Stephen F. Austin State University
DeWitt School of Nursing
Curriculum Design
Course Number: NURS 5360
Fall 2021

Course Instructors:
Angela D. Jones, DNP, RN

ALL INFORMATION IN THIS SYLLABUS IS SUBJECT TO THE WRITTEN POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING, STEPHEN F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS

IN THE CASE OF COMMISSION, OMISSION, AMBIGUITY, VAGUENESS, OR CONFLICT, THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING SHALL CONTROL.

EACH STUDENT SHALL BE RESPONSIBLE FOR ACTUAL AND/OR CONSTRUCTIVE KNOWLEDGE OF THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING AND FOR COMPLIANCE THEREWITH.

THE STUDENT IS RESPONSIBLE FOR ALL INFORMATION IN THIS SYLLABUS.

This syllabus is provided for information purposes only.
Faculty Information

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Office: Room 107A (Annex – top of the hill)  
Office Hours: Monday 1300-1700 and Tuesday 0800-1200. Other appointments available upon request. Faculty will respond to emails and questions within 24 hours M-F and within 48 hours on the weekend.

Class Meeting Time and Place: This course is taught in an online format. Calendar to follow and also available in Brightspace.

Required Textbooks

Course Description: This course provides in-depth knowledge of the curriculum design process specific to nursing education. The student will examine conceptual frameworks, the curriculum development process, and the role of the faculty. Learning theories and educational taxonomies will be applied to curriculum planning and development. Issues and trends in curriculum development and evaluation are explored.

Prerequisites: Admission to SON Graduate Program

Credit hours: (3 credits; fully online graduate course) This course spans 15 weeks. The course contains extensive written content requiring students to engage in online module for at least 12 hours a week. Required readings and external resources are woven into the content to support key concepts and provide advanced nursing perspectives. In addition, students are expected to participate in weekly discussions and/or submit substantive reflective journals, are required to participate in case studies, synthesize information for written work, design a basic undergraduate nursing curriculum, and critique a nursing syllabus.
Program outcomes:
The Objectives/Outcomes of the MSN-FNP Graduates are as follows:
The Student will:
1. Synthesize nursing science with knowledge from other disciplines as the basis for the advanced level of nursing practice.
2. Evaluate effective strategies for managing the ethical and legal dilemmas inherent in patient care, the health care organization, and research.
3. Employ effective communication and collaborative skills in interdisciplinary teams for creating change in health care.
4. Analyze concepts of health promotion and culturally competent care across the lifespan.
5. Assume responsibility for the use of health care information systems and patient care technology to improve patient outcomes.
6. Demonstrate leadership and accountability in the development and implementation of health care policy.
7. Critically appraise existing literature from nursing and other disciplines to determine and implement the best evidence for practice.
8. Advocate for the advanced practice role within the policy related to access and health care communities.
9. Value continuing competence, growth, and development in the profession.

NLN Core Competencies for Nurse Educators

1. Facilitate learning
2. Facilitate learner development and socialization
3. Use assessment and evaluation strategies
4. Participate in curriculum design and evaluation of program outcomes
5. Function as a change agent and leader
6. Pursue continuous quality improvement in the nurse educator role
7. Engage in scholarship
8. Function within the educational environment

Course objectives:
Upon completion of this course, the student is expected to:

1. Synthesize nursing science with the knowledge of educational strategies specific to the design of a nursing curriculum.
2. Analyze state and national standards that guide and direct nursing curricular design.
3. Implement teaching strategies, evaluation methods, educational philosophies, and design principles for achieving educational outcomes based on evidence-based practice.
4. Evaluate the role of interdisciplinary theories in the development of nursing curricular design.
5. Employ effective communication skills and collaborative practices in developing a nursing curriculum.
7. Integrate consistent professionalism in performance and communication within curriculum design.

Topics:

1. Introduction to curriculum development: History and significance.
2. Faculty development to support curricular design and/or change.
3. Continuous curriculum appraisal and quality improvement.
4. Preparing for curriculum development or redesign.
5. Leading and organizing curriculum development or redesign.
6. Gathering data: Internal and external factors that influence the curriculum.
7. Analyzing and interpreting data: Synthesizing curriculum meaning.
8. Establishing philosophies and educational frameworks.
9. Formulating curriculum goals and outcome statements.
10. Curriculum design.
11. Course design within the curriculum.

Instructional Methods
Discussion board, online presentations

Teaching Strategies
Discussion, reading/resources, online content delivery/presentation, video

Course Requirements
Faculty developed coursework to provide students with a foundation to meet the program outcome objectives which are consistent with the Essentials of Master of Science in Nursing and the National League for Nursing’s Nurse Educator Core Competency expected outcomes. The course requirements for this course are:

- Complete all course assignments by the assigned due date/time. Late work will not be accepted without prior faculty approval and a 10% late penalty will apply.
- Communication should be professional, respectful of other views, and have a positive and polite tone.
- All assignments are to be completed by the individual student unless assigned as a group project.

