YOU ARE NOT ALLOWED TO USE ANY FORM OF AI IN THIS COURSE.

Introduction to Cultural Anthropology
ANTH 2351.001
Fall 2023 2023
Online

Professor: Dr. Leslie Cecil
Department of Anthropology, Geography, and Sociology
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Phone: 468-3980
Email: cecillg@sfasu.edu
Office Hours: Virtual and in person: Monday and Tuesday 10-12, Wednesday and Thursday 12-2 (online and in person), or by appointment

Course Description/Objectives:
This course is an introduction to the study of culture and its function in societies. As a holistic study of the human experience, anthropology encompasses information from the natural sciences and humanities. As a result of this approach, we explore various topics central to humanity that range from social and political organization to how we make sense of the multicultural world in which we live. During this journey, we will examine modern cultures from around the world (as well as our own) and the ways that they/we approach some of the same basic problems in unique ways.

Student Learning Outcomes:
Upon completion of this course, you will be able to:
1. understand the religious, political, economic, and social characteristics of different cultures.
2. recognize and apply anthropological methodology.
3. understand the similarities and differences of cultures in our multicultural world.
4. understand the value of and practice cultural relativism.
5. understand the ethical standards that anthropologists uphold.

Credit Hour Justification:
ANT231 Introduction to Cultural Anthropology (3 credits; fully online) spans 15 weeks. The course contains extensive written content that includes the same information students in a face-to-face lecture receive, requiring students to engage the online modules for at least three hours per week. Primary source readings and ethnographic films are included in the content to support key concepts. In addition to working through the modules, students are required to take a quiz/complete a written exercise at the end of each module, to complete three exams (one during final's week for a 2-hour period), and to do a group project (or core assessment project Spring semester of even years). For every hour a student spends engaging with the content, s/he is expected to spend the same amount of time completing assignments.

Required Texts and Other Materials:
1) Brown, Nina, Thomas Mcilwraith, and Laura Tubelle de Gonzalez. Perspectives: An Open Invitation to Cultural Anthropology. Second Edition. This is an open access textbook.
https://perspectives.americananthro.org/
Additional readings and videos are linked in the various modules on Brightspace/D2L.

**Course Structure:**
The online class meets Mondays through Fridays. There are no make-up quizzes, Stop and Think Exercises, or blogs, regardless of the reason. All of the deadlines and assignments are outlined in the Timeline.

I answer emails promptly (within a couple of hours if not immediately); however, there are times that I like to sleep (like at night), have meetings, or attending activities, when I will be unable to answer your concerns as they happen. I promise that I will get to them as soon as is humanly possible.

**Assignments/Exams:**
There are three exams, eight Stop and Think Exercises, two blogs, and one quiz that are required for this course.

**I do not accept late work.** If you miss an exam, you can take an essay make-up exam on **December 8, 2023** online (open from 5 am to 11:59 pm). There are no exceptions to making up an exam—if you want to take it, you must take it on December 8th. You only will have one hour to complete the exam(s). If you are missing an exam grade after the make-up date and time, you will receive a 0 for that exam.

**Grading:**
By completing assignments, you are EARNING points. The total number of points that you earn will be your grade. There are no free points to be given out at will by the professor. There will be no rounding up of grades. The number of points that you earn is the grade that you will have in this class. THERE WILL BE NO BEGGING OR BARTERING FOR POINTS THAT YOU DID NOT EARN.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>50 points</td>
</tr>
<tr>
<td>Exam 2</td>
<td>50 points</td>
</tr>
<tr>
<td>Exam 3</td>
<td>50 points</td>
</tr>
<tr>
<td>Stop and Think Exercises</td>
<td>80 points (10 points per 8 topics)</td>
</tr>
<tr>
<td>Blogs</td>
<td>20 points (10 points per 2 topics)</td>
</tr>
<tr>
<td>Quiz</td>
<td>10 points</td>
</tr>
</tbody>
</table>

Grades are posted on Brightspace/D2L so that you can always figure out your grade in the course. Letter grades are as follows: A (100-90%); B (89-80%); C (79-70%); D (69-60%); and F (59% and below).

**Attendance and Excused absences**
[http://www.sfasu.edu/policies/class_attendance_excused_abs.asp](http://www.sfasu.edu/policies/class_attendance_excused_abs.asp)
You are expected to keep up with the modules and participate in the blogs. If you do not, your grade will be adversely affected.

**Professionalism:**
You are expected to act professionally at all times and to treat each other and me (the professor) with respect. We practice cultural relativity in this course. While I hope that we will all feel free to have open exchanges in the course, the second that someone demeans or defames
another, that student will be dealt with according to the policy on acceptable student behavior (see below). Please give me a chance to answer your emails. I do this rather promptly; however, I do sleep at night and will not respond to your emails from 5 pm-8 am. Please do not YELL at me in your emails.

**Acceptable Student Behavior:**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

YELLING AT ME WILL NOT BE TOLERATED (that is an example of yelling at me).

