Prerequisites: None

I. Course Description: (brief paragraph)
Research necessary to initiate the thesis project, which includes the preliminary drafts of thesis.

KINE 5389: “Thesis Research” (1-3 credits) meets informally throughout the semester. Students perform an indepth review of academic literature within the area of their research interests within our discipline. Students write three chapters of their thesis that includes: 1) an introduction which highlights the relevance of the topic being studied, 2) a summary of the previous research that has investigated the topic of interest, and 3) an explanation of the methodology that will be utilized to study the topic of interest. Oral presentations (12 hours) to the committee in proposal of their study culminate this course. These activities average at a minimum 6 hours of work each week to adequately prepare outside of classroom hours.

The James I. Perkins College of Education is committed to proactively recruiting and retaining a diverse faculty, staff, and student population. Through open dialogue, mutual respect, and shared responsibility, faculty, staff, and students will demonstrate an understanding and sensitivity to ethnicity, race, gender, exceptionalities, culture, language/dialect, age, social class, family structure, sexual orientation, religion, and spiritual values in order to enhance the quality of life in a diverse, global community.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
This course links with COE goal #1: Provide programs/courses based on sound clinical practice/research.
This course links with COE goal #2: Prepare leaders and industry professionals.
This course links with COE goal #4: Provide a variety of teaching venues incorporating the latest technologies to a range of diverse student interests, backgrounds, and aspirations.
This course links with COE goal #8: Conduct research to advance knowledge, to contribute to the common good.

Program Learning Outcomes:
1. The student will identify and analyze critical components of physical movements
2. The student will demonstrate an understanding of basic principles of physical fitness concepts and the utilization of available technology in assessing fitness levels, performance, physiological, and psychological effects during various levels of physical stress.
3. The student will demonstrate knowledge of kinesiological principles and content
4. The student will display the ability to assess, design, and apply primary and secondary intervention programs across various populations.

Student Learning Outcomes:
1. Develop a knowledge and understanding of the chosen topic (PLO# 2)
2. Locate and evaluate relevant current research (PLO# 3)
3. Choose and interpret peer-reviewed research specific to topic (PLO# 2,3)
4. Conduct project and present findings on the chosen topic (PLO# 2-4)
III. **Course Assignments, Activities, Instructional Strategies, use of Technology:**

All work is individualized, and agreed upon the student and thesis chair/advisor. Credit may be gained by completion of all agreed upon work, as it relates to the completion of the thesis proposal, final drafts of the thesis proposal, and other work (e.g. pilot data collection and reporting).

You will be required to access and utilize the Internet and library for research purposes. Please note that this researching process can be lengthy and arduous, so be prepared to put in the time to produce quality work. Any assignments or work you hand in should be of professional quality, including formatting and grammar.

Further instructions and details, including expectations and timelines of completed work, will be provided in one-on-one meetings with the professor.

IV. **Evaluation and Assessments (Grading):**

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Grading Criteria</th>
<th>Details</th>
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<tbody>
<tr>
<td>1. Introduction</td>
<td>A</td>
<td>Successfully Complete All Proposal and Defense Criteria</td>
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<tr>
<td>2. Methods</td>
<td>F</td>
<td>Did Not Complete All Proposal Criteria</td>
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<td>3. Research Questions, Hypotheses, Variables</td>
<td>WH</td>
<td>Grade is withheld until completion.</td>
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<td>4. Pilot Testing</td>
<td>Student must register for 5389 and/or 5390 each semester or summer session until the thesis is completed; however, a student may not register the first time for KIN 5390 until the thesis proposal has been approved.</td>
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<td>5. Committee Proposal</td>
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<td>6. IRB Submitted</td>
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V. **Tentative Course Outline/Calendar:** (subject to change, all changes will be announced in class)

Week 1 – 15; Dependent on student’s needs and in conjunction with the Chair and members of the student’s thesis committee.

VI. **Readings (Required and recommended—including texts, websites, articles, etc.):**

Readings will be accommodated by completing the project. Additional readings might be assigned.

VII. **Course Evaluations:**

Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.
VIII. Student Ethics and Other Policy Information:

Attendance and Participation:
Completion of the initial meeting of the project details with the professor will be used to confirm your class attendance and participation for financial aid purposes. If you do not complete this requirement, you will be counted as a not attending the course, and will be dropped from financial aid for this course.

Class Attendance and Excused Absence (Policy 6.7)
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation, as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Academic Accommodation for Students with Disabilities (Policies 6.1 and 6.6)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilitieservices/.

Student Academic Dishonesty (Policy 4.1)
Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
• Using or attempting to use unauthorized materials on any class assignment or exam;
• Falsifying or inventing of any information, including citations, on an assignment; and/or;
• Helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• Submitting an assignment as one’s own work when it is at least partly the work of another person;
• Submitting a work that has been purchased or otherwise obtained from Internet or another source; and/or,
• Incorporating the words or ideas of an author into one’s paper or presentation without giving author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).
Withheld Grades (Policy 5.5)
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Behavior Policy (10.4)

**Disruptive Behavior**—Interference or disruption of students, faculty, administration, staff, the educational mission, or routine operations of the university is prohibited. Such activity includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program. To remain in the vicinity of activity that is disrupting normal university functions when requested to leave by a university official is prohibited. Bystanders, if their presence incites or adds to the disruption, as well as more active participants in the disruptive activity, may be in violation of this policy as well. Engaging in physical violence of any nature against any person. This includes fighting; assaulting; battering; using a knife, gun, or other weapon; or acting in a manner that threatens or endangers the physical health or safety of any person or causes a reasonable apprehension of such harm.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

**Additional Information:**
To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public-school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may
not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/ <http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.

IX. Other Relevant Course Information:

Make-Up Policy: Make-up assignments/activities/exams/labs will NOT be given. Consideration will be made with proof of anomalous circumstances. Late assignments will earn a zero. Revisions/corrections will not be allowed after the assignment is due. Prior arrangements must be made in critical cases. Plan appropriately and communicate responsibly on these issues.

Extra Credit: No extra credit opportunities will be provided, unless otherwise noted. Be proactive with your grades, participation, and effort.