SPCH 1318 Interpersonal Communication (COM 170) (3 hours credit) meets once, twice, or three times a week for a total of 150 minutes per week for a total of 15 weeks, and also meets for a 2-hour final examination. Online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Activities include lectures, extensive reading, compositions, presentations, and written exams. These various activities average a minimum of 6 hours of work each week to be prepared to engage in face-to-face class meetings or online activities.

Required Course Materials:
The textbook for this course is a free resource: https://open.umn.edu/opentextbooks/textbooks/906

Student Learning Outcomes (Course Objectives)
Students in SPCH 1318 (formerly COM 170) Interpersonal Communication should be able to:
1. Recall, differentiate, and apply interpersonal communication theories and concepts from perceptions, self/identity, culture, verbal, nonverbal, conversations, listening, emotions, conflict, and dark side issues.
2. Recall, differentiate, and apply interpersonal communication and competencies to relational contexts including friends, family, romantic relationships, and workplace relationships.
3. Interact with peers using course vocabulary accurately.
4. Reflect and apply relevant interpersonal concepts/theories to their personal lives through writing assignments.

University Program Learning Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Communication Studies Program Learning Outcomes:
1. Applied Theory in Communication: Students majoring in Communication Studies will apply the major theories in the field to demonstrate their comprehension.
2. **Research Methods in Communication**: Students majoring in Communication Studies will be able to use and demonstrate understanding of appropriate methodology in critical, humanistic, or social scientific paradigms in examining research questions in communication.

3. **Diversity and Freedom of Expression**: Students majoring in Communication Studies will be able to recognize the central role of diversity and freedom of expression in a global community.

4. **Constitutive Nature of Communication**: Students majoring in Communication Studies will be able to demonstrate knowledge of the constitutive nature of communication, which includes forces that enable and constrain communication such as technology, ethics, and organizational life.

5. **Higher Order Thinking**: Students majoring in Communication Studies will be able to demonstrate oral and written competence in logical and critical thinking.

6. **Presentational Skills**: Students majoring in Communication Studies will demonstrate the ability to present various topics in a professional manner that includes researching, planning, organizing, and presenting with visual aids and/or multimedia technology.

**Governing Policies**: The following policies will apply toward classroom decorum.

1. **ACCEPTABLE STUDENT BEHAVIOR**: Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

2. **MENTAL HEALTH NEEDS**: SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

SFASU Counseling Services  
www.sfasu.edu/counselingservices  
www.sfasu.edu/humanservices/139.asp  
3rd Floor Rusk Building  
936-468-2401  
936-468-1041

**SFASU Human Services Counseling Clinic**

3rd Floor Rusk Building  
Human Services Room 202  
936-468-2401  
936-468-1041

**Crisis Resources:**

Burke 24-hour Crisis Line: 1(800) 392-8343  
Suicide Prevention Lifeline: 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-7412

3. **COURSE ADAPTATIONS**: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

4. **ACADEMIC INTEGRITY**: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. *Cheating* includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. *Plagiarism* is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

5. **D2L/ONLINE COURSEWORK**: ALL students are expected to use D2L in this course to perform and keep up with graded activities and scheduled readings. Students should sign in at http://d2l.sfasu.edu using the same username and password as MySFA. *All graded activities will be turned in or completed via D2L/Brightspace.*

6. **GRADE WITHHELD POLICY** (Semester Grades A-54): *Il. Withheld Grades*: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course
work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Evaluation
This course is worth a total of 1000 points. You earn points on activities/assignments, quizzes, a midterm, two reflection papers, a final paper with oral presentation component. Extra credit is built into the course already; therefore, do not ask for additional opportunities. Your points are your points. There is no “bumping” up to the next grade REGARDLESS of how close it is. The grade scale is as follows: 1000-900=A; 899-800=B; 799-700=C; 699-600=D; 599 and below=F

Dropbox | 200 points
Reflective writing assignments are turned in via the Dropbox in D2L. All instructions are on D2L.
- Dropbox 1: 100
- Dropbox 2: 100

Quizzes | 280 points
Quizzes directly correspond with modules and assigned chapters. They are multiple choice questions. Each quiz has 10 questions each worth 20 points total for each quiz.
- Quiz 1: 20
- Quiz 2: 20
- Quiz 3: 20
- Quiz 4: 20
- Quiz 5: 20
- Quiz 6: 20
- Quiz 7: 20
- Quiz 8: 20
- Quiz 9: 20
- Quiz 10: 20
- Quiz 11: 20
- Quiz 12: 20
- Quiz 13: 20
- Quiz 14: 20

Final Exam | 200 points
The final exam is a multiple choice exam on D2L that is comprehensive.

Discussions | 320 points
Discussion post instructions are on D2L. Follow instructions regarding posts and require 4 or more peer replies.
- Discussion Post 1: 20
- Discussion Post 2: 100
- Discussion Post 3: 100
- Discussion Post 4: 100

Course Timeline
The course timeline is provided on D2L in the Getting Started Module.

ZOOM Class Meeting times are required attendance. Meetings times are indicated in the Course Timeline on D2L.