MGMT 3370 – MANAGEMENT PRINCIPLES

STEPHEN F. AUSTIN STATE UNIVERSITY
NELSON RUSCHE COLLEGE OF BUSINESS
DEPARTMENT OF MANAGEMENT & MARKETING

SECTION 022, T 4:00 - 6:30 PM
R.E. MCGEE BUSINESS BUILDING 161
FALL 2021 - 3 CREDIT HOURS

Instructor: Cody Derouen (Pronounced: Derwin)  Office Hours: Tuesday 6:30 - 7:30 pm (by appointment)
*Email: derouencw@sfasu.edu  Other times by appointment or Zoom
Phone: 936.468.4103  Office Location: BU #403EE
Department: Management & Marketing  Class Time: T 4:00 - 6:30 pm

COURSE DESCRIPTION

Management philosophy, functions of management, behavioral approaches to management including the impact of demographic diversity on organizations. Presentation of management as a discipline and as a process.

PREREQUISITE(S)

Sophomore standing.

COURSE OBJECTIVES

LEARNING GOALS AND OBJECTIVES FOR THE BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The BBA degree has four distinct learning goals, all of which are included in this course:

❖ Critical Thinking. Our graduates will be able to use critical thinking skills to make business decisions informed by data analysis and quantitative methods.
❖ Communication Skills. Our graduates will have effective business writing, speaking, and interpersonal communication skills for team and leadership contexts.
❖ Ethical Responsibility. Our graduates will be able to explore and analyze ethical duties and dilemmas inherent in a diverse and global business environment.
❖ Business Acumen. Our graduates will be able to apply key business concepts from across the business foundation curriculum.

PROGRAM LEARNING OUTCOMES

Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses in the Curriculum Management Handbook at http://www.sfasu.edu/academics/colleges/business/welcome/faculty-resources.

STUDENT LEARNING OUTCOMES

Upon completion of this course, the student will understand basic theories and insights drawn from the field of management and be able to relate that understanding to organizational settings including but not limited to the following:

1. Describe the basic management functions (planning, leading, organizing & controlling) and the decision-making processes in each of these areas.
2. Understand the importance of diversity and organizational culture in a dynamic and global environment.
3. Understand the importance of ethical decision making and social responsibility.
4. Understand the importance and value of planning as it relates to organizational outcomes.
5. Understand the manager’s role in motivation, leadership, communication and teamwork.
Students are expected to go beyond rhetoric and ideology to develop critical thinking about the principles of management. As a result, students are encouraged to ask questions and to challenge assumptions of class discussions while respecting the logical and reasoned positions of others.

**COURSE CONTENT**

**REQUIRED TOPICS:**
- Evolution of Management
- Environmental Forces
- Global Considerations
- Ethics & Social Responsibility
- Planning and Strategy Formation
- Decision Making
- Organizational Design
- Motivation
- Leadership
- Organizational Communication
- Managing Work Teams
- Organizational Culture & Workforce Diversity
- Controlling in Organizations

**OPTIONAL TOPICS:**
- Entrepreneurs
- Small Business
- Planning and Decision Aids
- Human Resource Management
- Organizational Change & Development
- Information Management
- Technology
- Operations Management
- Self-Management
- Organizational Politics

**ABOUT THIS COURSE**

**REQUIRED BOOKS/READINGS**


ISBN: 9781265615901 (Connect Access Card Only)


*There are several purchasing options available to you. More information is provided in your course content on Brightspace (D2L).*

*Connect access, which includes an e-book, is required for this course.*

You are not required to purchase a traditional text. If you prefer you can access the text via McGraw-Hill Connect website. If you do prefer to also have a traditional text, the Connect website is also available bundled with a loose-leaf text. The McGraw-Hill Connect website course access code and the McGraw-Hill Connect website course access code bundled with the loose-leaf text are both available from the bookstores. There is a courtesy two-week free trial available on the registration site which you can also use until you purchase your required connect course access code. Access to the McGraw-Hill Connect website will be required for course assignments. Additional readings and materials will be provided through Brightspace by D2L by the instructor.

