Course Syllabus
CHEM 1311
General Chemistry I

Course Description: Atomic and molecular structures, stoichiometry, gas laws and thermodynamics.

Number of Credit Hours: 3 semester hours

Course Prerequisites and Corequisites: Prerequisite: MATH 1314 or co-requisite MATH 2211. Corequisite: CHE 1111 if enrolled in other courses on campus.

Program Learning Outcomes: There are no specific program learning outcomes for this major addressed in this course. This course is a general education core curriculum course.

General Education Core Curriculum Objectives: The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. Chemistry core courses only develop the first four core-learning objectives: critical thinking, communication (lab only), empirical and quantitative, teamwork (lab only).

Course Objective: To provide students with an explanation of the basic concepts of chemistry and to apply these concepts to problem solving involving critical thinking.

Student Learning Outcomes: Upon completion of this course, the students are expected to
  • apply chemistry concepts using critical thinking skills and the scientific method to analyze and evaluate information to reach conclusions within problem sets and lab experiments. (COs 1 & 3)
  • use communication skills to demonstrate their interpretation and analysis of scientific data and express their ideas and thoughts to team members. (CO 2)
  • apply logic, quantitative reasoning, and pattern recognition to analyze and evaluate numerical data/observable facts to reach conclusions within problem sets and lab experiments. (COs 1 & 3)
  • demonstrate the ability to cooperate within groups to gather results of an experiment, analyze data, and draw conclusions using communication skills. (COs 2 & 4)

Outline of Topics (approximate course time):
Chemistry and Measurement (5-15%)
Atoms, Elements, Molecules, Ions, and Compounds (5-15%)
Chemical Formulas and Equations (5-15%)
Chemical Reactions (5-15%)
Gases (5-15%)
Thermochemistry (5-15%)
Quantum Theory of the Atom (5-15%)
Periodic Properties of the Elements (5-15%)
Chemical Bonding and Lewis Structures (5-15%)
Molecular Geometry and Bonding Theory (5-15%)
Liquids, Solids, and Intermolecular Forces (5-15%)
Solutions (5-15%)
# Class Syllabus

**Fall 2023**  
**CHE 1311-003**  
**General Chemistry I**

<table>
<thead>
<tr>
<th>Instructor’s Name:</th>
<th>Departmental Phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Darrell R. Fry</td>
<td>(936) 468-3606</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Meeting Location:</th>
<th>Course Meeting Times:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bush Mathematical Sciences Building 132</td>
<td>Tuesday and Thursday 9:30-10:45</td>
</tr>
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<table>
<thead>
<tr>
<th>Department:</th>
<th>Office:</th>
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</thead>
<tbody>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td>Bush M-120</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Email:</th>
<th>Office Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:frydr@sfasu.edu">frydr@sfasu.edu</a></td>
<td>MWF 9-10:30 and by appointment. Available in office or through Zoom. (Office hours are also known as student hours.)</td>
</tr>
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<table>
<thead>
<tr>
<th>Desire2Learn:</th>
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<tbody>
<tr>
<td><a href="http://d2l.sfasu.edu">http://d2l.sfasu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Do not email Dr. Fry through the D2L System</td>
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<table>
<thead>
<tr>
<th>Homework:</th>
<th></th>
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<tbody>
<tr>
<td><a href="https://darrellfry.com">https://darrellfry.com</a></td>
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<table>
<thead>
<tr>
<th>ZOOM LINK for Office Hours</th>
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<tbody>
<tr>
<td><a href="https://sfasu.zoom.us/j/97206170593?pwd=czlJcjl5Lzlhd1pTVWVxYXJSMG5hZz09">https://sfasu.zoom.us/j/97206170593?pwd=czlJcjl5Lzlhd1pTVWVxYXJSMG5hZz09</a></td>
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</tr>
</tbody>
</table>

## Required Text and Required Materials:

1. **OpenStax Chemistry 2nd Edition**  
   [https://openstax.org/details/books/chemistry-2e](https://openstax.org/details/books/chemistry-2e)

2. And an internet ready computer. Please note, electronic homework is required for this course. Moreover, several exams will be given via an internet ready computer. Students are strongly encouraged to have a back-up internet computer in mind in case their computer (or internet connection) falters. As a suggestion, students may use the internet ready computers in Steen Library—which they already pay for!! **Extensions will not be given for students without a computer or internet access.**

3. A scientific calculator such as the TI-30 XA, TI-30XIIS. TI-84. The calculator must NOT be capable of connecting to the internet. Please note, your cell phone will NOT substitute for a scientific calculator.

