Instructors:
Dr. Deb Scott, Professor of Music
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Office: MUS 253
Office Hours: By Appointment

Course Description: Lab Band-One semester hour credit, three hours of rehearsal per week. Analysis and performance of jazz and jazz-related literature. Open to the general student by audition. May be repeated for credit. Fall, Spring.

Purpose: The purpose of MUP 1137/3137 (Lab Band) is to provide the opportunity for the music major or non-music major to practice and perform in a variety of traditional and contemporary jazz styles including swing, Latin, rock, and funk, and also give the student a basic understanding of jazz improvisation.

Time Requirement: Typically, this 1-hour course requires two 75-minute meetings per week for 15 weeks, and also includes two two-hour evening rehearsals and two two-hour concerts. The student should expect other possible scheduled or impromptu sectionals, performances, and/or tours. The final exam time will involve organizing and passing in music. In addition to the weekly meetings, students should plan to spend a minimum of 2 hours of outside-of-class practice per week.

Program Learning Outcomes (Student Learning Outcomes):
Upon successful completion of the course, the student will:
- Demonstrate comprehensive capabilities in rehearsing and preparing a high-level performance in ensembles. (To successfully complete the course, the student will perform a concert at a much higher level than the first rehearsal.)
- Develop knowledge of jazz styles. (To successfully complete the course, the student will perform pieces in different styles including swing, Latin, ballads, rock, and others.)
- Develop knowledge of jazz articulations. (To successfully complete the course, the student will play written articulations in an appropriate jazz style.)
- Show an understanding of blend, balance, and tone quality. (To successfully complete the course, the student will perform within the ensemble while blending and playing in tune.)
- Develop at least minimal knowledge of jazz improvisation. (To successfully complete the course, the student will have the opportunity to practice jazz improvisation.)

Course Requirements and Calendar:
- Regular class meetings will be Tuesday and Thursday from 12:30-1:45.

Attendance:
It is expected that students attend class in the format presented. However, if a student shows any symptoms of Covid, the student SHOULD NOT COME TO FACE TO FACE CLASS OR SECTIONALS. The student should notify the professor of the situation and
contact the Office of Student Rights And Responsibilities immediately to receive an excused absence.

- Attendance of all rehearsals and performances is required. **Unexcused absences** will cause the student’s grade to be lowered by one letter for each rehearsal missed.
- Rehearsals may be excused in extenuating circumstances. However, the instructor must be notified in advance, and the student is responsible for securing a dependable “sub.”
- **Tardies to rehearsals, dress rehearsals and/or performances are unacceptable and will cause the student’s grade to be lowered.**
- If a student does not come to a performance, that student is subject to a grade of an automatic “F.”

**DATES:**
October 1 (6-10 pm) Swingin’ at the Brewery Concert  
Dress rehearsal: hold September 30, 6-10 pm  
ALL MEMBERS HELP WITH SET-UP AND TEAR DOWN
November 12 (7:30-9:30 pm) Concert in Cole Concert Hall  
Dress rehearsal: November 11, 6-10 pm, Cole Concert Hall

**Grading Policy:**
The final semester grade will be based on the following criteria:
- Attendance of rehearsals and performances
- Preparation and progress
- Attitude
- Part of students’ responsibilities will be moving, setting up, and tearing down the jazz band set-up as needed. Students will be required to sign up for a “work slot” if presented to them, or just generally help as requested by the student assistant or director. Failure to show up for or reasonably comply will result in the final grade being dropped by one letter for each instance.

**Hours Over Your Degree Plan**
Providing that you pass your classes the first time and don’t drop them, you should not have trouble with reaching the out-of-state tuition and you should still be able to participate and enroll in minor ensembles with no problem. Music electives are required; these can be fulfilled with small ensembles. You are allowed thirty hours over your degree plan, however you just need to have one in-state hour left over to get in-state tuition in your last semester. See the instructor if you believe that you are in danger of hitting the limit.

**Academic Integrity:**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade of a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Cheating on anything in this class, whether it is an in-class or out-of-class graded item, will result in an automatic zero on that item.

**Withheld Grades- Semester Grades Policy (A-54):**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities:**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices](http://www.sfasu.edu/disabilityservices).

**Acceptable Student Behavior:**
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. the instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
Students who are sleeping, texting, playing on the internet, doing work for other courses, or any other inattentive behavior will be asked to quietly leave and will be counted as absent.

Mental Health Resources
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline  1(800) 273-TALK (8255)
Crisis Text Line:  Text HELLO to 741-741

Academic Assistance Resource Center (AARC) Tutoring Services
The AARC is an award-winning program that provides free peer tutoring for many entry-level courses. Some services provided by the AARC that you may find of benefit include online resources (including the Online Writing Lab [OWL]), on-call tutoring at walk-in tables, 1:1 appointments, student instructor groups, and learning teams. For additional information, go to http://sfasu.edu/aarc.

