Instructor: Ms. Carolyn White  
E-Mail: whitec@sfasu.edu  
Phone: 936-468-2084 (office) or 936-468-3802 (Department of History)  
Office: Liberal Arts North 346  
Office Hours: through Zoom M 4:00 – 6:00 p.m.; T 10:00 a.m. – 12:00 noon; W 2:00 – 4:00 p.m.; R 8:00 – 10:00 a.m.; or by appointment  
Department of History  
Class Meeting Time & Place: online through Brightspace by D2L  

Course Description:  
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Texts & Materials  
Required  
- Internet access and Brightspace by Desire2Learn (D2L) access – More information about Brightspace and Zoom is available at https://www.sfactl.com/student-support and the SFASU Technical Support is also available at 936-468-4357 or helpdesk@sfasu.edu.  
- Farewell to Manzanar by Jeanne Wakatsuki Houston and James D. Houston

E-mail: Please use your official SFA e-mail address or the Brightspace by D2L e-mail for e-mail communication.

Student Learning Outcomes:  
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:  
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.  
- Communicate effectively by developing and expressing ideas through written and visual communication.  
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.  
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Program Learning Outcomes:  
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.
General Education Core Curriculum:
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates the core objectives addressed by this course and the assignments that will be used to assess the objectives.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Weekly Response Assignment</td>
<td>As listed on the course calendar</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Mid-Term Exam</td>
<td>As listed on the course calendar</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Weekly Response Assignment</td>
<td>As listed on the course calendar</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Final Exam</td>
<td>As listed on the course calendar</td>
</tr>
</tbody>
</table>

Course Overview:
Please read and understand the expectations for this course. Keep up with your assignments and your grades as doing so will allow you to determine your progress in the course. Please contact me as soon as possible if you have questions regarding how to study, how to effectively approach class assignments, etc. to discuss strategies and resources for success. Finally, “extra credit” opportunities may or may not be offered at the discretion of the instructor. If offered, they will be made available to the entire class. I do not offer “extra credit” work to individual students for their individual grade concerns, so please do not ask.
Course Requirements:
As an online course, there is some flexibility regarding when you complete coursework. However, there is a general course schedule, and students are expected to be prepared to start and end coursework and assignments within the assigned dates / times. Please be aware that this means you cannot try to complete the entire course in a single week. Also, specific time limits / time allowed for quizzes and exams will be provided throughout the semester in the instructions for each assignment. All assignments will be completed through the Brightspace by D2L system.

This course will have **two exams** – a **Mid-Term Exam and a Final Exam**. The Mid-Term Exam may include multiple choice, fill-in-the-blank, identification, short answer, and / or document analysis questions based on class content (including textbook readings). The Final Exam may include multiple choice, fill-in-the-blank, identification, short answer, and / or document analysis questions from class content (including textbook readings). Questions from *Farewell to Manzanar* will be part of the final exam as well. **Students are expected to complete exams during the assigned dates / times.** Students will have an automatic zero in place for any exam that is not completed by the assigned date / time. **If you miss an exam for any reason, please review the “Make-Up Policy.”** Exams will be completed in Brightspace by D2L.

There will also be **five weekly response assignments** (each worth 20 points) which will be short answer and / or essay questions based on each week’s assigned content. Specific requirements for each assignment will be provided throughout the semester. **The four (4) highest weekly response assignments will be included as part of calculating the final grade.** Students will have an automatic zero in place for any “weekly response” assignment not submitted by the assigned date / time. **If you miss a weekly response assignment due date / time for any reason, please review the “Make-Up Policy.”** Weekly response assignments will be submitted to the dropbox in Brightspace by D2L.

There will be **thirteen content quiz assignments** (each worth 10 points). Quizzes may include multiple choice, fill-in-the-blank, identification, and / or short answer questions based on class content (including assigned textbook readings). **The ten (10) highest content quiz grades will be included as part of calculating the final grade.** Students will have an automatic zero in place for any quiz not completed by the assigned date / time. **If you miss a content quiz for any reason, please review the “Make-Up Policy.”** Quizzes will be completed in Brightspace by D2L.

Grading Policy:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Quizzes (highest 10)</td>
<td>100</td>
<td>90.00% - 100%</td>
</tr>
<tr>
<td>Weekly Response Assignments (highest 4)</td>
<td>80</td>
<td>80.0% - 89.99%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>100</td>
<td>70.0% - 79.99%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>120</td>
<td>60.0% - 69.99%</td>
</tr>
<tr>
<td><strong>Total Possible</strong></td>
<td><strong>400</strong></td>
<td><strong>0% - 59.99%</strong></td>
</tr>
</tbody>
</table>

A = 360-400 points  
B = 320-359 points  
C = 280-319 points  
D = 240-279 points  
F = 0-239 points
University-Approved (Excused) Absences:
At the discretion of the instructor, absences may be excused for certain reasons such as health, family emergency, or participation in approved university-sponsored events. Students are responsible for providing documentation (determined satisfactory by the instructor) in a timely manner in order to have absences excused. Whether excused or unexcused, absent students are still responsible for all course content and assignments. More information regarding class attendance is available at https://www.sfasu.edu/policies/class-attendance-6.7.pdf.

