PSYC 2314.001: Lifespan Development (6 Weeks)
June 28 to August 6
Spring 2021, Stephen F. Austin State University

Professor: Prof. or Mx. Charles White, Department of Psychology
Pronouns: They/Them
Office: 240 McKibben Education Building
Phone: 936-468-4019
Email: Prefer you email through D2L (alternative: whitecr2@sfasu.edu)

I check and reply to course-related email within 24 hours during weekday work hours (8:00-5:00).
Please only email my SFA email account (whitecr2@sfasu.edu) if you cannot temporarily access D2L.

Class Time and Location:
MTWR, 4:00PM to 5:40PM; Online/Livestream; Attending livestream is required.

Professor’s Office Hours:
Office hours are made by appointment.
Office hours will be conducted via email, face-to-face, or scheduled through Zoom (email the professor if you want to set up a Zoom meeting).
I check my email at least three times a day: the morning, noon, and afternoon.

Coursebook:
You can access the free book here: http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf
Or on D2L (PDF)

Course Description: 3 semester hours. Examination of development from conception to death. Topics covered include theories and current research on the domains of physical, cognitive, social and emotional development, with a focus on how biological and environmental factors interact to influence development in these areas. ***Note: This course may include videos, PowerPoint slides, discussions, etc., with mature themes pertinent to psychological development, and may contain discussion of sensitive content related to developmental milestones/issu. Students should consider these factors when determining if they are appropriate candidates for this course. Students experiencing difficulties may wish to explore or access services available via Counseling Services (936) 468-2401. More information can be found at: http://www.sfasu.edu/counselingservices
**Brightspace by D2L**

Course information is offered through Brightspace by D2L and will appear in each student’s Brightspace account if he/she is registered for the course (login: https://d2l.sfasu.edu/). If a student has Brightspace by D2L technical problems, they should contact the SFA Brightspace by D2L Helpdesk immediately (the contact information and tutorials are located on the Brightspace by D2L website: 936-468-1919). Furthermore, it is important that students check their Brightspace email and news on a regular basis. Brightspace email and news will be the primary method of communication in this course. Students can also communicate with other students via Brightspace email.

**AARC – Academic Assistance and Resource Center**

Utilize SFA’s Academic Assistance and Resource Center (AARC). The AARC has online resources such as an Online Writing Lab (OWL) and tutoring. One-to-one tutoring appointments can be scheduled for many subjects including Psychology. Please request appointments for tutoring by emailing aarc@sfasu.edu. The AARC is there for you!

**GENERAL EDUCATION CORE CURRICULUM OBJECTIVES/OUTCOMES:**

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<tr>
<th>Program Learning Outcomes:</th>
<th>Proficiency Level:</th>
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<td>The student will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</td>
<td>Intermediate</td>
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<tr>
<td>The student will understand &amp; apply basic research methods in psychology, including research design, data analysis, and interpretation.</td>
<td>Basic</td>
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<td>The student will respect &amp; use critical and creative thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.</td>
<td>Basic</td>
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<tr>
<td>The student will understand and apply psychological principles to personal, social, and organizational issues.</td>
<td>Intermediate</td>
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<tr>
<td>The students will value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.</td>
<td>Basic</td>
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**Student Learning Outcomes:** Following completion of this course in Lifespan Development:

1. A student will demonstrate understanding of the sequence of human development, the processes underlying developmental change and stability (e.g., hereditary and environmental influences), and the theoretical perspectives currently being used to examine human development.
2. A student will have knowledge of the research methods currently being used to examine human development.
3. A student will understand concepts relevant to individual differences in development.
4. A student will understand ethical principles underlying developmental research with children and adults.

**Course Policies and Expectations**

**COVID-19 Reporting:**

As of August 4, 2020, all SFA employees and students are required to make a report to the university when they take a COVID test; they should not wait until the test results come back to make the report.
See full details about test reporting and other required action steps related to possible or confirmed COVID infection or exposure at http://www.sfasu.edu/fall2020.

**Student Academic Dishonesty:**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Penalties for academic dishonesty may include, but are not limited to, reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university. A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3). Please visit http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf for the complete policy about academic dishonesty. In this class, all violations of academic dishonesty in this course will be enforced to the fullest extent.

**Withheld Grades:** At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Disputes about Course Grades:**
In the event of a grade dispute, it is the student’s responsibility to prove that a grade has been calculated incorrectly. Hence, you should keep a record of all of your graded assignments. Please refer to university policy: http://www.sfasu.edu/policies/final-course-grade-appeals-by-students-6.3.pdf

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), in Human Services Building Room 325, or at 936-468-3004 / 936-468-1004 (TDD), as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Civility in the Classroom:** You are expected to maintain a classroom environment that is conducive to learning. All students are expected to respect other students and their ideas. Disruptive, distracting, or disrespectful behavior (including but not limit to texting, emailing, or making excessive noise) will not be tolerated. Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive
behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.

