), and begin your journey in learning German!

**Tag 2: Mittwoch, 30. August**

Before class:

☐ *Teil 1,1* – read, take notes, complete embedded questions in your Top Hat textbook
☐ *Teil 1,2* – read, take notes, complete embedded questions in your Top Hat textbook

After class:

☐ Continue with *Teil 1,3* and other activities as assigned.

**Tag 3: Freitag, 1. September**

☐ *Teil 1,3* – read, take notes, complete embedded questions in your Top Hat textbook

After:

☐ Continue with *Teile 1,4 und 1,5* and other activities as assigned.

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**Woche 2**

**Tag 4: Montag, 4. September**

Before class:

☐ *Teil 1,4* – read, take notes, complete embedded questions in your Top Hat textbook
☐ *Teil 1,5* – read, take notes, complete embedded questions in your Top Hat textbook

After class:

☐ Continue with *Teil 1,6* and other activities as assigned.

**Tag 5: Mittwoch, 6. September**

Before class:

☐ *Teil 1,6* – read, take notes, complete embedded questions in your Top Hat textbook

After class:

☐ Continue with *Teil 1,7* and other activities as assigned.
Tag 6: Freitag, 8. September
Before class:
- Teil 1,7 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teile 1,8 – 1,10 and other activities as assigned.

Woch 3
Tag 7: Montag, 11. September
Before class:
- Teil 1,8 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 1,9 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 1,10 – read, take notes, complete embedded questions in your Top Hat textbook

After class:
- Continue with Teil 1,11 – 2,1 and other activities as assigned.

Tag 8: Mittwoch, 13. September
Before class:
- Teil 1,11 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 1,12 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 2,1 – read, take notes, complete embedded questions in your Top Hat textbook

After class:
- Continue with Teil 2,2 und 2,3 and other activities as assigned.

Tag 9: Freitag, 15. September
Before class:
- Teil 2,2 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 2,3 – read, take notes, complete embedded questions in your Top Hat textbook

After class:
- Continue with Teil 2,4 and other activities as assigned.
- Flip Video (2) – Meine beste Freundin / Ein Freund due at Flip by noon Monday, 18. September. Remember to comment on at least two of your classmates contributions

Woch 4
Tag 10: Montag, 18. September
Before class:
- Teil 2,4 – read, take notes, complete embedded questions in your Top Hat textbook

After class:
- Continue with Teil 2,5 und 2,6 and other activities as assigned.

Tag 11: Mittwoch, 20. September
Before class:
- Teil 2,5 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 2,6 – read, take notes, complete embedded questions in your Top Hat textbook

After class:
- Continue with Teil 2,7 und 2,8 and other activities as assigned.
Tag 12: Freitag, 22. September
Before class:
- Teil 2,7 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 2,8 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teil 3,1 and other activities as assigned.

Woche 5
Tag 13: Montag, 25. September
Before class:
- Teil 3,1 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teil 3,2 and other activities as assigned.

Tag 14: Mittwoch, 27. September
Before class:
- Teil 3,2 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teile 3,3 – 3,5 and other activities as assigned.

Tag 15: Freitag, 29. September
Before class:
- Teil 3,3 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 3,4 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 3,5 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teil 3,6 and other activities as assigned.
- Flip Video (3) – Was mache ich gern wann? due at Flip by noon Monday, 2. Oktober
  Remember to comment on at least two of your classmates contributions

Woche 6
Tag 16: Montag, 2. Oktober
Before class:
- Flip Video (3) – Was mache ich gern wann?
- Teil 3,6 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teile 3,7 und 3,8 and other activities as assigned.


Tag 17: Mittwoch, 4. Oktober
Before class:
- Teil 3,7 – read, take notes, complete embedded questions in your Top Hat textbook
- Teil 3,8 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
- Continue with Teile 3,9 und 3,10 and other activities as assigned.
Kalender, Deutsch 1 (German 1311)  Herbst 2023

Tag 18: Freitag, 6. Oktober
Before class:
☐ Teil 3,9 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 3,10 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 3,11 and other activities as assigned.

Wöche 7
☐ Teil 3,11 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Begin review for Mid-Term Exam (Kapitel Eins bis Drei) and other activities as assigned.

Tag 20: Mittwoch, 11. Oktober
During class:
☐ Review for Mid-Term Exam

Tag 21: Freitag, 13. Oktober
During class:
☐ Mid-Term Exam: Kapitel Eins (1) bis Drei (3).
After class:
☐ Continue with Teile 4,1 und 4,2 and other activities as assigned.