*See page 7 for additional information regarding McGraw-Hill Connect*

**OTHER REQUIRED MATERIALS**

No other materials required.
CLASS PREPARATION

To fully understand the concepts covered in this course, you will likely need to review the assigned material more than once. Keeping up with the course requirements throughout the semester helps you better comprehend the content being covered and improves your likelihood of success in a course.

CLASS TIME

The week for this course runs Monday to Friday with most assignments due during or immediately following class time. Go to https://d2l.sfasu.edu for Brightspace (D2L) access. Relevant announcements, course material and grades will be posted in Brightspace (D2L).

TRADITIONAL FACE-TO-FACE

Section 022: Tuesday 4:00 p.m. – 6:30 p.m. McGee Building 161 (face-to-face, no Livestream option)

TIME COMMITMENT

MGMT 3370 “Management Principles” (3 credits) typically meets once a week (Tuesday) in 150-minute segments for 15 weeks. The student should come to class prepared to discuss the assigned readings. Attendance is mandatory but does count for a grade. Unless otherwise noted, students will have weekly reading assignments and are required to complete a weekly quiz and discussion post submitted through D2L. Missed or incomplete quizzes, discussion posts or other class assignments cannot be made up. These activities average at a minimum 6 hours of work each week to prepare outside of classroom hours.

TECHNOLOGY REQUIREMENT

It is each student’s responsibility to acquire a consistent, stable, dependable computer and internet connection with which to complete the assignments for the course by the deadlines indicated on the Course Schedule.

BRIGHTSPACE (D2L) & ZOOM TECHNICAL SUPPORT

For Brightspace by D2L technical support, contact student support in the Center for Teaching & Learning (CTL) at d2l@sfasu.edu or 936-468-1919. https://www.sfactl.com/student-support If you call after regular business hours or on a weekend, please leave a voicemail.

CONNECT TECHNICAL SUPPORT

Technical support for Connect is available 24/7 with live chat at https://mhedu.force.com/CXG/s/ContactUs, or M-R 24/7, Friday 12:00 a.m. – 9:00 p.m. EST, Saturday 10:00 a.m. – 8:00 p.m., and Sunday 12:00 p.m. – 12:00 a.m. at 800.331.5094.

GENERAL TECHNICAL SUPPORT

For general computer support (not related to Brightspace by D2L), contact the SFA Technical Support Center (TSC) at 936-468-HELP (4357) or at helpdesk@sfasu.edu. To learn more about using Brightspace by D2L, visit SFA ONLINE at http://sfaonline.sfasu.edu, where you’ll find written instructions and video tutorials.
EMAIL COMMUNICATIONS

Please send all MGT 370 related emails through the D2L website.

To ensure emails do not get lost or mistakenly deleted, students are required to include the course code, students name and general description of the email in the subject line for all emails sent to the instructor [Example: MGT370 (Stephen Austin) – Ch.1 Assignment Question]. Email communications that do not follow this format may not be responded to timely or at all.

Additionally, the body of each email should be written coherently with the question or issue described in a clear and thoughtful manner.

As the ability to communicate effectively in a professional manner is a core requirement for success in business, all communications with the instructor (including emails, phone calls, and face-to-face interactions) in and out of the classroom will be considered when determining each student's attendance and/or participation grade.
Students have the opportunity to earn 1000 points in this course. Final grades for this course will be determined using the following scale:

- **A** = 90-100% (900-1000 points)
- **B** = 80-89.9% (800-899.9 points)
- **C** = 70-79.9% (700-799.9 points)
- **D** = 60-69.9% (600-699.9 points)
- **F** = 59% and below (599.9 points or fewer points)

Grades are determined from a variety of assignments:

- Exams: 3 @ 150 points (450 points total)
- Chapter Assignments: 10 @ 15 points (150 points total)
- Content Quizzes: 10 @ 15 points (150 points total)
- Class Attendance (100 points total)
- Type Focus Assignment: (150 points total)

The grades you receive throughout the semester will determine your final grade in the course. I will not change the grade you earn. I do not give individual points, extra credit, or additional projects to increase one’s individual grade at any time. You earn points through quality work throughout the semester. If you keep up with the work and do your best throughout the semester, you will earn the points you need for the class.

