ALL INFORMATION IN THIS SYLLABUS IS SUBJECT TO THE WRITTEN POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING, STEPHEN F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS.

IN THE CASE OF COMMISSION, OMISSION, AMBIGUITY, VAGUENESS, OR CONFLICT, THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING SHALL CONTROL.

EACH STUDENT SHALL BE RESPONSIBLE FOR ACTUAL AND/OR CONSTRUCTIVE KNOWLEDGE OF THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING AND FOR COMPLIANCE THEREWITH.

EACH STUDENT IS RESPONSIBLE FOR ALL INFORMATION IN THIS SYLLABUS.

This syllabus is provided for informational purposes only.
Faculty Contact Information
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Phone: (936) 468-7723
Office: Room180
Office Hours: Tues: 12pm-4pm
Thurs: 12-4pm

Class meeting time and place: Wednesday 3:30-5:30pm
Classroom Building-Room 101 unless otherwise announced. (See course calendar for changes)

Technology Requirements for All Students

All students are required to have access to a laptop or desktop computer for academic and testing purposes. Please carefully review these requirements on the SFA Nursing Website: http://www.sfasu.edu/docs/nursing/technology-requirements.pdf

Textbooks and Materials

Required:

1. Elsevier Adaptive Quizzing for the NCLEX-RN Exam (36-Month), 3rd Edition
   Elsevier Adaptive Quizzing - Next Generation COURSE ID 162021_llogan23_1001
   INSTRUCTOR Laura Logan

2. HESI RN Patient Reviews - Next Generation Version, 1st Edition Course ID
   10175_llogan23_1001 Instructor Laura Logan

Course Description
This course is designed to help students in need of remediation to be successful in the nursing curriculum.

Placement/Rationale
This is a required course for those students who are repeating a nursing course in the preceding semester. A contract is used to demonstrate the learning objectives and learning activities required to assist the student to improve in the defined areas of need to assist with student success.

Number of Credit Hours
1 – 6, depending on the needs of the individual student.
**Course Prerequisites and Co-requisites**
Must be accepted into the School of Nursing and enrolled in a nursing course or repeating a nursing course.

**Prerequisites:** None  
**Co-requisites:** None

**End-of-Program Learning Outcomes**
The student will:

1. Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence-based practice.
2. Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent critical thinking, use of informatics, and collaborative communication in the management of nursing care.
5. Assure responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
6. Serve as an advocate for patients and for the profession of nursing.
7. Demonstrate continuing competence, growth, and development in the profession of nursing.

**General Education Core Curriculum Objectives/Outcomes**
None

**Course Student Learning Outcomes**
1. Relate concepts and principles of the arts, sciences, humanities, and nursing as a source for introducing students to the nursing profession.
2. Describe nursing roles, practice settings, the interdisciplinary team, traditions, and the historical progression of nursing as a profession.
3. Explain the nurse's responsibility and accountability in providing patient care.
4. Identify moral, ethical, economic, political, and legal issues affecting nursing practice.
5. Examine how holistic, socio-economic, spiritual, and ethno-cultural characteristics of patients affect nursing care.
6. Relate the concepts of nursing process, critical thinking, and mathematical strategies for medication administration to nursing care.
7. Develop professional communication skills.
Course Objectives
1. Demonstrate successful implementation of test taking and study skills.
2. Explore strengths and weaknesses related to foundational and nursing knowledge.
3. Actively construct a plan for improvement.
4. Demonstrate clinical competency in medication administration and clinical judgement.
5. Completion of prescribed all course requirements.

Teaching Methods
Lecture, class discussion, small group activities, written assignments, conferences, demonstrations, observation, and lab and simulation.

Course Requirements:
The course requirements are listed here. Some of them are student specific and is defined on the individual contract.

1. Weekly attendance and participation in class activities.

2. Setting up meeting(s) with retention Instructor. (This meeting will include assessment of:
   a. Completion of learning preference survey on VARK website.
   b. GTKY assignment
   c. Life Management Calendar
   d. Completion of individual contract for NUR 4175 course.
   e. Weekly reporting of grades in concurrent courses via drop-box in D2L course.
   f. Completion of specific directions related to current standing in repeated course.

3. Completion of specific NCLEX style questions through the adaptive quizzing Evolve Adaptive Quizzing Software.
5. One formal paper reflecting on personal accountability and responsibility.
6. Preparation for and participation in assigned simulation days (table top meds & simulation lab experience).
7. Ethical Classroom Discussion.
8. Attendance of two Study Studio classes.
9. Additional assignment for upper level hour requirements (4-6hrs): Nursing Topic of Student Choice Poster Presentation
10. Attendance and participation in group processing.
## Grading Policy

