I. BASIC COURSE INFORMATION

A. Course Description
   The study of duo trio, and quartet literature as applied in an ensemble performance setting. The instructor will select repertoire from the various stylistic periods from composers such as Sor, Tarrega, Giuliani, Carcassi, Bach, as well as quartet arrangements of Jazz Standards. Students will participate in recitals at Stephen F. Austin and in the surrounding community. May be taken four successive semesters for credit. Students must be concurrently enrolled in Applied guitar. Prerequisite: Fundamentals of Guitar or by audition and consent of instructor. Lab fee.

B. Intended Audience
   For guitar majors as a requirement for the Music Education degree with guitar emphasis. The general student may enroll with instructor permission; however, applied guitar must be taken concurrently.

C. Instructor
   Name: Larry Greer
   Office Location: M 289
   Office Hours: By Appointment
   Phone: (936)-468-4602
   E-mail Address: greerlawre@sfasu.edu

II. INTENDED STUDENT OUTCOMES:

A. Core objectives to be achieved in this class:
   1. Critical Thinking Skills- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
   2. Communication Skills- to include effective development, interpretation and expression of ideas through written, oral and visual communication
   3. Teamwork- to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
   4. Social Responsibility- to include intercultural competence, knowledge of civic responsibility, and the ability to engage affectively in regional, national, and global communities.

B. Course Objectives for all sections –
   1. Reinforcement of student appreciation for the classic guitar, and to introduce a variety of classic and contemporary repertoire.
   2. To increase student skill level in areas of note reading, technique, interpretation, sight reading and various other pedagogical areas.
   3. Introduce the student to various solo and group performance settings for the purpose of learning traditional performance practice.
   4. To study historically, through repertoire, the various stylistic periods and to explore and reveal the.

III. ASSESSMENT MEASURES OF STUDENT LEARNING OUTCOMES:

A. Assessments for the Core Intellectual Competencies –
   Not assessed.

B. Assessments for Course Objectives for all sections —
   1. Students will play and be evaluated for overall performance practices in end of the semester juries.

IV. INSTRUCTIONAL PROCEDURES:

A. Methodologies common to all sections
   Class will be conducted as a group with material selected by the instructor to meet the individual needs of the ensemble. Music will be provided and there will be no required text.

B. Methodologies determined by the instructor
   Minimum required practice time for ensemble will be at least two hours per week outside of class.
V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks, Materials, and Equipment –
No text. The instructor will select repertoire from the various stylistic periods from composers such as Sor, Tarrega, Giuliani, Carcassi, Bach, as well as instructor selected Jazz Standards. There will be a number of performances scheduled throughout the semester on and off campus. Students are required to attend all rehearsals and performances. In addition, there will be a number of studio classes to give students an opportunity for performance in a more formal setting.

B. Assignments –
Studio dates. MRH, Friday at 3 PM

Course Policies

ACADEMIC INTEGRITY

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

SFASU values students’ mental health and the role it plays in academic and overall student success. SF A provides a variety of resources to support student's mental health and wellness. Many of these resources are free, and all of them are confidential.

*On-campus Resources:
SF ASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401
Attendance –
Regular and punctual attendance is required of all students. Absenteeism due to SFASU sponsored trips, concerts, or illness accompanied by a note from your physician will be excused at the discretion of the instructor. However, the student is expected to notify the instructor well in advance of any anticipated absence. Over three un-excused absences per semester will lower student’s final grade one letter. Additional Policies Established by the Individual Instructor –
Certain extenuating circumstances may arise constituting the possibility for excused absence; however the student must give advanced notification through the Music Secretary or directly to the instructor in order to be considered as such.

VI. COURSE CONTENT:
A. Required Content/ Topics
   Repertoire as chosen by Instructor.
B. Additional Content

VII. EVALUATION AND GRADING:
A. Grading Criteria
   Semester grades are determined by the student’s attendance, attitude, technical and artistic improvement, studio grade, and mastery of repertoire.
B. Determination of Grade
   90-100 = A  
   80-89 = B  
   70-79 = C  
   60-69 = D  
   0-59 = F

VIII. SYLLABUS MODIFICATION:
The instructor may modify the provisions of the syllabus to meet individual class needs by informing the class in advance as to the changes being made.