Additional Course Requirements for the online forum:
- The electronic week begins on Monday at 0000 CST (12:00 AM) and ends on Sunday at 2359 CST (11:59 PM).
- The three weekly posts consist of one Main (Initial) post and a minimum of two responses to peers. All will be posted on separate days.
- There are no “make-ups” for not posting to the Weekly Discussions and late posts will not be accepted at the close of the module week.
• Students must post a Main/Initial post to the Discussion board each week on or before Thursday at 2359.
• Points will be deducted for not having the Initial post completed on or before Thursday to ensure active learning and engagement with peers and course faculty. See the grading rubric for details.
• Students must read and respond to a minimum of two peer posts each week unless otherwise specified.
• Students must provide references in current APA format for all posts.
• It is recommended that you prepare your weekly discussion posts in Microsoft Word and then cut and paste into the Brightspace discussion.
• All discussions posted must reflect scholarly writing.
• Posts must be in the correct Weekly Discussion board or no points will be awarded.

Grades and Grading

**Assignments and the associated grading rubrics are available in Brightspace**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Discussion Board</td>
<td>20% (x8 = 2.5% each)</td>
</tr>
<tr>
<td>Reflective Journals</td>
<td>15% (x2 = 7.5% each)</td>
</tr>
<tr>
<td>Short Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Critique nursing course syllabus</td>
<td>15%</td>
</tr>
<tr>
<td>Design/redesign nursing curriculum</td>
<td>35%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

SON Rounding Policy:

SON Grades Policy 1.7:
1. Rounding is confined to the final course grade.
   Grades on individual exams (including comprehensive or HESI), assignments, quizzes, and projects are recorded in the gradebook (Brightspace) in their original form without rounding.
2. Final course grades are rounded to the closest whole number using the 0.5 math rule and using one decimal point to the right of the whole number. If the final course grade is not a whole number, the following rounding rules apply:
   a. If the decimal attached to a whole number is 0.5 or greater, then round up to the next whole number (equal to or greater than 85.50 = 86)
   b. If the decimal attached to a whole number is less than 0.5, then round down to the previous whole number (equal to or less than 85.49 = 85).
3. The grading schedule for all Nursing Courses is as follows:
   90-100 = A
   80-89  = B
   70-79  = C
   Less than 80 = F
Grading Scale

A  90-100
B  80-89
C  75-79
F  <60

No course with a grade below B can be used to satisfy MSN degree requirements. A student may repeat one course one time.

Students have the responsibility for monitoring grades in Brightspace throughout the semester and to communicate with course instructors regarding grade status. Two course failures will result in dismissal from the program. (SON Retention and Progression Policy 3.16)

In the event of course failure, the student must petition the Student Affairs Committee to repeat the course and to remain in the program. See the School of Nursing Policy 3.16 for details.

Policies

All students are responsible for the Policies and Procedures of the School of Nursing. These can be found online at http://www.sfasu.edu/academics/colleges/sciences-math/nursing

Attendance Policy: Your participation in class is expected and it is essential to the learning experience and your contribution valued.

Mid-term and Drop Dates: Refer to University Calendar

Academic Integrity and Honesty: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty (SFA policy 4.1) includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.
The University updated the definitions of, penalties for, and procedures to handle Academic Dishonesty in January 2017. This updated information can be found at http://www.sfasu.edu/policies/

**Withheld Grades:** (SFA Policy 5.5) At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aides, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aides to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

**Acceptable Student Behavior** Course behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be subject to judicial, academic, or other penalties. The prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the on-line classroom. Students who do not access the course regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendation for resources or other assistance that is available to help SFA students succeed.

**Communication with Instructor:** The Instructor will communicate with students about the course through the use of Brightspace learning management system. Students are required to check this site at least three times a week (daily is recommended) for announcements and posted material and are responsible for information posted in Brightspace. Grades will be posted electronically. Students are highly recommended to make appoints to speak with instructor if making less than 80 on any assignment.

