Course Details

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Phone: (936) 468-2071
Office: 227 Forestry

Course Description

FOR S 4360 Forestry Internship: three semester hours. Studies of tree mensuration, applied statistics, computer applications for data analysis and forest management in an operational setting under the supervision of an approved organization. Must be arranged in advance and approved by the dean's office.

Program Learning Outcomes

1. Demonstrate understanding and competency of forest ecology and biology;
2. Demonstrate understanding and competency in the measurement of forest resources;
3. Demonstrate understanding and competency in managing forest resources;
4. Demonstrate understanding and competency of forest resource policy, economics, and administration.
5. Demonstrate understanding and competency in oral and written communication skills.

*Items #1 - #4 above are required by the Society of American Foresters, the program’s accrediting agency.

*This is not a General Education Core Course

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<td>FOR S 4360</td>
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A – Advanced – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.

I – Intermediate – course supports Program Learning Outcome by providing students with topic-specific information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.
Student Learning Outcomes

Upon successful completion of this course, the student will be able to:
1) lead a crew to collect and analyze forest inventory data to assess current forest conditions (PLO #1, 2 and 4),
2) project growth and yield and financial return to assess future forest conditions (PLO #2, 3 and 4),
3) apply principals of experimental design to establish experimental plots for monitoring long-term growth and yield or for silvicultural study purposes (PLO #1, 2 and 3).
4) prepare data analysis reports that support forest management and timber harvest planning (PLO #1, 2, 3 and 5)
5) demonstrate competency in oral and written communication skills (PLO #5).

Text and Materials
No text or materials are required for this course beyond what is required for the requirements of the job.

Course Requirements
The student will keep and submit a weekly log describing professional activities conducted on the job with Rayonier, including activities related to tree mensuration, data analysis, silviculture, timber management, etc., over summer 2022.
Following summer field experiences, the student will prepare and deliver one presentation. The presentation may be either an oral or poster presentation as appropriate. The presentation will be delivered at a venue such as a FORS 2305 class lecture, per agreement with the instructor of that course. Presentation date will be scheduled during the fall 2022 semester by the student and instructor.

Grading Policy

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<th>Item</th>
<th>Percentage</th>
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<tr>
<td>Weekly Log</td>
<td>50%</td>
<td>&gt;89.44%</td>
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<td>Presentation</td>
<td>50%</td>
<td>79.45 – 89.44%</td>
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<td>COURSE GRADE</td>
<td>100%</td>
<td>69.45 – 79.44%</td>
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<td>59.45 – 69.44%</td>
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<td>&lt;59.45%</td>
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Attendance Policy
Successful completion of this independent study requires the student to be present and participate in all professional activities that are a regular part of the job. Failure to do so may result in failure of the internship.
Safety and Conduct Policy
All safety measures dictated by the employer will be followed at all times. Professional behavior is also expected at all times.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Penalties may include, but are not limited to, no credit for the assignment or exam, failure of the course, or expulsion from the university.

Student Academic Dishonesty Policy (4.1)
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Accommodation for Students with Disabilities Policy (6.1)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be
provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Responsible Use of Technology**

It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. Please read the complete policy at http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf

**SOCIAL JUSTICE STATEMENT**

The Arthur Temple College of Forestry and Agriculture at SFASU is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.