Course Description
This is a graduate-level course for the preparation for and completion of the MFA Thesis Exhibition.

Program Learning Outcomes
1. Graduate students will demonstrate proficiency in studio courses, which will prepare them for advanced work in their chosen field.
2. Graduate students will exhibit proficiency in the application of technical and problem-solving skills appropriate to their designated concentration, as well as developing individual creativity.
3. Graduate students will compare their progress against models of excellence in the visual arts, which are provided through high quality extracurricular and extramural art activities.
4. Graduate students will design and implement art activities for the larger art community appropriate to their designated field.

Student Learning Outcomes
1. Graduate students will learn process, technique, and mediums associated with sculpture and the expanded field.
2. Graduate students will critically analyze the successes and difficulties in artworks produced in the class. This practice will allow the students to judge the effectiveness of their future artworks.
3. Graduate students contribute to organization, cleanliness, and tool maintenance of the studio, which is essential to future practice in the field and the world.
4. Graduate students will demonstrate ability to perform original research and scholarship, which will contribute to the creation of an original body of work.
5. Graduate students will demonstrate the ability to professionally present their artwork visually, orally, and in written form.

Course Requirements
1. Graduate student will send Exhibition Committee Chair/professor a proposal that outlines student’s goals and objectives for the semester. Student must specify what and how many artworks they plan to produce during the semester. This will be due to the professor by the end of the first week of class.
2. Graduate student must schedule a meeting with their Exhibition Committee within the first three weeks of school. During this committee meeting, student will share their intentions for the semester, a working artist statement, review the exhibition proposal (both emailed to committee prior to meeting), and share an organized presentation of current works.
3. Graduate student and Exhibition Committee Chair/professor will meet throughout the semester to discuss status of MFA Exhibition completion. Graduate student is expected to produce their creative research independently throughout the semester.
4. Graduate student must provide the Written Document of Purpose and Technique to the Exhibition Committee a minimum of one time during the semester for review and feedback.
5. Graduate student is responsible for getting all MFA Exhibition due dates from the School of Art Graduate Coordinator as well as the Office of Research and Graduate Studies.
6. Graduate student will perform to professional-level standards and to conduct themselves as a professional artist.

Grade Evaluation
Graduate student’s grade will be based on their completion of the MFA Exhibition requirements listed above. Unprofessional-level writing and/or creative research (artworks) will result in grade deductions.
Grading Scale
A (90 – 100%)
B (80 – 89%)
C (70 – 79%)
D (60 – 69%)
F (0 – 59%)

NOTE: If student does not complete the MFA Exhibition requirements during this course, they may receive a WH grade until requirements are completed.

SYLLABUS NOTE: The instructor reserves the right to change, delete, or add to the course requirements and schedule at any time. If changes need to be made, instructor will notify students of changes immediately.
University Policies and Information

Academic Integrity (4.1)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go to http://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health and Wellness

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.
On-campus Resources:

SFA Counseling Service
www.sfasu.edu/counselingservices
Health and Wellness Hub (corner of E. College and Raguet)
936.468.2401

SFA Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services, Room 202
936.468.1041

Crisis Resources
Burke 24-hour crisis line: 1.800.392.8343S

Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Campus Police
Emergency: 936.468.9111
Non-Emergency: 936.468.2608

Food Assistance and SFA Food Pantry
https://www.sfasu.edu/studentaffairs/1319.asp

Health Clinic
https://www.sfasu.edu/life-at-sfa/health-safety/health-clinic

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