Course Description/Objectives
SFA 2019/20 bulletin description: ANTH 4373 Special Topics in Anthropology—In-depth anthropological study of selected topics.

This course is a four-field anthropological approach to chocolate. We will study how it is grown, how it is harvested, how archaeologists “find” it, how ancient cultures used chocolate, the evolution of chocolate from the cacao bean to the milk chocolate bar, the physiological effects of chocolate to the body, and the ethical concerns surrounding the production of chocolate.

Student Learning Outcomes
Upon completion of this course, you will be able to:
1) understand the importance of chocolate throughout human history.
2) recognize how archaeologists analyze artifacts for chocolate and its impact on science.
3) recreate the ancient Aztec and Maya chocolate drink.
4) evaluate the ethical standards used by industry to harvest and produce chocolate.

**Credit Hour Justification:**
ANT4373 “Chocolate” (3 credits) in an online class that “meets” online Monday-Friday for a span of 15 weeks and meets for a 2-hour final exam. Students have significant weekly readings, have three exams (including the final), have four assignments, and a research paper course. These activities average a minimum of 6 hours of work each week to prepare outside of the “classroom” hours.

**Required Texts**
1) Coe, Sophie D. and Michael D. Coe

2) McNeil, Cameron L.

3) Additional readings found on Brightspace.

**Course Requirements and Structure**
The online class meets Mondays through Fridays. There is no make-up work regardless of the reason. All of the deadlines and assignments are outlined in the Timeline.

There are three exams (one is the 2 hour final exam), four module assignments, and a research paper that are required for this course. If you miss an exam, you can take an essay make-up exam on Friday December 8, 2923. There are no exceptions to making up an exam—if you want to take it, you must take it on December 8. You only will have one hour to complete the exam(s). If you are missing an exam grade after the make-up date and time, you will receive a 0 for that exam.

**Grading:**
By completing assignments, you are EARNING points. The total number of points that you earn will be your grade. There are no free points to be given out at will by the professor. There will be no rounding up of grades. The number of points that you earn is the grade that you will have in this class. **THERE WILL BE NO BEGGING OR BARTERING FOR POINTS THAT YOU DID NOT EARN.**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>50</td>
</tr>
<tr>
<td>Exam 2</td>
<td>50</td>
</tr>
<tr>
<td>Exam 3</td>
<td>50</td>
</tr>
<tr>
<td>Ruby Chocolate</td>
<td>10</td>
</tr>
</tbody>
</table>
Diet 10 points
Good Effects 10 points
Chocolate Drink Lab 20 points
Sources for RP 10 points
Bad Company for RP 20 points
Research Paper 100 points

Grades are posted on Brightspace/D2L so that you can always figure out your grade in the course. Letter grades are as follows: A (100-90%); B (89-80%); C (79-70%); D (69-60%); and F (59% and below).

 Bermudes

Attendance and Excused absences
http://www.sfasu.edu/policies/class_attendance_excused_abs.asp opens in new window
You are expected to keep up with the modules and assignments. If you do not, your grade will be adversely affected.

 Bermudes

Acceptable Student Behavior:
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
YELLING AT ME WILL NOT BE TOLERATED (that is an example of yelling at me).

 Bermudes

Students with Disabilities http://www2.sfasu.edu/disabilityservices/.
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations.

 Bermudes

Academic Integrity

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.
Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Add/Drop Policy:** [http://www.sfasu.edu/policies/course-add-drop_6.10.pdf](http://www.sfasu.edu/policies/course-add-drop_6.10.pdf)

**Withheld Grades:** [http://www.sfasu.edu/policies/course-grades.pdf](http://www.sfasu.edu/policies/course-grades.pdf)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Program Learning Outcomes

The sociology program states the following items as Program Learning Objectives (PLOs) for sociology majors.

**PLO1** The students will be able to identify, compare, and contrast sociological classical and contemporary theories.

**PLO2** The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.

**PLO3** The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.

**PLO4** The student will be able to apply sociological knowledge and skills to a variety of settings.

**PLO5** The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.

**PLO6** The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.

**PLO7** The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

This course addresses the following of these objectives:

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO1</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>PLO2</td>
<td>2, 3, 4</td>
<td>B</td>
</tr>
<tr>
<td>PLO3</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>PLO4</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>PLO5</td>
<td>1, 2, 4</td>
<td>B</td>
</tr>
<tr>
<td>PLO6</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>PLO7</td>
<td>2</td>
<td>B</td>
</tr>
</tbody>
</table>
## Course Timeline