**Note about Communication:** Any information that you share with the professor, intentionally or unintentionally, may be reiterated to other university professionals as necessary (e.g., threats to self or others, certain instances of assault, poor class attendance or academic performance, etc.).

**Student Resources:** There are great student resources available on campus! Please take advantage of these as needed. Here are just a few that you might find of interest:

- Counseling Services, 936.468.2401
- Family Crisis Center On-campus Outreach Office, 936.468.7233
- The Health Clinic, 936.468.4008
- Food Pantry, 936.468.1088
- Academic Assistance and Resource Center (AARC), 936.468.4108

**Laptop Use during Class:** Laptops are allowed during face-to-face classes but only for the sole purpose of taking notes.

**Recording Lectures:** Students are not permitted to record class lectures or take pictures unless a student has a documented need to do so as indicated by the Office of Disability Services.

**Tardiness:** Coming late to class is disrupting to students as well as to the professor. If instances occasionally arise when you are running late for class, it is better to arrive late than to not attend at all. However, if habitual tardiness proves to be a problem for you, then you will receive a formal warning, and subsequent instances of arriving late to class may result in a deduction of points from your final grade in the course.

**Attending and Missing Class:** Please follow all SFA policies related to COVID and attending class: http://www.sfasu.edu/fall2020. If you are unable to attend class, you do not need to let the professor know. However, if you do miss class, you need to get the notes and any class announcements from a classmate. You are held accountable for keeping up with class information whether present in class or not. Thus, you may want to get to know some of your classmates and perhaps exchange contact information.

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**Late Assignments:** This semester there is one requirement you must meet in order to be granted an extension. You must contact the instructor BEFORE the assignment deadline and state how much of an
extension you are requesting. They will reply with a new due date. If you do not meet the new extended due date for any reason, you will earn a zero on the assignment. (Hint: Make sure you request an extension in a verifiable manner. If Prof. White does not get your request for any reason, you will not be able to turn in your assignment late. Also, if you make an extension request and then fail to check for Prof. White’s reply and consequently end up missing your new due date, you will get a zero.) Prof. White typically will not approve requests for an extension after a deadline has passed, but may do so in very rare circumstances and with proper documentation.

Email Communication: Students are expected to check their SFA email account at least once per day. Students will be held accountable for any announcements/class changes sent to their SFA email address regardless of whether student chooses to check their official SFA email. Likewise, if students email Prof. White, they should give at least one full business day to respond before emailing again. Please email Prof. White through D2L. If you are unable to access D2L, email Prof. White through you SFA student email to whitecr2@sfasu.edu.

D2L Work:
Students might want to schedule their D2L work during the regularly scheduled class time for this course on the days when they don’t attend face-to-face lectures. The professor may use Turnitin for work submitted on D2L. Turnitin checks for plagiarism by comparing students’ work to other submitted student work, as well as other sources, such as the internet.

Academic Success: If you are experiencing some type of ongoing problem that is preventing you from attending class and/or turning in your assignments you can chat with Dr. Jenkins about potential class-related accommodations. Accommodations cannot be made for assignments you’ve already missed. In order to do well in this course, high attention to detail is needed! The professor’s goal is to help you succeed in class. If you find yourself struggling with class concepts, please meet with the professor as soon as possible so that together we can figure out ways to help you do your best in this class.

Course Requirements

Reading: Students are expected to read all assigned materials. The final exam will cover material from the coursebook and modules.

Coursebook: Use the coursebook to help you understand the information presented in the modules. Relevant information from the coursebook chapters will be mentioned on the exam study guides for the final exam.

Modules: Modules are designed to present the information I would typically give during a lecture through PowerPoint. Information for the Exams will come primarily from the modules. You are required to read the modules.

Livestream: Each week we will cover 2 Modules/Chapters. Monday and Tuesday will be devoted to one chapter. Tuesday and Thursday will be devoted to another chapter. We will engage in lecture and discussion. Please make your face visible.

Module Quizzes (100 points): Each module will have a module quiz related to material covered only in the module. Each module quiz will have 10 questions and is worth 10 points.
quizzes will be posted on D2L. Due dates are listed in the tentative schedule. Quizzes are due Sundays by 11:59 PM.

**Syllabus quiz (10pts.):** There will be an open note syllabus quiz. This is intended to make sure that students have read and understand the syllabus and the expectations that go along with it. The quiz will be completed online through D2L.

