Instructor: Cassidy Hirsch  
Office: LAN 229  
Email: hirschca@jacks.sfasu.edu or D2L Email  
Office Hours: M-W: 1:30 – 3:00, T-Th: 10:00 am – 12:00 pm, Friday by appointment only  
Class meeting time and place: MWF 11:00 – 11:50, FERG 477

***Required Textbook***  
Conectados 2nd edition by Marinelli/Fajardo with MindTap access

Option 1: You can purchase a textbook bundle in the SFA bookstores, which includes a physical copy of the book Conectados as well as an access code for the MindTap platform.

Option 2: You can opt for fully online materials. The materials required for this course are included in Cengage Unlimited, a subscription that gives you access to all your Cengage access codes and online textbooks for $119.99 per term, $179.99 per year, or $239.99 for 2 years. No matter how many Cengage products you use, they are included in Cengage Unlimited and the price stays the same. You can purchase access to Cengage Unlimited in the bookstore, or at www.cengage.com.

If your degree plan only requires 1 semester of Spanish, you only need to purchase 1-Term MindTap access and not the 4-Term access. You can purchase 1-Term MindTap access through the Campus Bookstore or by calling Cengage Customer Support at 1-800-354-9706 and requesting this ISBN: 9780357661208. For detailed information on your purchase options, please navigate to this website: https://www.cengage.com/coursepages/SFASUSPAN1311 and/or contact the Cengage Representative: Jonathan Gomez – jonathan.gomez@cengage.com.

MindTap Course Free Trial (Grace Period)  
All students will receive a 14-day Course Free Trial. The Course Free Trial begins on August 23rd. After the grace period, all of your work is still available to your instructor. To continue using Cengage, you must either purchase access online or enter a valid access code.

Course Description: SPAN 1311 Elementary Spanish I (3 credits): Introductory study of Hispanic language and culture with speaking, listening, reading and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

Co-Requisite: SPAN 1111 Elementary Spanish Lab I (1 credit): Please make sure you have registered for your Spanish lab: SPAN 1111.640 (CRN: 16336), as it is required to receive credit for your SPAN 1311 course. There are virtual options that will not conflict with your schedule, and it must be taken to receive your language credit and have access to the tutorials. Note, the lab is listed under Dr. Louise Stoehr, who is the director of the Language Resource Center (LRC). Once you register, visit your D2L Brightspace lab section to see further instructions.
Program Learning Outcomes
1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

Student Learning Outcomes
Over the course of SPA 1311, 1312, and 2311, students will acquire the following:

1. Communication Skills: Communicate in Spanish, both in person and via technology, within the following modes:
   - Interpretive communication (reading, listening/viewing):
     - Derive meaning from messages and texts using listening, reading and viewing strategies
     - Comprehend and interpret information in authentic messages and informational texts
   - Interpersonal Communication (speaking, listening/viewing, reading and writing):
     - Negotiate meaning using requests, clarifications and conversation strategies
     - Interact with others in Spanish using culturally appropriate language and gestures on familiar and some unfamiliar topics
     - Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics
   - Presentational Communication (speaking and writing):
     - Convey meaning using writing processes and presentation strategies
     - Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines

2. Appreciation and Understanding of Hispanic Culture: Gain and use knowledge and understanding of the target culture:
   - Analyze and describe relationships among products, practices and perspectives and compare them across cultures

General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in SPAN 1311–Elementary Spanish I, you are also enrolling in a Core Curriculum Course that fulfills the CRITICAL THINKING, WRITTEN AND ORAL COMMUNICATION, TEAMWORK AND PERSONAL RESPONSIBILITY requirement. This particular course assesses CRITICAL THINKING.

1. CRITICAL THINKING. Students will be instructed in and will apply critical thinking skills to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.
Core Curriculum Objective Table

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Oral Quiz 2</td>
<td>November 21, 2021</td>
</tr>
</tbody>
</table>

Course Requirements

**Exams:** Throughout the course there will be 4 exams totaling 40% of the final grade. Exams will assess your listening comprehension, reading comprehension, and any grammatical topics covered in recent weeks. We will review for exams prior to taking them. As language is built upon foundational elements, exams will be comprehensive and cover all material learned and practiced up to the scheduled date.

**Quizzes:** Through the course you will have several quizzes to test your knowledge and mastery of the material. Students are expected to demonstrate written knowledge, oral proficiency, and listening skills. The formatting of these quizzes is at the discretion of the instructor.

**Laboratory Practice:** Attendance and participation in SPAN 1111-640 Elementary Spanish I Lab is mandatory and will constitute 25% of a student’s final grade along with online MindTap activities. Students are expected to attend 1 lab session per week for 50 minutes and actively participate in all activities assigned. Failure to attend lab will result in a significantly lower final grade for lecture.

**MindTap Activities:** SPAN 1311 uses the MindTap platform from Cengage to assign student homework. All activities will be assigned according to the content scheduled in the course calendar. **THIS IS A FLIPPED CLASSROOM;** therefore, all activities will be due before each lecture class. Assignments must be completed online by the dates specified. No late work or make-up sections will be accepted. All activities are due by the beginning of the lecture start time unless otherwise specified by the instructor.