Dates may change at the discretion of the instructor. Should a date change be required, it will be announced in the course news or on the discussion board. All times listed are Central Standard Time.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
</table>
| Week of August 28  | Getting to Know Your and Module 1: Types of Chocolate | • Read Get Started module content, notably syllabus and Semester Timeline  
• Read and acknowledge Academic Integrity Guidelines  
• Read module content.  
• Complete Module Assignment: Ruby Chocolate  
**Due date for all assigned work is Friday September 1, 2023 11:59 p.m.** |
| Week of September 4 | Module 2: Theobroma cacao                   | • Read module content, assigned readings and embedded videos.  
• Module Assignment: Diets  
**Due date for all assigned work is Friday September 8, 2023 at 11:59 p.m.** |
| Week of September 11 | Module 3: Physiological Affects on the Body | • Read module content, assigned readings and embedded videos.  
• Complete Module Assignment  
**Due date for all assigned work is Friday September 22, 2023 at 11:59 p.m.** |
| Sept 25            | Exam 1                                      | Exam open 5 am-11:59 pm                                                                                                                      |
| Week of Sep 25 | Module 4: Ancient Culture Use of Chocolate in the New World | • Read module content, assigned readings and embedded videos.  
• Complete Chocolate Drink Assignment  
• Due date for all assigned work is Friday October 13, 2023 at 11:59 p.m. |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>October 16</td>
<td>Exam 2</td>
<td>Exam open 5 am-11:59 pm</td>
</tr>
<tr>
<td>From now to end of semester</td>
<td>Work on Research Paper</td>
<td>Module 8 is open for your review.</td>
</tr>
</tbody>
</table>
| Week of October 16 | Module 5: Chocolate in New Spain | • Read module content, assigned readings and embedded videos.  
• Work on research paper  
• Due date for all assigned work is Friday October 20, 2023 at 11:59 p.m. |
| Week of October 23 | Module 6: Chocolate in the Old World | • Read module content, assigned readings and embedded videos.  
• Work on research paper--sources due  
• Due date for all assigned work is Friday November 3, 2023 at 11:59 p.m. |
| Week of November 6 | Module 7: From Drink to Bar | • Read module content, assigned readings and embedded videos  
• Work on research paper--bad company due  
• Due date for all assigned work is Friday November 17, 2023 at 11:59 p.m. |
| Week of November 27 | Module 8: The Ethics of Chocolate | • Read module content, assigned readings and embedded videos.  
• Work on research paper  
• Due date for all assigned work is Friday December 8, 2023 at 11:59 p.m. |
| December 1     | Research paper due                             | Due by 11:59 pm                                                   |
ANT 4373: Chocolate

Chocolate Company Ethics
Research Paper

If at any time you have ANY questions or issues, please contact me. I am more than willing to help you!

For this paper you are going to research a chocolate company that ranks a yellow, orange, or red Easter Egg according to the Chocolate Scorecard website. According to their website (chocolatescorecard.com opens in new window), they "rank and grade chocolate companies on key sustainability issues. ... It was developed to evaluate the participating companies’ performance in addressing human rights and environmental challenges and facilitate a productive dialogue to enhance their policies and practices towards improving the whole industry." They asked about traceability and transparency, living income, child labor, deforestation and climate, agroforestry, and agrichemical management.

Throughout this course we have discussed the beginnings of chocolate consumption, how the trees grow, and the ethical concerns that revolve around the harvest of the cacao crop. You are going to pick a yellow, orange, or red egg chocolate company and examine their history and why they have such a poor rankings.

You will then compare that company to a green egg rated company. You are going to examine their history and why they have such a good ranking.

Finally, you are going to compare the two companies and determine what the poor company can do to improve their rankings to make them a top-tier chocolate producer.

**Paper requirements:** You will produce a 7-9 page research paper (double-spaced, 12 point font, one inch margins). The page limit does not include the
references cited section. For in-text citations and the reference cited section, you must use the SAA Style. There is a link to it on the D2L web page for this class. This is also the link: http://www.saa.org/publications/Styleguide/styleGuide.pdf. You must use at least 10 different references, half (five) of which must be primary references.

Paper organization:
Introduction of Poor Company
Describe the chocolate company’s history. How did they come to be in the chocolate business? How long have they been in the business? From where does their chocolate come? For what products are they best known?

Ethical Concerns of the Company
Each company has a C+ or below rating. Why? What have they done or not done to achieve this poor score? Are there any lawsuits against the company for unethical practices? In the Better World Shopper chart, what do they score poorly in and why do they score poorly in those categories? Has the company tried to address any of those concerns? If so, what have they done? If not, why not?

Description of the Good Company
Describe the chocolate company’s history. How did they come to be in the chocolate business? How long have they been in the business? From where does their chocolate come? For what products are they best known?

Your Solution
If you were the CEO of this poor company, what procedures would you put in place to make your product score higher on the chart? Be specific in your suggestions for changes.

