**ECON 2302: Principles of Microeconomics**  
Summer 2022  
Fully Online Course

**Instructor:** Dr. Beverly Mendoza  
Office: McGee Business 303E  
Email: beverly.mendoza@sfasu.edu  
Class Website: [https://d2l.sfasu.edu/](https://d2l.sfasu.edu/)

**Office Hours:**  
**Mondays/Wednesdays:** 1:00pm – 3:00pm  
**Tuesdays/Thursdays:** 1:00pm – 4:00pm

Office hours will be done online via the Zoom link and meeting ID below. I have enabled the “waiting room” option, which means that you might have to wait a few minutes if I am talking with another student first before I let you into the Zoom meeting.

**Zoom Link:** [https://sfasu.zoom.us/j/99857496416?pwd=bzBrY2h3N2xaOWk0b01HSk1RVDQxZz09](https://sfasu.zoom.us/j/99857496416?pwd=bzBrY2h3N2xaOWk0b01HSk1RVDQxZz09)  
**Meeting ID:** 998 5749 6416  
**Password:** 394627

If you wish to meet outside these hours, please email me to schedule an appointment. Be sure to provide several possible meeting times to work with your schedule. Please be ready with specific questions before coming to office hours. I will also be checking my email frequently throughout the semester, so feel free to contact me anytime.

**Course Description:** An introduction to economics with a focus on the behavior of individual consumers, firms, government agencies and resource owners. Topics covered include the laws of supply and demand, price theory, market allocation of resources, consumer behavior, theory of the firm, government regulation of business, and comparative economic systems.

Prerequisites: None. However, basic understanding of high school algebra and geometry is recommended.  
You will enroll in Cengage on D2L: [https://d2l.sfasu.edu/](https://d2l.sfasu.edu/)

**Cengage/Mindtap:**  
At SFA, all ECON 2301/2302 courses use the same book. Cengage offers an option: Cengage Unlimited, which gives students online access to all Cengage products during the same term for all of their courses that use Cengage products. If you are happy with an E-book, this is the cheapest way to get access to ECON 2301 and/or 2302. Otherwise, you can buy the physical copy of the text/with access at the bookstore or directly from Cengage. Either option also comes with a Mindtap iPhone/Android app for tablets and phones, where you can download a copy of the book for offline use. **Note:** (1) if you took ECON 2301 at SFA last term and purchased two-semester access, you will NOT need to purchase any additional access this term, (2) **You will always access Cengage/Mindtap directly through our specific D2L course.**

**Grades:** Your course grade is weighted as follows:  
- **Exam 1** – 15%  
- **Exam 2** – 15%  
- **Exam 3** – 15%  
- **Homework** – 15%  
- **Quizzes** – 15%  
- **Final Exam (cumulative)** – 25%  
- **Participation** (extra credit) – 3%
**Exams:** Each exam is worth 20% of your overall course grade and *will be proctored*. It will be assigned through D2L under the “Quizzes” tab. These exams will open early in the morning of the Exam Day and stay open until 11pm. You can start the exam anytime during this period, but you will only have 70 minutes to complete it once you start the exam.

**Tentative Exam Dates:**
Exam 1 – Thursday, September 21st  
Exam 2 – Thursday, October 19th  
Exam 3 – Thursday, November 16th

The *Final Exam* for this course is scheduled for **Thursday, December 14th**. *The Final Exam will be cumulative and will be proctored.* *More details will be posted in our D2L course.* There will be no make-up exams for the final exam. Taking this exam is a requirement of all students. Anyone who misses the final exam without any proper (medical or university-related) documentation will automatically receive a zero on the test. There are no alternatives to taking the final exam at this time and date.

