Course Description:
This independent study is in lieu of the Senior Seminar. HIS 4370 (Senior Seminar) is the capstone course required for all undergraduate history majors. It is designed to refine research and writing skills, giving students the opportunity to put the knowledge and skills they developed in HIST 3300 (Craft of History) into practice by completing a research project, or projects, based upon the use of primary and secondary sources. The course meets for 2,250 minutes (37.5 hours), including exam times, per semester. In addition to performing their out-of-class research, students typically have reading assignments from books and articles on historiographical theory and practice and complete out-of-class writing assignments that engage with those readings. They typically give in-class presentations on the progress of their research projects as well. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, doing the required reading, completing the out-of-class writing exercises, preparing for the in-class presentations, and consulting with course instructors averages two hours of work outside the classroom for every hour spent in the classroom.

Program Learning Outcomes:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:

1. Interpret the past in context.
2. Understand the complex nature of the historical record.
3. Engage in historical inquiry, research, and analysis.
4. Craft historical narrative and argument.
5. Practice historical thinking as central to engaged citizenship.

This course will cover PLOS 1-4.

Student Learning Outcomes:
HIST 4175 will include instruction in the interpretation of past events, the selection and evaluation of historical scholarship, the use of historical figures (George Washington, Thomas Jefferson, and Alexander Hamilton) and the American revolutionary period in educational standards and textbooks, the use of the same individuals and events history in popular culture (literature and historic sites), and the writing of historical interpretation.

- The student will demonstrate a knowledge of historic events as presented by historians.
- The student will demonstrate a knowledge of the changing interpretation of past events.
- The student will demonstrate the changing role of historic figures in educational standards.
- The student will demonstrate an understanding of the use of history in popular culture.
- The student will demonstrate the ability to interpret the past and analyze its significance and use.
U.S. History 1000-1877

Required Texts and Materials:

The student will identify and utilize historic textbooks, 1990s-present curriculum standards, historic to contemporary literature, and historic to contemporary historic site and monument interpretations (signs, brochures, management plans, guide books, and organizational materials) relevant to Washington, Jefferson, and Hamilton and the American Revolution, in general, as needed.

Course Requirements:
This course will require regular attendance, preparation for bi-weekly discussions, and a full research paper of at least fifteen pages, double-spaced, 1” margins, 12-point font, not including bibliography and formal cover page. The research topic is “How has public perception of colonial figures (George Washington, Thomas Jefferson, and Alexander Hamilton) changed over time in education, literature, and at historic sites and/or monuments.” The process will discussions (15 points) include an outline and thesis statement (5 points), a preliminary bibliography (10 points), and draft (cover, 5 points; paper, 10 pages minimum - 20 points, bibliography 10 points) and final submission of the research paper (cover, 2.5 points; paper 25 points, bibliography 7.5 points).

Grading Policy:
The final grade in the course is determined by the total number of points earned. Students are responsible for reading all instructions, study guides, and relevant information posted on D2L or provided in hardcopy by the instructor of record. Successful participation includes the fulfillment of required hours, advance reading, and timely submission of assignments completed in full as required.

Grading Policy:

A = 100%-90%  
B = 89.9%-80%  
C = 79.9%-70%  
D = 69.9%-60%  
F = 59.9%-0%

Attendance Policy:
Students are expected to attend all meetings. (see Class-Attendance, 6.7-January 30, 2018 for more information)
Student Academic Dishonesty (4.1-January 28, 2020):
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty - Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
• using or attempting to use unauthorized materials on any class assignment or exam;
• falsifying or inventing of any information, including citations, on an assignment;
• helping or attempting to help other student(s) in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from an Internet source or another source;
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf. Appeals are acceptable when done according to policy.

Withheld Grades (Course Grades, 5.5-April 18, 2020):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy (i.e., Military Service Activation (6.14)). If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Accommodation for Students with Disabilities (6.1-April 30, 2019):
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 for the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA, as amended by the Americans with Disabilities Act Amendments of Act of 2008 (ADAAA). To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. Please read the complete policy at http://www.sfasu.edu/policies/academic-accommodation-for-students-with-disabilities-6.1.pdf.

Instructor’s Note: It is the policy of the Office of Disability Services that students should communicate directly with the instructor about their needs, simply completing the paperwork is not acceptable.
Discrimination Complaints/Sexual Harassment (Nondiscrimination, 2.11-July 21, 2020):
It is the policy of Stephen F. Austin State University, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, citizenship, and veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment. Stephen F. Austin State University is committed to the principles of Equal Employment Opportunity (EEO) law. An employee who violates this Policy is subject to disciplinary action up to and including termination. A student that violates this Policy is subject to disciplinary action up to and including expulsion.

Explanation of credit hours awarded for course:
HIST 4175 (Independent Study) is an upper-level history course. Upper-level lecture courses in history meet for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, monographs, scholarly articles, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). The level of reading is more advanced than that required in lower-level surveys, and the number of pages students are required to read is generally higher. Typical upper-level courses require students to take 2-3 essay exams per semester, in addition to the final exam, which is also generally a written exam. In addition, out-of-class writing assignments (book reviews, biographical sketches, research papers, etc.) are typically required in upper-level courses. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of upper-level courses contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

Course Calendar (subject to change)
Note: Due to the nature of this course, the student will be simultaneously developing the knowledge and skills needed to meet each of the student learning objectives (SLOs), each week, all semester. Successful completion of each SLO is intertwined with the others and will be reinforced throughout the semester.

<table>
<thead>
<tr>
<th>Week (Date Starting)</th>
<th>Activities</th>
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<tbody>
<tr>
<td>1 June 28, 2021</td>
<td>Bi-weekly meeting with instructor of record. Preliminary outline and thesis statement due (5 points).</td>
</tr>
<tr>
<td>2 July 5, 2021</td>
<td>Bi-weekly meeting with instructor of record. Preliminary bibliography due (10 points).</td>
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<tr>
<td>3 July 12, 2021</td>
<td>Bi-weekly meeting with instructor of record.</td>
</tr>
<tr>
<td>4 July 19, 2021</td>
<td>Bi-weekly meeting with instructor of record. First full draft of research paper due (cover, 5 points; paper, 10 pages minimum - 20 points, bibliography 10 points).</td>
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<tr>
<td>5 July 26, 2021</td>
<td>Bi-weekly meeting with instructor of record.</td>
</tr>
<tr>
<td>6 August 2, 2021</td>
<td>Bi-weekly meeting with instructor of record. Final research paper due (cover, 2.5 points; paper 25 points, bibliography 7.5 points).</td>
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