I. Course Description
- This is a lecture class that will cover numerous different coaching and playing aspects and approaches to the game of basketball. We will discuss the game at all its different levels and will look at several different approaches to the game.
- KINE 2273 - “Theory of Basketball” (2 credit hour) is a course that will meet 150 minutes of classroom time/online instruction per week for 16 weeks. Kinesiology students will explore the many different coaching and playing aspects and approaches of basketball. Students will have multiple significant assignments that will range from readings, videos, and written assignments that will prepare them to have in class discussion. These assignments and discussions will enhance the student’s understanding of multiple different parts and levels of basketball, that will culminate with a final examination. The outside class assignments would require at 4 hours of outside work each week.
- James I. Perkins College of Education Diversity Statement is found at the following link: http://coe.sfasu.edu/about-us/

II. Intended Learning Outcomes
- To promote a more adequate understanding of the game of basketball.
- To broaden the student’s knowledge in various areas of the game.
- To help the student learn practical techniques towards the game.

III. Course Assignments, Activities, Instructional Strategies, Use of Technology:
Students are responsible for all materials presented in class including lectures, videos, hand-outs, and announcements about changes in course procedures and schedule.

IV. Evaluation and Assessments (Grading):
- Exam dates will be announced in class at least one week before the Exam.
Grading:  
  25% Attendance  
  25% Mid-Term Exam  
  25% Video Reviews / Assignments  
  25% Final Exam

- Attendance breakdown
  o You will be allowed 4 absences.
  o After 4 missed classes you will lose 7 points per missed class out of the 200 total points for attendance.
V. Tentative Course Outline/Calendar:

Week 1(August 24 & 26): Intro/Syllabus; ESPN+ Origins

Week 2(August 31 & Sept. 2): History of Basketball (Assignment 1: Discussion Questions); Rules of Basketball/Violations (Assignment 2: Discussion Questions)

Week 3(Sept 7 & 9): College Coaches; College Basketball History, Current Issues (Assignment 3: Discussion Questions)

Week 4(Sept 14 & 16): Wooden Video; Wooden Pyramid of Success (Assignment 4: Discussion Questions)


Week 6(Sept 28 & 30): Basketball Diagrams and Terminology; Online (Assignment 6: Terminology Quiz)

Week 7(Oct 5 & 7): Set Plays, How to Read Screens (Assignment 7: Build Playbook, Draw 6 Set Plays); Watch Film on Motion Offenses

Week 8(Oct 12 & 14): 4 out 1 in, Flex, Transition, Dribble Weave; Princeton, Ball Screen, Blocker Mover, Spread, Dribble Drive

Week 9(Oct 19 & 21): B.O.B., S.L.O.B., Late Game/End of Shotclock; Mid-Term Exam (Mock Interview and MidTerm Quiz)

Week 10(Oct 26 & 28): Triangle, 5 Out, Hi-Low; Zone Offenses, Press Break

Week 11(Nov 2 & 4): Basic Defensive Principles, Man to Man Basic Principles, Transition Man Defense, Pressure ½ Court Man, Pack Line Man

Week 12(Nov 9 & 11): Zone Principles, Teaching Different Zones; Junk Defenses, Full Court Press, 2/3 Court Press, Drills (Assignment 8: Defensive Strategy)

Week 13(Nov 16 & 18): Camp Planning: Games and Drills; Video

Week 14: Thanksgiving Break

Week 15(Nov 30 & Dec 2): Review Week

Week 16(Dec 7 & 9): FINAL PROJECT: PLAYBOOK PORTFOLIO AND ONLINE EXAM
VI. **Readings**
- There will be no required books, however there may be handouts that relate to assignments.

VII. **Course Evaluations:**
Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. **Student Ethics and Other Policy Information:** Found at [https://www.sfasu.edu/policies](https://www.sfasu.edu/policies)

**Class Attendance and Excused Absence: Policy 6.7**

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilitieservices/](http://www.sfasu.edu/disabilitieservices/).

**Student Academic Dishonesty: Policy 4.1**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source;
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

______ **Withheld Grades: Policy 5.5**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

______ **Student Code of Conduct: Policy 10.4**
Disruptive Behavior--Interference or disruption of students, faculty, administration, staff, the educational mission, or routine operations of the university is prohibited. Such activity includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program. To remain in the vicinity of activity that is disrupting normal university functions when requested to leave by a university official is prohibited. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA. [https://www.sfasu.edu/judicial/earlyalert.asp](https://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.

______ **On-campus Resources:**

**SFA Counseling Services**
www.sfasu.edu/counselingservices
Rusk Building, 3rd Floor
936.468.2401

**SFA Human Services Counseling Clinic**
www.sfasu.edu/humanservices/139.asp
Human Services, Room 202
936.468.1041

**Crisis Resources:**
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741