Name: Chance Bradford  
Department: Mathematics and Statistics  
Email: bradfordwc@sfasu.edu  
Phone: 936-468-7026  
Office: Math 326 (online office hours only)

I respond to emails between 8am and 5pm from Monday to Friday.

Class meeting time and place: Online course (www.mymathlab.com), June 28 – August 6

Office Hours (on Zoom): MTWR: 1:45 to 3:00
- These times are specifically set aside to help students.
- Schedule an appointment through the following link: https://calendly.com/bradfordwc/summer-ii-office-hours

Zoom: https://sfasu.zoom.us/j/5892783790?pwd=Z0EwWUFSczhKaVJ5dIIVucVhuaXVJUT09
- Meeting ID: 589 278 3790
- Password: sfamath

Course description:
Topics include mathematical models; solving equations; creating, interpreting, and graphing functions. Particular focus is given to polynomial, exponential and logarithmic functions.

Text and Materials:
The textbook is College Algebra, 12th edition by Lial, Hornsby, Schneider, Daniels. Chapters 1 thru 5 of the textbook will be covered in this course. A physical copy is not required, but a new copy comes with MML access.

An account at My Math Lab (mymathlab.com) is required. When you create your account, choose the 18-week option for $70. Access codes can also be purchased through local bookstores. Your MML account includes access to the e-book. Use the following course ID: bradford61821

You will need a calculator for this class. The TI-30XS Multiview is a good calculator that costs about $15-$20. Similarly priced calculators should be fine. A graphing calculator may be used but is not required.

Course Requirements:
For each section of the textbook covered, you must complete a Lesson containing video instruction about the topic. Once you have mastered the lesson, you will then complete a homework assignment for each section of the textbook. To assess your knowledge of the material, there will be three regular exams, and a comprehensive final exam. You are also expected to complete three discussions throughout the semester.

Exams 1, 2, and 3 will require 75 minutes each. The final exam will require 120 minutes.

See the Frequently Asked Questions document for more information on course setup and assignments you are expected to complete. See the Schedule of Due Dates for the exact due date of each assignment throughout the semester.

Discussions, assignments, and exams will not be accepted late. Attempt all work well ahead of the due dates so that any mathematical and/or technical problems can be cleared up ahead of time.
Grading Policy:
Your final grade will be determined as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
<th>Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>Discussions [CO 1,2,3]</td>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>25%</td>
<td>MyMathLab Homework Assignments [CO 1,2,3]</td>
<td>80% - 90%</td>
<td>B</td>
</tr>
<tr>
<td>45%</td>
<td>Exams 1, 2, and 3 (15% each) [CO 1,2,3]</td>
<td>70% - 80%</td>
<td>C</td>
</tr>
<tr>
<td>25%</td>
<td>Final Exam [CO 1,2,3]</td>
<td>60% - 70%</td>
<td>D</td>
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<tr>
<td>100%</td>
<td>Final Course Grade</td>
<td>0% - 60%</td>
<td>F</td>
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Attendance Policy:
As this is an online class, attendance is considered routinely logging in and completing assignments in a timely manner. See the Schedule of Due Dates for specific due dates for the entire course. Attendance will not be formally factored into your course grade; however, incomplete assignments will naturally decrease your semester grade.

The following is an excerpt from SFA Policy 5.4:
The federal definition of a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or;
2. At least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

To this end, all students in online courses offered by the Department of Mathematics and Statistics that wish to be successful should plan to spend a minimum of three hours for every credit hour associated with this course each week. Expected activities to be completed in the time include completing current lessons, reviewing previous lessons, reading assigned course resources, completing all assigned exercises, participating in discussions with other classmates, performing periodic assessment preparation, and completing online and face-to-face exams.

See http://www2.sfasu.edu/math/docs/syllabi/MTH138Syllabus.pdf for elements common to all sections.

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.

<table>
<thead>
<tr>
<th>On-campus Resources:</th>
<th>SFASU Human Services Counseling Clinic</th>
<th>Crisis Resources:</th>
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<tbody>
<tr>
<td>SFASU Counseling Services <a href="http://www.sfasu.edu/counselingservices">www.sfasu.edu/counselingservices</a> 3rd Floor Rusk Building 936-468-2401</td>
<td>SFASU Human Services Counseling Clinic <a href="http://www.sfasu.edu/humanservices/139.asp">www.sfasu.edu/humanservices/139.asp</a> Human Services Room 202 936-468-1041</td>
<td>Burke 24-hour crisis line 1(800) 392-8343 Suicide Prevention Lifeline 1(800) 273-TALK (8255) Crisis Text Line: Text HELLO to 741-741</td>
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