SPAN 2311 “Intermediate Spanish I” (3 credits) Spanish 2311 is an intensive online 8-week course. Online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive. A significant portion of their grade comes from daily homework activities.

**Prerequisite Course(s):** C or better in SPAN 1312 and SPAN 1112 or equivalent

**REQUIRED MATERIALS:**

**Option 1**
- *Custom MindTap for Conectados*, 4 terms Printed Access Card (24 months).

**Option 2**
- *Custom MindTap for Conectados*, 4 terms Printed Access Card (24 months).
- Digital, access to the e-book.

**Option 3**
- *1-Term Custom MindTap access Option*
  If your degree plan only requires 1 semester of Spanish, you only need to purchase 1-Term MindTap access and not the 4-Term access. You can purchase 1-Term MindTap access through the Campus Bookstore or by calling Cengage Customer Support at 1-800-354-9706 and requesting this **ISBN: 9780357661208**.
  For detailed information on your purchase options, please navigate to this website: [https://www.cengage.com/coursepages/SFASUSPAN1311](https://www.cengage.com/coursepages/SFASUSPAN1311) and/or contact the Cengage Representative: Jonathan Gomez jonathan.gomez@cengage.com.

**USB Web Cam and Microphone** only if your computer does not have one.

**THIS CLASS REQUIRES TECHNOLOGY ACCESS.** A RELIABLE INTERNET CONNECTION IF YOU ARE NOT ON CAMPUS, A WORKING DESKTOP COMPUTER OR LAPTOP, CAMERA AND MICROPHONE OR A HEADSET WITH A MICROPHONE. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS, ASSESSMENTS, ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE. INTERNET BROWSERS THAT SUPPORT BRIGHTSPACE: GOOGLE CHROME, APPLE SAFARI, OR MOZILLA.

**THE COURSE:** Spanish 2311 is an Online Course 8-week format

**Organization:** This course will cover **Chapter 9** through **Chapter 12** of your textbook.

**Chapter 9:** In this chapter students will explore Ecuador, Peru, and Bolivia; as well
as, talk about the human body, describe symptoms of common illnesses, say what hurts, understand the doctor’s orders, give advice and tell others what to do, learn about medicine in Incan times, and share a poem you wrote.

**Chapter 10:** In this chapter students will explore Argentina, Uruguay, and Paraguay; as well as, talk about professions and jobs, say what you have and had done, discuss your plans and goals for the future, practice interviewing for a job, express emotion, doubt, denial, and certainty, learn about video game design in Spain and South America, and share information about interesting Jobs.

**Chapter 11:** In this chapter students will explore Chile; as well as, talk about future events, talk about tourist destinations and activities, ask for and give directions, describe hypothetical people, places, and things, learn about Pablo Neruda’s poetry, handle airport and car rental transactions, share information about a tourist attraction.

**Chapter 12:** In this chapter students will explore the United States; as well as, discuss study abroad and volunteer work, talk about the news, describe possible outcomes, express emotion, doubt, and uncertainty, discuss hypothetical and contrary-to-fact situations, read a short story about migrant farm workers, share past volunteer experiences.

**Course Components:**

**Learning Path MindTap:** I will assign in MindTap selected activities from each chapter, these account for 40% of your final grade. These exercises are geared towards promoting a deeper understanding of the Spanish language, grammatical structures, vocabulary, listening, and cultural aspects. A weekly calendar is included in this course. Assignments have to be completed online by the dates specified in your calendar and in MindTap. **Generally, and due to the fact that you are in a 8-week format session, you will have 5 days to complete these assignments. As noted in your calendar the activities will open at 12:00 a.m. and will close at 11:59 p.m. on the dates listed in your calendar.** It is highly recommended that you pace yourself and not cram everything into one day, no matter how brilliant you are. No late work or make-up sections will be allowed.

**Exams:** There will be a total of 2 examinations in this course; 1 Midterm exam—worth 20% of your final grade (120 minutes) and a final comprehensive exam—worth 25% of your final grade. The dates of these exams are on the course schedule. If you need to go over your exam results, I will be happy to meet with you during my office hours.

**Attendance and Participation and Class Engagement:** Using Spanish to interact with your instructor and other students in the class is an important component when learning a language and cannot fully be measured just by written exams; therefore, a portion of the final grade will depend on your online presence/participation. Your participation in an online environment is based on the time you spend in Brightspace as well as MindTap. **By participation in Brightspace I expect you to Interact —watch, listen, engage, and take notes— with each of the Professor Instructional Video Lessons, as well as complete each of the modules in the course, read the weekly News Feed, and class emails.** Participation in MindTap: complete all assignments as described in the Learning Path. Remember participation is required in order to succeed in this course. All students are
expected to participate in activities in Spanish in both platforms. In an online environment, if you do not complete at least 75% of the time required in Brightspace and corresponding assignments in MindTap, you will not pass the course.

**Late Work:** No late work will be accepted without approval from your professor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. Please send an e-mail to your instructor to discuss your particular situation.

**Professor Communications:** In order to create an online community and a positive learning environment I use different methods of communication to maintain you motivated and informed. I will post updates and friendly reminders in the News Feed section in Brightspace every Monday. For any consultation, please e-mail me and allow me at least 24 business hours for a response. For office hours: You can always make an appointment to see me during my virtual office hours via web conferencing by sending an email indicating the time you wish to meet during the assigned times. If you cannot see me during those hours, let me know when it will be a reasonable time to meet.

**Grading your work:** After the due date posted, my turn-around time for grading exams and assignments is 1 week. If unable to grade your work due to unforeseen circumstances, I will communicate that modification to the class via email, or in the News Feed section of the course.

