Course Syllabus

Introduction to Archaeology

ANTH 2402.001 and ANTH 2002.001

Fall 2023

Online

Professor: Dr. Leslie Cecil
Department of Anthropology, Geography, and Sociology
Office: LAN 337
Phone: 468-3980
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Office Hours: Virtual and in person: Monday and Tuesday 10-12, Wednesday and Thursday 12-2 (online and in person) and other times by appointment

Course Description
SFASU 2019/20 Bulletin Description: Introduction to Americanist Archaeology, particularly origins, history, theory, and methodology. Archaeological fieldwork, description, analysis, and reporting; computer simulation. Archaeology is the study of material culture to make inferences about past human behavior. Anthropological archaeologists apply these inferences to increase our understanding of all human societies—contemporary, historic, and prehistoric. This course presents the issues and questions that motivate archaeologists to examine material culture, as well as the techniques and methods used by archaeologists. You will gain an understanding of what archaeologists do, the methods that they use, and the challenges facing archaeology in the future.

Student Learning Outcomes:
Upon completion of this course, you will be able to:
1) understand the origins and development of the field of archaeology.
2) survey, map, and record archaeological sites and excavations.
3) understand different archaeological methodologies and their applications.
4) understand how theory and method correspond in American archaeology.
5) excavate sites and analyze artifacts during a field school.

Credit Hour Justification:
ANTH 2402 “Introduction to Archaeology” (4 hours) meets online Monday through Friday, as well as having a 2.5-hour final examination. Students have significant reading assignments, are expected to do a research project, have two exams (including the final), and complete laboratory assignments. These activities average a minimum of 7 hours of work each week.

Texts and Course Materials:
1) All readings are linked in the modules.
2) You will need to provide a regular size bag of M&Ms and one cookie with chips or other inclusions.

Course Requirements/Structure
The online class meets Mondays through Fridays. There is no make-up work regardless of the reason. All of the deadlines and assignments are outlined in the Timeline.

Assignments/Exams:
There are two in-class exams (one is the 2-hour in class final exam), laboratory exercises, and an oral project that are required for this course. If you miss an exam, you can take an essay make-up exam on December 8, 2023. There are no exceptions to making up an exam—if you want to take it, you must take it on December 8th. You only will have one hour to complete the exam. If you are missing an exam grade after the make-up date and time, you will receive a 0 for that exam.

Oral Project:
The purpose of this project is for you to explore the online antiquities market and convince a potential buyer (your professor) that it is just wrong to buy artifacts online. You will explore: 1) What kinds of artifacts are sold over the internet? 2) Are the people who sell artifacts on the internet concerned about learning about the past (as opposed to being interested in artifacts simply because they are “cool” or because they can make money from them)? And 3) Do these people understand the laws that regulate the sale of antiquities in the United States?

Grading:
By completing assignments, you are EARNING points. The total number of points that you earn will be your grade. There are no free points to be given out at will by the professor. There will be no rounding up of grades. The number of points that you earn is the grade that you will have in this class. THERE WILL BE NO BEGGING OR BARTERING FOR POINTS THAT YOU DID NOT EARN.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>50 points</td>
</tr>
<tr>
<td>Exam 2</td>
<td>50 points</td>
</tr>
<tr>
<td>Project</td>
<td>50 points</td>
</tr>
<tr>
<td>Laboratory Exercises</td>
<td>175 points (7 labs @ 25 points/lab)</td>
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</tbody>
</table>
Grades are posted on Brightspace/D2L so that you can always figure out your grade in the course.

**Attendance and Excused absences**
[http://www.sfasu.edu/policies/class_attendance_excused_abs.asp](http://www.sfasu.edu/policies/class_attendance_excused_abs.asp)
You are expected to keep up with the modules and laboratory exercises. If you do not, your grade will be adversely affected.

**Acceptable Student Behavior:**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

YELLING AT ME WILL NOT BE TOLERATED (that is an example of yelling at me).

**Professionalism:**
You are expected to act professionally at all times and to treat each other and me (the professor) with respect. We practice cultural relativity in this course. While I hope that we will all feel free to have open exchanges in the course, the second that someone demeans or defames another, that student will be dealt with according to the policy on acceptable student behavior (see below). Please give me a chance to answer your emails. I do this rather promptly; however, I do sleep at night and will not respond to your emails from 5 pm-8 am. Please do not YELL at me in your emails.