**Students with Disabilities**
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Academic Integrity:** [http://www.sfasu.edu/policies/student_academic_dishonesty.pdf](http://www.sfasu.edu/policies/student_academic_dishonesty.pdf)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.
Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Add/Drop Policy:** [http://www.sfasu.edu/policies/add_drop.asp](http://www.sfasu.edu/policies/add_drop.asp)

**Withheld Grades:**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Mental Health and Wellness**
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
- SFA Counseling Service
  [www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)
- Health and Wellness Hub (corner of E. College and Raguet)
  936.468.2401
- SFA Human Services Counseling Clinic
  [www.sfasu.edu/humanser vices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
  Human Services, Room 202
  936.468.1041

**Crisis Resources:**
- Burke 24-hour crisis line: 1.800.392.8343S
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline:
  1.800.273.TALK (8255) Crisis Text Line:
  Text HELLO to 741-741
## Cultural Anthropology Timeline

<table>
<thead>
<tr>
<th>Date and Core Component</th>
<th>Module and Topic</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| August 28-29            | Welcome Getting Started (on Course Home Page) | - Read Course Overview  
- Print Syllabus and Course Timeline  
- Print Grading Rubric for Stop and Think Exercises and Blogs  
- Read and complete *Introduce Yourself Assignment*  
**Due Date for This Module:** 8/29 11:59 p.m. CST |
| August 30-Sept 1 CT, SR, C | Module 1: What is Anthropology and Module 2: Methods of Cultural Anthropology | - Read linked chapters and articles  
- Watch videos in modules  
- Complete the *Stop and Think* exercise  
**Due Date for These Modules:** 9/1 11:59 p.m. CST |
| Sept 4-8 CT, C          | Module 3: What is Culture? | - Read linked chapters and articles  
- Watch video in module  
- Complete the *Body Ritual Among the Nacirema Quiz*  
**Due Date for This Module:** 9/8 11:59 p.m. CST |
| September 11-15 CT, EQ, SR, C | Module 4: Race and Ethnicity | - Read linked chapters and articles  
- Browse Census categories  
- Complete the *Stop and Think* exercise  
**Due Date for This Module:** 9/15 11:59 p.m. CST |
| September 18-22 CT, C   | Module 5: Language and Society | - Read linked chapters and articles  
- Watch video clips  
- Complete the *Stop and Think* exercise  
**Due Date for This Module:** 9/22 11:59 p.m. CST |
<table>
<thead>
<tr>
<th>Date</th>
<th>Module</th>
<th>Activities</th>
<th>Due Date for This Module</th>
</tr>
</thead>
</table>
| September 25-29        | Module 6: Anthropological Ethics| - Read linked chapters and articles  
- Watch video in module  
- Complete the Ethics Blog | 9/29 11:59 p.m. CST |
| October 2              | Exam 1                          | Exam is open from 5:00 a.m.-11:59 p.m. CST                                  |                                   |
| October 3-13           | Module 7: Social Organization   | - Read linked chapters and articles  
- Watch videos in module  
- Complete the Stop and Think exercise | 10/13 11:59 p.m. CST |
| October 16-20          | Module 8: Political Organization| - Read linked chapters and articles  
- Watch videos in modules  
- Read New York Times, USA Today, and Pravda (all on the same day)  
- Complete Google/Yahoo activity  
- Complete the Stop and Think exercise | 10/20 11:59 p.m. CST |
| October 23-27          | Module 9: Economic Organization  | - Read linked chapters and articles  
- Watch video in modules  
- Complete the Stop and Think exercise | 10/27 11:59 p.m. CST |
| October 30             | Exam 2                          | Exam is open from 5:00 a.m.-11:59 p.m. CST                                  |                                   |
| October 31-December 1  | Module 10: Rituals, Magic,      | - Read linked chapters and articles  
- Watch videos in module  
- Complete the Stop and Think exercise  
- Complete Religion Blog | 12/1 11:59 p.m. CST |
|                       | Witchcraft, and Religion        |                                                                             |                                   |
| December 4-8           | Module 11: Culture Change and   | - Read linked chapters and articles  
- Watch videos in module  
- Complete the Stop and Think exercise | 12/8 11:59 p.m. CST |
|                       | Globalization                   |                                                                             |                                   |
| December 12            | Exam 3 (Final Exam)             | Exam is open from 5:00 a.m.-11:59 p.m. CST                                  |                                   |
Program Learning Outcomes

The sociology program states the following items as Program Learning Objectives (PLOs) for sociology majors.

PLO1 The students will be able to identify, compare, and contrast sociological classical and contemporary theories.

PLO2 The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.

PLO3 The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.

PLO4 The student will be able to apply sociological knowledge and skills to a variety of settings.

PLO5 The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.

PLO6 The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.