**EXAMS (450 POINTS TOTAL / 45% OF GRADE)**

There will be three examinations in this course. Exams will be administered online through Brightspace by D2L and will consist of multiple-choice, matching, true/false, fill-in-the-blank, and/or short answer questions.

Detailed information/instructions on the exam are available in your course content on Brightspace (D2L). All exams must be taken as scheduled unless prior arrangements are made due to official university absences.

**CHAPTER ASSIGNMENTS (150 POINTS TOTAL / 15% OF GRADE)**

Students will work through a variety of activities and exercises using the McGraw-Hill Connect access. Regardless of the number of questions per assignment, each chapter is valued at 10 points.

Sixteen-chapter assignments will be given throughout the semester. The 15-chapter assignments with the highest grades will be used when calculating your final grade (in other words, I will drop your lowest chapter assignment grade).

**CLASS ATTENDANCE (100 POINTS TOTAL / 10% OF GRADE)**

Each student is expected to attend every class session having read and/or prepared that day’s assignment prior to class starting.

Class attendance (100 points): Attendance is mandatory and will be recorded during each class meeting. Therefore, please plan to attend all sessions. For every unexcused absence you incur or for every class meeting you are late to, a deduction of 10 points will be taken from the possible 100 points to be earned. Students will be considered late as of 4:05 p.m.

- More than four unexcused absences will result in a ZERO for class attendance and participation.
- Excused absences will be evaluated on a case-by-case basis by the instructor. All requests for excused absences must be emailed 24 hours in advance unless there are extenuating circumstances.
• Having headphones on in class, being on your cell phone without authorization, sleeping, and other disruptive activities will result in an unexcused absence and the student will be asked to leave the class.

• You can track any absences in D2L in the Gradebook. The number of absences you have, along with the date you were absent will be listed.

Missing class (either for excused or unexcused reasons) is not an excuse for being unprepared for the next class. You are responsible for obtaining all information, changes, readings, notes, etc., prior to the next class meeting.

Any violations of expected class behavior are subject to punishment under the university Student Code of Conduct.

CONTENT QUIZZES (150 POINTS TOTAL / 15% OF GRADE)

Content quizzes will be administered through McGraw-Hill Connect and will review content from assigned readings and material covered in each chapter. Content quizzes typically consist of ten questions, which may include multiple choice, true/false, matching, short answer, and fill-in-the-blank questions. Content quizzes are timed; once you have exceeded the allotted time, the quiz will lock, and you will not be able to enter new responses or modify previously entered responses. Once quizzes are graded, you will be able to review your responses and see which questions you missed. I highly encourage you to review each quiz and take note of any questions you may have answered incorrectly, as this will help guide your study efforts.

Sixteen content quizzes will be given throughout the semester. The 15 content quizzes with the highest grades will be used when calculating your final grade (in other words, I will drop your lowest content quiz grade).

TYPE FOCUS ASSIGNMENT (150 POINTS TOTAL / 15% OF GRADE)

Each student will complete a TypeFocus Assignment to determine where their personality, interests, and values are to better understand how various majors and careers align with those areas. Students will complete the assessment online and attend a mandatory in class assessment interpretation through the Center for Career and Professional Development Office (CCPD).

