Instructor:  Dr. Brian Oswald
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Phone:  468-2275
Office:   FOR 201B
Office Hours:  M,W,R:  9:00-10:00; M,T,W, R 1:00-2:00
In addition, open door policy and by appointment.
Department:  Arthur Temple College of Forestry and Agriculture
Class Meeting time and place:  TBA (Class will be asynchronous)

Course Description:  Multiple use management of the major forest types in the United States.
Program Learning Outcomes (PLO’s):

The following course learning outcomes have been approved for the Bachelor of Science in Forestry (BSF) degree program:

PLO1:  Demonstrate understanding and competency of forest ecology and biology;
PLO2:  Demonstrate understanding and competency in the measurement of forest resources;
PLO3:  Demonstrate understanding and competency in managing forest resources;
PLO4:  Demonstrate understanding and competency of forest resource policy, economics, and administration.
PLO5:  Demonstrate understanding and competency in oral and written communication skills.

Student Learning Outcomes:
1:  Demonstrate knowledge of silviculture in the various regions of the United States (A, PLO1-4).
2:  Demonstrate understanding of the various multiple use management techniques utilized across the US (A, PLO3).
3:  Demonstrate knowledge with forestry outside the East Texas/Southeastern United States region (A, PLO2-4).
4:  Demonstrate the ability to identify current problems/trends in silviculture across the United States (A, PLO3-4).
5:  Demonstrate the ability to critically think about silvicultural issues as well as communicate in both written and oral forms (A, PLO4-5).

A – Advanced – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.
References: None

Course Requirements:
2, take-home exams (50% each of final grade)

Course Calendar:

Section I.
Introduction.
The Forests of the United States.
The Northeastern Region.
The Lakes States Region.
The Central Region.
The Southern Appalachian Hardwood Region.
The Southern Bottomland Hardwood Region.

Section II.
The Middle and Southern Rocky Mountain Region.
The Northern Rocky Mountain Region.
The California Region.
The Pacific Northwest Region.
The Alaska Region.

Term Paper 2 due the class period by the time the Pacific Northwest Region is completed.

Grading Policy:
Make up exams must be completed within 1 week of excused absence of the test. Participation and attitude will be used on borderline cases. I will make every effort to return tests and term papers within 1 week of the due date. Because I do travel as part of my faculty responsibilities, I may not be able to reach these goals. Since the weight of each assignment is listed, a student should be able to determine their own performance in the class. Do not expect me to do this for you!

Attendance Policy:
Class attendance is expected except for valid excuses. Students are expected as part of their responsibilities to complete the on-line course evaluation via MySFA. Failure to complete this evaluation before the closing of access to the survey, will be result in one letter grade penalty.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of
a class; (2) the falsification or invention of any information, including citations, on an assigned
exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of
plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least
partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from
an Internet source or another source; and (3) incorporating the words or ideas of an author into one's
paper without giving the author due credit.
Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Cheating or plagiarism will result in a least a “zero” on the assignment in question, and possibly an “F”
for the course. Students are urges to make sure they do their own work, make sure the papers they
write use quotes only when necessary, are cited correctly, and most importantly, are in their own
words!

Cell Phones:
Let’s make it easy- turn them off. If you are an EMT or in a Volunteer Fire Department, you must let
me know. Since we know that the clocks in the classrooms are all over the place, I will have my cell
phone on silent and I will check the time if needed-no reason for you to do so. If you have the cell
phone on and look at it during a test, I will assume you are cheating. If you look at your cell phone
while in class, I will assume you are not interested in the material being discussed and you will be
asked to leave.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability
of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1).
Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning
environment may be asked to leave class and may be subject to judicial, academic or other penalties.
This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion
groups, field trips, etc. The instructor shall have full discretion over what behavior is
appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform
poorly on class projects/exams may be referred to the Early Alert Program. This program provides
students with recommendations for resources or other assistance that is available to help SFA students
succeed.

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the course work
because of unavoidable circumstances. Students must complete the work within one calendar year from
the end of the semester in which they receive a WH, or the grade automatically becomes an F. If
students register for the same course in future terms the WH will automatically become an F and will
be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.