**Article Assignments (40pts.):** Prof. White will select empirical journal articles to be read in addition to your weekly coursebook reading assignments (see course schedule). Articles will be posted in Brightspace under Content. Article Assignments will involve an overview by Prof. White and a written activity that will allow you to apply course material and think critically about the research reported in each article. To ensure that all article readings are being completed, students will be expected to upload their Article Assignments to the Brightspace Dropbox for this course. Due dates for these assignments are listed on the course schedule. Each assignment is worth 10 points. The four Article Assignments will be worth 40 points total. Makeup opportunities will only be allowed for excused absences (e.g., documented illness or family emergency).

**Final Exam (100 pts.):** There is one open-note final cumulative exam. The exam contains 100 questions (10 questions per chapter/module). The exam is worth 100 points. The exam will be available August 2 (12AM) to August 6 (11:59PM). You will have 150 minutes (2.5 hours) to complete the exam.

**Livestream Breakout Sessions (50 points):** To encourage student-to-student interaction, students are required to engage in two breakout sessions a week. Sessions will require you to work with your fellow classmates to apply the material to a real-world scenario or situation. Each session is worth 5 points. There are a total of 10 sessions for a total of 50 points. Break out sessions will occur on Tuesday and Thursday of each week, excluding final exam week.

**Extra Credit (5 points):** You have the opportunity to earn extra credit by writing a reflection paper for a coursebook chapter covered in the course. You are only allowed to write one paper per chapter. You will earn .5 point for every paper up to 5 points. The papers are due August 1 by 11:59PM in the associated Dropbox. Please read over the instructions that follow:

You are expected to write a typed reflection paper that is at minimum 1 Page and double-spaced with 12 pt. Times New Romans font. Only put name in the header and title on the first line as well as the following:

1. A brief description in your own words *(I will take off points if you copy and paste information)* of at least one concept, topic, or research study from the textbook chapter that you found most interesting from the chapter. Describe as if you were talking to someone who had never heard of it before.
2. A brief description of why you found it interesting.
3. Apply the information to real-world situation or scenario.
4. You must be able to demonstrate that you read the information.
5. Include the chapter section title(s) and page number(s) of the concept, topic, or research study from the textbook chapter.
Grading System:

Grades are firm.

Grade Distribution:

A = 268.5 to 300
B = 238.5 to 268
C = 208.5 to 238
D = 178.5 to 208
F = 0 to 178

Course Hour Justification:

PSYC 2314: “Lifespan Development” (3 credits) is designed to introduce students to the study of lifespan development by covering development from conception to death including theories and current research on the domains of physical, cognitive, social and emotional development with a focus on how biological and environmental factors interact to influence development in these domains. The course typically meets 150 minutes a week in two 75-minute segments or three 50-minute segments for 15 weeks, and also meets for a 2.5-hour final examination period. Students typically have significant weekly reading assignments, writing assignments are expected to take regular tests, and a final examination. These activities average at a minimum 6 hours of work each week to prepare outside of classroom hours.
**Tentative Course Calendar**

Dates may change at the discretion of the instructor. Should a date change be required, it will be announced in the course news or on the discussion board. All times listed are Central Standard Time.

New modules posted every Monday.

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<tr>
<th>Week</th>
<th>Assigned Reading and Assignments</th>
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| **Week 1** *(June 28)* | • Read Modules 1 and 2; Read Chapters 1 and 2  
• Attend Livestreams  
• Participate in Breakout Sessions: June 29 and June 30  
• Due July 1 by 11:59 PM  
  o Module 1 Quiz  
  o Module 2 Quiz  
  o Syllabus Quiz |
| **Week 2** *(July 5)* | • Read Modules 3 and 4; Read Chapters 3 and 4  
• Attend Livestreams  
• Participate in Breakout Sessions: July 6 and July 8  
• Due July 11 by 11:59 PM  
  o Module 3 Quiz  
  o Module 4 Quiz  
  o Article 1 Assignment |
| **Week 3** *(July 12)* | • Read Modules 5 and 6; Read Chapters 5 and 6  
• Attend Livestreams  
• Participate in Breakout Sessions: July 13 and July 15  
• Due July 18 by 11:59 PM  
  o Module 5 Quiz  
  o Module 6 Quiz  
  o Article 2 Assignment |
| **Week 4** *(July 19)* | • Read Modules 7 and 8; Read Chapters 7 and 8  
• Attend Livestreams  
• Participate in Breakout Sessions: July 20 and July 22  
• Due July 25 by 11:59 PM  
  o Module 7 Quiz  
  o Module 8 Quiz  
  o Article 3 Assignment |
| **Week 5** *(July 26)* | • Read Modules 9 and 10; Read Chapters 9 and 10  
• Attend Livestreams  
• Participate in Breakout Sessions: July 27 and July 29  
• Due July Aug. 1 by 11:59 PM  
  o Module 9 Quiz  
  o Module 10 Quiz  
  o Article 4 Assignment |
| **Week 6** *(Aug. 2)* | Cumulative Final Exam  
Available: August 2 at 12AM  
Ends: August 6 at 11:59PM |