MAKE-UP/LATE ASSIGNMENTS

It is unlikely that you will encounter a situation in which a make-up exam is appropriate; however, in the event that it does occur, the following make-up policy will apply:

Make-up exams will be given only in the case of documented illness, emergencies, death in the family, university related absences, or similar unavoidable circumstances. Make-up exams may differ in format from scheduled exams. In the event of a missed exam, the student is responsible for informing the instructor as to the nature of the absence and providing the necessary documentation. Failure to do so will result in a score of zero (0) points on the exam.

Late work, including late submission of quizzes, assignments, and projects, is not accepted.

EXTRA CREDIT OPPORTUNITIES

Extra credit opportunities are available at the instructor’s discretion.

BEHAVIOR & PARTICIPATION

At the discretion of the professor, students engaging in disruptive behavior in class (arriving to class late, leaving early, reading other materials, playing games, engaging in private conversations, sleeping, using technology devices when not part of class assignment/activity, or anything else that detracts from the purpose of the class) may be penalized in a variety of ways. Technology devices will often be utilized in class for class assignments, materials and activities. However, when not in use specifically for class, they must be turned OFF and put away. Violations are subject to punishment under the University Student Conduct Code. Let the professor know before class begins if you are expecting an emergency communication.
Missing class (either for excused or unexcused reasons) is not an excuse for being unprepared for the next class. You are responsible for obtaining all information, changes, readings, notes, etc., prior to the next class meeting.

Students may not collaborate on individual assignments and are specifically prohibited from turning in work done by another person at any time. **All work submitted in this course must be (1) written by YOU and (2) written THIS semester, (3) for THIS specific section of this course (not recycled from any other course you’ve taken, here or elsewhere, and not recycled from any previous time you may have attempted this course).**

If it is discovered that you have turned in any part of an individual or team "recycled" assignment, you will receive a zero for that assignment. Assignments may be subject to TurnItIn verification. Any violations of expected class behavior are subject to punishment under the university Student Code of Conduct.

**ADDITIONAL ITEMS**

You are responsible for all information contained in the syllabus and for any changes in the syllabus or schedule. The instructor reserves the right to make any necessary changes to the syllabus and/or schedule, which will be communicated in class and on D2L. **It is your responsibility to check D2L regularly for any announcements and/or updates/changes.** Any such changes will be announced and/or posted as early as possible. Students not regularly checking D2L are responsible for obtaining this information. This syllabus is provided to you as a guide for the class content and expectations this semester.

*Please note that this syllabus is not a contract and is subject to change as necessary.*
<table>
<thead>
<tr>
<th>Week</th>
<th>Class Date</th>
<th>Topic</th>
<th>Assignments Due</th>
</tr>
</thead>
</table>
| Week 1 | 8/24 | Introduction to Management Principles (MGMT 3370)  
Chapter 1. The Exceptional Manager: What You Do, How You Do It | 8/30 by 11:00pm |
| Week 2 | 8/31 | Chapter 2. Management Theory | 9/6 by 11:00pm |
| Week 3 | 9/7 | Chapter 3. The Manager’s Changing Work Environment and Ethical Responsibilities  
Chapter 4. Global Management: Managing across Borders | 9/13 by 11:00pm |
| Week 4 | 9/14 | Chapter 5. Planning: The Foundation of Successful Management | 9/20 by 11:00pm |
| Week 5 | 9/21 | Exam 1 (Chapters 1 – 5) |  |
| Week 6 | 9/28 | Chapter 6. Strategic Management | 10/4 by 11:00pm |
| Week 7 | 10/5 | Chapter 7. Individual and Group Decision Making  
Chapter 11. Managing Individual Differences and Behavior | 10/11 by 11:00pm |
| Week 8 | 10/12 | Chapter 8. Organizational Culture and Structure | 10/18 by 11:00pm |
| Week 9 | 10/19 | Chapter 12. Motivating Employees | 10/25 by 11:00pm |
| Week 10 | 10/26 | Exam 2 (Chapters 6 – 11) |  |
| Week 11 | 11/2 | Chapter 13. Groups and Teams | 11/8 by 11:00pm |
| Week 12 | 11/9 | Chapter 14. Power, Influence, and Leadership | 11/15 by 11:00pm |
| Week 13 | 11/16 | Chapter 15. Interpersonal and Organizational Communication | 11/22 by 11:00pm |
| Week 14 | 11/23 | Fall Break. |  |
| Week 15 | 11/30 | Chapter 16. Control Systems and Quality Management | 12/6 by 11:00pm |
| Week 16 | 12/7 | Exam 3 (final exam, Chapter 12 - 16)  
Exam schedule available on Registrar’s website. |  |

