Course Description
This course is designed to be a comprehensive survey of American history from the end of Reconstruction to the present. History 1302 meets Texas state requirements for all graduates.

Course Requirements
Students are expected to begin this course with a series of “getting started” activities that are outlined in the course calendar and on the News Feed. Overall, students are expected to complete three exams that will cover each unit as outlined in the semester calendar. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay. In addition, there will be weekly module activities and/or assignments (as listed in the Semester Calendar) to be completed for course credit for the semester.

Required Text
Brinkley, Alan. The Unfinished Nation: A Concise History of the American People Vol II 7th Edition. (Yes, there are newer versions of this text--this one is fairly inexpensive and useful. You may purchase the newer version if you prefer.)

NOTE: Additional reading assignments will be posted on d2l—these will correspond with class activities & completion is of the assigned reading is expected before class time on activity days. (See calendar for dates)

Student Expectations
⇒ Complete all assignments prior to the date they are due-listed on the syllabus and calendar--including, not limited to, class reading assignments posted on d2l.
⇒ Take exams and quizzes when scheduled. Make-up exams are given at the end-of-the-semester and are comprehensive. Please complete exams within the window they are available.
⇒ Please remember the classroom and the D2L discussion board are an academic environments. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
⇒ Please refrain from using iPod, cell phones or any other such devices while taking exams or quizzes. Exams and quizzes are not open book; please do not treat them as such.
⇒ Purchase the required text.

Attendance Policy
As this is a web-based course, attendance will not be monitored for course credit. It is crucial that you devote a significant portion of your time each week to the completion of this course. This is not a self-paced course. Modules will be released on a weekly basis. It is very important that you keep up with the pace of the course-just like in a face-to-face course-it is very difficult to catch up once you have fallen behind!
EXAMS:
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions, and one essay. If you fail to take the exam at the scheduled time, you cannot make-up the exam without a documented legal, medical, or university-based excuse.

Note: Exams are only available online during the specified time and will not be available before or after the date listed. Exams open at 12:01am on the Tuesday of the exam and close at 11:59 pm Central Standard Time on the Thursday of that same week.

Getting Started Activities:
A series of activities meant to familiarize you with this course and the expectations for coursework will be completed Week 1 during class. This includes, but is not limited to, your class introduction. You can expect a detailed description of expectations for these assignments to be provided on d2l.

Module Activities:
Over the semester, you will complete and participate in a series of 8 module activities related to your textbook reading and online module content. These activities will vary with each unit and may include an online museum tour, quizzes, and discussions. Specifics for each activity can be found within the unit module. No module activities will be accepted late for any reason. No partial credit is available for turning in a module activity after due date listed in the Semester Calendar.

Other Important Information
ACADEMIC INTEGRITY (A-9.1)
Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty included both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at:

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information:
http://www.sfasu.edu/disabilityservices/.

About Course Requirements

Withheld Grades
(Semester Grade Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Program & Student Learning Outcomes

This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

♦ **Think critically**, which includes the ability to analyze, evaluate, and synthesize information about this period of history.

♦ **Communicate effectively** by developing and expressing ideas through written and visual communication.

♦ **Gain intercultural competence**, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.

♦ **Understand the role that personal responsibility** has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

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<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Activity 2</td>
<td>July 5th</td>
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<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Activity 4</td>
<td>July 19th</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Activity 3</td>
<td>July 16th</td>
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<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Activity 8</td>
<td>August 2</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Activity 1</td>
<td>July 2</td>
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<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Activity 7</td>
<td>July 30th</td>
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<td>Module/ Week</td>
<td>Assignments</td>
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| Module 1: Reconstruction Era | - Read syllabus, semester calendar, and module content.  
- Read module content.  
- Read *Unfinished Nation*, Chapter 15.  
- **Complete the Discussion: Introduction & post a picture of yourself** in the class list by Friday, (CST). |
| Module 2: The New Nation | - Read module content. & *Unfinished Nation*, Chapter 16.  
- Complete **Module Activity 1** by **Friday, July 2nd** in the Dropbox. |
| Module 3: Corporate America | - Read module content. & *Unfinished Nation*, Chapter 17.  
- Complete **Module Activity 2** by Monday, July 5th. See News Feed for Details. |
| Module 4: 1890s | - Read module content. & *Unfinished Nation*, Chapter 18 & 19. |
- **Take Exam #1**, which will be released at 12:01 a.m. on Tuesday, July 6 & will close at 11:59 p.m. on Thursday, July 8th, midnight.  
- Exam Prompt Due in Dropbox on Sunday, July 11th, 11:59 pm |

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<th>Unit 2: War at Home, War Abroad</th>
<th>Week 3 &amp; 4: July 12–23rd</th>
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| Module 1: A Revolving War | - Read module content & *Unfinished Nation*, Chapter 21.  
- Complete **Module Activity 3** by Friday, July 16th in Dropbox. |
| Module 2: The Roaring Twenties | - Read module content. & *Unfinished Nation*, Chapter 22 & 23.  
- Complete **Module Activity 4** by Monday, July 19th, 11:59pm (CST) |
- **Take Exam #2**, which will be released at 12:01 a.m. on Tuesday, July 20 & will close at 11:59 p.m. on Thursday, July 22nd midnight.  
- Exam Prompt Due in Dropbox on Sunday, June 25th, 11:59 pm |

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<th>Unit 3: Searching for a Balance of Power</th>
<th>Week 5 &amp; 6: July 26—August 6th</th>
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| Module 1: The Cold War | - Read module content & *Unfinished Nation*, Chapter 27.  
- Complete **Module Activity 7** Friday, July 30th. See News Feed for details. |
| Module 2: From Consensus to Conflict | - Read module content & *Unfinished Nation*, Chapter 28.  
- Complete **Module Activity 8** by Monday, August 2nd. |
| Module 4: Vietnam and the 2nd half of the 60s | - Read module content. & *Unfinished Nation*, Chapter 31 & 32. |
| Module 5 & 6: Watergate to Reagan | - **Take Exam #3 (FINAL)** which will be released at 12:01 a.m. on Tuesday, August 3 and will close at 11:59 p.m. on Thursday, August 5th midnight.  
- No essay Prompt due for the final. |