## COURSE CONTACT HOURS AND STUDY HOURS:

This course is for 3 credits and spans 15 weeks plus meets for a 2-hour final examination. The course contains extensive problem solving and lecture content that engages students for at least three hours per week with content material. Students have significant weekly reading and homework assignments involving critical thinking and quantitative reasoning. Students are tested over the material via several exams during the semester including a comprehensive final exam. These activities average at a minimum 6 hours of work each week to prepare outside of time spent engaging with the content.
**Grading Policy:**

Grades are based upon performance. See the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1-on-line</td>
<td>50</td>
<td>Before SAT 9/16 @ 5pm</td>
</tr>
<tr>
<td>Exam 2-in-class</td>
<td>100</td>
<td>R 9/28 in class</td>
</tr>
<tr>
<td>Exam 3-on-line</td>
<td>50</td>
<td>Before SAT 10/21 @ 5pm</td>
</tr>
<tr>
<td>Exam 4-in-class</td>
<td>100</td>
<td>R 11/9 in class</td>
</tr>
<tr>
<td>Exam 5-on-line</td>
<td>50</td>
<td>Before SAT 12/9 @ 5pm</td>
</tr>
<tr>
<td>Final Exam</td>
<td>150</td>
<td>Thursday Dec 14(^{th}) 8 – 10 am</td>
</tr>
<tr>
<td>Electronic homework</td>
<td>100</td>
<td>Keep up to date; all due 12/12 @ 5pm</td>
</tr>
<tr>
<td>“POP” Quizzes</td>
<td>50</td>
<td>Promptly at 9:30 (drop lowest)</td>
</tr>
</tbody>
</table>

*In class Exams*—See the course policies regarding the in-class exams. If a student misses an exam, the score on the final will replace their missed exam.

*On-line Exams*—See the course policies regarding the on-line exams. The on-line exams will be given via darrellrfry.com using Safe Exam Browser. Once the exam is opened, you have a limited time to take the exam. The on-line exams will be open multiple days; in the event a student misses an on-line exam, with proper documentation a “make-up” in-person exam will be given. The in-person make-up exam will cover similar material to the on-line exam, but have the in-person exam protocols.

Realize that you may change your answers until the last step where you submit the exam. Once you submit the exam, your answers cannot be changed. You are REQUIRED to setup the Safe Exam Browser prior to the first exam and use for each exam. See setup under HW#1 in darrellrfry.com. If you cannot setup Safe Exam Browser, you will not be able to take exams to pass the course.

*Electronic Homework*—The homework assignments will be completed via internet with due dates assigned on a bi-weekly basis. It is STRONGLY recommended that you keep pace with the assigned due dates if you desired to pass the course. Any computer capable of connecting to the internet can assess the course at darrellrfry.com

Enter the following to log into the system:

- **Select course:** CHEM 1311
- **username:** Use your SFA user name (username within SFA email address)
  - i.e. SFA email address: lastnamei@jacks.sfasu.edu username: lastnamei
- **password:** $Sfa plus your student id number with no spaces
  - i.e. id# 12345678 password: $Sfa12345678 (note $ sign and capital S)

*Final Exam*—The final exam will be comprehensive. The final exam may be a standardize exam.
**POP quizzes** - Pop quizzes are typically unannounced quizzes given during the class period. However, some pop quizzes may be announced. Moreover, sometimes pop quizzes will be given outside of class. In those cases, you will have a limited amount of time to do the pop quiz. Attend class to know when pop quizzes will be given.

**Grading scale** - A= 90 - 100%; B= 80 - 89%; C= 60 - 79%; D= 50 - 59%; F= below 50%

**Course Requirements**

1. Students must attend at least 85% of the lecture time.
2. Students must complete at least 95% of the homework assignments.
3. Students must score at least a 70% on the homework assignments.
4. Students must take the comprehensive final.
5. Students must take the three on-line exams.
6. Students must take at least one of the two in person exams. (Please note, students are strongly encouraged to take all of the in person exams! In the event that they miss one exam due to a University approved excused absence, the final will replace the missed exam.)