**Evaluation Input from Students:** The faculty of the School of Nursing places great value on evaluative input from students. Evaluation of courses, instructors, and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluation for the courses are posted on-line. The online mechanism allows us the opportunity to tabulate and
store information in order analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty at any time. In order to garner some reliability and validity, the College must have representative data from the student population. The representation, based on the literature has been set at 70%. The College is anticipating that the students with thoughtfully participate in the evaluation process which will assist the faculty with the growth of the programs. A link to evaluation will be available on Brightspace toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Online Resources:**
Graduate School Student Handbook on the SFA School of Nursing website: [http://www.sfasu.edu/academics/colleges/sciences-math/nursing](http://www.sfasu.edu/academics/colleges/sciences-math/nursing)
Purdue Owl: [https://owl.english.purdue.edu/owl/resource/560/01/](https://owl.english.purdue.edu/owl/resource/560/01/)
Brightspace Course Platform: [https://d2l.sfasu.edu/](https://d2l.sfasu.edu/)

**Mental Health**
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student's mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

**Technology Requirements**

All students are required to have access to a laptop or desktop computer for academic and testing purposes. You may view the complete list of technical requirements below for Windows and Mac computers. We do not currently support mobile devices for Examsoft or HESI exams (iPads, Androids, etc). We do not support any computer systems other than Windows or Mac (no Chromebooks, Linux devices, etc). For questions regarding laptop hardware or software, please contact The SFA Help Desk at [https://help.sfasu.edu/TDClient/2027/Portal/Home/](https://help.sfasu.edu/TDClient/2027/Portal/Home/) or 936-468-HELP.
At all times, the computer should be capable of running the software below or contain the necessary hardware listed. It is the responsibility of the student to ensure that his/her computer has the required software installed upon admission, and it is updated throughout his/her time as a student.

Upon admission, students will attend an orientation session. The orientation for each course provides instructions on how to access each of the software programs used in the DeWitt School of Nursing program.

TECHNOLOGY REQUIREMENTS MAC LAPTOPS/DESKTOPS

- Operating System – OS 10.14 Mojave (or newer)
- Hard Drive – 250 GB hard drive or solid state drive
- RAM – 8 GB
- Battery Life – Minimum of 6 hours required (8 hours recommended).
- High Speed Internet Connection – We require a minimum connection speed of 20 Mbps.
- Safari Browser (free)
- Mozilla Firefox Browser (free)
- Chrome Browser (free)
- Microsoft Office 365 – Is provided to you through your My SFA account. Your Microsoft Office 365 can be installed on up to 5 additional devices.
- SFASU Duo Authentication – You will be required to verify your identity using dual authentication on a mobile device.
- SFASU Jacks Email – You will be required to read your SFASU Jacks email. It is recommended that you access your account daily and connect to a mobile device so you never miss any critical announcements.
- Adobe Reader (free)
- Adobe Flash Player (free)
- Anti-Virus Solution – We support Sophos for MAC (free version). There is also a paid version, but this in not required or necessary. We only support Sophos at exams. If you choose to use another anti-virus solution and encounter problems, you will have to contact the vendor or general helpdesk for support.
- Scanning Capabilities – You may use a mobile app (such as Turbo Scan) or visit a store which provides scanning services (such as Fed Ex Office).
- Webcam
- Computer Microphone
- Computer Headset and/or Ear Buds

TECHNOLOGY REQUIREMENTS WINDOWS LAPTOPS/DESKTOPS

- Operating System – Windows 10. We do not support 7 or 8.
- Processor - Intel Core 2 Duo, i3,i5 or i7 processor
• Hard Drive – 250 GB hard drive or solid state drive
• RAM – 8 GB
• Battery Life – Minimum of 6 hours required (8 hours recommended).
• High Speed Internet Connection – We require a minimum connection speed of 20 Mbps.
• Internet Explorer Browser (free)
• Mozilla Firefox Browser (free)
• Chrome Browser (free)
• Edge Browser (for Windows 10 users only) free
• Microsoft Office 365 – Is provided to you through your My SFA account. Your Microsoft Office 365 can be installed on up to 5 additional devices.
• SFASU Duo Authentication – You will be required to verify your identity using dual authentication on a mobile device.
• SFASU Jacks Email – You will be required to read your SFASU Jacks email. It is recommended that you access your account daily and connect to a mobile device so you never miss any critical announcements.
• Adobe Reader (free)
• Adobe Flash Player (free)
• Anti-Virus Solution – We only support Windows Defender (Windows 10). Before testing, disable any other anti-virus programs that you may have other than Windows Defender. We do not provide support for any anti-virus solution with exams other than Windows Defender. If you choose to use another anti-virus solution and encounter problems, you will have to contact the vendor or general helpdesk for support.
• Scanning Capabilities – You may use a mobile app (such as Turbo Scan) or visit a store, which provides scanning services (such as Fed Ex Office).
• Webcam
• Computer Microphone
• Computer Headset and/or Ear Buds

Course Calendar/Timeline: copy provided in Brightspace
A copy of this syllabus will be provided within the Brightspace course. Students will be notified in writing should any changes occur.