**Make-up Policy for Final Exam.** Only under extraordinary circumstance such as a documented medical emergency will you be granted with permission for a make-up final exam. If you miss the final exam without proper documentation or approval from the instructor, you will generally not be allowed to take a make-up final. Under some extreme circumstances, you may be allowed to take a make-up final for non-documented reasons. If you are given permission for a make-up final, you will receive an incomplete for the course and a make-up final will be administered to you during the following semester. You must see the instructor and sign a removal of incomplete document to receive the grade or you will receive a zero on your final exam. If you do not take the final exam, you will receive a grade of zero for your final exam grade. *Oversleeping is not an extreme circumstance— in other words DO NOT miss the final.*

**Make-up Policy for Exams.** The Final Exam can replace your missed exam. *However, the student may only do so upon the approval of the instructor.* You should only request an approved miss of an exam if you truly are unable to take the semester exam as scheduled. If it is necessary to miss an exam, you must contact the instructor (prior to the exam if possible) via e-mail. In general, you will not be granted permission for the “approved miss” if one week passes after the schedule exam date before you contact the instructor. At most, you can be approved for one “approved miss” of one of the three semester exams.

**Homework:** Homework assignments will be assigned and posted through Mindtap on a weekly basis. These assignments must be completed individually. The lowest homework grades will be dropped from your overall homework course grade. This means that you are able to miss one (1) assignment for the whole semester. Late homework will not be graded, and thus result in a zero. To receive full credit, the student must answer the questions completely and correctly. Copying any part of another student's work is academic misconduct. There will be no make-up assignments offered for this class.

**Quizzes:** Quizzes will be assigned on a weekly basis and administered through D2L under the “Quizzes” tab. They will be comprised of 10-15 questions, and will be available to take on Wednesdays at 8am and due on Fridays at 11pm. You can start the quiz anytime during this period, but you will only have roughly 45 minutes to complete it once you start. The lowest quiz grade will be dropped from your overall quiz course grade, meaning you are able to miss one (1) quiz for the whole semester.
**Lecture Videos:** Lecture videos for the week will be open every Monday at 8am and it will close on Sundays at 11pm. *I recommend watching the videos and taking notes in a timely manner.* If you have any questions, feel free to reach out to me via email and/or come to my online office hours.

**Participation:** Participation will be in the form of completing exercises and submitting them in the dropbox folder. These exercises will be graded as *extra credit*, and it will reward the student with a maximum of an extra 3 percentage points on top of the overall course grade. If you fail to submit the exercise, you will get a zero for that particular exercise. More details are found in our D2L course.

**Extra-credit:** There will be no extra credit given to any individual students. Although, extra credit opportunities for the entire class may arise during the semester.

**Grading Scale:** At the end of the semester, you will have weighted scores adding up to a possible 100 percentage points (not including extra credit). Your final letter grade for this course will be based on the following scale:


**Tentative Schedule** (subject to change during the semester)

*Related core objectives in bold*

**Week 1:** What is Economics (Chapter 1); Thinking like an Economist (Chapter 2) [CS, CT, SR]
**Week 2:** Specialization and Gains from Trade (Chapter 3); Demand and Supply (Chapter 4) [CT, QS]
**Week 3:** Demand and Supply (Chapter 4) [CT, QS]

**Week 4:** Exam 1 – Thursday, September 21st

**Week 5:** Elasticity (Chapter 5) [QS]
**Week 6:** Efficiency, Equity and Economic Systems (Chapter 7) [CT, SR]
**Week 7:** Government involvement in Markets (Chapter 6) and Taxes (Chapter 8) [CS, CT, QS, SR]

**Week 8:** Exam 2 – Thursday, October 19th
**Week 9:** Production and cost (Chapter 13) [CT, QS]
**Week 10:** Perfect Competition (Chapter 14) [CT, QS]
**Week 11:** Monopoly (Chapter 15) [CT, QS]

**Week 12:** Exam 3 – Thursday, November 16th
**Week 13:** Thanksgiving Break
**Week 14:** Monopolistic Competition (Chapter 16) [CT]
**Week 15:** Final Exam Review
**Week 16:** Final Exam – Tuesday, December 12th
**General Student Policies: Academic Integrity (10.4)**

The Code of Student Conduct and Academic Integrity ([https://www.sfasu.edu/docs/policies/10.4.pdf](https://www.sfasu.edu/docs/policies/10.4.pdf)) outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Student Conduct (10.4)**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Code of Student Conduct and Academic Integrity here: [https://www.sfasu.edu/docs/policies/10.4.pdf](https://www.sfasu.edu/docs/policies/10.4.pdf)). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the classroom.

