INSTRUCTOR: Dr. John Michael Mehaffey  
Room 103  
Agriculture Building  
468-4319  
mehaffeyjm@sfasu.edu

OFFICE HOURS: MW 8 am – 12 pm

CLASS: W 12:00 – 1:40 PM

Course Description
This course is designed to provide the student with information need to transition from college to the professional agriculture industry. The course will provide an examination in the career opportunities in agriculture science, and how to obtain these careers.

Objectives
To have students become aware of professional opportunities in Animal Science, understand the preparation necessary to compete for desired careers, and understand the qualities needed to succeed professionally.

Course Credit Hour Justification
AGRI 2100 – Sophomore Seminar (1 credit lecture) spans 8 weeks. The class meets once a week (one 100-minute lecture) with a 2-hour comprehensive final exam. Students are required to complete assignments over the previous classroom activity and must participate in each activity. Students will also complete outside assignments over agricultural topics. The students are expected to spend at least two hours of out-of-class work each week in order to meet course requirements.

Justification
This is a one-hour lecture course which will include guest speakers, which will give students a broader sense of career possibilities and explanation of assignments. Outside assignments and activities outside the classroom are imperative in order for students to successfully achieve the learning outcomes for this course. As a result, the course credit directly reflect the time, effort, and engagement students are applying outside the classroom.

Student Learning Outcomes
Upon completion of this course, students will:
1) Identify potential careers available through an agriculture education.
2) Demonstrate the ability to write a professional cover letter and resume.
3) Demonstrate the ability to interview for a job.
4) Recognize personality types and how they affect careers and workspace.
Grading

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Points Available</th>
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<tbody>
<tr>
<td>Autobiography</td>
<td>50</td>
</tr>
<tr>
<td>Cover Letter and Resume</td>
<td>100</td>
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<tr>
<td>Interview: Live</td>
<td>50</td>
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<td>Interview: Video</td>
<td>50</td>
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<tr>
<td>Peer Assessment of Interview (x3)</td>
<td>30</td>
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<tr>
<td>LinkedIn Profile</td>
<td>25</td>
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<tr>
<td>Careers in Agriculture Poster</td>
<td>100</td>
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<tr>
<td>Career Summaries (x3)</td>
<td>45</td>
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<tr>
<td>Personality Test and Evaluation</td>
<td>50</td>
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<tr>
<td>TOTAL</td>
<td>500 pts</td>
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A = 90 %
B = 80 - 89 %
C = 70 - 79 %
D = 60 - 69 %
F = LESS THAN 60 %

SFA AG DEPARTMENT ATTENDANCE AND PUNCTUALITY POLICY
(referencing University Policy, 6.7)

Attendance and punctuality are core skills to have as an engaged student and for a successful career.

For reference, below are examples of excused absences.
1.) Approved University activities (require documentation from sponsor and advanced notice)
2.) Death or major illness of an immediate family member (requires documentation and notice as soon as possible)
3.) Major illness of yourself (requires a doctor’s note).

Students missing classes, other than for university-sponsored trips, should contact the Office of Student Rights and Responsibilities (OSRR) and request that an absence notification be sent to the instructor(s). The notification is not an excuse, and is not evaluated by OSRR. The notification is only provided as a courtesy to the student and the student’s instructor(s). If you miss class for any other reason and feel your absence should be excused, you must provide me with a typed memo explaining why the absence should be excused and provide appropriate documentation. This memo must be provided within one week of the absence. All other absences are considered unexcused.

PUNCTUALITY POLICY

All ag faculty take attendance at the beginning of their classes. Tardy attendance will be counted as unexcused absences at the discretion of the professor.
Assignments
Course assignments will be given during lecture, as well as due dates. The assignments will also be posted on D2L, where the final version will be required to be uploaded either to Dropbox or Discussions. Rubrics for grading will be handed out as well.

Late Work
Late assignments will not be accepted, make sure you consult the professor before the due date if there is an issue related to the assignment.

Cell Phones
NO PHONES ALLOWED IN CLASS! If they are needed, I will ask you to take them out. If I see a phone, you will be excused from class.

Program Learner Outcomes

1. The student will demonstrate competence of technical subject matter areas in food and fiber production and processing.
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

Academic Integrity (4.1)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s
own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
**The Dean of Students Office** (Rusk Building, 3rd floor lobby)
SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

Responsible Use of Technology
It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.
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<thead>
<tr>
<th>Lecture</th>
<th>Date</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>8/30</td>
<td>Course Introduction</td>
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<tr>
<td></td>
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<td>What is Networking?</td>
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<td>Preparing for the Future: Life After Your Bachelor’s Degree</td>
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<td>LinkedIn Profiles</td>
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<td>2</td>
<td>9/6</td>
<td>How to Write a Resume/Cover Letter That Will Get You Noticed?</td>
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<td>What is Needed for a Successful Interview?</td>
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<td>Group Activity</td>
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<td>3</td>
<td>9/13</td>
<td>SFA CCPD Presentation</td>
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<td>How to Find a Career That’s Right for You?</td>
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<td>How Personality Types Affect Your Decisions About Careers and Life?</td>
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<td>4</td>
<td>9/20</td>
<td>Career Panel</td>
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<td>5</td>
<td>9/27</td>
<td>Internship Presentations (from previous students)</td>
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<td>6</td>
<td>10/4</td>
<td>Poster Presentations</td>
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<td>7</td>
<td>10/11</td>
<td>Poster Presentations</td>
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