**Students with Disabilities**
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Academic Integrity**
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.
Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Add/Drop Policy:**  [http://www.sfasu.edu/policies/add_drop.asp](http://www.sfasu.edu/policies/add_drop.asp)

**Withheld Grades:**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Mental Health and Wellness**
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

SFA Counseling Service
www.sfasu.edu/counselingservices
Health and Wellness Hub (corner of E. College and Raguet)
936.468.2401

**SFA Human Services**
**Counseling Clinic**
www.sfasu.edu/human services/139.asp Human Services, Room 202
936.468.1041

**Crisis Resources:**

Burke 24-hour crisis line: 1.800.392.8343S
National Suicide Crisis Prevention: 9-8-8
Suicide Prevention Lifeline:
1.800.273.TALK (8255) Crisis Text
Line: Text HELLO to 741-741
The sociology program states the following items as Program Learning Objectives (PLOs) for sociology majors.

**PLO1** The students will be able to identify, compare, and contrast sociological classical and contemporary theories.

**PLO2** The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.

**PLO3** The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.

**PLO4** The student will be able to apply sociological knowledge and skills to a variety of settings.

**PLO5** The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.

**PLO6** The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.

**PLO7** The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

This course addresses the following of these objectives:

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective SLO # or NA (not applicable)</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO1</td>
<td>4</td>
<td>B</td>
</tr>
<tr>
<td>PLO2</td>
<td>3 and 5</td>
<td>B</td>
</tr>
<tr>
<td>PLO3</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>PLO4</td>
<td>1, 2, and 3</td>
<td>B</td>
</tr>
<tr>
<td>PLO5</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>PLO6</td>
<td>4</td>
<td>B</td>
</tr>
<tr>
<td>PLO7</td>
<td>2 and 3</td>
<td>B</td>
</tr>
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Course Timeline

Dates may change at the discretion of the instructor. Should a date change be required, it will be announced in the course news or on the discussion board. All times listed are Central Standard Time.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE</th>
<th>ASSIGNMENTS</th>
</tr>
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</table>
| Week of August 28           | Getting to Know You and Module 1: What is Archaeology? | Read Get Started module content, notably syllabus and Semester Timeline  
Take Get Started Quiz and Cheating & Plagiarism Quiz.  
Read module content.  
Complete Garbology Lab (this takes 3 days to complete).  
Due date for all assigned work is Sept 1, 2023 at 11:59 p.m. |
| Week of September 4         | Module 2: Research Design and Sampling      | Read module content, assigned readings and embedded videos.  
Complete M&Ms sampling Lab.  
Due date for all assigned work is September 8, 2023 at 11:59 p.m. |
| Week of September 11        | Module 3: How is the Archaeological Record Formed and Module 4: Artifacts | Read module content, assigned readings and embedded videos.  
Watch *Sinking Atlantis*.  
Due date for all assigned work is September 15, 2023 at 11:59 p.m. |
| Week of September 18        | Module 5: Surveying and Module 6: Mapping   | Read module content, assigned readings and embedded videos.  
Watch *Bones of Badger Hole*.  
Complete Topographic Map Lab.  
Due date for all assigned work is September 29, 2023 at 11:59 p.m. |
| Week of October 2 | Module 7: Excavation | Read module content, assigned readings and embedded videos. Complete Cookie Excavation Lab.  
**Due date for all assigned work is October 6, 2023 at 11:59 p.m.** |
|------------------|----------------------|------------------------------------------------------------------------------------------------|
| Week of October 9 | Module 8: Dating Techniques | Read module content, assigned readings and embedded videos. Complete Carbon 14 Lab.  
**Due date for all assigned work is October 13, 2023 at 11:59 p.m.** |
| October 16 | EXAM I | Exam is open from 5:00 am-11:59 pm |
| Week of October 16 | Module 9: Ethics and Laws | Read module content, assigned readings and embedded videos  
**Due date for all assigned work is October 27, 2023 at 11:59 p.m.** |
| | | **Start working on your project** |
| Week of October 30 | Module 10: Analogy | Read module content, assigned readings and embedded videos. Complete Dendrochronology Lab.  
**Due date for all assigned work is November 3, 2023 at 11:59 p.m.** |
| Week of November 6 | Module 11: Reconstructing Settlement Patterns | Read module content, assigned readings and embedded videos. Complete Seriation Lab.  
**Due date for all assigned work is November 10, 2023 at 11:59 p.m.** |
| Week of November 13 | Module 12: Reconstructing People and Their Lives Through Bone and Module 13: Reconstructing Gender | Read module content, assigned readings and embedded videos.  
**Due date for all assigned work is November 17, 2023 at 11:59 p.m.**  
We will start oral presentations of your projects via Zoom. A sign up email will be sent to you. |
|---------------------|-------------------------------------------------|-------------------------------------------------------------|
| Week of November 27 | Module 14: Reconstructing Ideology | Read module content, assigned readings and embedded videos.  
Watch Secrets of the Sky Tombs.  
**Due date for all assigned work is December 1, 2023 at 11:59 p.m.**  
Continue Oral Projects |
| Week of December 4  | Module 15: Cognitive Archaeology and Art | Read module content, assigned readings and embedded videos.  
Watch Secrets of the Sky Tombs.  
**Due date for all assigned work is December 8, 2023 at 11:59 pm** |
| December 13         | Final Exam                                     | Exam open 5 am-11:59 pm                                     |
ACADEMIC INTEGRITY VIOLATION SANCTIONING GUIDELINES