Asynchronous Learning Assignment | Type Focus Assignment | Due by 11/30 at 11:00pm

*Calendar subject to change at the discretion of the instructor. Additional readings/videos may also be assigned for certain modules.
student registration information

course

MGMT 3370 - Management Principles

instructor

Cody Derouen

section

MGMT 3370.503 - Fall 2021 - Derouen

registration dates

08/24/21 - 12/07/21

online registration instructions

Go to the following web address and click the "register now" button.

https://connect.mheducation.com/class/c-derouen-mgmt-3370-022--fall-2021--derouen

This is a unique address for

MGMT 3370.503 - Fall 2021 - Derouen

Having trouble registering?

ACADEMIC INTEGRITY (UNIVERSITY POLICY 4.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

WITHHELD GRADES (UNIVERSITY POLICY 5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENT CONDUCT (UNIVERSITY POLICY 10.4)

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at [http://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf](http://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf)). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

ACCESSIBILITY (UNIVERSITY POLICIES 6.1, 6.6)

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 23, 2021</td>
<td>Start of 16-week &amp; 1st 8-week terms</td>
</tr>
<tr>
<td>August 26, 2021</td>
<td>Last day to change schedules other than to drop courses; Last day to register</td>
</tr>
<tr>
<td>October 8, 2021</td>
<td>End of 1st 8-week term</td>
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<tr>
<td>October 18, 2021</td>
<td>Start of 2nd 8-week term</td>
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<tr>
<td>October 20, 2021</td>
<td>Last day to drop courses; Last day to withdraw from the university without a WP or WF</td>
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<tr>
<td>November 22 – 26, 2021</td>
<td>Fall Break</td>
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<tr>
<td>November 29, 2021</td>
<td>Last day to withdraw from the University</td>
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<tr>
<td>December 6 – 10, 2021</td>
<td>Finals week</td>
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<tr>
<td>December 8, 2021</td>
<td>End of 2nd 8-week term</td>
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<tr>
<td>December 10, 2021</td>
<td>End of 16-week term</td>
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<tr>
<td>December 11, 2021</td>
<td>Commencement</td>
</tr>
<tr>
<td>December 15, 2021</td>
<td>Final grades due in mySFA by 12 noon</td>
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</table>
UNIVERSITY RESOURCES

Throughout the course of the term, you may find yourself in need of some type of support. Please take note and, if needed, use the resources below:

ACADEMIC ASSISTANCE RESOURCE CENTER (AARC) TUTORING SERVICES

The AARC is an award-winning program that provides free peer tutoring for many entry-level courses. Some services provided by the AARC that you may find of benefit include online resources (including the Online Writing Lab [OWL]), on-call tutoring at walk-in tables, 1:1 appointments, student instructor groups, and learning teams. For additional information, go to http://sfasu.edu/aarc.

CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT

The Center for Career and Professional Development exists to empower students and alumni to achieve life-long career success through individualized assistance, diverse career development programs, and collaboration with both internal and external partners concentrated on career goal achievements. For additional information, go to http://www.sfasu.edu/ccpd.

COUNSELING SERVICES

Counseling Services assists SFA students in overcoming obstacles to their personal and academic goals through individual and group counseling for students and outreach, presentations, training, and consultation for the campus community. For additional information, go to http://sfasu.edu/counselingservices.