Paper Rubric

<table>
<thead>
<tr>
<th>Component</th>
<th>Total Possible</th>
<th>Total Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Poor Company</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Ethical Concerns</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>History of Good Company</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Solution</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Grammar and Spelling</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>SAA Style</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Sources (number and kind)</td>
<td>5</td>
<td></td>
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<tr>
<td>--------------------------</td>
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<td></td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
# Academic Integrity Violation Sanctioning Guidelines

<table>
<thead>
<tr>
<th>Academic Integrity Violation</th>
<th>Sanctions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic integrity violations are categorized into four levels, provided here with a list of behaviors and examples.</td>
<td>The list of sanctions represent the typical outcomes; however, our trained staff does exercise professional judgment and consider context when ultimately deciding on the most appropriate sanctions.</td>
</tr>
</tbody>
</table>

## Category One Violations

Policy violations are characterized as Level One when it is reasonable to conclude that the student’s behavior was a result of inexperience with academic integrity principles and policies (e.g. a first year student) and when the violation was minor or occurred on an assignment that was worth a small portion of the student’s course grade.

For example, but not only:
- Scholarly negligence – an incorrectly executed citation in an otherwise properly cited paper
- Copying one answer on a small homework assignment
- Engaging in collaboration on an assignment when the rules weren’t clear that it was to be done individually

### Likely outcomes:
- Receive an official warning
- Write a reflection paper
- Reduction of grade for assignment by one letter grade
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop

## Category Two Violations

Policy violations are characterized as Level Two when the actions are dishonest in character and/or impact a more significant amount of the assignment or course grade.

For example, but not only:
- Copying homework, assignment or labs from others
- Collaborating with others on an independent assignment when guidelines explicitly forbid it
- Submitting a portion of the same material in more than one course without prior authorization
- Possession of unauthorized materials for assignments
- Providing another student with one’s own assignment, paper, exam, or quiz
- Signing in another student for class attendance/ participation marks
- Making lab data available to a student who did not attend the lab
- Plagiarism- limited copyright and pasting from secondary sources without citation
- Possession or provision of unauthorized aids (e.g., cheat sheets, cell phone, class notes) when it cannot be determined if used
- “Panic” copying of one answer from another student during an exam or quiz
- Allowing another student to copy (limited) during exam

### Likely outcomes:
- Be placed on disciplinary probation
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflection paper
- Reduction of grade for assignment/course
- Other sanction as deemed appropriate under the circumstances
Category Three Violations

Policy violations are characterized as Level Three when the actions are more flagrantly dishonest in character and/or impact a major or essential portion of the course work and/or involves planning and deliberation.

For example, but not only:
- Copying a significant portion of or an entire assignment
- Splitting up independent assignments with others and copying parts from each other
- Providing another student with an assignment/homework when such provision was explicitly prohibited by course or university policies
- Submitting substantially (e.g., a larger percentage of the paper/assignment) the same material in more than one course without prior authorization
- Plagiarism- extensive copying and pasting from secondary sources without attribution
- Possession and use of unauthorized aid during a test or assignment
- Extensive copying during an exam or quiz
- Allowing another student to extensively copy during exam or quiz
- Altering a grade exam or test for re-grade
- Fabricating a citation in a paper
- Fabricating data for a lab or research paper
- Presenting a false excuse to miss an assignment, test/exam, class, etc., or to receive an unauthorized accommodation like time and a half

Sanctions

Likely outcomes:
- Be suspended for at least a semester
- Be placed on disciplinary probation
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflection paper
- Reduction of course grade with option that grade cannot be replaced by retaking class
- Failing grade or reduction of course grade
- Other sanction as deemed appropriate under the circumstance

Category Four Violations

Policy violations are characterized as Level Four when the actions are flagrantly dishonest and present serious breaches of professional and personal integrity.

For example, but not only:
- Any second violation of the Policy, especially after a student has already been suspended
- Any level of violation committed by a graduate student
- Taking an exam for another person (or vice versa)
- Stealing or fraudulently obtaining answers, or obtaining an advance copy of an exam
- Changing/helping to change any record of an assignment or course grade on an instructor or university record
- Submitting an entire paper or assignment written by another person
- Replacing the name on another’s assignment and handing it in as one’s own
- Forging documentation, e.g., medical or government document
- Selling or distributing previously administered/previously taken exams, papers, and other assignments

Sanctions

Likely outcomes:
- Be suspended for at least 1 year
- Be expelled or permanently separated from institution
- Be placed on disciplinary probation
- Reduction of course grade with option that grade cannot be replaced by retaking class
- Failing grade with option that grade cannot be replaced by retaking class
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflective paper
- Denial of degree
- Bar against readmission
- Revocation of degree and withdrawal of diploma
- Other sanction as deemed appropriate under the circumstance