Academic Integrity Violation | Sanctions
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Academic integrity violations are categorized into four levels, provided here with a list of behaviors and examples.

The list of sanctions represent the typical outcomes; however, our trained staff does exercise professional judgment and consider context when ultimately deciding on the most appropriate sanctions.

**Category One Violations**

Policy violations are characterized as Level One when it is reasonable to conclude that the student’s behavior was a result of inexperience with academic integrity principles and policies (e.g. a first year student) and when the violation was minor or occurred on an assignment that was worth a small portion of the student’s course grade.

For example, but not only:
- Scholarly negligence – an incorrectly executed citation in an otherwise properly cited paper
- Copying one answer on a small homework assignment
- Engaging in collaboration on an assignment when the rules weren’t clear that it was to be done individually

**Sanctions**

**Likely outcomes:**
- Receive an official warning
- Write a reflection paper
- Reduction of grade for assignment by one letter grade
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop

**Category Two Violations**

Policy violations are characterized as Level Two when the actions are dishonest in character and/or impact a more significant amount of the assignment or course grade.

For example, but not only:
- Copying homework, assignment or labs from others
- Collaborating with others on an independent assignment when guidelines explicitly forbid it
- Submitting a portion of the same material in more than one course without prior authorization
- Possession of unauthorized materials for assignments
- Providing another student with one’s own assignment, paper, exam, or quiz
- Signing in another student for class attendance/ participation marks
- Making lab data available to a student who did not attend the lab
- Plagiarism- limited copyright and pasting from secondary sources without citation
- Possession or provision of unauthorized aids (e.g., cheat sheets, cell phone, class notes) when it cannot be determined if used
- “Panic” copying of one answer from another student during an exam or quiz
- Allowing another student to copy (limited) during exam

**Sanctions**

**Likely outcomes:**
- Be placed on disciplinary probation
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflection paper
- Reduction of grade for assignment/course
- Other sanction as deemed appropriate under the circumstances
Category Three Violations

Policy violations are characterized as Level Three when the actions are more flagrantly dishonest in character and/or impact a major or essential portion of the course work and/or involves planning and deliberation.

For example, but not only:
- Copying a significant portion of or an entire assignment
- Splitting up independent assignments with others and copying parts from each other
- Providing another student with an assignment/homework when such provision was explicitly prohibited by course or university policies
- Submitting substantially (e.g., a larger percentage of the paper/assignment) the same material in more than one course without prior authorization
- Plagiarism- extensive copying and pasting from secondary sources without attribution
- Possession and use of unauthorized aid during a test or assignment
- Extensive copying during an exam or quiz
- Allowing another student to extensively copy during exam or quiz
- Altering a grade exam or test for re-grade
- Fabricating a citation in a paper
- Fabricating data for a lab or research paper
- Presenting a false excuse to miss an assignment, test/exam, class, etc., or to receive an unauthorized accommodation like time and a half

Category Four Violations

Policy violations are characterized as Level Four when the actions are flagrantly dishonest and present serious breaches of professional and personal integrity.

For example, but not only:
- Any second violation of the Policy, especially after a student has already been suspended
- Any level of violation committed by a graduate student
- Taking an exam for another person (or vice versa)
- Stealing or fraudulently obtaining answers, or obtaining an advance copy of an exam
- Changing/helping to change any record of an assignment or course grade on an instructor or university record
- Submitting an entire paper or assignment written by another person
- Replacing the name on another’s assignment and handing it in as one’s own
- Forging documentation, e.g., medical or government document
- Selling or distributing previously administered/previousy taken exams, papers, and other assignments

Sanctions

**Likely outcomes:**
- Be suspended for at least a semester
- Be placed on disciplinary probation
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflection paper
- Reduction of course grade with option that grade cannot be replaced by retaking class
- Failing grade or reduction of course grade
- Other sanction as deemed appropriate under the circumstance