<table>
<thead>
<tr>
<th>Course Requirement/Assignment</th>
<th>Percentage of each assignment</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Completion of learning preference survey on VARK website.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>b. Student Retention Assessment</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>c. GTKY Assignment</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>d. Life Management Calendar</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>e. Completion of Individual retention contract</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Total grade for this item:</td>
<td>100%</td>
<td>20%</td>
</tr>
<tr>
<td>Completion of 40 NCLEX Style Questions each week of semester, Weeks 1-10.</td>
<td>10% each set/week</td>
<td>20%</td>
</tr>
<tr>
<td>Completion of 10 of HESI RN Patient Reviews- Next Generation Version. each week of semester Weeks 1-10</td>
<td>10% each review/week</td>
<td>20%</td>
</tr>
<tr>
<td>Formal paper reflecting on personal accountability and responsibility.</td>
<td>100%</td>
<td>10% (for students registered for only 1 credit hour)</td>
</tr>
<tr>
<td>Ethical Classroom Discussion. (Attendance and Participation)</td>
<td>100%</td>
<td>5%</td>
</tr>
<tr>
<td>Attendance and participation in two Study Studio classes.</td>
<td>100%</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance and participation in two group processing.</td>
<td>100%</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance/Participation and reflection discussion question on assisting with Assessment check offs (November 15th)</td>
<td>100%</td>
<td>5%</td>
</tr>
<tr>
<td>Additional assignment for upper level hour requirements: Nursing Topic of Student Choice Poster Presentation.</td>
<td>100%</td>
<td>10% (if course is more than 1 credit hour)</td>
</tr>
<tr>
<td>Successful completion of the medication administration skill check off (for students NOT in a clinical course administering medications)</td>
<td>Pass/Fail</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Attendance and participation in Simulation</td>
<td>Pass/Fail</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>
Nursing students must have a minimum grade of “C” in this course to be eligible for admission to the nursing program.

Grading Scale
A=90-100
B=80-89
C=75-79
F=74 or below

***All assignments are due at the assigned times. Late assignments will not be accepted and result in a zero. Failure of NURS 4175 counts as a failure of a course in the Nursing Program.

**Pass/Fail assignments:**
Simulation is a pass/fail assignment. The student must demonstrate critical thinking, implementation of nursing interventions and accurate assessment while in the simulation. The student will complete the pre and post simulation assignments, and submit them to the correct drop box. Late assignments will not be accepted and will result in point deduction from this assignment.

Skills Assessment (Check-offs)/ Medication Administration Check Off:
The student will participate in both formative and summative skills assessments as a part of this course. Students are required to demonstrate competency in all designated skills prior to course completion. Students will be given a chance to demonstrate competency in formative skills during the beginning or middle of the semester. On the first unsuccessful attempt, students will be counseled and given another attempt. On the second attempt, students will again be counseled and given a third attempt. Failure to successfully perform the skill on the third formative attempt will result in a clinical F-day. The clinical instructor and student will then formulate an action plan to prepare for a summative check-off of the skill prior to course completion. Summative skills will be assessed toward the end of the semester. On the first failed attempt of a summative assessment the student will be counseled and given another attempt. On the second unsuccessful attempt, students will again be counseled and given a third attempt. In the event that the student is unsuccessful on the third attempt of a summative course assessment, a clinical failure will occur. The skills assessments for this course are as follows:
Formative: Medication administration skill check off. x1 may repeat if does not meet criteria up to 3 attempts.
Summative: Successful completion of the Medication administration skill check off.

Course Assignments:
Each student will complete this following, as part of their individual retention contract:
a. Completion of learning preference survey on VARK website.
b. Student Retention Assessment
c. GTKY Assignment
d. Life Management Calendar
e. Completion of Individual Retention Contract
Each of these assignments is graded according to the instructions, rubric, or sign in sheet. Please see instructions in Brightspace.

**The NCLEX Style Questions and Patient Reviews:**

Each student will complete the following each week. The subject will be decided upon their strengths and weakness as noted on their past end of the course HESI exams.

a. Completion of 40 NCLEX Style Questions each week of semester, Weeks 1-10.
b. Completion of 10 of HESI RN Patient Reviews- Next Generation Version. each week of semester Weeks 1-10.

This assignment is completed in the software purchased for this course. The due dates for these assignments are noted in Brightspace.

**Formal Paper/Poster:**

Depending on the number of credit hours the student is registered for will determine Which formal paper or poster the student will complete.

- Students who are registered for 1-hour credit for this course will complete:

  Formal paper reflecting on personal accountability and responsibility.

- Students who are registered for more than 1 credit hour for this course will complete:

  Formal poster presentation of a Nursing Topic of the Student’s Choice.

**The formal paper will be graded by rubric that is found in Brightspace and the poster will be presented and graded by rubric during the week of finals, rubric is in Brightspace.**

**Studio Study Sessions:**

Studio Study Sessions are times held on Zoom, to set aside time to study. This time can be used for assignments due in other courses. The video must be on the entire time and the student must be actively seen studying on the screen. Attendance will be taken at the beginning of the time and monitored until the time is completed. Students must attend two (2) sessions to get full credit for this assignment. The student must also meet the criteria for this assignment.
**Group Processing Sessions:**

Students are required to attend and participate in two (2) group processing sessions during the semester. These sessions are to assess how the student is progressing throughout the semester. Attendance and participation will be monitored. Specific questions will be asked in these groups to assist each other in stress management, study habits and tips, coping with how to be include within the new cohort and other topics.