**COURSE CALENDAR:**

This course is for 3 credits and spans 15 weeks plus meets for a 2-hour final examination. The course contains extensive problem solving and lecture content that engages students for at least three hours per week with content material. Students have significant weekly reading and homework assignments involving critical thinking and quantitative reasoning. Students are tested over the material via several exams during the semester including a comprehensive final exam. These activities average at a minimum 6 hours of work each week to prepare outside of time spent engaging with the content.
Course Calendar—The material will be covered in the order below. Please note, all exam dates are fixed; however, the precise material on the exam may differ from what is presented below. Attend class to know what will be on the exams!!

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>PowerPoint(s)</th>
<th>Reading Assignments</th>
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</thead>
<tbody>
<tr>
<td>T</td>
<td>8/29</td>
<td>a_introduction; b_scientific method</td>
<td><a href="https://openstax.org/books/chemistry-2e/pages/1-introduction">https://openstax.org/books/chemistry-2e/pages/1-introduction</a></td>
</tr>
<tr>
<td>R</td>
<td>8/31</td>
<td>c_states of matter; d Dimensional analysis</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>9/5</td>
<td>d_dimensional analysis</td>
<td></td>
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<tr>
<td>R</td>
<td>9/7</td>
<td>e_atomic theory</td>
<td><a href="https://openstax.org/books/chemistry-2e/pages/1-introduction">https://openstax.org/books/chemistry-2e/pages/1-introduction</a></td>
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<tr>
<td>T</td>
<td>9/12</td>
<td>f_nomenclature</td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td>9/16</td>
<td>Exam 1 on-line before Sat 9/16 at 5pm</td>
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<tr>
<td>T</td>
<td>9/19</td>
<td>h_the chemical reaction</td>
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<tr>
<td>R</td>
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<td>i_stoichiometry</td>
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<tr>
<td>R</td>
<td>9/28</td>
<td>Exam 2 in-class</td>
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<tr>
<td>T</td>
<td>10/3</td>
<td>j_molecular, ionic and net ionic</td>
<td><a href="https://openstax.org/books/chemistry-2e/pages/4-2-classifying-chemical-reactions">https://openstax.org/books/chemistry-2e/pages/4-2-classifying-chemical-reactions</a></td>
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<tr>
<td>R</td>
<td>10/5</td>
<td>j_molecular, ionic and net ionic</td>
<td></td>
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<td>T</td>
<td>10/10</td>
<td>k_thermochemistry</td>
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<tr>
<td>R</td>
<td>10/12</td>
<td>k_thermochemistry</td>
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<tr>
<td>R</td>
<td>10/19</td>
<td>l_gases</td>
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<tr>
<td>SAT</td>
<td>10/21</td>
<td>Exam 3 on-line before Sat 9/21 at 5pm</td>
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<tr>
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<td>m_electronic structure</td>
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<tr>
<td>R</td>
<td>11/2</td>
<td>o-bonding 1</td>
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<tr>
<td>T</td>
<td>11/7</td>
<td>o_bonding 1</td>
<td></td>
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<tr>
<td>R</td>
<td>11/9</td>
<td>Exam 4 in-class</td>
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<tr>
<td>T</td>
<td>11/14</td>
<td>p_bonding 2</td>
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</tr>
<tr>
<td>R</td>
<td>11/16</td>
<td>p_bonding 2</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>11/21</td>
<td>ThanksGiving!</td>
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<tr>
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<tr>
<td>T</td>
<td>11/28</td>
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<tr>
<td>T</td>
<td>12/5</td>
<td>r_colligative properties</td>
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<tr>
<td>R</td>
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<td></td>
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<tr>
<td>SAT</td>
<td>12/9</td>
<td>Exam 5 on-line before Sat 12/9 at 5pm</td>
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CLASS POLICIES:

1. If (or when) Dr. Fry makes a mistake, give him a chance to fix it. I own up to my mistakes and I’m quick to fix them. However, when a student goes around me, without giving the chance to fix it, then I’m not as quick fix the mistake. Once someone else is involved, I have to carefully keep them informed. This takes time! And this time that could have been better spent with you and me working out the problem. Again, if you have a problem with the course (or me), come talk with me—not someone else!

