Summer 2021 Course Syllabus: CRIJ-2328.500/502 – Police Systems and Practices

This is the course syllabus and it contains important information. Be sure to read the entire syllabus and contact me if you have difficulty understanding what is required for the successful completion of this course. This syllabus, and the accompanying course calendar, contains specific due dates for assignments. These documents should be read in their entirety and maintained for reference.

Instructor
Dr. George R. Franks, Jr., Ph.D.
Associate Professor of Government
Office: Liberal Arts North, Room 109
Office Phone: 936.468.1188
AT&T Cellular: 936.554.8626 (See Virtual Hours)
E-mail: franksgr@sfasu.edu

Classroom Meeting Schedule and Location
This course is completely online.

Campus Office Hours
No regular on-campus office hours are offered this term, although I may occasionally be on campus.

Virtual Office Hours
Available by SFA E-mail, or ATT Cellular (Text before you call for confirmation of availability), or ZOOM (through prearrangement) Do Not send me email through D2L
Mondays: 9:00 a.m. – 11:30 a.m. & 1:00 p.m. – 4:30 p.m.
Wednesdays: 9:30 a.m. – 11:30 a.m.
Thursdays: 1:00 p.m. – 4:00 p.m.
I am also available by appointment on Monday and Wednesday evenings.

Best Contact and Guidelines
The best way to contact me is by SFA regular email at the address above or by text. Please note, there are no emergencies in academia that require calling or texting at unreasonable hours. You should not text or call during weekends, or any day before 8:00 a.m. or after 5:00 p.m. – nothing we do in academia requires urgency. Do Not send me email through D2L.

Course Protection and Intellectual Property
My personal work contained in this syllabus, the course calendar, and all handouts and assignments created by me are my intellectual property and are protected by law. You do not have authorization to duplicate any part of the work without my written permission.

COVID-19 Mask Policy
Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions
of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


The Mask Policy statement is required to be included in all syllabi; however, this course is all online.

Course Description
Policing as a social activity; police institutions and processes examined from historical and contemporary perspectives.

Course Calendar
A complete course calendar is a part of this syllabus, you are expected complete online assignments as detailed in this document and the courseroom modules.

Justification of Credit Hours and Course Work Expectations
You are expected to spend an equivalent amount of time actually working in D2L as would normally be spent in the classroom. In addition, you are expected to spend time each week reading the required course materials, including the textbook and handouts provided in class or online in the courseroom. You should plan on spending a minimum of six hours preparatory time in addition to at least three hours online participation for each module.

Course Related E-mail Guidelines
All e-mails to me concerning class issues should include your name and course number reference (CRIJ-2328). All e-mails made to you concerning class issues will be directed to your SFASU e-mail address. You are individually responsible for checking your assigned SFASU e-mail in-box for messages.

Likewise, your e-mails should be made to me through the SFASU e-mail system – Do Not send me email through D2L. Any attachments to e-mails must be in a Word Document format, unless directions specifically state otherwise.

You are responsible for reading all announcements, course documents and e-mails relating to this course. You are also responsible for making sure emails

Text required for Course
The assigned textbook for this course is Introduction to Policing, by Steven M. Cox, Susan Marchionna, and Brian D. (Douglas) Fitch, Third Edition. The textbook reading assignments are listed in the Course Calendar for each module. You will be responsible for the assigned readings in order to respond to discussions and complete the quizzes, as well as for examinations.

Program Learning Outcomes Addressed in this Course
The student will demonstrate an understanding of the functions of policing in the United States in terms of its historical roots, structure, and contemporary issues.

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Course Specific Student Learning Outcomes
- The student will be able to demonstrate an understanding of the role of police in society through discussion.
- The student will be able to demonstrate an understanding of the theories of policing through discussion.

Desired Competency
You will demonstrate your understanding of the role of police in society and the proper application of police strategies in responding to societal needs.

Special Accommodations and Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Resources
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Student Responsibility
You retain the responsibility to follow the guidelines of the course syllabus; comply with university regulations; read all assigned material and postings specific to this course; comply with due dates, submission guidelines, and my directions.

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Do not abuse the privilege of having access to my cellphone number – please refer to Best Contact and Guidelines on page 1 of this syllabus.

You are an adult and retain the responsibility of regulating your behavior in a manner that will be conducive to learning and attaining a passing grade for the course. You are expected to comply with the following general rules of civility:

You are expected to participate in courseroom regularly and complete all activities in a timely manner, demonstrating clear evidence of your effort.

