Prerequisites: KINE 5389

I. Course Description:
Completion of thesis and submission of final draft to departmental committee and graduate dean.

KINE 5190 “Thesis Writing” (1 credits) meets as needed weekly for 15 weeks. Students’ responsibilities range from reading and writing assignments to research data collection. These activities average approximately 10 hours of work each week to adequately prepare for completion of the agreed upon project.

James I. Perkins College of Education Diversity Statement is found at the following link:
http://coe.sfasu.edu/about-us/

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
This course links with COE goal #1: Provide programs/courses based on sound clinical practice/research.
This course links with COE goal #2: Prepare leaders and industry professionals.
This course links with COE goal #4: Provide a variety of teaching venues incorporating the latest technologies to a range of diverse student interests, backgrounds, and aspirations.
This course links with COE goal #8: Conduct research to advance knowledge, to contribute to the common good.

Program Learning Outcomes:
1. The student will be able to demonstrate the ability to read and make critical analysis of original research.
2. The student will demonstrate advanced knowledge of anatomical, physiological, psychological and developmental aspects of physical activity as it relates to human well-being and issues of exercise and sport performance.
3. The student will be able to demonstrate an understanding of a variety of research methods employed in the subdisciplines in Kinesiology.
4. The student will demonstrate the ability to apply their Kinesiology-related knowledge and skills to think critically and ethically in examining issues and solving problems associated with their chosen subdiscipline.

Student Learning Outcomes:
1. Develop an expert knowledge, understanding, and application of the chosen topic (PLO# 1,2,4)
2. Locate and evaluate relevant current research (PLO# 1,3)
3. Perform proper analysis on thesis data (PLO #3,4)
4. Present findings of thesis research (PLO# 1-4)

III. Course Assignments, Activities, Instructional Strategies, use of Technology:
All work is individualized, and agreed upon the student and thesis chair/advisor. Credit may be gained by completion of all agreed upon work, as it relates to the initiation of the thesis project, preliminary and final drafts of the thesis, other preliminary work (e.g. pilot data collection and reporting), defense to the thesis committee, and submission of final draft for approval by the graduate school.
You will be required to access and utilize the Internet and library for research purposes. Please note that this research process can be lengthy and arduous, so be prepared to put in the time to produce quality work. Any assignments or work you hand in should be of professional quality, including formatting and grammar.

Further instructions and details, including expectations and timelines of completed work, will be provided in one-on-one meetings with the professor.

Please communicate effectively and frequently with the graduate school to meet all requirements and important dates regarding your thesis and graduation.

IV. Evaluation and Assessments (Grading):

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Grading Criteria</th>
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<tbody>
<tr>
<td>Data Collection</td>
<td>A = Completed All Thesis Criteria</td>
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<tr>
<td>Properly Analyze Data</td>
<td>F = Did Not Complete All Thesis Criteria</td>
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<tr>
<td>Prepare Final Thesis Document</td>
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<tr>
<td>Committee Defense</td>
<td>WH = Grade is withheld until completion.</td>
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Student must register for 5389 and/or 5390 each semester or summer session until the thesis is completed; however, a student may not register the first time for KIN 5390 until the thesis prospectus has been approved.

V. Tentative Course Outline/Calendar: (subject to change, all changes will be announced in class)

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>8/23</td>
<td>Data Collection Begins</td>
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<tr>
<td>10/07</td>
<td>Clean and Analyze Data</td>
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<tr>
<td>10/21</td>
<td>First Draft of Results and Discussion</td>
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<tr>
<td>11/04</td>
<td>Second Draft of Results and Discussion</td>
</tr>
<tr>
<td>11/09</td>
<td>Thesis Draft to Dept. Chair and Dean</td>
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<tr>
<td>11/11</td>
<td>Thesis Draft to Graduate School for Review</td>
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<tr>
<td>11/19</td>
<td>Send Final Thesis Draft to Thesis Committee (1 week prior to defense)</td>
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<tr>
<td>11/30</td>
<td>Thesis Defense Deadline</td>
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<tr>
<td>12/08</td>
<td>Completed Edits from Defense</td>
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<tr>
<td>12/14</td>
<td>THE DEADLINE for all thesis/dissertations/deficient coursework to be submitted to appropriate offices</td>
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Grad School Dates/Deadlines: http://www.sfasu.edu/academics/orgs/graduate-students-faculty/important-dates

PCOE Dates/Deadlines: http://www.sfasu.edu/coeadvising/866.asp

VI. Readings (Required and recommended—including texts, websites, articles, etc.):
Readings will be accommodated by completing the project. Additional readings might be assigned.

VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation.
2. Instruction evaluation purposes.
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement.
In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student's attendance and participation as well as note this information in required reports (including the first 12-day attendance report) and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Student Academic Dishonesty: Policy 4.1
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source;
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. If a student has been found guilty of academic dishonesty, a grade of “WP” or “WH” may be changed to “WF” at the discretion of the faculty member. In the case of a grade change to “WF”, the course will not count towards the six course drop limit since the student is incurring an academic penalty.

**Student Code of Conduct: Policy 10.4**

Interference or disruption of students, faculty, administration, staff, the educational mission, or routine operations of the university is prohibited. Such activity includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program. To remain in the vicinity of activity that is disrupting normal university functions when requested to leave by a university official is prohibited. Bystanders, if their presence incites or adds to the disruption, as well as more active participants in the disruptive activity, may be in violation of this policy as well. Engaging in physical violence of any nature against any person. This includes fighting; assaulting; battering; using a knife, gun, or other weapon; or acting in a manner that threatens or endangers the physical health or safety of any person or causes a reasonable apprehension of such harm.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are

**On-campus Resources:**
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741