Instructor: Dr. Roy Joe Harris
Department: Mathematics & Statistics
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Phone: 936-468-1486
Office: 346 Math/Nursing
Office Hours: Monday 11-1; Tuesday, Wednesday, Thursday 11-12
Zoom Office Hours: Same days/times as above using meeting ID 6689606486
Class meeting time and place: 2211.004; MW 10-10:10:50 Mathematics 208
   2011.624; F 10-10:50 Mathematics 208
   Zoom meeting ID: 91369067099
   Zoom meeting passcode: 486105
   August 23—December 10.


Course Requirements: There will be three in-class exams and a comprehensive final exam. Each exam date will be announced at least one week in advance. If a student must miss an exam due to an excused absence, special arrangements should be made in advance. Student ID with photo may be required for all exams.

Course Calendar:
Class begins on August 23 and ends on December 10. The final exam will be during the week of December 6-10.

Course description:
This is a preparatory course for the calculus sequence, including properties and graphs of algebraic, exponential and logarithmic functions and their inverses; systems of linear equations and matrices; and overview of conic sections.

Department syllabus:
Please read the official Department of Mathematics & Statistics syllabus for MTH 233 at
*http://www2.sfasu.edu/math/docs/syllabi/MATH2211Syllabus.pdf .

Grading Policy:
The homework/quiz average will be worth 15% of the student’s final average, the average of the first three exams will constitute 60% of the student's final average. The comprehensive final exam will be worth 25% of the student's final average. Dr. Harris reserves the right to allow the final exam score to replace a lower exam score. A final average ranging from 90 to 100 will be an A in the course, 80 to 89 a B, 70 to 79 a C, 60 to 69 a D, and below a 60 will be an F.

Attendance Policy:
Students who have 3 or more unexcused absences may have points deducted from their final average.

* Some changes apply.
Math 2211/2011 – Precalculus A
Course Syllabus

Course description: Preparatory for the calculus sequence: properties and graphs of algebraic, exponential, and logarithmic functions and their inverses; an introduction to trigonometric functions and radian measure.

Credit hours: 2

The following is an excerpt from SFA Policy 5.4:

The federal definition of a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or;

2. At least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

To this end, all students in courses offered by the Department of Mathematics and Statistics that wish to be successful should plan to spend a minimum of two hours outside of class for every credit hour associated with this course. Expected activities to be completed in the time outside of class include reviewing notes from previous class meetings, reading assigned course resources, completing all assigned exercises and projects, and performing periodic assessment preparation.

Course Prerequisites and Corequisites: TSI mathematics complete/exempt or successful completions of mathematics developmental education plan.

Course outline:

- Functions
  - Definition/notation
  - Domains/ranges of basic functions, their graphs, and topics appropriate to each type of function:
    - Linear functions: constant functions; slope; point-slope/slope-intercept form; solving linear equations/inequalities
    - Power functions: end behavior
    - Polynomials: intercepts, maximum/minimum number of turning points, and end behavior; solving polynomial equations/inequalities (factoring, Zero Product Principle, quadratic formula)
    - Systems of equations
    - Rational functions: horizontal, vertical, and oblique asymptotes; polynomial long division and proper rational functions, end behavior
    - Exponential functions: properties of exponents (including, especially, rational exponents); asymptotes and end behavior; exponential growth/decay; natural exponential
    - Logarithmic functions: properties of logarithms; asymptotes and end behavior; natural logarithms; solving exponential/logarithmic equations

Approximate time spent: 75%
• Piecewise-defined: common piece-wise defined functions (absolute value, stamp-price, etc.); graphing/interpreting piecewise-defined functions; 'skip' and 'jump' discontinuities
  o Transformations of the basic graphs: translations, reflections, and compressions/expansions
  o Combining functions: algebraically and by composition
  o Inverses of functions (including those that require branches, like the principal square root)

• Introduction to Trigonometry and Radian Measure 25%
  o Introduction to trigonometric functions via the unit circle
    ▪ Definitions
    ▪ Graphs, domains/ranges, asymptotes, and transformations of the circular functions
  o Radian measure
    ▪ Definition
    ▪ Conversions from degrees to radians and radians to degrees
    ▪ Angles greater than 2π

Student Learning Outcomes (SLO): At the end of MTH 141, a student who has studied and learned the material should be able to:
1. Define “function”.
2. Recognize basic functions (including transcendental functions) algebraically and graphically.
3. Identify determining factors of the graph of a function either algebraically or from the graph, including the domain and range, intercepts, asymptotes, and end behavior.
4. Generate composite functions and identify domains/ranges.
5. Define and recognize when a function is one-to-one and explain why this is necessary for a function to have an inverse.
6. Compute the inverse of a function and understand that the domain may need to be restricted in order to do so.
7. Solve basic systems of equations.
8. Define circular trigonometric functions.
9. Determine the domains/ranges/graphs of circular trigonometric functions.

There are no specific program learning outcomes for this major addressed in this course. It is a specifically intended as preparation for the calculus sequence.

This course meets educator preparation standards for one or more certification programs; a complete listing of all the educator preparation standards this course meets can be found at: https://sfasu.edu/docs/jacksteach/jacksteach-standards-alignment-chart.xlsx.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

The penalty for a student found cheating on any part of an assignment, quiz, or exam in this class will range from a grade of zero on the work to a grade of F in the course, and may result in additional, more severe disciplinary measures. A student who allows another to copy his work and the student copying the work are both guilty of cheating. Do your own work. Do not show your completed work to others. Do not allow others to copy your work.

Definition of Academic Dishonesty (SFA policy 4.1):
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
• using or attempting to use unauthorized materials on any class assignment or exam;
• falsifying or inventing of any information, including citations, on an assignment;
• helping or attempting to help other student(s) in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from the Internet or another source;
Withheld Grades Semester Grades (SFA Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices.

SFASU Mental Health Statement: SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.