CoSM Class Syllabus / Policy

2021 / Summer II Semester
GEOL 5175.002
Smackover Core Analysis

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Class meeting time and place: off campus

Course Description:

Smackover Core Analysis (GEOL 5175.002) – Three semester hours. This course is an independent study analysis of geologic core from the Smackover Formation in northern Texas.

Number of Credit Hours: Three semester hours

Student Learning Outcomes:

The student is expected to:

1. Recognize, identify, and describe core in the classroom.
2. Describe geologic measurements and unique features of the core.
3. Produce detailed core measured section.
4. Construct a detailed diagenetic analysis of the Smackover core.
5. Prepare a technical report of the core.

Text and Materials:

Reference material, notebook for core descriptions, drafting equipment

Course Requirements:

GEOL 5175.004 is an independent study course. The student is expected to complete their core descriptions by August 2, 2021.

The Federal Definition of the Credit Hour: a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of
classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester of credit.

**Course Calendar***:

Core descriptions will be completed by August 2, 2021. The core will be moved to the East Texas Core Repository on August 3, 2021.

**Attendance Policy**:

Students are expected to be in the working every day. Project grade will be lowered one letter grade for every day missed.

**Grading Policy**:

Students are expected to acquire data and describe geologic features in the laboratory. These data will be used to interpret the depositional environment of the Smackover Formation in northeast Texas. Projects will be graded on the following criteria:

**Core Descriptions**:
- a. Thorough description of all core
- b. Notes and measurements of unique features
- c. Photographs of sedimentary structures
- d. First draft of stratigraphic section

**Your points divided by the total points = %**

100 – 90% = A; 89 – 80% = B; 79 – 70% = C; 69 – 60% = D; 59 – 00% = F

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3)
incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Mental Health Resources**

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Human Services Room 202  
936-468-1041
Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741