2. **Knowing your grade, and how the grade will be calculated, is your responsibility!**

3. Assigned seats will be given. Assigned seats may change during the semester. If you have a need or desire to sit in the front, please contact Dr. Fry at frydr@sfasu.edu and request a seat.

4. Attendance is required. Attendance is taken by student sitting in their assigned seats. If you are tardy, immediately after class, speak in person with Dr. Fry. Two tardy class days count as a single absence. Students with excessive absences will earn a F (or QF) for the course. Excessive absences are in excess of missing 85% of the classes.

5. Different assigned seats may be given for in-person exams. Moreover, Dr. Fry (or another proctor) is allowed to have a student move during the exam to another seat, without explaining why.

6. Students must complete at least 95% of the on-line homework. Moreover, students must score above a 70% on the on-line homework. Students who do not complete 95% and/or have less than a 70% on the on-line homework will be assigned a grade of F (or QF).

7. We will be following the attendance policy approved by the University. It can be found at the website below.

   https://www.sfasu.edu/thehub/sos/notification-request

   In short, excused absences are only given for 4 reasons:

   1. Death of a family member*
   2. Admission to a hospital
   3. Personal emergency (car accident, drastic life event such as a fire)*
   4. Administrative and other (jury duty, court subpoena, etc.)

   * Other situations may be considered at the discretion of the dean of students.

8. Report your absences using the SFA Approved system. The website is below.

   https://cm.maxient.com/reportingform.php?SFAStateUniv&layout_id=50

   Students with excess absences may receive an F (or QF) for the course.

9. Files that are submitted to Dr. Fry must be saved as a pdf. For the file name use your last name and the initial of your first.

10. A paragraph is defined as a well written set of 6-8 complete and grammatically correct sentences that are related. When asked to produce a paragraph, please use the definition above.

11. Many of the problems are worked best through the factor label method. Take care to make your work neat and conform to the guidelines presented in class to receive credit (partial or full). Students not using the factor label method (as described in class) will not receive credit for problems worked with the factor label method.

12. I do not discuss student grade(s) for the course in person. Instead, all communication about grades will be via D2L (to communicate your score and give feedback) or through email. Please email me at frydr@sfasu.edu. Write out your question/complaint and explain why it may have been mis-graded. Include a digital copy of the entire assignment. Please note, the entire assignment will be regraded, so your grade may go up or down.

13. **I do not discuss the schedule,** instead I will use written communication such that everyone has equal access to the schedule. The tentative schedule is found in the syllabus. I will send email reminders as appropriate.
14. Keep all of your graded work and compare the score on your paper with that listed on D2L. If there is a discrepancy, bring it to my attention via email ASAP.

15. Do not email Dr. Fry through the D2L system. Instead send him email at frydr@sfasu.edu.

16. Official notices will be given through your jacks account and/or the D2L system.
   a. In the event of a cyber-attack, Dr. Fry will post information on darrellrfry.com. Moreover, you can contact the Chemistry Department and leave Dr. Fry a message by calling 936 468 3606.

17. Students who know in advance that they will miss class, must make arrangements to get the exams (or assignments) well before they leave!
   a. This includes student athletes.
   b. This includes students who are attending a professional meeting.

18. Students who wish to use Disability Services must meet with Dr. Fry and discuss their needs. If the student must have exams proctored in Disability Services, then they will need to take the exam BEFORE the class does. Moreover, the exam they take may be a different version of what the other students will take.

19. **In-Person Exam Policies**—In-person (or in-class) exams will be closely monitored. Students who do not follow the rules will receive a zero for the exam (without a make-up).
   a. The proctor has control of the room. If they want a student to move, then the student should move. If they say: “Hey, we all need to leave”, then we all need to leave. We will figure out the exam later.
   b. No cheating!!
   c. All books, back packs, etc… must be placed at the front or back of the room. The student should only have their calculator (that cannot connect to the internet), a pencil (or pencils), an eraser.
   d. Scratch paper will be provided; a periodic table will be provided; a version of the solubility rules will be provided.
   e. Assigned seats may be given. Find your seat and sit in it.