Grading Policy

<table>
<thead>
<tr>
<th>Grade Type</th>
<th>Percentage</th>
<th>Total percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (4)</td>
<td>40%</td>
<td>90 – 100%</td>
<td>A</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
<td>80 – 89%</td>
<td>B</td>
</tr>
<tr>
<td>Laboratory Attendance and MindTap Activities</td>
<td>25%</td>
<td>70 – 79%</td>
<td>C</td>
</tr>
<tr>
<td>Lecture Attendance</td>
<td>----</td>
<td>60 – 69%</td>
<td>D</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</table>
Attendance Policy
Attendance and Participation: Attendance is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore, a portion of the final grade will depend on class participation. Your participation grade is based on attendance, your attempts to communicate in Spanish whenever possible, regular preparation of all daily assignments, participation in paired and group activities and arriving to class with all materials. All students are expected to participate actively speaking in Spanish during the class period. Classroom attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. Speaking English in class or disrupting the class in any way will result in a poor participation grade. Unexcused absences and tardies will also adversely affect participation averages. **If you exceed nine unexcused absences in one semester you cannot pass the class.**

Academic Integrity (4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
Mental Health and Wellness
SFA values students' mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFA Counseling Services
www.sfasu.edu/counselingservices
Rusk Building, 3rd Floor
936.468.2401

SFA Human Services Counseling Clinic
www.sfasu.edu/humanservices/13
9.asp Human Services, Room 202
936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Tentative Course Schedule SPAN 1311-007 Fall 2021

Week 1: Aug. 23-27
M: Course presentation and introductions
W: LECCIÓN PRELIMINAR (1-8), alphabet, spelling, and greeting someone
F: LECCIÓN PRELIMINAR (1-8), review of greetings, talking about classes

Week 2: Aug. 30 – Sept. 3 CAPÍTULO 1: ¡Vamos a Conocernos!
M: NUESTRO MUNDO (10-11); PASO 1 VOCABULARIO – greetings, leave-takings, and introductions (12-13)
W: PASO 1, GRAMÁTICA A - Numbers 0-100 (16)
F: Review of numbers. PASO 1, GRAMÁTICA B – Subject pronouns and the verb estar (19)

Week 3: Sept. 6-10
M: Review of the verb estar; PASO 2 VOCABULARIO – classroom objects and expressions (24-25)
W: PASO 2, GRAMÁTICA A – Nouns and articles (28)
F: PASO 2, GRAMÁTICA B – The verb ser. Differentiating the verbs ser and estar (31)

Week 4: Sept. 13-17
M: Review of ser and estar; PASO 3 VOCABULARIO – places around campus and location words (36-37)
W: PASO 3, GRAMÁTICA A & B- The verbs tener and ir; Review for Exam 1
F: EXAM 1 – LECCIÓN PRELIMINAR Y CAPÍTULO 1
Week 5: Sept. 20-24 CAPÍTULO 2: La vida estudiantil
M: NUESTRO MUNDO (52-53); PASO 1 VOCABULARIO – classes, professors, and days of the week (54-55)
W: PASO 1, GRAMÁTICA A- Adjectives (58-59)
F: PASO 1, GRAMÁTICA B – Sentence Formation and negation (61)

Week 6: Sept. 27- Oct. 1
M: PASO 2 VOCABULARIO - telling time and everyday activities (66-67)
W: PASO 2, GRAMÁTICA A – present tense of -ar verbs (70)
F: PASO 2, GRAMÁTICA B – yes and no questions (73)

Week 7: Oct. 4-8
M: PASO 3 VOCABULARIO – invitations, leisure activities, expressions of frequency (78-79); review of yes/no questions
W: PASO 3, GRAMÁTICA A – present tense of -er and -ir verbs (82-83)
F: PASO 3, GRAMÁTICA B – Information and tag questions (85)

Week 8: Oct. 11-15
M: Review of all verbs previously learned
W: Review for Midterm Exam
F: MIDTERM EXAM

Week 9: Oct. 18-22 CAPÍTULO 3: Entre familia y amigos
M: NUESTRO MUNDO – Cuba, Dominican Republic, and Puerto Rico (94-95); PASO 1 VOCABULARIO – family, friends, and pets (96-97)
W: PASO 1, GRAMÁTICA A – possessive adjectives and pronouns (100-101)
F: PASO 1, GRAMÁTICA B – ser and estar (103)

Week 10: Oct. 25-29
M: PASO 2 VOCABULARIO – physical characteristics and personality traits (108-109)
W: PASO 2, GRAMÁTICA A – comparisons of inequality and equality (112-113)
F: Review of comparisons; PASO 2 GRAMÁTICA B – superlatives (115)

Week 11: Nov. 1-5
M: PASO 3 VOCABULARIO – parties, celebrations, and activities (120-121)
W: PASO 3, GRAMÁTICA A – present tense of stem-changing verbs (124)
F: Review of stem-changing verbs

Week 12: Nov. 8-12
M: PASO 3 GRAMÁTICA B – the verb gustar (127-128)
W: Review for Test 3
F: EXAM 3 – CAPÍTULO 3

Week 13: Nov. 15-19 CAPÍTULO 4: ¡Buen viaje!
M: NUESTRO MUNDO – México (136-137); PASO 1 VOCABULARIO – vacation activities (138-139)
W: PASO 1, GRAMÁTICA A – irregular verbs in the present tense (142-143)
F: PASO 1, GRAMÁTICA B – simple future (145); PASO 2 VOCABULARIO – weather, months, and seasons of the year (150-151)

Week 14: Thanksgiving Holiday (No classes will be held)
Week 15: Nov. 29 - Dec. 3
M: PASO 2, GRAMÁTICA A – numbers over 100 (154)
W: PASO 2, GRAMÁTICA B – present progressive (157-158)
F: PASO 3 VOCABULARIO – travel related expressions, transportation, and directions (162-163);
    PASO 3 GRAMÁTICA A – verb phrases (166)

Week 16: Dec. 6-10
M: PASO 3, GRAMÁTICA B – indefinite and negative expressions (169); review for Final Exam
W: FINAL EXAM 10:30 am – 12:30 pm FERG 477