**Course Grades (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).
Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources: The Dean of Students Office (Rusk Building, 3rd floor lobby), www.sfasu.edu/deanofstudents, 936.468.7249, dos@sfasu.edu; SFA Human Services Counseling Clinic (Human Services, Room 202), www.sfasu.edu/humanservices/139.asp, 936.468.1041; The Health and Wellness Hub “The Hub” (corner of E. College and Raguet St.), To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit, Services include: Health Services, Counseling Services, Student Outreach and Support, Food Pantry, Wellness Coaching, Alcohol and Other Drug Education, www.sfasu.edu/thehub, 936.468.4008, thehub@sfasu.edu.

Crisis Resources: Burke 24-hour crisis line - 1.800.392.8343; National Suicide Crisis Prevention - 9-8-8; Suicide Prevention Lifeline - 1.800.273.TALK (8255); johCrisis Text Line - Text HELLO to 741-741.

General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. By enrolling in ECON 2302 you are also enrolling in a Core Curriculum Course that fulfills the Social/Behavioral Science requirement. The chart below indicates: (a) the core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), (b) how the required core objectives will be addressed.
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<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
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<tr>
<td>Critical Thinking Skills (CT)</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Students are taught the underlying assumptions of economic models and how to apply the models. These skills are taught through lecture and assigned readings. Students apply these skills on both exams and assignments completed outside of lecture. These assignments require students to use and interpret economic models and manipulate graphs to communicate economic ideas.</td>
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<td>Communication Skills (CS)</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>A significant component of the course is not only the development of an economic vocabulary and ability to communicate using economic terminology, but also the ability to communicate using visual representations of various economic models. These include (but are not limited to) the supply and demand model and the visual representation of welfare economics and government policy in this model, the short-run cost curves, and the visual representation of market structures such as perfect competition and monopoly. Students apply communication skills on both exams and assignments completed outside of lecture.</td>
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<tr>
<td>Empirical and Quantitative Skills (QS)</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Areas of emphasis include the calculation of equilibrium prices and quantities, the calculation and interpretation of various elasticities and their use in the real world, and the mathematical derivation of a firm’s cost curves. Students will demonstrate their understanding and use of these skills by completing exam questions and through the completion assignments outside of class.</td>
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<tr>
<td>Social Responsibility (SR)</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Basic economic literacy helps students to be better informed participants in important discussions about how resources are allocated in our society. Class lectures and readings from the focus on several issues regarding social responsibility such as their role as consumers and the role of firms in markets, the tradeoff between an efficient and equal allocation of resources, the appropriate role and impact of government policies on markets, and the general development of the theory of welfare economics. Students apply these skills on both exams and assignments.</td>
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Student Learning Outcomes (with relevant Core Objectives in parentheses):
Upon successful completion of this course students should be able to:

- Demonstrate a basic understanding of how society's basic resource allocation decisions are made under different economic systems [CT, SR, CS]
- Show how market structure influences firm and consumer decisions over resource allocation [CT]
- Show how production costs behave when firms alter their production levels [CT, QS]
- Show how governmental regulation and taxation affects the market allocations of resources [CT, CS, QS, SR]
- Determine equilibrium price and quantity in a single market [CT]
- Calculate and use elasticity measures to describe consumer expenditure behavior [CT, QS]
- Identify profit-maximizing output and input and price levels for firms operating under various market structures, and to correctly predict changes in production costs as output levels change for the firm [CT, QS]

Program Learning Outcomes:
Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses in the Curriculum Management Handbook at http://www.sfasu.edu/academics/colleges/business/welcome/faculty-resources.

Withheld Grades in Course Grades Policy (5.5)
At the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.