**Attendance and participation of Assessment Lab Patient Role and Discussion Question Completion**

Students are required to role play as a patient for the students in the nursing assessment course and complete a reflection discussion question. The discussion question and grading rubric is in Brightspace.

**Medication Administration**

Students who are NOT in a clinical course are required to complete:

Successful completion of the medication administration skill check-off *(for students NOT in a clinical course administering medications)* This will be reflected on the individual student retention contract. Please see the statement related to clinical check-offs in this document for the process of pass/fail.

**Simulation:**

All students are required to attend and participate in the simulation for this course. Part of the simulation grade is the pre and post assignments. These assignments must be completed and placed in the appropriate drop box in Brightspace by the noted due date. Clinical Attire is required for this assignment. Please see the dress code statement in this document and the dress code policy. Evaluation of the simulation is encouraged through typhon. See Brightspace for the specifics of this assignment.

**Rounding Policy:**

1. Rounding is confined to the final course grade.
   Grades on assignments, quizzes, and projects are recorded in the gradebook (BRIGHTSPACE) in their original form without rounding.

2. Final course grades are rounded to the closest whole number using the 0.5 math rule and using one decimal point to the right of the whole number. If the final course grade is not a whole number, the following rounding rules apply:
   a. If the decimal attached to a whole number is 0.5 or greater, then round up to the next whole number (equal to or greater than 85.50 = 86)
b. If the decimal attached to a whole number is less than 0.5, then round down to the previous whole number (equal to or less than 85.49 = 85).

3. The grading schedule for all Nursing Courses is as follows:

- 89.5 – 100 = A
- 79.5 – 89.4 = B
- 74.5 - 79.4 = C
- Less than 74.5 = F

(Nursing Policy No.1.7; http://www.fp.sfasu.edu/nursing/studentpolicies.htm)

**Differentiated Essential Competencies (DEC’s)**
The Richard and Lucille DeWitt School of Nursing prepares graduates to demonstrate the *Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors (DECs)*. The competencies are based upon the preparation in the program of study. In nursing education, the DEC’s serve as a guideline and tool for curriculum development and revision, a tool for benchmarking and evaluation of the program, and statewide standard to ensure graduates will enter practice as safe and competent nurses. The DECs are incorporated into every course in the SON to ensure uniformity and continuity of standards. Please refer to the Texas BON website for additional information.

https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf

**Dress Code**
Students are expected to adhere to the DeWitt School of Nursing Dress Code Policy. On the first violation of the policy, students will be given a written warning. Any subsequent violations of the dress code policy will result in a clinical F-Day.

**Arriving Late to Clinical Experiences**
Students are expected to arrive at all clinical experiences, including simulation and/or classroom experiences that count for clinical hours, on time and prepared to learn. A student is considered late if they arrive more than 5 minutes after the designated clinical start time. On the first late arrival, students will receive a written warning (tardy). Any subsequent late arrival to clinical experiences will result in a clinical F-Day. A situation in which the student misses the entire clinical experience or arrives more than one hour after the designated start time will be considered an unexcused clinical absence and receive an immediate clinical F-day. Unexcused absences will not be made up and if absence is more than 10% of total clinical hours students may petition to the Student Affairs Committee to request special consideration for make-up.

**Brightspace**
For Brightspace technical support, contact student support in the Office of Instructional Technology (OIT) at d2l@sfasu.edu or 936-468-1919. If you call after regular business hours or on a weekend, please leave a voicemail.
For general computer support (not related to Brightspace), contact the Technical Support Center (TSC) at 936-468-HELP (4357) or email their office at helpdesk@sfasu.edu.

To learn more about using Brightspace, visit SFA ONLINE at https://www.sfaoonline.info/ where you’ll find written instructions and video tutorials.

**Acceptable Student Behavior (University Policy)**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Attendance Policy:**

Attendance is strongly encouraged, both face to face and online. Attendance is greatly related to success in college courses. It will be considered when a student is in jeopardy of failing the repeated course and NUR 4175. Sign in sheet for attendance will be available for the student. It is the student’s responsibility to sign in for themselves. Students are not to sign in for a peer.

**Being on Time**

Please arrive 10 minutes prior to your expected time and be prepared to begin class. Leave plenty of time in case you encounter delays. Please tend to your personal needs prior to class or during lecture breaks. Pay close attention to the calendar for times.

**Link for all the Nursing Policies:**

http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/nursing-policies

**Mid-term and Drop Dates:** Refer to the University calendar.

**Academic Integrity and Honesty:** Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned
exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

The University updated the definitions of, penalties for, and procedures to handle Academic Dishonesty in January 2017. This updated information can be found at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

****Any incident of cheating will constitute failure of this course and will be reported to the Director of the School of Nursing. Failure of 2 nursing courses will result in dismissal from the nursing program. N475 is a nursing course and does count as a failure in the nursing program in the event the student fails this course.***

Withheld Grades: (http://www.sfasu.edu/registrar/143.asp)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student completes the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Additional campus information:
To view information concerning Campus Carry at SFA, visit www.sfasu.edu/campuscarry.