Make-Up Policy:
If possible, please inform the instructor that you will miss an assignment BEFORE the due date / time. If this is not possible, please inform the instructor as soon as possible via e-mail. The instructor is not responsible for communication that fails to properly send / arrive.

Exam Make-Up: If a student misses the Mid-Term Exam for an excused absence, the student may set a make-up exam by providing documentation of the absence – determined satisfactory by the instructor – and scheduling an alternate time for the exam within one week from the originally assigned due date / time, or the automatic zero will remain in place. If a student misses the Mid-Term Exam for an unexcused absence, the automatic zero will remain in place. If a student misses the Final Exam for an excused absence, the student must contact the instructor within 24 hours of the original due date / time, providing documentation of the absence – determined satisfactory by the instructor – to set a make-up for the Final Exam. If a student misses the Final Exam for an unexcused absence, the automatic zero will remain in place.

Weekly Response Make-Up: If a student misses a Weekly Response due date / time for an excused absence, the student may submit the assignment within 24 hours from the original due date / time by providing documentation of the absence – determined satisfactory by the instructor. The instructor is not responsible for assignments that do not properly upload into the Brightspace by D2L dropbox. If a student does not submit a Weekly Response for an unexcused absence, the automatic zero will remain in place. As a reminder, the lowest weekly response assignment grade for the term will be dropped.

Content Quizzes Make-Up: In the event of an excused absence, the student must contact the instructor BEFORE a content quiz due date / time and provide documentation of the absence – determined satisfactory by the instructor – to have a 24 hour extension for completing a content quiz. Extensions for content quizzes will not be scheduled after the original due date / time for the quiz. If a student does not complete a content quiz for an unexcused absence OR does not contact the instructor prior to the quiz due date / time, the automatic zero will remain in place. As a reminder, the three lowest content quiz assignment grades for the term will be dropped.
Explanation of Credit Hours Awarded for Course:
HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

Cheating / Plagiarism:
For this class specifically, any student caught cheating and / or plagiarizing on an exam, quiz, or other assignment will have points deducted – and possibly receive a grade of zero – for that assignment. Please review the additional information regarding cheating and plagiarism below.

Academic Integrity (A-9.1):
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at https://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf.

Withheld Grades (Semester Grades Policy, A-54):
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Course Calendar:
Disclaimer: The instructor reserves the right to change the course calendar at her discretion after notifying the class in advance through Brightspace by D2L.

Specific readings and class content will be assigned throughout the semester.

All times listed are based on the Central Time Zone.

<table>
<thead>
<tr>
<th>Start Date / Time</th>
<th>Content Topic(s)</th>
<th>Assignment(s) to complete in Brightspace by D2L in addition to assigned content / reading(s.)</th>
<th>Due Date / Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 28 / 8:00 a.m.</td>
<td>“Getting Started”</td>
<td>• Optional quizzes and response</td>
<td>July 2 / 5:00 p.m.</td>
</tr>
</tbody>
</table>
| June 28 / 8:00 a.m. | • Reconstruction Overview  
• The Gilded Age Overview | • Quiz 1  
• Quiz 2  
• Weekly Response One | July 5 / 5:00 p.m. |
| July 5 / 8:00 a.m. | • Populism and Progressivism Overview  
• Transformation of the West  
• The New South | Assignments will start at 6:00 p.m.  
• Quiz 3  
• Quiz 4  
• Quiz 5  
• Weekly Response Two | July 12 / 5:00 p.m. |
| July 12 / 8:00 a.m. | • American Imperialism  
• World War I  
• The 1920s | Assignments will start at 6:00 p.m.  
• Quiz 6  
• Quiz 7  
• Quiz 8  
• Weekly Response Three | July 19 / 5:00 p.m. |

**MID-TERM EXAM AVAILABLE FROM 5:00 P.M. JULY 19 THROUGH 5:00 P.M. JULY 20**

| July 19 / 8:00 a.m. | • The Great Depression  
• World War II | Assignments will start on July 20 at 6:00 p.m.  
• Quiz 9  
• Quiz 10  
• Weekly Response Four | July 26 / 5:00 p.m. |
| July 26 / 8:00 a.m. | • The Cold War Overview and The 1950s  
• The 1960s and 1970s: Politics and Economics | Assignments will start at 6:00 p.m.  
• Quiz 11  
• Quiz 12  
• Weekly Response Five | Aug. 2 / 5:00 p.m. |
| Aug. 2 / 8:00 a.m. | • The 1960s and 1970s: Culture and Society  
• The 1980s through the Start of the New Millennium | Assignment will start at 6:00 p.m.  
• Quiz 13 | Aug 5 / 5:00 p.m. |

**FINAL EXAM AVAILABLE FROM 5:00 P.M. AUGUST 5 THROUGH 5:00 P.M. AUGUST 6**