You are to actively participate in courseroom discussions, and while you are free to express your personal views, you must also respect the views of others. I maintain the right to censor any discussion that is becoming disruptive to the learning process.

You retain the responsibility to make notification of special needs and/or circumstances to the University, Department Chair, and to me.

Because you are an adult, it is inappropriate to have your parents calling on your behalf requesting special consideration, complaining about workload, or about course content.

The course syllabus is not a menu and you do not have the option of choosing what items to complete and tasks to perform. Failure to submit required material may result in your failure of the course.

You are participating in a course designed to prepare you for a career as a public servant. The U.S. Supreme Court has repeatedly upheld higher standards for those involved in public service, particularly those professions related to criminal justice. You are expected to read carefully and to fully comply with the academic honesty policy contained in this syllabus.

Be sure to read the policy contained in the missed examinations section, and please do not ask me to deviate from the policy. Again, you are an adult and should be responsible in your approach to this course – this should reflect how you will behave in your career workplace.

Violations of the rules of Student Responsibility may result in a student conduct complaint being filed with the SFA Office of Student Rights and Responsibilities.

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please note that my personal policy is that I will exercise my discretion and not allow grades of WH for this course.
Assessment Methods
There are a total of 100 quality points (QP) available in this class. The course breakdown of the final grade is made in the following manner:

Module Forums/Discussions = 35 QP
Module Quizzes = 35 QP
Midterm Examination = 10 QP
Final Examination = 20 QP

This course does not offer a menu selection – you are expected to perform all of the work assigned. Failure to submit work may result in a grade assignment of “F”.

The course grade will be based as follows:
90 QP and above = A
80 QP to 89 QP = B
70 QP to 79 QP = C
60 QP to 69 QP = D
Below 60 QP = F

Examinations
There are two examinations for this course, given online:

The Midterm Examination covers materials through Module Four. Posted 8:00 a.m., Monday, June 7th until 5:00 p.m., Thursday, June 10th.

The Final Examination covers course materials through Module Eight. The Final Examination will be online from 8:00 a.m., Wed., July 7th until 5:00 p.m., Friday, July 9th.

This course closes at 5:00 p.m., July 9th!

Missed Examinations
Generally, all examinations must be completed as scheduled; however, in the event of a missed examination, I reserve the right to review the circumstances and allow alternatives. You should contact me as soon as you know that you will miss an examination or as soon after missing one as possible, within the communication guidelines. Alternative examinations will not be permitted when the cause is “forgetting” or “overlooking” requirement.

Course Modules
There are eight modules in this course, with the Midterm Examination and a Feedback, running concurrently with modules as designated in the included Course Calendar. Each numbered module requires textbook readings, one or more discussion questions, and an associated quiz. Where there are two or more chapters assigned in a module, the associated quiz will contain questions from both readings. For some discussions, associated supplemental materials may be provided in the module.
Each module will be open from 8:00 a.m. the morning of the first day, through the following end-date at 11:30 p.m. – once closed, modules will not be reopened. You are going to have to commit to getting your work done within the allowed period.

Note that the due dates for modules are detailed in the included Course Module Schedule, the last page of this document. The schedule includes details of the prescribed reading assignments and includes a work due date. All things detailed for that assignment must be completed by the Module Due Date.

Module Forums/Discussions
Primary Response: Each module includes two discussion prompts. Prompts require a primary response, which should be submitted as soon as possible, and three (3) secondary responses due by the end of the module. Primary responses are expected to incorporate information from the assigned textbook reading(s) but should also include information from any additional assigned readings provided in the module, as appropriate. You are encouraged to incorporate additional information from peer-reviewed materials, books, personal experiences, and current events, where relevant to the discussion. These are to be substantive, meaning the response is to be developed with a firm basis in reality and therefore important and meaningful. They are also to be fairly substantial postings with a word meeting the assigned criteria in each discussion prompt. Failure to meet the guidelines will result in no credit being awarded.

Secondary Responses: In addition to your primary response, each prompt requires three (3) additional secondary responses. Secondary responses are posted to those made to another student’s primary response. Again, you are required to respond to at least three other student’s primary discussion postings for each prompt. Secondary responses, like primary ones, must be substantive, in this case they should focus on agreement or disagreement with the primary post to which you are responding. In these responses, be politely challenging when you do not agree. Whether you agree or disagree, be very specific about what it is you are addressing and share your reasoning. These are expected to have a word count meeting the assigned criteria within the discussion prompt.

