Instructor: Dr. Brian Oswald
Email: boswald@sfasu.edu
Phone: 468-2275
Office: FOR 200B
Office Hours: via email, cell (936) 645-7990. Also open door policy or by appointment.
Department: Arthur Temple College of Forestry and Agriculture
Class Meeting time and place: T, TH 8:00-9:15 room 205

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices 3rd Floor Rusk Building 936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp Human Services Room 202 936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343  Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Course Description: Multiple use management of the major forest types in the United States.
Prerequisite: FOR 3347 or permission of instructor.

Program Learning Outcomes (PLO’s):

The following course learning outcomes have been approved for the Bachelor of Science in Forestry (BSF) degree program:

PLO1: Demonstrate understanding and competency of forest ecology and biology;
PLO2: Demonstrate understanding and competency in the measurement of forest resources;
PLO3: Demonstrate understanding and competency in managing forest resources;
PLO4: Demonstrate understanding and competency of forest resource policy, economics, and administration.
PLO5: Demonstrate understanding and competency in oral and written communication skills.

Student Learning Outcomes:
1: Demonstrate knowledge of silviculture in the various regions of the United States (A, PLO1-4).
2: Demonstrate understanding of the various multiple use management techniques utilized across the US (A, PLO3).
3: Demonstrate knowledge with forestry outside the East Texas/Southeastern United States region (A, PLO2-4).
4: Demonstrate the ability to identify current problems/trends in silviculture across the United States (A, PLO3-4).
5: Demonstrate the ability to critically think about silvicultural issues as well as communicate in both written and oral forms (A, PLO4-5).

A – Advanced – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.

References: None

Course Requirements:
2 term papers. First will be due before the drop deadline.
2, take-home exams. First will be due before the drop deadline.
1, oral presentation on 1 of your term papers that includes up-to-date data from the region the species is found.

Each of these is worth 20% of your overall grade.

Course Calendar:
  Introduction.
  The Forests of the United States.
  The Northeastern Region.
  The Lakes States Region.
  The Central Region.
  The Southern Appalachian Hardwood Region.
  The Southern Bottomland Hardwood Region.
  Term Paper 1 due by completion of this section.
  Midterm due.
  The Middle and Southern Rocky Mountain Region.
  The Northern Rocky Mountain Region.
  The California Region.
  The Pacific Northwest Region.
  The Alaska Region.
  Term Paper 2 due the class period by the time the Pacific Northwest Region is completed.

Grading Policy:
Make up exams must be completed within 1 week of excused absence of the test. Participation and attitude will be used on borderline cases. I will make every effort to return tests and term papers within 1 week of the due date. Because I do travel as part of my faculty responsibilities, I may not be able to reach these goals. Since the weight of each assignment is listed, a student should be able to determine their own performance in the class. Do not expect me to do this for you!

Attendance Policy:
Class attendance is expected except for valid excuses. Students are expected as part of their responsibilities to complete the on-line course evaluation via MySFA. **Failure to complete this evaluation before the closing of access to the survey, will be result in one letter grade penalty.**

**Academic Integrity**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. As SFA transitions to being part of the UT System, there are changes in how academic dishonesty incidents are handled compared to the past. See [https://www.sfasu.edu/docs/policies/10.4.pdf](https://www.sfasu.edu/docs/policies/10.4.pdf). A complete copy of the 2023-2024 Handbook to the Code is found on the D2L site for this class.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Cheating or plagiarism may result in a least a “zero” on the assignment in question, and possibly an “F” for the course. **This includes texting friends during tests, cutting/pasting lecture material into tests, and using AI generated materials (Chat GPT, etc).**

**Cell Phones:**
Let’s make it easy - turn them off. If you are an EMT or in a Volunteer Fire Department, you must let me know. Since we know that the clocks in the classrooms are all over the place, I will have my cell phone on silent and I will check the time if needed-no reason for you to do so. If you have the cell phone on and look at it during a test, I will assume you are cheating. If you look at your cell phone while in class, I will assume you are not interested in the material being discussed and you will be asked to leave.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).