COUNSELING CLINIC (HUMAN SERVICES)

The SFASU Counseling Clinic is a service provided by the Department of Human Services Counselor Education Programs. It is a training clinic in which services are provided by graduate students who are in the Practicum and Internship portion of their education. All services are supervised by fully licensed Counselor Education faculty. The Stephen F. Austin State University (SFASU) Counseling Clinic combines a therapeutic and community focus which offers a full continuum of counseling care. The service is geared to each person's needs. Client progress is based on the person's ability to move through counseling according to individual readiness. For additional information, go to http://www.sfasu.edu/humanservices/139.asp.

COVID-19 SPECIFIC RESOURCES

For the most up-to-date information related to COVID-19, please reference the SFA COVID-19 webpage at http://www.sfasu.edu/covid19.

CRISIS RESOURCES

Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741

DEAN OF STUDENTS OFFICE

The Dean of Students helps students when they are struggling, in-crisis, or just generally don’t know where to go. Students are encouraged to reach out when they need help with something on or off-campus and Dean of Students Office staff will assist them in navigating the issue or get them connected with the person or office that can help. Staff help to promote The SFA Way in everything they do. For additional information, go to https://www.sfasu.edu/vpsa/85.asp.

FINANCIAL LITERACY

Student Financial Advisors are available to help you with your finances through one-on-one appointments, presentations, and workshops. Topics covered include budgeting, credit cards, debt management, insurance, identity theft, fraud prevention, investing, savings, retirement, banking, and paying for college. For additional information, go to http://www.sfasu.edu/studentaffairs/1691.asp.
HEALTH CLINIC

The Health Clinic offers a full range of medical services to enrolled or registered students. For additional information, go to http://sfasu.edu/life-at-sfa/health-safety/health-clinic.

INvolvement Center

The SFA Involvement Center a one-stop shopping site for involvement on campus. The program is the center for student involvement on our campus, a distribution and receiving site for applications for any number of opportunities on campus and a place for involved students to meet, hang out and collaborate with other students. For additional information, go to http://www.sfasu.edu/studentaffairs/69.asp.

Nutrition Counseling (Dining Services)

Should you have a food allergy, specific dietary need, or simply want help learning more about healthy eating you are encouraged to meet with Dining Services’ Registered Dietitian. For additional information, go to https://dineoncampus.com/sfa/your-dietitian.

Research and Instructional Services (RIS)

Develop research skills from hands-on and classroom experience with the Research and Instructional Services department. For additional information, go to https://library.sfasu.edu/services#/research?_k=hjbdvf.

Sex- and Gender-Based Misconduct Prevention, Support, and Response (Lumberjacks Care)

The university prohibits and will not tolerate sexual misconduct because such behavior violates the university's institutional values, adversely impacts the university's community interest, and interferes with the university's mission. The university also prohibits retaliation against any person who, in good faith, reports or discloses a violation of this policy, files a complaint, and/or otherwise participates in an investigation, proceeding, complaint or remediation. Once the university becomes aware of an incident of sexual misconduct, the university will promptly and effectively respond in a manner designed to eliminate the misconduct, prevent its recurrence and address its effects. To report an incident and/or seek support, go to https://www.sfasu.edu/lumberjacks-care/.

SFA Food Pantry

The SFA Food Pantry exists to reduce food insecurity on the SFA campus. For additional information, go to http://sfasu.edu/studentaffairs/1319.asp.

Technical Support

Brightspace by D2L Support: https://www.sfactl.com/student-support; d2l@sfasu.edu; 936.468.1919
Technical Support Center/Help Desk: https://help.sfasu.edu; helpdesk@sfasu.edu; 936.468.4357

Veterans’ Resource Center

The Veterans Resource Center (VRC) provides a space for veterans, dependents of veterans, and ROTC members to gather, socialize, and form relationships with others that can provide networks of support and access to veterans’ resources provided by the university and outside agencies. For additional information, go to http://sfasu.edu/vrc/.