NUR 3205 Syllabus

Stephen F. Austin State University
DeWitt School of Nursing
Introduction to Nursing
Fall 2021

Instructor:
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Unabridged Course Description

This is a two-hour required prerequisite course designed to aid the nursing student with exploring the profession of nursing. The emphasis for this course is to explain the use of critical thinking, study skills, pertinent to nursing courses, and mathematical strategies for medication dosages. Several other topics to be covered are nursing theory, history, roles, ethics, medical terminology, and the healthcare system as a whole.

Textbook Requirements


Course Prereqs and Co-reqs

Prerequisites: admission to the nursing program
Co-requisites: None

Credit Hours and Course Description

2 credit hours (2 lecture; online response and participation)

2 semester hour didactic course. This nursing credit is taught online for an average of 2 hours per week for 6 weeks. Students have weekly reading and module assignments. Students will be required to participate in Zoom sessions, as well as submit a final project. Course activities average at a minimum of 2-3 hours of work each week to prepare outside of classroom hours.
Program Learning Outcomes

- Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence-based practice.
- Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
- Provide holistic nursing care to clients while respecting individual and cultural diversity.
- Demonstrate effective leadership that fosters independent thinking, use of informatics, and collaborative communication in the management of nursing care.
- Assure responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
- Serve as an advocate for clients and for the profession of nursing.
- Value continuing competence, growth, and development in the profession of nursing.

Student Learning Outcomes

- Relate concepts and principles of the arts, sciences, humanities, and nursing as a source for introducing students to the nursing profession.
- Describe nursing roles, practice settings, the interdisciplinary team, traditions, and the historical progression of nursing as a profession.
- Explain the nurse’s responsibility and accountability in providing client care.
- Identify moral, ethical, economic, political, and legal issues affecting nursing practice.
- Examine how holistic, socio-economic, spiritual, and ethno-cultural characteristics of clients affect nursing care.
- Relate the concepts of the nursing process, critical thinking, and mathematical strategies for medication administration to nursing care.
- Develop professional communication skills.

Differentiated Essential Competencies (DEC’s)

The Richard and Lucille DeWitt School of Nursing prepared graduates to demonstrate the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors (DECs). Please refer to the Texas BON website for more information: https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf
Course Requirements

Getting to Know You: 5%
Civility: 10%
Discussion Boards: 15%
Module Assignments: 25%
Theorist Presentation: 15%
Ethics Class Discussion: 5%
Final Project: 25%

Grading

A = 90-100%
B = 80-89%
C = 70-79%
F = below 75%

* Refer to SON Rounding Policy 1.7 for further details. A student who fails the course will not be allowed to progress in the nursing program.

Withheld Grades

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they received a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Policies and Procedures

1. Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

2. Plagiarism

As a student, self-plagiarism is the presentation of your own previously completed work as an original and is considered unethical (APA, 2021). In specific circumstances, students may wish to duplicate their written work; however, in these rare cases where this is deemed acceptable, appropriate notation of previous work is required. If repeating a course in the nursing program and the student previously successfully completed the assignment, but is required to complete the assignment again as part of the course work, the vast majority of the assignment should constitute new work of the student. If the student desires to add a small segment of the previously graded work, it should be noted in the new document. For example, “As I discussed in the Spring 2021 assignment, COVID-19 vaccinations are essential for promoting public health”. This clearly identifies the student’s intent to point the reader to the previous document.


3. Netiquette Guidelines

‘Netiquette’ refers to network etiquette, and is essentially the do’s and don’ts of online communication. Netiquette covers both common courtesy online and informal “rules of the road” in the cyberspace world. Please review and familiarize yourself with the guidelines provided. http://www.albion.com/netiquette/corerules.html

4. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS) in the Human Services Bldg, Room 325 as early as possible. For more information call 468-3004 or visit http://www.sfasu.edu/disabilityservices.
Assignments

In this course, you will be responsible for the assignments listed below. Details for each of these assignments can be found here, as well as on Brightspace in their designated sections. Please read this section very carefully, so that directions are not missed. Consult your course calendar for due dates.

Getting to Know You

Each student will create an introductory post using the platform Animoto (it’s free). Additional details for the assignment and directions on using Animoto can be found in Brightspace under the “Getting Started” module. This assignment is worth 5% of the final grade.

Module Assignments

Many module will contain a weekly assignment (e.g. worksheet, quiz, etc.), and will be related to the content within that module. Each of these assignments will be due as listed on the course tentative calendar. Please refer to the course calendar for specific module dates. Module assignments are worth 25% of the final grade.

Discussion Boards

The discussion board (DB) feature in Brightspace is an online discussion forum in which students and faculty can communicate asynchronously. A rubric for how the discussion postings will be graded are provided under “Getting Started”. DBs are worth 15% of the final grade.

- Each student is responsible for participating in the discussions on the assigned weeks. Participation will include posting an initial response to questions posed by the instructor, as well as one additional response to a peer of their choice. Each response must include a reference in APA format.
- Participants should plan on entering the discussion forum several times a week in order to read and comment on other’s postings. This allows for other participants to have an opportunity to comment prior to the deadline. See rubric for additional details.
- Quality of the response is as important as quantity. A participants’ comments should add to the discussion. Note: when posting to the discussion area, please type your comments directly into the discussion. Do not type your comments into a document and then attach a file; this method is difficult for some to access. You may type your comments into a Word document, then copy and paste into the DB.

Theorist Presentation

Students will create an electronic presentation over an assigned theorist. This will be a partnered assignment. Theorists and partners will be assigned. (see Calendar). Additional directions, requirements, and the gradic rubric can be found in Module Six. This assignment will be worth 15% of the final grade.
### Civility Lessons

The Civility lessons are a step-by-step, interactive learning experience to introduce nursing students to incivility and a culture of change in the nursing profession.

Students will be required to navigate through each of the lessons, while completing the embedded questions.

Completion of these modules will qualify students to participate in the Civility ceremony held at the SFA Nursing School each semester (cake and punch provided—heck ya!), as well as receive a civility pin in honor of this special induction into the profession. Details for the ceremony will be emailed out to each inductee.

These lessons are worth 10% of the final grade.

### Ethics Discussion

This assignment will be used to discuss content from Module 7, as well as the article included within the module. This assignment is intended to discuss ideas in a safe, and open-minded forum. Students are encouraged to answer prompts from the instructor honestly, as well as express their views and opinions. However, prior content preparation will be required in order to participate fully.

Students are required to attend and participate during the class discussion. See the calendar for when this will occur. Additional assignment criteria and the associated article can be found in Module 7.

This assignment is worth 5% of the final grade.

### Final Project

Each student will be responsible for creating and presenting their own case study to their fellow peers. Each student will choose a chronic or known medical condition, and post your topic of choice in the included Google document. Presentations will occur during dead and finals weeks. Topics are first come, first serve. Students will be required to attend their assigned presentation block, and will also submit a peer evaluation form on their assigned peer. Additional directions, a list of topic choices, and the grading rubric can be found under the “Final Project” module in Brightspace. This project is worth 25% of the final grade.
All information contained in this syllabus is subject to the written policies and procedures of the School of Nursing, Stephen F. Austin State University, Nacogdoches, TX.

In the case of commission, omission, ambiguity, vagueness, or conflict, the policies and procedures of the School of Nursing shall control.

Each student shall be responsible for the actual and/or constructive knowledge of the policies and procedures of the School of Nursing for compliance therewith.

Each student is responsible for all information in this syllabus.

This syllabus is provided for information purposes only.