Center for Career and Professional Development
The Center for Career and Professional Development exists to empower students and alumni to achieve life-long career success through individualized assistance, diverse career development programs, and collaboration with both internal and external partners concentrated on career goal achievements. For additional information, go to http://www.sfasu.edu/ccpd.

Counseling Services
Counseling Services assists SFA students in overcoming obstacles to their personal and academic goals through individual and group counseling for students and outreach, presentations, training, and consultation for the campus community. For additional information, go to http://sfasu.edu/counselingservices.
**Counseling Clinic (Human Services)**

The SFASU Counseling Clinic is a service provided by the Department of Human Services Counselor Education Programs. It is a training clinic in which services are provided by graduate students who are in the Practicum and Internship portion of their education. All services are supervised by fully licensed Counselor Education faculty. The Stephen F. Austin State University (SFASU) Counseling Clinic combines a therapeutic and community focus which offers a full continuum of counseling care. The service is geared to each person's needs. Client progress is based on the person's ability to move through counseling according to individual readiness. For additional information, go to [http://www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp).

**COVID-19 Specific Resources**

For the most up-to-date information related to COVID-19, please reference the SFA COVID-19 webpage at [http://www.sfasu.edu/covid19](http://www.sfasu.edu/covid19).

**Crisis Resources**

- Burke 24-hour crisis line: 1.800.392.8343
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

**Dean of Students Office**

The Dean of Students helps students when they are struggling, in-crisis, or just generally don’t know where to go. Students are encouraged to reach out when they need help with something on or off-campus and Dean of Students Office staff will assist them in navigating the issue or get them connected with the person or office that can help. Staff help to promote The SFA Way in everything they do. For additional information, go to [https://www.sfasu.edu/vpsa/85.asp](https://www.sfasu.edu/vpsa/85.asp).

**Financial Literacy**

Student Financial Advisors are available to help you with your finances through one-on-one appointments, presentations, and workshops. Topics covered include budgeting, credit cards, debt management, insurance, identity theft, fraud prevention, investing, savings, retirement, banking, and paying for college. For additional information, go to [http://www.sfasu.edu/studentaffairs/1691.asp](http://www.sfasu.edu/studentaffairs/1691.asp).

**Health Clinic**

The Health Clinic offers a full range of medical services to enrolled or registered students. For additional information, go to [http://sfasu.edu/life-at-sfa/health-safety/health-clinic](http://sfasu.edu/life-at-sfa/health-safety/health-clinic).

**Involvement Center**

The SFA Involvement Center a one-stop shopping site for involvement on campus. The program is the center for student involvement on our campus, a distribution and receiving site for applications for any number of opportunities on campus and a place for involved
students to meet, hang out and collaborate with other students. For additional information, go to http://www.sfasu.edu/studentaffairs/69.asp.

**Nutrition Counseling (Dining Services)**
Should you have a food allergy, specific dietary need, or simply want help learning more about healthy eating you are encouraged to meet with Dining Services’ Registered Dietitian. For additional information, go to https://dineoncampus.com/sfa/your-dietitian.

**Research and Instructional Services (RIS)**
Develop research skills from hands-on and classroom experience with the Research and Instructional Services department. For additional information, go to https://library.sfasu.edu/services#/research?_k=hjbdvf.

**Sex- and Gender-based Misconduct Prevention, Support, and Response (Lumberjacks Care)**
The university prohibits and will not tolerate sexual misconduct because such behavior violates the university's institutional values, adversely impacts the university's community interest, and interferes with the university's mission. The university also prohibits retaliation against any person who, in good faith, reports or discloses a violation of this policy, files a complaint, and/or otherwise participates in an investigation, proceeding, complaint or remediation. Once the university becomes aware of an incident of sexual misconduct, the university will promptly and effectively respond in a manner designed to eliminate the misconduct, prevent its recurrence and address its effects. To report an incident and/or seek support, go to https://www.sfasu.edu/lumberjacks-care/.

**SFA Food Pantry**
The SFA Food Pantry exists to reduce food insecurity on the SFA campus. For additional information, go to http://sfasu.edu/studentaffairs/1319.asp.

**Technical Support**
**Brightspace by D2L Support:** https://www.sfactl.com/student-support; d2l@sfasu.edu; 936.468.1919
**Technical Support Center/Help Desk:** https://help.sfasu.edu; helpdesk@sfasu.edu; 936.468.4357

**Veterans’ Resource Center**
The Veterans Resource Center (VRC) provides a space for veterans, dependents of veterans, and ROTC members to gather, socialize, and form relationships with others that can provide networks of support and access to veterans' resources provided by the university and outside agencies. For additional information, go to http://sfasu.edu/vrc/.