Course Description

This course comprises of the preparation for and taking of a comprehensive exam reflecting the student’s cumulative course work. The exam tests each student’s mastery of the course objectives through a 4 hour exam consisting of four questions. The purpose of the course is to give students the opportunity to review previous material, to practice answering the types of questions that will be asked on the exam, and to administer and evaluate the exam.

Program Learning Outcomes

This course addresses the following NISS program learning Outcomes:

1. Theoretical Application - Apply theories of intelligence collection and policy analysis
2. Policy Evaluation: Students will be able to differentiate current challenges confronting US national security and evaluate disparate policy option.

Course Student Learning Outcomes

This course is designed to do the following:

1. Demonstrate student mastery of program-level objectives.
2. Prepare the student for potential employment exams within the IC and security communities.

Course Expectations

Students will conduct themselves professionally. They will do so by:

- Preparing independently for the exam by reviewing all readings from previous courses.
- Taking practice exams (by question) in weeks 3-6 to prepare for exam.
• Arranging for a proctor or setting a time to take the exam according to the NISS Comprehensive Exam Policy.

Students can expect Professor Willardson to do the following:
• Be prepared to answer questions and help with any assignment during office hours (which includes appointments via videoconference or in-person).
• Be an example of what is expected from professionals and academics in terms of knowledge and professionalism.
• Encourage students to do their best work.
• Provide timely feedback on practice exam questions.

Required Text(s)
All texts from previous courses.

Grading
The course will be graded as follows:
See NISS Comprehensive Exams Policy for details on how the exam will be graded.

Course Schedule
All module practice questions are due by 11:59 p.m. on Sunday evening. All times in course are Central Time (US).

<table>
<thead>
<tr>
<th>Module</th>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Writing</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon</td>
<td>23 Aug</td>
<td>Intro and Preparation</td>
<td>None</td>
<td>29 Aug</td>
</tr>
<tr>
<td>2</td>
<td>Mon</td>
<td>6 Sep</td>
<td>Practice Question I</td>
<td>Practice Questions</td>
<td>12 Sep</td>
</tr>
<tr>
<td>3</td>
<td>Mon</td>
<td>13 Sep</td>
<td>Practice Question II</td>
<td>Practice Questions</td>
<td>19 Sep</td>
</tr>
<tr>
<td>4</td>
<td>Mon</td>
<td>20 Sep</td>
<td>Practice Question III</td>
<td>Practice Questions</td>
<td>26 Sep</td>
</tr>
<tr>
<td>5</td>
<td>Mon</td>
<td>27 Sep</td>
<td>Practice Question IV</td>
<td>Practice Questions</td>
<td>3 Oct</td>
</tr>
<tr>
<td>6</td>
<td>Mon</td>
<td>4 Oct</td>
<td>Exam</td>
<td><strong>Proctored Exam</strong></td>
<td>22 Oct</td>
</tr>
<tr>
<td>7</td>
<td>Mon</td>
<td>1 Nov</td>
<td>Notification</td>
<td>NONE/Oral Exam (If Needed)</td>
<td>12 Nov</td>
</tr>
</tbody>
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Policies

Attendance
This course has no *formal* attendance policy. This is a course that is designed to help you to prepare for the comprehensive exam. The only grade for the course will come from your performance on the exam. All activities and interaction with your professor is designed to help you succeed in that task, however, so make sure you are taking advantage of that.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Desire2Learn (D2L)

For D2L technical support, contact student support in the Office of Instructional Technology (OIT) at d2l@sfasu.edu or 936-468-1919. If you call after regular business hours or on a weekend, please leave a voicemail. For general computer support (not related to D2L), contact the Technical Support Center at 936-468-HELP (4357) or at helpdesk@sfasu.edu.