Guidelines for the
SFA Swingin’ Aces
Fall 2021

(Syllabus for Jazz Ensemble MUP 1137; 3137; 5137-002)
Dr. J.D. Salas
Associate Professor of Music
Stephen F. Austin State University
Rm. 283 – Tom & Peggy Wright Music Building
TR 12:30pm – 1:45pm Band Hall
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Course Description:
One semester hour credit, three hours of rehearsal per week. Analysis and performance of jazz and jazz-related literature. Open to the general student by audition. May be repeated for credit. Fall, Spring.

Purpose:
The purpose of MUP 1137/3137/5137 (Lab Band) is to provide the opportunity for the music major or non-music major to practice and perform in a variety of traditional and contemporary jazz styles including swing, Latin, rock, and hip-hop, and also give the student a basic understanding of jazz improvisation.

Learning Outcomes
This course will fulfill the following Program and Student Learning Outcomes:

PLO 2: Students will develop and demonstrate comprehensive capabilities in rehearsing and preparing a high-level performance in ensembles.

PLO 3: Students will demonstrate proficiency in their applied area by completing projects, preparing performances, creating original content, and mastering skills as appropriate for their field.

Upon successful completion of the course, the student will:
- Demonstrate comprehensive capabilities in rehearsing and preparing a high-level performance in ensembles. (To successfully complete the course, the student will perform a concert at a much higher level than the first rehearsal.)
- Develop knowledge of jazz styles. (To successfully complete the course, the student will perform pieces in different styles including swing, Latin, ballads, rock, and others.)
• Develop knowledge of jazz articulations. (To successfully complete the course, the student will play written articulations in an appropriate jazz style.)
• Show an understanding of blend, balance, and tone quality. (To successfully complete the course, the student will perform within the ensemble while blending and playing in tune.)
• Develop at least minimal knowledge of jazz improvisation. (To successfully complete the course, the student will have the opportunity to practice jazz improvisation.)

Course Requirements:
• Regular class meetings will be Tuesday and Thursday from 12:30-1:45.

• Performance Schedule: (Other performances may be added.)

  Nacogdoches Community Concert Fundraiser
  Friday, October 1, 2021 – 7:00pm
  Fredonia Brewery
  138 N. Mound Street – Nacogdoches, TX

  Dress Rehearsal – Thursday November 11, 2021 – 6:00pm
  Concert - Friday, November 12, 2021 – 7:30pm
  Cole Hall

Attendance:
• Attendance of all rehearsals and performances is required. Unexcused absences will cause the student’s grade to be lowered by one letter for each rehearsal missed.
• Rehearsals may be excused in extenuating circumstances. However, the instructor must be notified in advance, and the student is responsible for securing a dependable “sub.”
• Tardies to rehearsals, dress rehearsals and/or performances will cause the student’s grade to be lowered.
• If a student does not come to a performance, that student is subject to a grade of an automatic “F.”

Grading Policy:

The final semester grade will be based on the following criteria:
• Attendance of rehearsals and performances
• Preparation and progress
• Attitude—Let’s have fun!
Academic Integrity (A-9.I)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Resources
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students mental health and wellness. Many of these resources are free, and all of them are confidential.
On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741