20. **On-line Exam Policies**—I have limited control over what students actually do during the on-line exam. However, some policies are listed below.
   a. Work alone; students must not receive any outside help during the on-line exams. This includes students, proctors, faculty, AAR personnel, parents, siblings, etc …If you are caught using another person, you will receive a zero for the exam.
   b. Exams are time limited. You will have enough time to do the work; however, you will not have enough time to look up how to do a problem or a specific fact.
   c. Students must use only one computer (or phone) during the online exam. Moreover, the safe exam browser must be used during the exam. The safe exam browser blocks students from accessing any sites. The activity logs will be checked after the exam. If students logged in with two devices while taking the on-line exam, they will receive a grade of zero. Make sure to log off all devices before taking the exam!
   
   **d. With the policies above in mind, you may use your own printed text (not an electronic version) and your own hand written notes during the on-line exams.**

21. Students are expected to conduct themselves as responsible scholars while in class. If you are disrupting class, I will kick you out of class and do my best to make sure you do not disrupt my class again. Some additional guidelines are given below.
   a. Turn off your cell phones when you are in class.
   b. You are not allowed to read other materials (e.g. newspapers) or study for another course while in class.
   c. You are not allowed to sleep in class.
My personal thoughts are given below. Please read this, and think it through!
I’ve been teaching at the collegiate level for over twenty years. The first group of students I taught are now in their 40’s. Most of them have wonderful lives: children, marriages, homes, and successful careers! Twenty years is a long time to see how small things lead can lead to either wonderful outcomes or very challenging outcomes. As we grow older, our responsibilities increase: a spouse, children, careers, aging parents, etc…. But, for most of you, right now is a very special time! It is a time when you can work on increasing your capacity. I encourage you to increase your capacity, so that when your responsibilities increase, you will be able to meet the challenge. In order to do this, you need to do the following.

1) Get a good night’s sleep! A good night’s sleep allows you to attend every class with your brain fully engaged on your course work. In order to be fully engaged (in any task) I suggest you turn off your cell phone!

2) Cultivate close relationships with people who have similar aspirations as yourself. If your aspirations differ from others, recognize this! And, most importantly, keep people with lower aspirations than yourself at arm’s length. They will be a distraction to you reaching your goals. Conversely, those with similar aspirations as yourself, should be embraced! They will help you meet your goals!

3) What you do outside of class matters! The human race knows how to efficiently learn things. We know that we cannot pay attention for long periods of time. We know that stories motivate and communicate a paradigm efficiently. You can reinvent the wheel if you like, but I’d do the following first:
   i. Small bouts of challenges are very efficient at learning. Use notes cards to do this!
   ii. Learn to read (start with the textbook!). Reading has proven to be the most efficient way of communicating nuisances. The future will be full of nuisances. Watching a video, or engaging in a lecture, only takes you so far. Reading is the way you really learn.
   iii. Rewriting your notes, with the text book in front of you, before the next class period is a very, very efficient way to learn something!
   iv. Start working the homework as soon as possible. If you get stuck on a type of problem, you can come by my office where I can help. The most efficient person at helping you for this course is Dr. Fry!! Use his office hours! Email him with questions!
   v. Learn to write better! Writing has proven to be the most efficient way for a person to communicate their ideas. In the future, you will greatly desire for others to listen to your ideas! And the proven way of doing this is through writing! (Not social media, not videos, etc…) Writing takes time. Writing takes practice.

Attendance Policy:
Students must be completing homework assignments by the due date to be considered actively participating in the class. Attendance is required for all exam dates and will be given during the assigned times unless other arrangements are approved by the instructor prior to the scheduled exam day. There are no make-ups exams for notifications given the day of the exam. Students registered for face-to-face modality sections are required to attend all lecture sessions. Students who do not attend at least 85% of the lecture time will earn an F (or QF) for the course.

Academic Integrity (4.1):
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**WITHHELD GRADES SEMESTER GRADES POLICY (5.5):**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

**STUDENTS WITH DISABILITIES:**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
• Burke 24-hour crisis line: 1.800.392.8343
• National Suicide Crisis Prevention: 9-8-8
• Suicide Prevention Lifeline: 1.800.273.TALK (8255)
• johCrisis Text Line: Text HELLO to 741-741

The instructor reserves the right to modify any part of this syllabus as circumstances dictate.
Changes will be communicated through e-mail.
Darrell R. Fry 8/21/2023