<table>
<thead>
<tr>
<th>GRADING</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Learning Path</td>
<td>400</td>
<td>40%</td>
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<tr>
<td>Midterm Exam</td>
<td>200</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>250</td>
<td>25%</td>
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<tr>
<td>Class Engagement (see description)</td>
<td>150</td>
<td>15%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,000</strong></td>
<td><strong>100%</strong></td>
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A = 89.5 - 100  B = 79.5 - 89.4  C = 69.5 - 79.4  D = 59.5 - 69.4

**Student Learning Outcomes:** Over the course of SPA 1311, 132, and 2311, students will acquire the following:

1. **Communication Skills:** Communicate in Spanish, both in person and via technology, within the following modes:

   **Interpretive communication** (reading, listening/viewing):
   - Derive meaning from messages and texts using listening, reading and viewing strategies
   - Comprehend and interpret information in authentic messages and informational texts

   **Interpersonal Communication** (speaking, listening/viewing, reading and writing):
   - Negotiate meaning using requests, clarifications and conversation strategies
Interact with others in Spanish using culturally appropriate language and gestures on familiar and some unfamiliar topics

Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics

**Presentational Communication** (speaking and writing):
- Convey meaning using writing processes and presentation strategies
- Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines.

2. **Appreciation and Understanding Hispanic Culture:** Gain and use knowledge and understanding of the target culture:
- Analyze and describe relationships among products, practices and perspectives and compare them across cultures

In addition to helping students develop skills in speaking, reading, writing and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 1311 – 2311 will also demonstrate the more general ability to:
Communicate effectively by developing and expressing ideas through written and oral communication.

Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.

Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose or goal.

Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Program Learning Outcomes:** This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)

Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

**SFA POLICIES:**

**Attendance:** Students are expected to attend all classes, laboratories, and other activities on a regular and punctual basis. Attendance policies will be stated in the course syllabus. For those classes where attendance is a factor in the course grade, an accurate record of attendance will be maintained.
**Excused Absences:** Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Students missing classes, other than university-sponsored trips, may contact the Office of Student Rights and Responsibilities (OSRR) and request that an absence notification be sent to the instructor(s). The notification is not an excuse, and is not evaluated by OSRR. The notification is only provided as a courtesy to the student and the student's instructor(s).

Students remain responsible for providing documentation in a timely manner to the instructor for each absence. The instructor determines whether such documentation is satisfactory.

If participating in university-sponsored events, announcements in mySFA constitute official notification. Faculty members sponsoring activities that require their students to be absent from other classes must submit to the provost and vice president for academic affairs an explanation of the absence, including the date, time, and an alphabetical listing of all attending students. If approved by the provost and vice-president for academic affairs, this information will be posted on mySFA.

Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Cross Reference:** General Bulletin; Student Handbook and Activities Calendar; Military Service Activation (6.14); Tex. Educ. Code §§ 51.911-.9111; 19 Tex. Admin. Code §§ 4.4, .9

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

**Withheld Grades Course Grades Policy (A.54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot
Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health and Wellness
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFA Counseling Services www.sfasu.edu/counselingservices Rusk Building, 3rd Floor. 936.468.2401

SFA Human Services Counseling Clinic www.sfasu.edu/humanservices/139.asp Human Services, Room 202  telephone number 936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741
Although, this is an online course, there are specifically consistent deadlines on assignments and exams that should be met.

**THIS IS AN ABRIDGED VERSION OF THE COURSE PROGRAM. FOR DETAILED INFORMATION ABOUT ACTIVITIES SEE “INTRODUCTION TO THE COURSE” MODULE. PAGES CORRESPOND TO YOUR PRINTED BOOK. FOR THE E-BOOK LOOK AT CHAPTER AND SECTION LISTED**

**Week 1:**

día 1: Course Presentation. Introductions. MindTap enrollment **CAPÍTULO 9: La salud y el bienestar. Nuestro Mundo Para empezar (p. 345) Nuestro Mundo: Ecuador, Perú, and Bolivia, (p. 346-47).**

día 2: **CAPÍTULO 9: La salud y el bienestar. Paso 1: Vocabulario** El cuerpo y la salud (p. 348-51), and **Gramática A** El verbo doler (p. 352-54).


día 4: **CAPÍTULO 9: La salud y el bienestar. Paso 2: Gramática B** Las expresiones de tiempo con **hacer** (p. 367-69), Repaso and **En Acción 2** (p. 370-71).

**Week 2:**

día 1: **CAPÍTULO 9: La salud y el bienestar. Paso 3 Vocabulario** El bienestar (p. 372-75); **Gramática A** Presente del subjuntivo con expresiones de influencia (p. 376-78).


**Week 3:**


día 4: **CAPÍTULO 10: El mundo laboral. Paso 3:** *Gramática B El presente del indicativo con expresiones de certeza y afirmación* (p. 421-23), *Repaso and En Acción* 3 (p. 424-25). **Study and be ready to take your Midterm Exam, opens Saturday.**

**SATURDAY: MIDTERM EXAM OPENS at 8:00 A.M. and it is Due at 11:59 p.m.**

**Week 4:**


día 2: **CAPÍTULO 11: Hacer turismo. Paso 1:** *Gramática B El presente del subjuntivo y las cláusulas adjectivales* (p. 439-41),


**Week 5:**


día 4: **Hacer turismo. Paso 3 Repaso and En Acción** 2 (p. 466-67).

**Week 6:**


Week 7:


día 2: CAPÍTULO 12: ¡Adelante! Paso 3: Gramática B El imperfecto del subjuntivo con cláusulas de si (p. 505-07)


día 4: Study and be ready to take your Final Exam.

Final Exam Friday, October 8th, 2021