Wöche 8
Tag 22: Montag, 16. Oktober
☐ Teil 4,1 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 4,2 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teile 4,3 und 4,4 and other activities as assigned.

Tag 23: Mittwoch, 18. Oktober
☐ Teil 4,3 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 4,4 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 4,5 and other activities as assigned.

Tag 24: Freitag, 20. Oktober
Before class:
☐ Teil 4,5 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 4,6 and other activities as assigned.
☐ Flip Video (4) – Meine Lieblingsverwandten due at Flip by noon Monday, 23. Oktober.
Remember to comment on at least two of your classmates contributions

Wöche 9
Tag 25: Montag, 23. Oktober
Before class:
☐ Flip Video (4) – Meine Lieblingsverwandten
☐ Teil 4,6 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 4,7 and other activities as assigned.

Tag 26: Mittwoch, 25. Oktober
Before class:
☐ Teil 4,7 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Complete Teil 4,7 – Partnerarbeit, continue with Teil 4,8 and other activities as assigned.

Tag 27: Freitag, 27. Oktober
Before class:
☐ Teil 4,8 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 4,9 and other activities as assigned.

Woche 10
Tag 28: Montag, 30. Oktober
Before class:
☐ Teil 4,9 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 4,10 and other activities as assigned.

Tag 29: Mittwoch, 1. November
Before class:
☐ Teil 4,10 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 4,11 and other activities as assigned.

Tag 30: Freitag, 3. November
Before class:
☐ Teil 4,11 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Flip Video (5) – Mein ideales Haustier due at Flip by noon Monday, 6. November
   Remember to comment on at least two of your classmates contributions
☐ Continue with Teil 4,12 and other activities as assigned.

Woche 11
Tag 31: Montag, 6. November
Before class:
☐ Flip Video (5) – Mein ideales Haustier
☐ Teil 4,12 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 4,13 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teile 5,1 und 5,2 and other activities as assigned.

Tag 32: Mittwoch, 8. November
Before class:
☐ Teil 5,1 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 5,2 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teile 5,3 und 5,4 and other activities as assigned.

Tag 33: Freitag, 10. November
Before class:
☐ Teil 5,3 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 5,4 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teile 5,5 und 5,6 and other activities as assigned.

11. November — Der Fall der Berliner Mauer, 1989

Woche 12
Tag 34: Montag, 13. November
Before class:
☐ Teil 5,5 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 5,6 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teile 5,7 und 5,8 and other activities as assigned.
☐ Flip Video (6) – Ein romantisches Essen due at Flip by noon Friday, 17. November
   Remember to comment on at least two of your classmates contributions

Tag 35: Mittwoch, 15. November
Before class:
☐ Teil 5,7 – read, take notes, complete embedded questions in your Top Hat textbook
☐ Teil 5,8 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Continue with Teil 5,9 and other activities as assigned.

Tag 36: Freitag, 17. November
Before class:
☐ Flip Video (6) – Ein romantisches Essen
☐ Teil 5,9 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
☐ Flip Video (7) – Die Zukunft due at Flip by noon Monday, 27. November
   Remember to comment on at least two of your classmates contributions
☐ Continue with Teile 6,1 und 6,2 and other activities as assigned.

Montag, 20. November – Feiertag
   Erntedankfest / Thanksgiving

Mittwoch, 22. November – Feiertag
   Erntedankfest / Thanksgiving

Freitag, 24. November – Feiertag
   Erntedankfest / Thanksgiving
Woche 13
Tag 37: Montag, 27. November
Before class:
  - Flip Video (7) – Die Zukunft
  - Teil 6,1 – read, take notes, complete embedded questions in your Top Hat textbook
  - Teil 6,2 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
  - Continue with Teil 6,3 and other activities as assigned.

Tag 38: Mittwoch, 29. November
Before class:
  - Teil 6,3 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
  - Continue with Teile 6,4 und 6,5 and other activities as assigned.

Tag 39: Freitag, 1. Dezember
Before class:
  - Teil 6,4 – read, take notes, complete embedded questions in your Top Hat textbook
  - Teil 6,5 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
  - Continue with Teil 6,6 and other activities as assigned.

Woche 14
Tag 40: Montag, 4. Dezember
Before class:
  - Teil 6,6 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
  - Continue with Teil 6,7 and other activities as assigned.

Tag 41: Mittwoch, 6. Dezember
Before class:
  - Teil 6,7 – read, take notes, complete embedded questions in your Top Hat textbook
After class:
  - Begin to prepare for Final Exam (Kapitel Vier bis Sechs) and other activities as assigned.

Tag 42: Freitag, 8. Dezember
In class:
  - Review for Final Exam

  - Final Exam according to final exam schedule