Replies to Secondary Responses: You are also expected to reply to those secondary postings made to your primary when appropriate, as when someone poses a question. The only guideline for this form of response is that you are to be courteous in your reply. Do not confuse such responses as counting toward your secondary response requirement.

Pay close attention to these words: Discuss, describe, compare and contrast. Stay on the topic, the most common error is students veering off on tangents, such as racial profiling, and not discussing the topic in terms of ethics. Another is making unsupported statements, if you write something, give supporting evidence and sources.

When selecting sources, do not use biased ones, the best sources to use are those websites with “.gov” and “.edu” domains. Sources like the NRA, NAACP, NORMAL, NOW, DNC, RNC, and ACLU are organizations with a mission, and they rely on “studies” they conduct with bias. Likewise, the news media sources can be used to note the alleged constructs of an event,
but use at least two that are independent of each other, and do not state anything they report as fact.

Some discussions ask for you to relate an experience and others ask for you to state your feelings, opinions, or thoughts on the subject. This is your opportunity to connect personally to the discussion topic. However, do not make the mistake of isolating this portion or the prompt and making it the entire response!

The concept of this discussion process is to, in some limited form, require a dialogue among students like what would occur in a regular classroom. If you have questions about the requirements, ask me.

Module Discussion Grading
Discussions are required to be posted by the module due date listed in this document. Primary and secondary postings made after the due date receive no credit. As a general practice, I read the postings, but do not respond to them publicly. If I see a major issue with something being posted, I will respond privately in an email to the poster. The primary reason for this is I do not want to cause embarrassment for the poster. A secondary reason is that once I state a position, other postings will follow my lead, I am not attempting to teach students what to think, I want students to learn how to reason through ethical issues. Discussions will be graded after the due date, and the percentage earned will be multiplied by the 30 QP at the end of the course.

Module Quizzes
Module quizzes are taken straight from the textbook and other assigned readings. These will include T/F and multiple-choice questions. Quizzes are available only during the module period and will not be relaunched for any reason. The scores of all quizzes will be averaged into a percentage and your grade will be determined by multiplying the percentage earned by 30 QP.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
<table>
<thead>
<tr>
<th>Module</th>
<th>Module Available</th>
<th>Module Due Date</th>
<th>Reading</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>May 18</td>
<td>May 30</td>
<td>Cox Chapter 16</td>
<td>Complete Syllabus Quiz and Two Introductory Discussions</td>
</tr>
<tr>
<td>2</td>
<td>May 18</td>
<td>May 30</td>
<td>Cox Chapters 1, 2 &amp; 3</td>
<td>Complete Two Discussions and a Readings Quiz</td>
</tr>
<tr>
<td>3</td>
<td>May 18</td>
<td>May 30</td>
<td>Cox Chapters 4 &amp; 5</td>
<td>Complete Two Discussions and a Readings Quiz</td>
</tr>
<tr>
<td>4</td>
<td>May 31</td>
<td>June 6</td>
<td>Cox Chapters 6 &amp; 7</td>
<td>Complete Two Discussions and a Readings Quiz</td>
</tr>
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<td>Midterm</td>
<td>June 7</td>
<td>June 10</td>
<td>Covers Cox Chapters 1 – 7 &amp; 16</td>
<td>Midterm Examination</td>
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<tr>
<td>5</td>
<td>June 7</td>
<td>June 13</td>
<td>Cox Chapters 8 &amp; 9</td>
<td>Complete Two Discussions and a Readings Quiz</td>
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<td>6</td>
<td>June 14</td>
<td>June 20</td>
<td>Cox Chapters 10 &amp; 11</td>
<td>Complete Two Discussions and a Readings Quiz</td>
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<tr>
<td>7</td>
<td>June 21</td>
<td>June 27</td>
<td>Cox Chapters 12 &amp; 13</td>
<td>Complete Two Discussions and a Readings Quiz</td>
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<td>Memo Assignment Due 4/18</td>
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<td>8</td>
<td>June 28</td>
<td>July 7</td>
<td>Cox Chapters 14 &amp; 15</td>
<td>Complete Two Discussions and a Readings Quiz</td>
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<td>Feedback</td>
<td>July 7</td>
<td>July 9</td>
<td></td>
<td>Complete Two Discussion Questions for Course Feedback</td>
</tr>
</tbody>
</table>

* The Final Examination will be online from 8:00 a.m., Wed., July 7th until 5:00 p.m., Friday, July 9th.

**This course closes at 5:00 p.m., July 9th!**