PLO7 The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective SLO # or NA (not applicable)</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO1</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>PLO2</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>PLO3</td>
<td>1, 3, 4</td>
<td>B</td>
</tr>
<tr>
<td>PLO4</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>PLO5</td>
<td>1, 2</td>
<td>B</td>
</tr>
<tr>
<td>PLO6</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>PLO7</td>
<td>NA</td>
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</tbody>
</table>

This course addresses the following of these objectives:

General Education Core Curriculum

By enrolling in ANTH 2351 you are also enrolling in a Core Curriculum Course that fulfills the Critical Thinking requirement. The chart below indicates: a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective will be Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Stop and Think Exercises</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td></td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td></td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td></td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td></td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td></td>
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</tbody>
</table>
Academic integrity violations are categorized into four levels, provided here with a list of behaviors and examples.

The list of sanctions represent the typical outcomes; however, our trained staff does exercise professional judgment and consider context when ultimately deciding on the most appropriate sanctions.

**Category One Violations**

Policy violations are characterized as Level One when it is reasonable to conclude that the student’s behavior was a result of inexperience with academic integrity principles and policies (e.g. a first year student) and when the violation was minor or occurred on an assignment that was worth a small portion of the student’s course grade.

For example, but not only:
- Scholarly negligence – an incorrectly executed citation in an otherwise properly cited paper
- Copying one answer on a small homework assignment
- Engaging in collaboration on an assignment when the rules weren’t clear that it was to be done individually

**Likely outcomes:**
- Receive an official warning
- Write a reflection paper
- Reduction of grade for assignment by one letter grade
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop

**Category Two Violations**

Policy violations are characterized as Level Two when the actions are dishonest in character and/or impact a more significant amount of the assignment or course grade.

For example, but not only:
- Copying homework, assignment or labs from others
- Collaborating with others on an independent assignment when guidelines explicitly forbid it
- Submitting a portion of the same material in more than one course without prior authorization
- Possession of unauthorized materials for assignments
- Providing another student with one’s own assignment, paper, exam, or quiz
- Signing in another student for class attendance/participation marks
- Making lab data available to a student who did not attend the lab
- Plagiarism- limited copyright and pasting from secondary sources without citation
- Possession or provision of unauthorized aids (e.g., cheat sheets, cell phone, class notes) when it cannot be determined if used
- “Panic” copying of one answer from another student during an exam or quiz
- Allowing another student to copy (limited) during exam

**Likely outcomes:**
- Be placed on disciplinary probation
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflection paper
- Reduction of grade for assignment/course
- Other sanction as deemed appropriate under the circumstances
### Category Three Violations

Policy violations are characterized as Level Three when the actions are more flagrantly dishonest in character and/or impact a major or essential portion of the course work and/or involves planning and deliberation.

For example, but not only:
- Copying a significant portion of or an entire assignment
- Splitting up independent assignments with others and copying parts from each other
- Providing another student with an assignment/homework when such provision was explicitly prohibited by course or university policies
- Submitting substantially (e.g., a larger percentage of the paper/assignment) the same material in more than one course without prior authorization
- Plagiarism- extensive copying and pasting from secondary sources without attribution
- Possession and use of unauthorized aid during a test or assignment
- Extensive copying during an exam or quiz
- Allowing another student to extensively copy during exam or quiz
- Altering a grade exam or test for re-grade
- Fabricating a citation in a paper
- Fabricating data for a lab or research paper
- Presenting a false excuse to miss an assignment, test/exam, class, etc., or to receive an unauthorized accommodation like time and a half

### Sanctions

**Likely outcomes:**
- Be suspended for at least a semester
- Be placed on disciplinary probation
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflection paper
- Reduction of course grade with option that grade cannot be replaced by retaking class
- Failing grade or reduction of course grade
- Other sanction as deemed appropriate under the circumstance

### Category Four Violations

Policy violations are characterized as Level Four when the actions are flagrantly dishonest and present serious breaches of professional and personal integrity.

For example, but not only:
- Any second violation of the Policy, especially after a student has already been suspended
- Any level of violation committed by a graduate student
- Taking an exam for another person (or vice versa)
- Stealing or fraudulently obtaining answers, or obtaining an advance copy of an exam
- Changing/helping to change any record of an assignment or course grade on an instructor or university record
- Submitting an entire paper or assignment written by another person
- Replacing the name on another’s assignment and handing it in as one’s own
- Forging documentation, e.g., medical or government document
- Selling or distributing previously administered/ previously taken exams, papers, and other assignments

### Sanctions

**Likely outcomes:**
- Be suspended for at least 1 year
- Be expelled or permanently separated from institution
- Be placed on disciplinary probation
- Reduction of course grade with option that grade cannot be replaced by retaking class
- Failing grade with option that grade cannot be replaced by retaking class
- Be mandated to attend an Academic Integrity Seminar or some other educational workshop
- Write a reflective paper
- Denial of degree
- Bar against readmission
- Revocation of degree and withdrawal of diploma
- Other sanction as deemed appropriate under the circumstance